**Anzar High School: The GIVENS**

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| *COMMUNITY:* | Service Learning: Every Anzar student will participate in six semesters of mutually beneficial Service Learning. |
|  | Responsive to the Community: Staff members will respond to community needs/issues in a timely manner. Anzar High School will initiate contact with the community on a regular basis. |
|  | Community/Student Input: Community members and students will have the opportunity for active representation at Anzar High School. |
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| *INCLUSION:* | All Children Can Learn: Staff is committed to continue providing opportunities for every student to learn in the ways that are best for them. A continued effort will be made to teach to the strengths of each child. |
|  | Full Inclusion: All students will participate in the core curriculum. |
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| *PROFESSIONALISM:* | Site Decision Making: All authorized staff have the responsibility and opportunity to make school-wide decisions. |
|  | Teachers as Administrators: All teachers will undertake the administrative duties in Advisory. Anzar High School is a staff led school. |
|  | Teaching, Planning Together: Effort will be made to provide time for teachers to plan and collaborate meaningfully on curriculum and pedagogy. |
|  | Collegiality: All Anzar staff members will maintain a professional working relationship with their colleagues at all times. |
|  | Communication Guidelines: All Anzar staff will follow and practice the communication guidelines. This will help ensure collegiality. |
|  | Staff as Learners: Staff will continue to practice and model the experience of learning through the pursuit of professional and personal interests. |
| *QUALITY:* | Integrated Curriculum: Whenever and wherever possible, the staff will seek opportunities to demonstrate the interconnectedness between traditionally isolated disciplines. |
|  | Class Size: Whenever possible, class size will be balanced equally. |
|  | Depth Over Breadth: Students will be given the opportunity to explore an issue and question in depth. |
|  | Advisory: All staff members teaching 80% or more will lead an Advisory for which they assume administrative responsibilities and counseling. All students at Anzar will have an Advisor. |
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| *HIGH EXPECTATIONS:* | Graduation Exhibitions: Every student graduating from Anzar will complete and pass their exhibitions and components. |
|  | Life Long Learners: Life long learning will be modeled and encouraged. |
|  | Ability to use the EPERRs: Curriculum, instruction, and assessment will emphasize the following habits of mind: Evidence, Perspective, Extension, Reflection, and Relevance. |