Certificate of Completion

IS HEREBY GRANTED TO

John Gilbert



For completing the

OSU School IPM Coordinator Training, West Salem 2018

The Oregon State University School IPM Program,

This training is an OSU-approved training course that satisfies the ORS 634.720 6-hour training requirement for school IPM coordinators.





7/26/2018

Tim Stock, OSU School IPM Program Coordinator, OSU

regon State University

Date

MONITORING TRAP CHECK AND REPLACEMENT RECORD City School Dist. #57 2018-2019
W. Gilbert Facilities Manager IPM Condi

Room	Trap number or location	Trap check date	Type and number of pest(s) found (e.g., 5 small ants)	Trap replaced?
HS	Kitchen	9-17-18	/ /	no no
HS	Staff Lange	1	lady bugs 12	no
Elen	Kitchen	1	spiders 4	no
Elem	Stoff Longe	1	potato bug 4	no
Lib/Sci	Lih	1	elan heetles 6	no
lib/Sci	Sci Rm	1	flies 8	10
Gym	Team Loon	1	Honey bee 1 Spider 2	no
Gym	Cust. closet	1	silver fish 2	10
	W.			

P	est Vulnerable Areas (PVAs)	Monitor Placement Area
	1. Kitchen/cafeteria	Dry storage and pantry, dishwasher area, near external cafeteria doors, near floor drains, within the lower panels of serving counters
	2. Staff lounge	Behind vending machines, in counter or drawer, behind microwave, behind or next to refrigerator
	3. Custodian's storage	Under shelving, near floor sink, near external door (if present)
	4. Reported hot zones from pest sighting log	Under counters, sinks, near windows
	5. Special Education or kindergarten classrooms	Near food preparation area and backpack storage, under sink
	6. Home economics, life skills classrooms	Near stove or refrigerator, near washer/dryer, under counter
	7. Stage areas	Under stage storage, in equipment room
	8. Locker areas	Under lockers
	9. Concession stands	Under counters, behind or next to equipment
	10. Classrooms with animals/plants	Near pet food or plants
	11. Cluttered classrooms	Remove clutter, monitor in storage areas, under sinks
	12. Bathrooms (optional)	Near external doors, near cracks and crevices, near utility pipes without escutcheon plates
	13. Nurses station (optional)	Under desk, under sink, near external door

Annual IPM Inspection Form

(Pests and Pest Conducive Conditions Checklist)

School District_	Falls City School Dist. #57
School or Site	Hogh School
Date	June 12, 2019
Inspected by	Ihn W Til but

Entryways	Yes	No	Not Sure	N/A
Doors closed when not in use	X			
Doors shut tight and close on their own	X			
Door sweeps installed so no ¼" gaps	X			
Cracks & crevices around door are sealed	X			
		R		

If pests are present in the area, write what kind here *Elm Beetles*

Notes:

Outside Areas	Yes	No	Not Sure	N/A
Area free from trash, old vehicles, other pest attractants	X			
All trash cans have secure lids	X			
Trash cans cleaned regularly	X			
Site has good drainage and is free from standing water	X			
Bushes, shrubs, trees at least 18" from building		X		
Tree branches not overhanging roof	X			
All dumpsters located away from building	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
All dumpsters clean	X			
No gaps between windows or screens and frame	X			
Eves and roofs free from birds, wasps, etc.	X			
Play structures free from wasp harborage areas				7

If pests are present in the area, write what kind here Honey Bee's

Teachers Lounge	Yes	No	Not Sure	N/A
Room is free of cloth couches and chairs	X			
It's clean behind and under microwave	X			
It's clean under and behind vending machines				-
It's clean inside, under, and behind the refrigerator	×			
All counters clean and free of food bits and such	X			
Floor at every corner is clean and without signs of pests	X			-
Under sink is kept clean	X			
Cupboards clean and any food is in sealed containers	X			
Free of unauthorized pesticides	IX			
Pest monitors (sticky traps) are present and dated		X		
Pest log is posted		X		01
			1	

