

Comprehensive Progress Report

Mission:

Our mission is to establish a strong foundation for life-long learning by nurturing, guiding, and challenging all students to become responsible, productive members of a 21st century global society.

Vision:

North Buncombe High School students will become well-rounded, productive and engaged citizens in a diverse, global society.

Goals:

As measured my Ready Report and SPGSTAT, NBHS will increase the 4-year cohort graduation rate from 93.1% to 93.5%. (A1.07, A4.06, A4.01, A4.16, E1.06).

By June 2021, as measured by Power School, NBHS will reduce the percentage of chronically absent students by half (A4.06, A4.16).

By June 2020, as measured by AESOP/Frontline, NBHS will reduce the number of sick/personal teacher absences on instructional days by 17% (A1.07, B2.01, B3.03).

NBHS will increase scores in each category of the ACT (Reading, Writing, Math, and Science) by 1 point by the end of 2022-2023 school year.

NBHS will decrease the number of students failing one or more classes from approximately 45% to 35% by the end of the 2022-2023 school year.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently at NBHS, all classrooms have their own rules and expectations. Teachers are expected to communicate those expectations clearly with students and parents every semester. All classrooms are expected to have rules and expectations posted in the classroom. However, we have a lot of inconsistency in how rules are upheld and enforced by all teachers. This inconsistency is best understood by looking at the wide discrepancies of number of referrals written in Educator's Handbook. We have some teachers who write over 100 referrals in a school year, and others who don't use Educator's	Limited Development 09/30/2019		

	Handbook at all. Our referral numbers on Educator's Handbook continue to increase and fluctuate. We have a student handbook, but it is not consistently reviewed, and as with discipline, there is inconsistency in reinforcing and positively teaching whole school policies.			
	Priority Score: 3	Opportunity Score: 3	Index Score: 9	
How it will look when fully met:	This objective will be fully met with all teachers in the building run and manage effective, engaging classrooms. Teachers all communicate their expectations clearly to students and parents, but more importantly, teachers teach students in positive ways how to meet the class rules and expectations. Students know how to be successful in all classrooms, even if those classrooms are set up in different ways. Not only are classrooms run in safe, effective, engaging ways, the overall school expectations are clear to all students and parents. Our school documents and handbooks are updated, accurate, and reviewed every year in light of school needs. NBHS has school wide systems and mindsets in place that guide teachers in being effective leaders in their classrooms. We analyze Educator's Handbook data regularly, and administrators check in with teachers who need support in managing their classrooms. Frequent administrator visits to classrooms also communicate to teachers and students that classroom management is observed and important in our building. Administrators know which teachers are and are not successfully managing classrooms and provide guidance and support as needed. Students know the class and school expectations. Teachers work with students and parents to solve classroom management issues, consulting administrators and using Educator's Handbook effectively when needed.	Objective Met 10/06/21	Toby Anderson	08/09/2021
Actions				
9/30/19	All teachers create and distribute a clear course overview for each course they teach that explains all classroom policies, procedures, rules, and an expectations.	Complete 06/01/2020	Toby Anderson	08/09/2021
	<i>Notes:</i> Teachers have included their rules, policies, procedures and expectations on their syllabi, course expectations guide, or posted on their LMS.			
9/30/19	Administrators will clarify how to use the different codes on Educator's Handbook and provide a list of appropriate codes to teachers to	Complete 06/01/2020	Samantha Sircey	08/09/2021

	reference throughout the school year. Administrators will annually evaluate codes and how to best use them.			
<i>Notes:</i>				
9/30/19	As part of our back to school presentation, the SIT team will lead a breakout session about Educator's Handbook, outlining our current numbers and inconsistencies, as means to begin focus and improvement of this indicator.	Complete 08/13/2020	Tracy Kuykendall	08/23/2021
<i>Notes:</i>				
9/30/19	NBHS will form a Handbook Review Committee that will meet each summer to review and revise all school documents and handbooks.	Complete 08/20/2021	Allie Hustead	09/01/2021
<i>Notes:</i>				
9/30/19	All teachers have their classroom policies and expectations posted in their classroom, visible to students and visitors.	Complete 09/01/2021	Toby Anderson	09/01/2021
<i>Notes:</i>				
Implementation:		10/06/2021		
Evidence	10/6/2021 Handbook is located on the school's website.			
Experience	10/6/2021 The student handbook and faculty handbook has been updated over the summer of 2021.			
Sustainability	10/6/2021 Keeping the handbooks updated each year.			

