

The board recognizes the importance of homework in supplementing classroom instruction and furthering the goals of the educational program. Homework reinforces learning and fosters independence, responsibility and self-direction. Homework is not to be used as a form of punishment under any circumstances.

Homework assignments should strengthen skills, provide practice in subjects that already have been taught in class and improve a student's ability to work independently. Teachers should take into consideration the differences in financial, educational and technological resources of students and their parents or guardians when making assignments. In addition, the amount of time necessary to complete the tasks should be reasonable in light of the age and maturity of the students and other assignments given to the students.

Homework assignments should take into consideration individual differences of pupils such as health, ability, conditions at home, and educational resources at home. Homework should not require the use of reference materials not readily available at most homes, school libraries, or the public library, and should require the use of those materials only when the pupil has had instruction in the use of them.

Principals shall ensure that homework assignments are made in accordance with this policy. Principals are encouraged to involve staff, parents and students in developing standards for appropriate types and amounts of homework for the school or particular grade levels.

Legal References: G.S. 115C-36, -47, -307

Cross References: Goals and Objectives of the Educational Program (policy 3000)

Policy 630 was adopted August 6, 1992

NCSBA wording and revisions replacing policy 630 were adopted: December 12, 2013

Takes the place of Policy 630