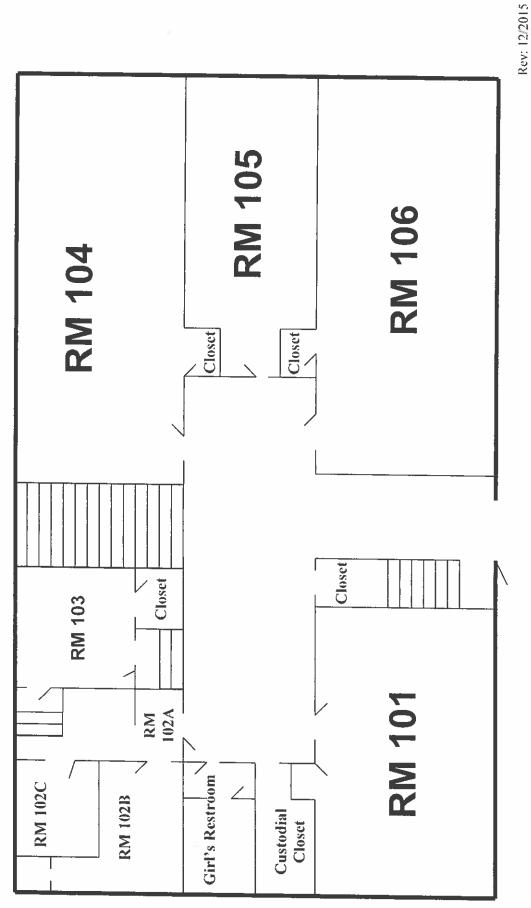
If pests are present in the area, write what kind here	N/
	/

Classrooms or Offices Room #	Yes	No	Not Sure	N/A
Free of unauthorized pesticides				
Free of clutter				
Indoor plants healthy and free of pests				
Desks, closets, and cubbies clean and free of food, clutter				
All food items are stored in sealed plastic containers				
Animal or bird cages are clean in and around the area				
Any pet food is stored in sealed plastic containers				
Sinks are free of dripping or standing water				
Gaps or holes under sinks or counters have been sealed				
Holes or gaps to the outside are sealed				
Outside windows and doors close tight and have no gaps				
Window screens (if any) are in good repair		1		
Nothing (except short-term) is stored in cardboard boxes				
				İ

