



Academy for Academic Enhancement Middle School 2022-2023

Campus Improvement Plan Improving Student Performance

Daniel Ramirez

Principal

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SBDM Chairperson



CAMPUS PERSONNEL

NAME	POSITION	NAME	POSITION
Julissa Barrera	Teacher	Lizette Venecia	Teacher
Kendra Saenz	Teacher	Adriana Cantu	Teacher
Kassandra Garza	Teacher	Jesus Balderas	Teacher
Christian Olivarez	Teacher	Elma Gutierrez	Teacher
Monica Hernandez	Teacher	Jazmin Reyna	Migrant Tutor
Dayla Trillayes	Teacher	Sheila Villanueva	Clerk
Maria Rosado	Teacher	Oliva Lopez	Secretary
Adison Diaz	Teacher	Yarely Leal	Nurse's Aide
Maria Garza	Teacher	Veronica Garcia	Counselor
Vianna Solis	Teacher	Alyssa Zarate	PEIMs Clerk
Tristian Reynolds	Teacher	Pricilla Garcia	Asst. Principal
		Daniel Ramirez	Principal



Ac²E Middle School Vision Statement

At the Academy for Academic Enhancement Middle School, all individuals will be empowered to develop a love for learning.

“SOAR”

Success, Opportunity, Attitude, Respect

Success

I will strive for success in my learning journey.

Opportunity

I will be a leader in every aspect of my day.

Attitude

I will have an upbeat, positive attitude and be ready to learn.

Respect

I will respect myself, others and school property.

Ac²E Middle School Mission Statement

At the Academy for Academic Enhancement Middle School, students will develop the requisite knowledge and 21st century skills needed to succeed in college and careers, as they are actively engaged in a rigorous learning environment which promotes the belief that their potential is based on the opportunities provided to them and the efforts they are encouraged to exert in every classroom in our school.

All Academy for Academic Enhancement Middle School students will cultivate their science, technology, engineering, and mathematics skills to enhance their motivation to excel academically in order to become global leaders and productive citizens in their chosen career path.



INTRODUCTION

Academy for Academic Enhancement Middle School is proud to have a Campus Improvement Plan (CIP) that has been designated to address the needs for all student populations on campus based on comprehensive needs assessment.

Our CIP was developed with the input from district, teachers, staff members and parents. The district’s goals are the driving force in developing the goals, objectives and activities of our campus improvement plan.

This plan is to be used as a working document that will guide the level of implementation of our programs, objectives and activities. We will modify and adapt this plan as needed to ensure that we meet the educational needs of every student. The plan will undergo three formative and one summative evaluation through the school year.

Program-Planning Team

Daniel Ramirez	PDA
Priscilla Garcia	PDA
Julissa Barrera	TP
Maria Rosado	TP
Joe Alex Vera	P
Pam Alanis	P
Roger Gutierrez	S
Jay Pena	BCR

PDA = Principal/Designated Administration

TP = Teacher/Paraprofessional

P = Parent

BCR = Business/Community

S = Student Representative



Rio Grande City Grulla Independent School District

VISION STATEMENT

We are an educational organization that exemplifies achievement, credibility, and commitment in preparing all students to meet the academic, creative and social challenges and responsibilities of our society.

MISSION STATEMENT

As an educational organization committed to preparing all students to meet the academic, creative and social challenges and responsibilities of our society, the Rio Grande City Grulla Independent School District holding the highest degree of ethics and integrity, will:

- Implement a rigorous, integrated, technological and comprehensive curricula from Pre-K to post-secondary.
- Provide school facilities that are conducive to a safe and orderly learning environment.
- Attract, retain and develop qualified and effective personnel.
- Provide and maintain an effective and efficient fiscal management system.
- Embrace school/community partnership.

By focusing on cooperation and communication, delivering quality service, and having high expectations, all students will acquire the marketable job skills and/or post-secondary pre-requisites to succeed in our dynamic global society.

CORES VALUES AND BELIEFS

The RGCISD embraces the core values of Integrity, Professionalism, Service, Perseverance, Altruism, Responsibility and Teamwork. Our commitment is built upon the Core Belief that:

- Public education is the great equalizer for participation in our global society.
- School who exemplify ethics and integrity in providing dynamic learning environments and experiences prepare students to be critical thinkers and problem solvers.
- Every individual is entitled to an emotionally and physically safe and respectful learning environment.
- Each student deserves equal and equitable access to the highest quality education.
- A commitment to student success is a shared responsibility among students, parents, educators and the community.
- Students learn best when they are active participants in their own learning.
- Meaningful relationships among parents, educators, and the community foster student success.
- Core academics, career & technology, the arts, electives, character education, and extracurricular activities are crucial to a well-rounded education.