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			PLCs at NBHS work together to develop common assessments that are directly aligned with standards.	Limited Development 12/07/2020		
How it will look when fully met:			Reestablish a committee to write and oversee PLC goal. Monitor meetings with PLC teams.	Objective Met 05/25/21	Allie Hustead	06/01/2021

	Each PLC should have multiple common assessments to show as evidence.			
Actions				
12/7/20	The PLC leadership team will be reestablished. Members include: Kim Sprouse, Jennifer Folkers, Allie Hustead, Morgan Denton, Suzanne Schule.	Complete 11/30/2020	Allie Hustead	11/30/2020
<i>Notes:</i>				
12/7/20	PLC leadership team will create a Google form to assess where PLCs are currently and what resources they need: include questions such as what PLC are you in? when does your PLC meet? Which step of the continuum is your PLC on?	Complete 02/02/2021	Kimberly Sprouse	01/01/2021
<i>Notes:</i>				
12/7/20	PLC team will develop (or find) a plain language infographic re-explaining what PLCs are to faculty (key points- short, easy to read, refresh memory on PLC NOT a PD)	Complete 04/02/2021	PLC Team	06/01/2021
<i>Notes:</i>				
12/7/20	Each PLC should have multiple common assessments to show as evidence.	Complete 05/28/2021	Allie Hustead	06/01/2022
<i>Notes:</i> Due to COVID, all PLC's have not provided evidence to support this action.				

Core Function:			Dimension A - Instructional Excellence and Alignment		
Effective Practice:			Student support services		
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To
Initial Assessment:			Currently NBHS holds weekly meetings to discuss supports for at-risk students. Counselors and administrators work with teachers in	Limited Development 09/30/2019	Target Date

			meeting the needs of different tier students, but NBHS is in the beginning stages of implementing MTSS.			
			<p>How it will look when fully met:</p> <p>When this objective is fully met, NBHS will implement a strong MTSS program with fidelity. Systems and supports for all tiers of students will be in place. Teachers will use information gained from MTSS meetings to adjust and design instruction and learning opportunities to meet the needs of all tiers of students. Our school will take control of scheduling to support Tier 3 students. NBHS will provide support and mentoring programs to help meet the needs of all students in all tiers. NBHS will evaluate our MTSS structures annually and continue to improve its use in our building.</p>		Samantha Sircey	01/15/2022
Actions				2 of 3 (67%)		
	9/30/19		The NBHS MTSS team will attend the county-wide MTSS Secondary Community of Practice meeting throughout the 2019-2020 school year. The team will implement and plan based on these meetings.	Complete 06/01/2020	Allie Hustead	08/09/2021
			<i>Notes:</i>			
	9/30/19		This year, core academic teachers will participate in monthly Student Support Meetings to begin our system of identifying and creating strategies for Tier 2 and 3 students.	Complete 06/01/2020	Allie Hustead	08/09/2021
			<i>Notes:</i>			
	10/15/20		Create a MTSS committee to attend trainings, re-evaluate the FAM, and finalize a plan for MTSS implementation.		Elected Chairperson of the MTSS committee	01/15/2022
			<i>Notes:</i>			
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
	Initial Assessment:		Currently our counseling department and RHA assist students as needed. Teachers communicate with guidance through email and personal conversations about individual student concerns or needs as these issues arise. Our At-Risk team meets weekly to discuss student needs and assign people to meet the needs of these individual students. Administrators have and use data from Educator's Handbook to track discipline issues. Teachers mentor and interact with students during Hawk Quest (homeroom) on a bi-weekly basis.	Limited Development 10/09/2018		