If pests	are present in	the area, w	rite what kind	d here	
Motor					

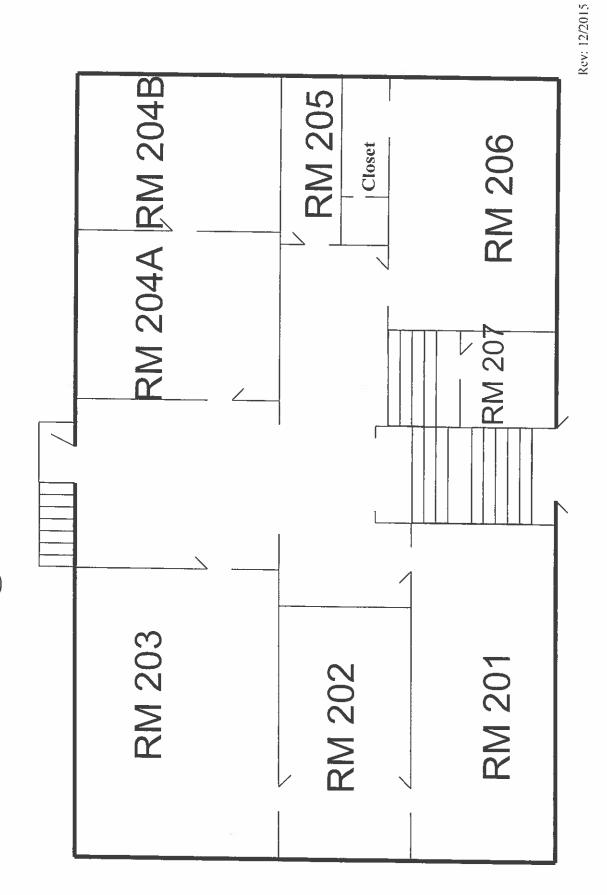
Bla

Kitchen and Food Preparation Area	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Trash emptied daily	X			
Door sweeps installed so no ¼" gaps	X			
Floor at every corner is clean and without signs of pests	X			
Area is free of standing water	X			
Floor drains and floor sinks are clean		-		
All faucets close properly and have no leaks or drips	X			
Under stoves, sinks, and dishwasher kept clean	X			
No open holes or other access to outside	×			
Any cracks in walls or floors are sealed properly	X			
Windows have screens on them	X			
Vents are free of grease and dirt				
Storage is kept off the floor on wire rack shelving		X		
Food is put away and stored properly in sealed containers	X		1	
Cardboard boxes present	X			
No long term storage of anything in cardboard boxes	X			
Pest monitors (sticky traps) are present and dated		X		
Pest log is posted		X	1	
Breaker boxes free of evidence of pests	X			



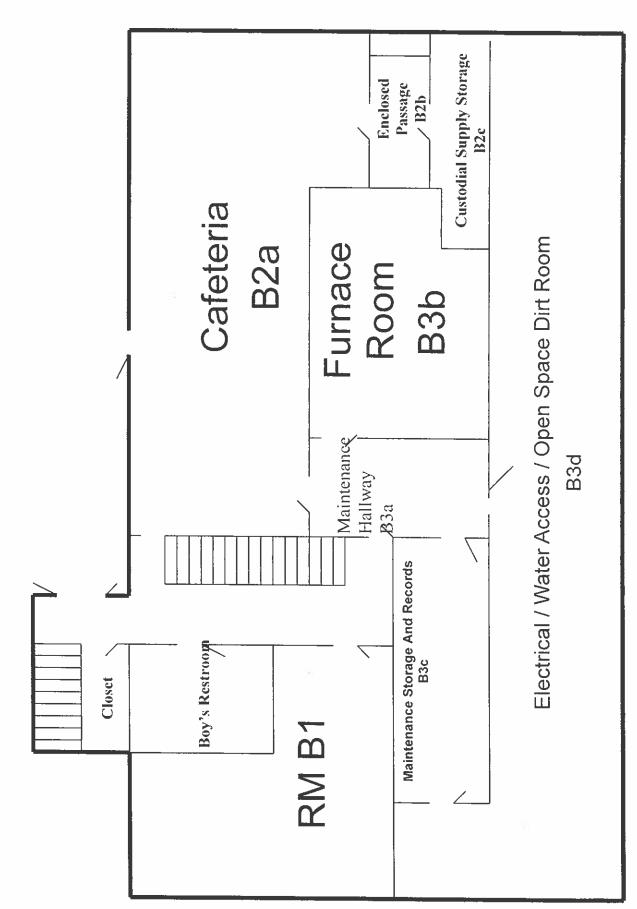
First Floor Street Side

High School



Second Floor Street Side

High School



Basement

DATA FROM SCHOOL DISTRICT (first part)
Name of School District Falls Coty School Ost, #57
Pests, pest-conducive conditions, actions taken, Costs (taken from pest logs):
Number of Pest Sightings Reported: Small ants
Number and Type of Pest Conducive Conditions: Standing water in Kitchen Window screens missing or torn Gap under external door Other
Number of Actions Taken: Sanitation – Cleaned up Area Reduced Clutter Set rodent traps Sealed up hole or crack Fixed screen Installed external door sweep Pesticide Application
Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application: Pest Problem and Date(s)
Prevention and Management Steps and Date(s): cleaned maple Syrup off of flour.
Why Prevention and Management Steps Ineffective:
Pesticide Applied and Date:

DATA FROM SCHOOL DISTRICT (second part)

Costs (from	Pest Logs):
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Sticky traps 30,00

