

Acronym Cheat Sheet for Parents

DIBELS: Dynamic Indicators of Basic Early Literacy. This assessment is given three times a year to students in grades K-3. The skills assessed are letter naming fluency, phonemic segmentation fluency (how many correct sounds can a student produce in one minute), nonsense word fluency (how many decodable words can a student read in one minute), word reading fluency, oral reading fluency and basic comprehension.

MTSS: Multi-Tiered System of Support. This is a framework that helps educators provide academic and behavioral strategies for students with various needs.

EC: Exceptional Children program. This program supports students with diagnosed learning disabilities.

ESL: English as a Second Language for the English Learner program. This Federally funded program strives to maintain an ESL Program that works in conjunction with the wider school system to provide equal educational opportunities for students with diverse language backgrounds.

T1: Title One program. This Federally funded program provides services to students who had needs that were not addressed in any other funding—those who were not handicapped but who were not working up to their grade placement

SIT: School Improvement Team

LETRS: Language Essentials for Teachers of Reading and Spelling. This training program consists of two volumes and takes two years to complete. Every K-5 teacher in the state of North Carolina is required to complete this course as mandated by the SOR Senate Bill 387.

Fundations: K-3 phonics program. Explicit, multisensory, systematic.

Geodes: K-2 texts that are decodable. The words are controlled to reflect the phonics skill that aligns with Fundations.

SEL: Social Emotional Learning

PBIS: Positive Behavior Implementation support

ESSR: School emergency relief funds, post-pandemic.