

February 25-March 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: Chromebook activity searching for current events on theweek.com. Ch.12 Notes Section 3</p> <p>Objective: Given discussion and independent activity, students will be able to stay aware of current events, as measured by responses during discussion and research findings.</p> <p>Assessment: 5-6 sentences writing exercise. Pg. 349 #4</p> <p>Standards: 1,2,4,5,6</p>	<p>Activity: Ch.12 Notes Section 4</p> <p>Objective: Given the notes and discussion from the notes, students will understand the process of how bills are passed, as measured by discussion and diagrams.</p> <p>Assessment: Beginning of class notes and Pg. 356 4-5.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Creation of a Bill project</p> <p>Objective: Given the research and notes, students will use the Montana Code Annotated to make a bill, as measured by the presentation of the bill.</p> <p>Assessment: Present the Bill</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Creation of a Bill project</p> <p>Objective: Given the research and notes, students will use the Montana Code Annotated to make a bill, as measured by the presentation of the bill.</p> <p>Assessment: Present the Bill</p> <p>Standards:1,2,4,6</p>	<p>Activity: Creation of a Bill project</p> <p>Objective: Given the research and notes, students will use the Montana Code Annotated to make a bill, as measured by the presentation of the bill.</p> <p>Assessment: Present the Bill</p> <p>Standard:1,2,4,6</p>