Mouse traps /2 05

Rat traps

Pest Management Professional

Pesticides —

Total: 42. 00

Costs (from Grounds Records):

Propane Fuel for flame weeders

Mole Traps

Pest Management Professional

Pesticides -

Total:

Date of Application		1	1	
	Month	Day	Year	

M/A gas

School_

Backpack

Other (describe)

Did the application prove effective? Explain:

Bait

PESTICIDE APPLICATION RECORD

This form meets all pesticide record-keeping requirements for schools in Oregon. Note additional attachments required. **Applicator** Name Phone License No. Certificate No. Address City State Zip Code Pesticide Product Used Product (Brand) Name **EPA** Registration No Product type (granular, liquid, etc.) Attach following documents Pesticide Label MSDS Copies of all required notices, including dates the notices were given Date and time for placement and removal of warning signs Placement: Removal: Application Information Time began Time ended Temp Wind Speed & Direction Amount of Product Applied Total Product Volume or Weight Total Area of Application(s) (acres, feet, etc.) Product Concentration (amount per area; note units) Location(s) of application Type of Application

Boom Sprayer

Crack/Crevice

Annual IPM Inspection Form

(Pests and Pest Conducive Conditions Checklist)

School District	Falls City School Dist.	#57
School or Site	Lib. / Sci. Bldg	
Date	June 12, 2019	
Inspected by	John W. Selbet	

Entryways	Yes	No	Not Sure	N/A
Doors closed when not in use	X			
Doors shut tight and close on their own	1			
Door sweeps installed so no ¼" gaps	8			
Cracks & crevices around door are sealed	X			

If pests are present in the area, write what kind here ____

Notes:

Yes	No	Not Sure	N/A
X			
X			
V			
X			
	X		
	X		
X			
X			
2			
X			
			_
	XXXXX	X X X X X	

If pests are present in the area, write what kind here

Other Room: Library	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	1	18	1	11/11
Room is free of standing water	X			
Room is free of trash and food	X			
Room is free of storage, especially in cardboard boxes	X			1
Any food items are stored in sealed plastic containers	-	-		
Free of clutter	X			
Cracks or holes in floors and walls are sealed properly	X			
Outside windows and doors close tight and have no gaps	X			
Window screens (if any) are in good repair	X			1

If pests are present in the area,	write what kind here
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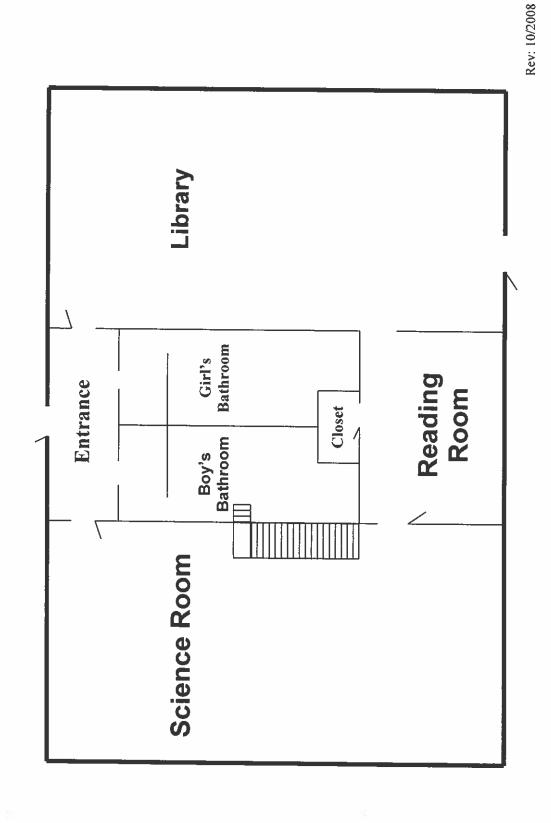
area, write what kind here