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	All teachers in our school will be attentive to students' emotional states, will guide students in managing their emotions, and will use school protocols and processes to arrange for supports and interventions when necessary. As evidence, faculty will attend and learn Compassionate School strategies at our October in-service day. We will implement a bus ride follow up and a school based reflection and follow up. Our counseling department will define therapy from mental health agencies and explain the referral process to teachers, as well as send out and collect monthly check-in forms from each school department. Finally, our school (student council, Media Center, and Counseling) will create a "Calm Zone" room for students to use when they need quiet processing time.			Betsy Boggs	06/01/2022
Actions			7 of 8 (88%)		
10/23/18	NBHS faculty will attend a Compassionate Schools workshop on October 15, 2018.		Complete 10/15/2018	Samantha Sircey	10/15/2018
<i>Notes:</i> Teachers attended the Compassionate School in-service presentation from 8-12 on Monday, October 15. Teachers then spent the second half of the workday applying knowledge and setting goals for each school based committee to support full implementation of compassionate school strategies.					
10/23/18	Student Council and Journalism class will create an informational video for all students involving the counseling office that goes over how students can access services that they need.		Complete 11/02/2018	Jenny Zimmerman	12/31/2018
<i>Notes:</i> Our journalism students aired a story on their November 2 episode that highlighted the counseling department, introduced all the counseling staff, and informed students about what resources were available in the counseling office.					
2/25/19	NBHS faculty will complete the Compassionate Schools follow up training on Monday, February 5 by contributing to the faculty reflection and by completing the McKinney Vento Homeless Assistance Act Google video and quiz.		Complete 03/08/2019	Administrators	02/26/2019
<i>Notes:</i>					
10/23/18	All teachers will complete an after school bus ride as part of Compassionate Schools follow up.		Complete 03/26/2019	Betsy Boggs	02/28/2019

Notes: This bus ride can be completed on an Early Release day or after school. This bus ride will count for two hours of the four hour follow up.

November 13, 2018 - 20 teachers have completed their bus rides so far.

March 26, 2019 - 29 Teachers have completed their bus rides so far.

February 25, 2019 - 26 of 73 teachers have completed their bus rides so far.

10/23/18 The counseling department will define therapy from mental health agencies and clarify the referral process for all teachers.

Complete 03/26/2019

Betsy Boggs

02/28/2019

Notes:

10/23/18 The counseling department will create an online counseling referral form for all teachers to use. Teachers will complete the form any time they need to get information about a student or when they need to notify counseling of student needs or issues.

Complete 12/20/2019

Betsy Boggs

06/15/2020

Notes:

9/30/19 As part of the 19-20 Hawk Quest plan, all teachers will use the green half sheet or the online counseling referral to submit weekly names of students who may need counseling or emotional support.

Complete 12/31/2019

Betsy Boggs

06/15/2020

Notes:

10/15/20 Continue to train new teachers and BT teachers on the processes of Hawkquest and Compassionate Schools training.

Betsy Boggs

06/01/2022

Notes: We were not able to complete all the training this year due to the situation with COVID.

Implementation:

09/30/2019

Evidence

9/30/2019

Experience

9/30/2019

Sustainability

9/30/2019

KEY A4.16

The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

Implementation Status

Assigned To

Target Date

Initial Assessment:

Our current Hawk Quest homeroom/mentoring program was put in place to serve students as they move through their four years at NBHS. Hawk Quest advisers meet with students, register them for

Limited Development
09/30/2019

	classes, and act as a permanent adult relationship for all four years of a student's time. However, over the past few years, we tried new schedules and focus for Hawk Quest, with no real gain in the support of student transitions. We hold class meetings at the beginning of the school year, and students register for classes each spring.			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:	When this objective is fully met, students and parents will know how the Hawk Quest mentoring system, along with other school policies and systems exist to support student transitions from grade to grade and level to level. School wide, students will enter NBHS with their cohort, hopefully receive their class t-shirt, and feel excited about their place in our building. Class meetings will occur at the beginning of the year and throughout the school year as well. The Hawk Quest program will welcome 9th graders and each year, Hawk Quest advisers will talk with students and guide them through the important aspects of each grade level. Students will stay with their adviser and their cohort homeroom as a means to keeping them on track to graduate on time. Our class registration meetings ensure that students have all the classes and information they need to have a successful school year. These registration nights are also key in inviting parents into student transitions from year to year. The school provides structured supports to tiers of students who need them at each grade level. Students graduate on time in four years.	Objective Met 10/15/20	Tracy Kuykendall	08/09/2021
Actions				
9/30/19	The Hawk Quest program will change to a weekly program that meets every Monday of the school year. All teachers will use this time to mentor, check progress, and support students with the needs they have for that grade level.	Complete 06/01/2020	Samantha Sircey	08/09/2021
<i>Notes:</i>				
9/30/19	All teachers will notify counseling weekly of student needs using the green Hawk Quest half sheets.	Complete 06/01/2020	Betsy Boggs	08/09/2021
<i>Notes:</i>				
9/30/19	The counseling department will provide monthly Hawk Quest guides to help teachers know what to discuss with students at each grade level.	Complete 06/01/2020	Betsy Boggs	08/09/2021
<i>Notes:</i>				

