

The board will select future school sites in a manner consistent with facility needs as identified in the long-range plan. The board will consider options for acquiring property and buildings that are within its legal authority, are economically sound and meet immediate and future needs.

The superintendent shall assist the board in site selection. In making property purchase recommendations to the board, the superintendent should conduct a due diligence study and report findings to the Board. The Study should consider the following factors, along with any other factors the superintendent determines to be appropriate:

1. the size of sites needed for current or future projects;
2. the cost of acquisition and development;
3. a site's suitability for its intended uses;
4. a site's accessibility to students and the community; and
5. environmental standards investigated in a Phase 1 study;
6. transportation & traffic concerns;
7. geotechnical investigation;
8. planning and zoning regulations;
9. survey documentation;
10. deed restrictions and title.

The superintendent shall investigate and recommend to the board reasonable options for acquiring property or buildings, such as purchasing, leasing or entering into relationships with other governmental agencies or private businesses, as permitted by law. The superintendent is authorized to select and work with consultants in identifying and assessing site options. Any contract for professional services must be reviewed by the board attorney, be approved by the board and comply with procurement procedures or applicable exemptions.

Legal References: G.S. 115C-47, -204, -517, -518, -521; 153A-164; 160A, art. 2, pt. 1; 146; art. 6E, art. 6G

Cross References: Selection and Use of Architects and Engineers (policy 9110)

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Updated: January 5, 2018*

*Updated information approved by Associate Superintendent – did not affect content