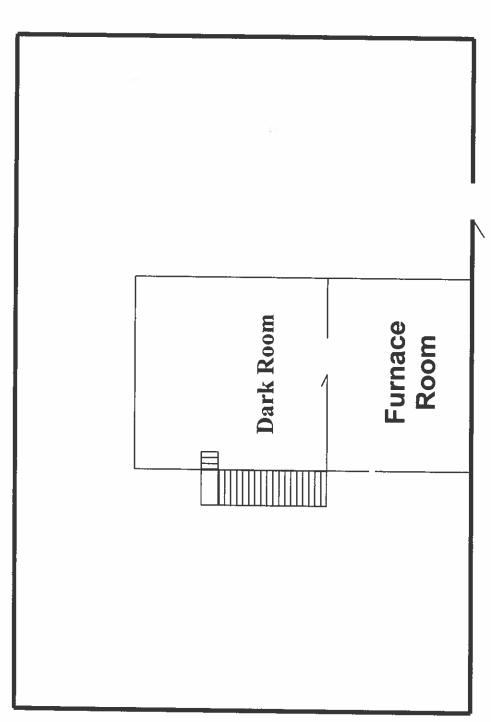
Notes:

Other Room: Scrence Rm	Yes	No	Not Sure	D1 / A
Free of unauthorized pesticides	1 -	110	Not sure	N/A
Room is free of standing water	1			
Room is free of trash and food		-		
Room is free of storage, especially in cardboard boxes	2			-
Any food items are stored in sealed plastic containers				
Free of clutter	2			
Cracks or holes in floors and walls are sealed properly				
Outside windows and doors close tight and have no gaps	1			
Window screens (if any) are in good repair				
, ,,, = Воод терип	X			

If pests are present in the area, write what kind here

NX





Rev: 10/2008

DATA FROM SCHOOL DISTRICT (first part) Name of School District Falls City School District

Name of School District
Pests, pest-conducive conditions, actions taken, Costs (taken from pest logs):
Number of Pest Sightings Reported: Small ants
Number and Type of Pest Conducive Conditions: Standing water in Kitchen Window screens missing or torn Gap under external door Other
Number of Actions Taken: Sanitation – Cleaned up Area Reduced Clutter Set rodent traps Sealed up hole or crack Fixed screen Installed external door sweep Pesticide Application
Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application:
Pest Problem and Date(s)
Prevention and Management Steps and Date(s):
Why Prevention and Management Steps Ineffective:
Pesticide Applied and Date:

DATA FROM SCHOOL DISTRICT (second part)

Costs (from Pest Logs):
Sticky traps 10.00 Mouse traps 8.00
Mouse traps 8, 30
Rat traps
Pest Management Professional
Pesticides 18. do
Total:
Costs (from Grounds Records):
Propane Fuel for flame weeders
Mole Traps
Pest Management Professional
Pesticides

Total:

Date of Application		1	1	WI	
	Month	Day	Year	NIA	AUX
choo!				1//	

PESTICIDE APP	PLICATION REC	ORD		
This form meets all pesticide record-keeping requirements for s	schools in Oregon. Note ac	dditional attachments required.		
Ar	oplicator			
Name	Phone			
License No.	Certificate No.			
Address				
City	State	Zip Code		
Pesticide	Product Used	134		
Product (Brand) Name	EPA Registration No			
Product type (granular, liquid, etc.)				
Date and time for placement and removal of warning signs Application	Placement:	Removal:		
Temp	Time ended			
Amount of Product Applied	Wind Speed & Directi	on		
Total Product Volume or Weight	Total Area of Applica	tion(s) (acres, feet, etc.)		
Product Concentration (amount per area; note units)				
Location(s) of application				
Type of Application				
Backpack Bait	Boom Sprayer	Crack/Crevice		
Other (describe)				
Did the application prove effective? Explain:				

Annual IPM Inspection Form

(Pests and Pest Conducive Conditions Checklist)

School District_	Falls	Coty	School	Dist.	#5	7

School or Site	Gym
Date	June 12. 2019
Inspected by	1h 2/ Alby

Entryways	Yes	No	Not Sure	N/A
Doors closed when not in use	X			
Doors shut tight and close on their own	X			
Door sweeps installed so no ¼" gaps	X			
Cracks & crevices around door are sealed	X			

