Viola Rand and Alton Elementary Schools

February 25, 2019 Report for the RSU34 School Board

STEM in ALTON in the last month

*Raising salmon eggs *Exploring wild animal beds *Making 3D buildings for a community map of Alton, Bradley and Old Town *100th day STEM activities *kindergarten and first grade coding classes *Watching Eagle eggs hatch *Perloff visit





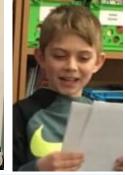
Read to Me Challenge/100th Day/Valentine's Day

Alton Elementary School kicked off the DOE Read to Me Challenge, to flood social media with pictures of children being read to by adults in their lives. Mr. Walker, Mr. Doty, our bus driver Mrs. Moore, Mrs. Lunn, Mrs. Blais and Mrs. Vafiades' mother all visited classrooms and read a special book to kids on Monday and Friday! It was spirit week in both schools, with daily themes. Tuesday was the 100th day of school and Thursday was Valentine's Day, so the week before break was a fun filled one!









Events

March 1

Dr. Seuss' birthday (Observed)

March 4-8

Read Across America Week

March 8

Trimester 2 ends

March 15

Trimester 2 Report cards go home

March 15

Ice Skating at Alfond Arena AES and VRS 3:30

March 20

EmPower ME testing begins at AES for 3rd & 4th grades

Enrollments

	<u>VRS</u>	<u>AES</u>
Pre-k	15	7
К	10	4
1st	8	7
2nd	12	10
3rd		6
4th		6
Total	45	40

BOKS—Building Our Kids Success

Students in Bradley have been having a ball with the before school exercise program that UMaine grad student, Sam Lenson, has been piloting at VRS. His ability to connect with students and anticipate the necessary coaching is impressive. He has a great way with children! Sam's carefully chosen coaches Carigan, Bailey, Maggie and Stella have stepped up to help run the show each morning and have impressive passion and abilities as well. We have a 97% involvement rate with students rushing from the bus to get ready to participate! The program runs 3 mornings each week from ~7:25-8:00. In addition to skills, strength and stamina building activities, there is a nutrition mini lesson at the end of each session. Our students have made us proud with the knowledge they bring into these discussions! To keep interest and engagement high, Sam has used his contacts to bring student groups from the university to visit during this program. So far, members of the football team, cheerleaders and sorority sisters from two different sororities have come and helped run stations, centered around their interests and skills. It has been simply amazing to see some of the most motivated students on campus give up sleep time to be at the school, taking an interest in our students! I have been thrilled to see some of our hardest to motivate students buying in and showing genuine enthusiasm. Sam is interested in using the success we are experiencing to bring the BOKS program to other schools throughout the state. He is working on publicity and outreach to spread his belief in this program to benefit many more children!

