



# Regional School Unit #34

Alton, Bradley, and Old Town

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February 27<sup>th</sup>, 2019 – Report to the Board

## **Curriculum, Instruction, and Assessment Highlights**

- I was invited this year to serve as a Steering Committee member for the state review of mathematics standards, which occurs every five years. We had our first work session all day Friday; which involved great discussion and debate with a diverse group of stakeholders. Themes from our first day included high aspirations, access, rigor, equity, and feasibility.
- Thanks to Sandy Daniel and Cathy Fox for hosting a visit by Sandy and Dave Perloff, who've funded several of our robotics/engineering initiatives over the years. In the image below, Cathy's students chat with the guests about some 3D-printed cars useful for exploring Newton's laws.



The students also had a lot of fun checking out the new Turing Tumble, a marble-powered computer with a storybook of dozens of puzzles.

## **Chapter 104 Program Highlights**

- Cognitive Ability Testing has wrapped up at all of our third grade classes. Much thanks for the hard work of the teachers and Chapter 104 specialists in administering the assessment, and for Brenda Dahlbergh's hard work scoring the answer sheets! After we finish double-checking the calculations we'll send results home to parents.

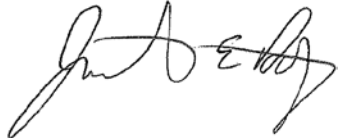
## **Title IA, IIA, and IVA Programs**

- Budgets for our programs funded under the Every Student Succeeds Act are being developed in parallel with our local budgeting timeline.

*Every student deserves to make continuous progress in school.*

Members of the public are welcome; for information on how to be involved please contact me.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Jon Doty". The signature is fluid and cursive, with the first name "Jon" and last name "Doty" clearly distinguishable.

Jon Doty