9/30/19	All Hawk Quest advisers will monitor student attendance and help students sign up for ASL. Advisers will make phone calls home to the parents of students who are over five absences each semestr.	Complete 06/01/2020	Samantha Sircey	08/09/2021
Notes:				
Implementation:		10/15/2020		
Evidence	10/15/2020 HAWKQUEST lessons, counseling half sheets, teacher logs.			
Experience	10/15/2020 We met with Hawkquest weekly and teachers were mentors to their HAWKQUEST group.			
Sustainability	10/15/2020 We will continue to use HAWKQUEST as a tool to monitor student progress, attendance, and emotional needs.			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Strategic planning, mission, and vision			
	KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The BCS district offers support to the NBHS SIT and principal in our efforts for school improvement. This includes district wide professional development and SIP review.	Full Implementation 10/06/2021		
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The principal meets one per month with the Department Chairs to address instructional needs. The Department Chairs meet once per month with teachers to discuss instructional items. Those needs, such as resources and funding, are then relayed to the principal at monthly meetings.	Full Implementation 10/06/2021		

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Distributed leadership and collaboration			
	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:			During our COVID restrictions, teacher duties included morning screening, classroom check in, monitoring health regulations during class (mask wearing, spacing, monitoring hallways during class change). During lunch, teachers monitored students entering the lunch line. Teachers were in agreement with this duty expectations set forth by the Department of Health and Human Services.	Limited Development 05/25/2021		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:			Teachers have performed their duties within the school building to provide a safe environment for students and staff.	Objective Met 11/02/21	Allie Hustead	01/15/2022
Actions						
	5/25/21		Duty assignments for the upcoming year will be set by the SIT committee for the 2021-2022 school year.	Complete 11/02/2021	Tracy Kuykendall	12/01/2021
Notes:			Signups for committees have been completed. Committees will be established by the end of the semester.			
Implementation:				11/02/2021		
Evidence			11/2/2021			
Experience			11/2/2021			
Sustainability			11/2/2021			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
		B3.01	The LEA/School monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications.(5147)	Implementation Status	Assigned To	Target Date

Initial Assessment:			An ACT afterschool preparation class has been scheduled to begin in January 2022 and will offer 7 study sessions prior to the ACT being offered at NBHS. The preparation class will be offered two days a week for 7 weeks by Mrs. Schule. ACT lessons have been created, which will be taught during Hawkquest.	Limited Development 11/19/2021		
How it will look when fully met:			The objective will be fully met when the ACT Report indicates an increase in each categorical score for Reading, Writing, Math and Science by 1 point. The ACT Report will be used to determine if the objective has been met. ACT review activities during Hawkquest. ACT afterschool study skills class will be offered after school and led by a staff member.		Ashley Maney	06/02/2023
Actions						
<i>Notes:</i>						
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, all teachers complete training and Professional Development Plans in NCEES. Administrators complete the required observations.	Limited Development 09/30/2019		
			Priority Score: 2 Opportunity Score: 3 Index Score: 6			
How it will look when fully met:			When this objective is fully met, administrators will regularly visit classrooms and know what teachers' strengths and weaknesses are. Teachers can count on administrator visits on a regular basis, and these visits are welcomed because of the trust and respect teachers and administrators have for each other. Administrators provide specific, appropriate feedback to teachers in formal and informal ways. Administrators use these frequent visits to identify the needs of teachers and to check on teacher attendance and success.	Objective Met 10/06/21	Samantha Sircey	08/09/2021

