

Rob Jackson, Ed. D., Superintendent

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To: Dr. Robert Jackson, Superintendent

From: Jennifer Reed, Interim Assistant Superintendent

Date: November 3, 2022

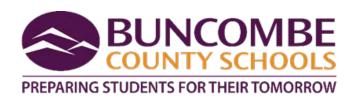
Re: Schools Designated as Low Performing

Each of the following schools has each been designated as a Low Performing School for the 2022-23 school year based on student performance data from the 2021-22 school year: Avery's Creek Elementary School, Eblen Intermediate School, Emma Elementary School, Enka Middle School, Erwin Middle School, Johnston Elementary School, Leicester Elementary School, Oakley Elementary School, Owen Middle School, Reynolds Middle School, Sand Hill-Venable Elementary School, WD Williams Elementary School, and Woodfin Elementary School. Because of this designation, in accordance with state law, I am seeking Board approval for the current principal at each school to remain in their current position.

In addition, I am sharing the *Preliminary Support Plan* that outlines how the district will support each school during the 2022-23 school year. The support plan will be open for public input on the BCS website during the month of November and presented for Board approval on December 1.

Finally, Directors have reviewed each school's School Improvement Plan in the NCSTAR platform and those plans will be shared with each Board member to review throughout the month of November. Board members will be asked to approve all School Improvement Plans at the December 1 Board meeting.

Thank you for considering the request for continued principal placement for schools designated as Low Performing.



Buncombe County Schools Preliminary Support Plan for Schools Designated as Low Performing

Schools Designated as Low Performing

Avery's Creek Elementary, Eblen Intermediate, Emma Elementary, Enka Middle, Erwin Middle, Johnston, Leicester, Oakley, Owen Middle, Reynolds Middle, Sand-Hill Venable, WD Williams Elementary, Woodfin Elementary

Support Provided to all Schools

Every school will be assigned a district mentor

District mentor will carry out the following support measures:

- Attend a minimum of 1 School Improvement Team meeting per semester and offer feedback to the principal and SIT chair
- Organize and conduct *Instructional Rounds* at each school at least two times per year with a team of instructional experts
- Give written NCSTAR feedback monthly starting in November

Testing and Accountability Director will give data presentations in Fall of 2022 and additionally as requested

A school team will attend WRESA's PLC's at Work Conference with district funds

Each school will receive prioritized director, instructional coach and specialist support (SEL, Behavior, Math, ELA, Blended Learning)

Each school will attend a district data dig at the beginning and middle of the year (K-8 Math and Reading)

Priority for school maintenance requests

District provided professional development focused on high impact strategies and curriculum implementation

Additional beginning teacher support with observation time and support by District Beginning Teacher Specialist

Specialized Support:

Interventionist funded by the district for every middle school

Johnston Elementary:

- 3 lead teachers
- District-led Professional Development provided between August and May
- Additional part-time counselor position
- Additional social worker employment
- Additional EC staff
- Additional Title I district literacy coach support
- Bus driving support from district staff
- Additional instructional assistant hours

Oakley:

- Additional part-time counselor
- Full-time administrator intern

Avery's Creek: Full-time administrator intern

Woodfin:

- Additional instructional assistant hours
- Funds for digital math program

Additional math coach support: Johnston, Oakley, Woodfin, Avery's Creek, Williams, Emma, and Leicester (school assignments will be modified throughout the year according to data)

NCEdCorps Tutors: WD Williams, Johnston, and Woodfin

New principal support:

- Principal mentor assigned
- Monthly new principal support meeting