

North Buncombe High

Meeting Minutes

Meeting Date: 04/05/2022 - 3:15pm

Title: April SIT Meeting

Location: Media Center

I. Attendance

Team Members:

Betsy Boggs, Nathan Brown, Tena Cole, Morgan Denton, Emily Gill, Allie Husted, Tracy Kuykendall, Ashley Maney, Nick Phairas, Suzanne Schule, Samantha Sircey, Kimberly Sprouse

Guests:

Kathy Bonyun (reading coach), Jenny Zimmerman (chair of PBIS committee), Katie Wyatt, Courtney Deiteker (asst. principal)

II. Celebrate recent successes

III. Review and respond to coaching comments

No new comments to report.

IV. Approval of last meeting's minutes

1. Approval of last meeting's minutes- March SIT meeting and March Dept. Chair Meeting.

Motion: Sprouse; Second: Cole

V. Old Business

2. Update from PLC Committee on Learning Walk - indicator A2.04 (Schule)

It was a great success. Teachers were able to visit three class per group. They observed teacher-student relationships and gave feedback to teachers about what they enjoyed. Everyone felt very positive about the experience. In the future, she wants it to become part of our school culture, informal rather than a "big thing." Bonyun has ideas about how to make this happen in the coming year.

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

VII. Other Business

Action Taken:

3. Athletic Review Process (Dr. Sircey)

Buncombe County Schools has instituted an athletic review at NBHS, including interviews with coaches about systems for monitoring students. This review will include band, theater, and other clubs and events. The purpose is to identify gaps in supervision: transportation on busses, dressing rooms, parent pickups, etc. The collective review will be shared with the district athletic advisor, SIT, and all our coaches and other stakeholders. NBHS is “piloting” this process for the rest of the county and looking at this year’s programs as they are.

4. Josten’s PULSE Survey (Jenny Zimmerman, PBIS Committee Chair)

Zimmerman spoke in response to Husted’s email request to “put school culture on the agenda” for all faculty committees. In her view, committees cannot fix the problems at the school.

The Pulse student survey data shows that students are not feeling “Black Hawk Pride.” Currently, we have no formal program to reward students for good work and to show kids we care. Teachers are not consistent in praising good work, so we need a system for making sure that it happens. There are lots of things that we can do to make teachers happier as well.

Zimmerman proposes that we prioritize becoming a Josten’s Renaissance School with a small team of a few teachers and students before the end of the year. Maney will share the Josten’s information so that SIT members can review it. Josten’s Renaissance is a systematic approach to reflection, honesty, planning, systems, and dedication. It advocates for a real, honest conversations to create positive school culture again

Cole: Agrees and notes that “Wellness” in an institution is identified as a culture of recognition and appreciation.

Motion for Josten’s Renaissance to be an agenda item in next meeting: Gill; Second: Kuykendall

5. Student Population

Feedback from Committee Chair Email (Husted): Hawk Quest committee, PBIS and Wellness are all working on school climate issues.

Update on potential event(s) for school (Sprouse): She is still working with Stone Shapiro (student council) to gather data.

6. Goal Work Session

NBHS will increase scores in each category of the ACT (Reading, Writing, Math, and Science) by 1 point by the end of 2022-2023 school year. (Bonyun)

Group reports on observations from looking at the data:

1. Our average ACT scored is lower than in 2016
2. Race and ethnicity – 53% chose not to respond to the question on race, so this is a gap in our data.
3. We were higher than the state average in all subjects 2018-2019
4. After 2018-2019 all scores went down.
5. Compared with all schools in the county, our composite scores are right in the middle.
6. Females are consistently scoring 5 points higher than males
7. The level of preparation for the core (or more) courses has increased since 2016
8. There has been a drop in the number of students taking the test over the last 5 years.
9. In English and Reading, from 2016-2019, the scores are consistently going up, and then in 2020,

they dropped.

10. We are consistently below the state average in all areas during the Covid school years.

11. We are looking at trends from year to year, but we are also talking about different students

12. 2019-2021 – Sample size is too low for level of preparation.

Questions about the data:

1. Are our students doing enough pre-ACT paperwork?

2. Should we move Math 3 to the fall?

3. What are AC Reynolds and TC Roberson doing to get higher scores?

Special work meeting: April 26th – to work on DPI accreditation

Move to adjourn: Maney

Second: Sprouse

VIII. Next Meeting

Date: 04/26/2022

Time: 3:15pm

Title: April Special Meeting

Location: Media Center

IX. Adjourn

4:30pm