Actions					
	9/30/19	The School Improvement Team will track teacher attendance data, and inform administrators of trends and/or needs.	Complete 08/09/2021	Samantha Sircey	08/09/2021
Notes: Data has been reported. Teacher attendance increased with few absences than the previous years. We continue to retain highly qualified teachers.					
	9/30/19	Administrators will complete daily classroom visits, set up an observation schedule following the NCEES system, and offer feedback to improve and enhance instruction. Observed best practices will be shared with other teachers.	Complete 09/30/2021	Samantha Sircey	09/30/2021
Notes:					
Implementation:			10/06/2021		
Evidence		10/6/2021 NCEES documentation showed 100% teacher participation in the orientation and self-assessment.			
Experience		10/6/2021 Teachers and administrators completed an orientation and self-assessment.			
Sustainability		10/6/2021 Administrators will complete required observations and will monitor PDP's for all teachers.			
		B3.05 The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out.(5151)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The math department is currently utilizing the IXL program to monitor students' progress and inform their instruction to support student growth.	Limited Development 11/19/2021		
How it will look when fully met:		As determined from data collected from Powerschool, this objective will be fully met when the percentage of students failing one or more classes decreases from 45% to 35%. All courses will work with their PLC's to create a common midterm assessment to monitor student progress. Teachers will use the data to		Ashley Maney	06/02/2023

	inform instruction and create a plan to help students obtain credit for the course.			
Actions				
<i>Notes:</i>				

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Talent recruitment and retention			
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
Initial Assessment:			For the hiring process, the administration has a committee of teachers that is involved in the interview process. Learning walks for peer feedback has not been implemented yet. Teachers have an internal culture for supporting each other during the school year.	Limited Development 05/25/2021		
How it will look when fully met:			Teachers will be comfortable with peer and administrative feedback through the Learning Walk process. Teachers will complete feedback form as evidence of growth and experience of the Learning Walks.		Samantha Sircey	06/01/2022
Actions				0 of 1 (0%)		
5/25/21		SIT team and department chairs will plan the Learning Walk expectations for the school year.			Samantha Sircey	09/01/2022
Notes: We will plan a Learning Walk for each semester.						

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			NBHS currently holds one open house each semester for parents to come in to the school and meet teachers. We maintain a school website and social media accounts. Our principal sends out weekly	Limited Development 10/15/2018		

	calls on School Messenger informing families about upcoming events and important academic information.			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:	100% of teachers will regularly communicate with parents about their expectations of them and the importance of the curriculum of the home. As evidence all teachers will send home a beginning of the course syllabus; all teachers will send home at least one curriculum update per semester; and all teachers will update their individual NBHS websites with their schedule and relevant course information.	Objective Met 10/15/20	Samantha Sircey	06/05/2020
Actions				
10/23/18	Media Coordinators will provide a presentation to faculty members to instruct teachers about best practice for creating and maintaining school websites.	Complete 02/25/2019	Katie Darty	06/10/2019
Notes: 11/6/18 - Katie sent email to faculty. December and January 2019 - Media coordinators sent emails and had available help hours for faculty to come by and work on websites. Both Mrs. Caughill and Mrs. Darty made themselves to help teachers any time they need.				
10/15/18	All teachers at NBHS will send home a beginning of semester course overview to parents that details the curriculum and expectations for the course. The course overview will include information about what parents can do at home to support their student's learning in that class.	Complete 09/02/2019	Department Heads	02/01/2020
Notes:				
10/15/18	All teachers will send home a curriculum update (format to be determined by the teacher) at least once each semester informing parents of what has happened in class so far, what is coming up, and what parents can do to support student learning.	Complete 01/06/2020	Department Heads	06/05/2020
Notes:				
10/15/18	All teachers will update their NBHS Staff Web Pages (within the first two weeks of each semester) with relevant schedule and course information every semester. Each teacher website needs to include: current class schedule, current contact information, a description of how to access course materials, and what students and parents should do to get make up work.	Complete 01/06/2020	Katie Darty	06/05/2020

Notes: February 25, 2019 - At this time 47 of 71 (66%) classroom teachers have updated and informational teacher websites.

