

Agenda for School Improvement Team

February 10, 2015

Attendance: T. Wilson (parent), G. McFee, T. Dezio, C. Mackiernan, E. Gill, K. Sprouse, K. Moffatt, J. Graeme, R. Smith, S. Sircey, D. Kiser (student)

1. Vote on implementation of SMART lunch schedule for 2015-2016 school year

Review SMART committee recommendations, individual areas will present their plans to the committee

Appears to be student, teacher and parent support for SMART Lunch time

SIT Does not like titling it "SMART Lunch" or "Power Lunch". Keep name simple, positive

Can it be designated as 3rd block, then 4th and 5th? Just called "Lunch"?

Sircey - talked with Mtn. Heritage in 3rd year: priorities they stress - tutoring setup - direct w/ teacher, or study hall setting for students who are making up tests or works. Would have sign-up accountability. Penalty - ISS during entire hour lunch

Motion: (Gill) Move forward to implementing a "SMART Lunch" policy to begin 2015-16 school year. We will work with SMART team to develop full policy to present to faculty later in the year.

Passed unanimously.

2. Begin work on mid-year report.

Strategies for using data to analyze goals

Goal #1 - Increase cohort graduation rate - 249 classes failed 1st semester, which may put students behind on target graduation, # of mid-year graduates (separate those graduating early from late)

Goal #2 - Use number of referrals so far this year, tardy policy ISS students do not count until 7th and they get a referral

Goal #3 = increase effectiveness of PLCs - look for # of current tutoring days, number of attending students, observations from classrooms

Goal #4 - Increase SAT scores - new scores will come in Summer, nothing now, see if any teachers doing SAT word of the day, Financial Aid night, HawkQuest advising Seniors. Using SAT vs ACT to show accountability for AG students, too. (Do not know how long NC will go with ACT.) Number of times SAT is offered at NBHS and local schools, anything Guidance is doing

3. Tardy Policy-

Principal implemented changes seem to be working (T. McInnis), comments are that students don't like it! Appears late arrivals to school are down.