



WHAT IS TITLE I?

Title I Funding began as a part of the Great Society Program of President Lyndon B. Johnson in 1965 under the Elementary and Secondary Education Act, currently known as Every Student Succeed Act. The intent of the law is a high-quality education for EVERY child especially to provide services to students who are at risk of not meeting the state academic standards. Title I funds are directed to schools with high poverty levels, which in Buncombe County are elementary schools with more than 40% free and reduced lunch participants.



HOW DOES TITLE I WORK?

The Federal Government provides funding to states each year for Title I programs. To receive funding a local school district must submit a plan to the State that describes how the district will address the components of the ESSA Law. Each eligible school submits a plan to the district that outlines instructional priorities, and how those priorities will be aligned with the components of the law. The School Plan is designed each year with input from all stakeholders: administrators, teachers and parents. Input is received through various ways including surveys, School Advisory and/or PTO boards, School Improvement Teams and focus groups.



HOW CAN PARENTS BE INVOLVED?

Federal Law requires each school to have Home/School Compacts that state the responsibilities of parents, students, and the school. Every family is asked to sign a compact for each child. The content of the compacts are reviewed by staff and parents each year and revised if needed. Your school needs you to help: determine priorities and goals, plan and evaluate programs, and support learning. You may be asked: to serve on committees, focus groups or advisory boards, to complete surveys, work with your child at home, and volunteer in classrooms or other school activities.