September 30, 2019 - At this time ____ of ____ classroom teachers have updated and informational teacher websites.

Implementation:		10/15/2020		
Evidence	10/15/2020 NBHS Staff webpages, uploaded syllabus to webpages, and LMS for each teacher.			
Experience	10/15/2020 The media specialist scheduled specific dates for teacher to come to the media center to work on their webpages and get technological assistance. Wendy Fusco also joined us during this time to help teachers.			
Sustainability	10/15/2020 The requirement each year to update webpages, training for new teachers and beginning teachers, and continued use of curriculum guides/syllabi by the classroom teacher. Upholding the requirement for teachers to send home curriculum updates.			

Goals & Performance Measures

- As measured my Ready Report and SPGSTAT, NBHS will increase the 4-year cohort graduation rate from 93.1% to 93.5%. (A1.07, A4.06, A4.01, A4.16, E1.06).

Performance Measure(s)

Performance Indicator: Ready Report - 4-year cohort graduation percentage		
Data Source: Ready Report	Baseline Year: 2018-2019	Baseline: 84.6
Target Date: August 2020	Target: 88	Actual: 93.13
Target Date: August 2021	Target: 92	Actual: 94.3
Target Date: August 2022	Target: 94.5	Actual:
Target Date: August 2023	Target:	Actual:

- By June 2020, as measured by AESOP/Frontline, NBHS will reduce the number of sick/personal teacher absences on instructional days by 17% (A1.07, B2.01, B3.03).

Performance Measure(s)

Performance Indicator: Aesop/Frontline Monthly Reports - Each month we will track and pull the number of sick/personal days used on instructional days. We will tally them at the end of the school year (excluding maternity leave). Due to COVID, teacher attendance in school is not applicable.		
Data Source: Aesop/Frontline	Baseline Year: August 2019	Baseline: 780
Target Date: August 2020	Target: 647	Actual: 100%

- By June 2021, as measured by Power School, NBHS will reduce the percentage of chronically absent students by half (A4.06, A4.16).

Performance Measure(s)

Performance Indicator: Power School Chronically Absent % Based on ADM - We also will track the percentage of chronically absent students based on our final average enrollment.		
Data Source: Power School	Baseline Year: 2018-2019	Baseline: 10.47
Target Date: August 2019	Target: 8.72	Actual: 8.9
Target Date: August 2020	Target: 6.97	Actual: 8.9
Target Date: August 2021	Target: 5.22	Actual: 8.9

Performance Indicator: Power School Number of Students - As part of reporting every year, we pull the number of students who miss more than 17 school days. We will look at the number of students who are labeled as chronically absent each year.		
Data Source: Power School	Baseline Year: 2017-2018	Baseline: 105
Target Date: August 2019	Target: 87	Actual: 89
Target Date: August 2020	Target: 69	Actual: 89
Target Date: August 2021	Target: 51	Actual: 89

- NBHS will decrease the number of students failing one or more classes from approximately 45% to 35% by the end of the 2022-2023 school year.

Performance Measure(s)

Performance Indicator: Percentage of students who fail one or more classes.		
Data Source: Powerschool data	Baseline Year: 2020-2021	Baseline: 45.8%
Target Date: 2021-2022	Target: 40.8%	Actual:
Target Date: 2022-2023	Target: 35.8%	Actual:

- NBHS will increase scores in each category of the ACT (Reading, Writing, Math, and Science) by 1 point by the end of 2022-2023 school year.

Performance Measure(s)

Performance Indicator: English ACT Score-ACT Report		
Data Source: ACT Report	Baseline Year: 2020-2021	Baseline: 16.1
Target Date:	Target:	Actual:

Performance Indicator: Math ACT Score-ACT Report		
Data Source: ACT Report	Baseline Year: 2020-2021	Baseline: 18

Target Date:	Target:	Actual:
--------------	---------	---------

Performance Indicator: Reading ACT Score-ACT Report		
Data Source: ACT Report	Baseline Year: 2020-2021	Baseline: 18.4
Target Date:	Target:	Actual:

Performance Indicator: Science ACT Score-ACT Report		
Data Source: ACT Report	Baseline Year: 2020-2021	Baseline: 18
Target Date:	Target:	Actual: