



BFA Fairfax believes that the work of racial justice is an active process that requires intention and courage. It requires constant reflection and accountability. We are committed to this process and will continue to make strides to dismantle and end patterns of racism, injustice, and marginalization in our school.

BFA Fairfax believes in the importance of common language and agreed-upon definitions that are critical to achieving shared understanding and enriching dialogue. BFA Fairfax defines the following as:

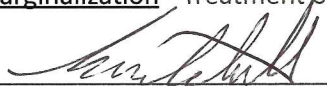
Accountability - How individuals and communities hold themselves to their goals and actions. They acknowledge the values and groups to which they are responsible.

Racial and Ethnic Identity- An individual's awareness and experience being a member of a racial and ethnic group; the racial and ethnic categories that an individual chooses to describe themselves based on such factors as biological heritage, physical appearance, cultural affiliation, early socialization, and personal experience.


Racial Equity - Racial equity is the condition that would be achieved if one's racial identity no longer predicted, in a statistical sense, how one fares.

Racial Justice – Racial Justice is the proactive reinforcement of policies, practices, attitudes, and actions that produce equitable power, access, opportunities, treatment, impacts, and outcomes for all.

Marginalization - Treatment of a person, group, or concept as insignificant or peripheral.




Executive Board Chair



Board Member



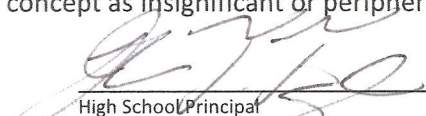
Board Member



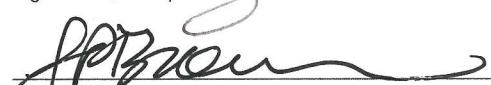
Board Member



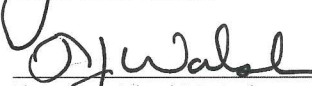
Board Member




High School Principal



Middle School Principal



Elementary School Principal



Director of Student Activities



Superintendent