

## **School Improvement Team minutes**

**1-27-15**

**Present: Emily Gill (chair), Tony Dezio (chair-elect), Curtis Cagle, Rodney Smith, Mike Rowe, Chris Zimmerman, Jean Blackburn, Kim Moffitt, Sierra Kindley, Thomas Williams, Cindy Mackiernan**

### **I. SMART lunch:**

The team went to 4 schools: Pisgah, Owen, Erwin, TC Roberson

TCR – SMART time in place of second chance breakfast.

Others were one hour and an A/B schedule. Every teacher got 30 minutes to eat.

Recommendation: SMART time during lunch is best. 30 minutes is not enough time to accomplish what we need to academically. The team has learned a little from each school, both negative and positive, and talked to administration and teachers. Bottom line: students who are making A/Bs are not getting any rewards. Other students need time to see tutoring/teachers who ride the bus. . Seems like our student body will thrive on this. Must be 100% teacher commitment. One teacher could spoil the outcomes. Do not make up absences or do class detention during tutoring – punitive doesn't need to get mixed up with academic.

Facilities: Owen and Erwin are difficult with two floors, but we have an easy building and campus and nice students. It's even working at Erwin.

Alternative use of SMART time: Interruptions will be reduced during class time for kids getting pulled out: Pre-code ACT sheets, Class meetings during first four days, Prom committee, Hawk Quest, etc.

Benefits: Lower kids might not be slowing things down as much. Might be able accomplish more in classes, so the time we lose to SMART lunch will be minimalized

Tutoring options: D/F students can come to one of two tutoring sessions in the week. If you don't come, it's ISS for one hour for lunch.

Questions to answer:

1. When it rains and kids can't go outside, we will need more foldable cafeteria tables. We need more picnic tables for outdoor areas in nice weather.
2. How will we handle kids in the halls just sort of eating every where?
3. How can guidance and clubs use the time?
4. How will we handle teachers who won't do duty?
5. No schools gave us hard data about their academic success. Vicki Smith has started creating spread sheets about students failing classes to compare if we adopt. Kids seem to be trying harder so they

won't lose their free time. How many kids come to tutoring? How many were supposed to come to tutoring and didn't?

6. How do we keep track of who needs to be tutored?
7. What about a two-hour delay? Activity schedule?
8. How do our assistants fit into the picture? How will our autistic kids get served?
9. How will the library work? Some of the libraries were really chaotic. Owen had stations and hang out areas and seemed very managed. We are on the right track for that with our current renovations.
10. Will we open up the computer labs? Open 309?
11. More trash, more recycling. This falls in the PBIS model – put the burden back on the kids.
12. Departments need to talk through how this will work in every department.

Other issues and ideas:

Schedule – two tutorials, an open time, PLCs, and supervision.

Supervision – possibility only once a week for teachers.

Parents' perception – controlled areas where kids can go; kids cannot leave

PE recommendations: Auxiliary gym will only be used for make work, teacher stationed in the weight room; teacher stationed in the fitness room; maybe put some extra teacher duties in there; perhaps close the gym during the PLC day

Teachers coming up with ideas about how do crafts or other clubs to engage our "bus" kids.

## **II. TARDIES**

SIT can't change the policy till next year, but the principal can.

Teri says she can keep up with the numbers. Once it gets implemented, we may have to pull an administrator for ISS to cover. Then we can get some data.

Mr. Evans will write this up for faculty members and perhaps visit departments to field questions during the early release day