



COMMUNITY HIGH SCHOOL

"Eagles Soaring Toward their Tomorrow"

November 30, 2022

Dear Parent/Guardian:

As a parent/guardian of a student in Community High School, I am writing this letter to let you know that Community High School has been designated as a Comprehensive Support & Improvement Low-Graduation Rate (CSI-LG) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LG schools in North Carolina are high schools that have a 4-year cohort graduation rate of less than 66.7%. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LG school, Community High School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Community High School this year:

- Increase Proficiency in Reading
- Increase Proficiency in Math
- Meet or Exceed the State Growth Standard

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Community High School will be implementing:

- Teachers participate in professional development focused on high-impact strategies that are integrated in daily instruction.
- All licensed staff participate in weekly Professional Learning Communities.
- All staff use Social and Emotional Learning strategies and Restorative Practices daily in each class.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can

help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Jan Greenhoe, Principal at 828-686-7734 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites at chs.buncombeschools.org
- Volunteer.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Increased Graduation Rate
- Increased student growth
- Increased student proficiency rates
- Increased student attendance rates
- Implementation of a tiered instructional system

If you have questions about the content of this letter, please contact Janet Greenhoe at janet.greenhoe@bcsemail.org or 828-686-7734.

Sincerely,



Janet Greenhoe, EdS

Principal