STAAR Results

	2016		2017		2018		2019		2022	
	<u>Reading</u>	<u>Masters</u>	<u>Reading</u>	<u>Masters</u>	<u>Reading</u>	<u>Masters</u>	<u>Reading</u>	<u>Masters</u>	<u>Reading</u>	<u>Masters</u>
6 th	98%	34%	90%	33%	93%	27%	94%	22%	92%	34%
7 th	98%	44%	99%	45%	99%	53%	99%	50%	99%	64%
8 th	100%	41%	100%	54%	100%	57%	100%	49%	99%	63%
	<u>Math</u>	<u>Masters</u>	<u>Math</u>	<u>Masters</u>	<u>Math</u>	<u>Masters</u>	<u>Math</u>	<u>Masters</u>	<u>Reading</u>	<u>Masters</u>
6 th	97%	20%	97%	31%	99%	48%	100%	40%	91%	15%
7 th	98%	33%	99%	36%	97%	33%	100%	43%	89%	27%
8 th	100%	11%	100%	29%	----	----	-----	-----		
	<u>Algebra</u>	<u>Masters</u>	<u>Algebra</u>	<u>Masters</u>	<u>Algebra</u>	<u>Masters</u>	<u>Algebra</u>	<u>Masters</u>	<u>Reading</u>	<u>Masters</u>
8 th	100%	91%	100%	91%	100%	79%	100%	89%	100%	74%
	<u>Writing</u>	<u>Masters</u>	<u>Writing</u>	<u>Masters</u>	<u>Writing</u>	<u>Masters</u>	<u>Writing</u>	<u>Masters</u>		
7 th	98%	22%	99%	23%	96%	32%	99%	40%		
	<u>Science</u>	<u>Masters</u>	<u>Science</u>	<u>Masters</u>	<u>Science</u>	<u>Masters</u>	<u>Science</u>	<u>Masters</u>	<u>Science</u>	<u>Masters</u>
8 th	96%	32%	100%	40%	100%	54%	100%	41%	93%	40%
	<u>SS</u>	<u>Masters</u>	<u>SS</u>	<u>Masters</u>	<u>SS</u>	<u>Masters</u>	<u>SS</u>	<u>Masters</u>	<u>SS</u>	<u>Masters</u>
8 th	100%	67%	99%	63%	100%	81%	100%	67%	97%	35%



SCHOOL CHARACTERISTICS
DEMOGRAPHIC DATA
(ELIGIBLE SCHOOL-ATTENDANCE AREA)

SCHOOL/COMMUNITY PROFILE

Academy for Academic Enhancement Middle School is located in Rio Grande City, Texas. The school was created as a middle school entity in 2013 to serve the gifted and talented student population as part of the RGGISD.

Rio Grande City is located approximately forty miles west of McAllen, Texas along the Rio Grande River. There is an abundance of history in this community and in the surrounding areas. Many inhabitants are descendants of the original Spanish colonizer Don Jose de Escandon who settled in this area in 1748.

The government chose Rio Grande City to establish Fort Ringgold, a military post, in 1848. The fort was occupied until 1944. The school district bought the fort in 1949 for \$250,000.00; and now, the fort's remodeled buildings are being used as schools and administrative offices.

The community sustains itself through farming, ranching, oil field employment and local businesses. The major crop is cantaloupe in the summer and other fruit and vegetable crops in the winter. Seasonal fruits and vegetables such as peaches, watermelons, green peppers, cucumbers, and onions are abundant crops that are sold throughout the United States.

The closest university in the area is the University of Texas Rio Grande Valley which is fifty-two miles east of this city. Many local professionals have obtained their degrees from UTRGV, although others have attended and graduated from Texas A & M Kingsville, and other universities. Our local South Texas College campus provides members of our community the opportunity to further their post-secondary education.

Academy for Academic Enhancement Middle School consists of 271 students, 15 Classroom Teachers, 1 Migrant Tutor, 1 Nurse Aide, 3 Custodians, 1 Security Guard, 1 Secretary, 1 PEIMS Clerk, 1 Counselor, 1 Assistant Principal/Dean, and 1 Principal. There are 15 instructional classrooms, 1 Title I Computer Lab, 1 Science Lab.



Executive Summary Overview of the School Program

The Academy for Academic Enhancement Middle School Title I Improvement Plan is based on our motto “SOAR”. We are an educational organization that exemplifies achievement, credibility, and commitment in preparing all students to meet the academic, creative, and social challenges and responsibilities of our society.

Developed through the efforts of campus teachers, administrator, parents, and students, we all believe that our students will achieve and succeed. We will implement a rigorous, integrated, technological, and comprehensive curriculum from 6th through 8th grades and will provide facilities that are conducive to ensure a safe and orderly environment.

The administration and members of the site based decision-making committee were instrumental in conducting a thorough needs assessment that involved all stakeholders in the development of the Campus Improvement Plan. The data used was as follows; STAAR and TELPAS data, district and campus reports, and formative and summative evaluations. The committee used the information to develop goals, objectives, and activities for the improvement of our campus.

We believe that the goals, objectives, initiatives, and activities proposed in this plan will be the best actions necessary for our students to demonstrate significant gains in academic achievement on the STAAR and TELPAS tests for the 2022-2023 school year.

Through the implementation of this plan, our instructional staff will be addressing the needs of the gifted and talented population. The plan will cover objectives and activities in:

- 1) Academic Excellence
- 2) Learning Environment
- 3) Quality Personnel
- 4) Fiscal Management
- and 5) Parental Involvement.

We will ensure that student achievement remains our focus for this school year. Implementation of this campus improvement plan will be incorporated with the adopted district goals for the 2022-2023 school year.

Parental involvement and community partnerships will continue to be a priority so that the combined efforts between staff, parents, and community will result in excellence in education for the entire student body at Academy for Academic Enhancement Middle School.



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SECTION B

DISTRICT GOAL AREA 1: ACADEMIC EXCELLENCE:

Implement a rigorous, integrated, technological, and comprehensive curriculum for Pre-K to Post-secondary.

SECTION C

DISTRICT GOAL AREA 2: LEARNING ENVIRONMENT

Annual Campus Performance Objectives:

Provide school facilities that are conducive to a safe and orderly learning environment.

1. Ac¹E Middle School will offer quality education which will ensure 100% mastery of Texas Essential Knowledge and Skills (TEKS) by meeting 100% of the state requirements for performance expectations in Reading, Math, Science and Social Studies.
 - Increase awareness of promoting facilities that are conducive to a safe environment by providing staff development to all personnel on the Standard Response Protocol and Crisis Management Plan.
2. Ac²E Middle School will implement instruction that ensures 100% mastery of Spring 2023 STAAR/EOC
1. All staff members of Ac²E Middle School will be able to locate and implement detailed information and directions for administration responding to a variety of situations which might compromise the safety of students.
3. All staff members will be accountable to utilize and analyze multiple assessments in measuring student progress.
2. Ac¹E Middle School will provide a variety of methods to communicate with parents to ensure that students and their families understand their responsibility in combating violence, bullying, and abuse.
4. Ac¹E Middle School will address social, emotional, and educational needs of our students through the use of our counseling department and in classroom support.
3. To ensure Ac¹E Middle School practices and implements comprehensive health and safety plan to ensure 100% of students to attend campus in a safe and drug free environment.
5. Through an integration of technology in the classroom, teachers will be capable to connect with students of all learning styles.
4. Educate and empower students in making healthy decisions regarding at-risk behaviors. Enhance school emergency plan through procedures and practices to ensure the safety, security, and health of the students.
6. Through various attendance incentives and an increase in parental involvement, Ac²E MS will increase our attendance by 1%.
5. To ensure utilization and reliability of campus technological resources throughout the academic school year.



SECTION D

DISTRICT GOAL AREA 3: QUALITY PERSONNEL:

Attract, retain, and develop qualified and effective personnel.

Annual Campus Performance Objectives:

1. Develop a framework for professional learning plans that provide sustainable, differentiated, research-based experiences that support district, campus, and individual needs and goals.
2. Recruit and retain highly qualified staff.
3. Encourage development of exemplary employees who are actively committed to and supported in improving their practice.



SECTION E

DISTRICT GOAL AREA 4: FISCAL MANAGEMENT:

Provide and maintain an effective and efficient fiscal management system.

Annual Campus Performance Objectives:

1. Maintain budget integrity through careful analysis and planning of essential operational costs and the procedural/systematic protocols in which these tasks are completed.
2. Ac²E Middle School will exhibit effective communication between all stakeholders involved in the process of the budget.



SECTION F

DISTRICT GOAL AREA 5: PARENTAL INVOLVEMENT:
Embrace school/community partnerships.

Annual Campus Performance Objectives:

1. Ac²E Middle School will provide a variety of opportunities to increase parent and community involvement by 10%.
2. Ac²E Middle School will provide a variety of opportunities to increase communication between campus and parents through the use of Mitel, Social Media Outlets, Email, Remind, School Messenger and Google Classroom.