If pests are present in the area, write what kind here

Notes:

Outside Areas	Yes	No	Not Sure	N/A
Area free from trash, old vehicles, other pest attractants	X			
All trash cans have secure lids	X			
Trash cans cleaned regularly	X			
Site has good drainage and is free from standing water	X			
Bushes, shrubs, trees at least 18" from building		X		
Tree branches not overhanging roof		X		
All dumpsters located away from building	X			
All dumpsters clean	X			
No gaps between windows or screens and frame	1	1		
Eves and roofs free from birds, wasps, etc.	X			
Play structures free from wasp harborage areas	1			

If pests	are	present	in	the	area,	write	what	kind	here_	

	-	
		-
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2		
-		

If pests are present in the area, write what kind here

Gustodial and Gustodial Glosets	Yes	No	Not Sure	N/A
Area is free of unauthorized pesticides	IX			
Mops are clean and hanging up when not in use	X	-		
Closets are free of trash and food	X			
Custodial closets are in good order and organized	X			
Trash cans and maid carts are emptied daily and clean	X			
Break area is clean and free of food, crumbs and trash	7.			
Storage areas free of items stored in cardboard boxes	IX			San Control
Break area free of cloth covered couches and chairs				
Custodians are trained in the IPM process	X			2 4 80
IPM records (including pest logs, monitoring trap data,	1			
pest management actions, etc.) are on file	X			:
				!

If pests are present in the area, write what kind here

Notes:

Boiler Rooms and Fan Rooms	Yes	No	Not Sure	N/A
Free of unauthorized pesticides				
Room is free of standing water	X			<u> </u>
Room is cleaned regularly	1			
Room is free of trash and food		<u> </u>		
Room is free of storage, especially in cardboard boxes	X			<u> </u>
Floor drains are clean		1		
Plumbing is free of leaks and condensation	X	<u> </u>		
Cracks or holes in floors and walls are sealed properly	1			
Outside air intakes are properly screened & free of trash	X			

If pests are present in the	area, write what kind here
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Rev: 10/20 Bathroom Closet Furnace Athletic Equipment Boy's Locker Room ottom Floor Weight Room G y m Girl's Show- Boy's Showcr Weight Room Girl's Locker room m Laundry Bathroom Closet

DATA FROM INDIVIDUAL SCHOOL (first part)

Name of School Falls Coty School Dist. #57
Pests, pest-conducive conditions, actions taken, Costs (taken from pest logs)
Number of Pest Sightings Reported: Small ants
Number and Type of Pest Conducive Conditions: Standing water in Kitchen Window screens missing or torn Gap under external door Other
Number of Actions Taken: Sanitation – Cleaned up Area Reduced Clutter Set rodent traps Sealed up hole or crack Fixed screen Installed external door sweep Pesticide Application
Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application: Pest Problem and Date(s)
Prevention and Management Steps and Date(s):
Why Prevention and Management Steps Ineffective:
Pesticide Applied and Date:

DATA FROM SCHOOL DISTRICT (second part)

Costs (from Pest Logs):
Sticky traps 22.
Mouse traps /2
Rat traps
Pest Management Professional
Pesticides C
Total: 3 4, 60
Costs (from Grounds Records):
Propane Fuel for flame weeders
Mole Traps

Pest Management Professional

Pesticides T

Total:

Date of Application			1	11/1	INS
	Month	Day	Year	NA	1
School			33	///	

This form meets all pesticide record-keeping requirements for s	schools in Oregon. Note add	ditional attachments required.
Aj	pplicator	
Name	Phone	
License No.	Certificate No.	
Address		
City	State	Zip Code
Pesticid	e Product Used	
Product (Brand) Name	EPA Registration No	
Product type (granular, liquid, etc.)		
		cluding dates the notices were given
Date and time for placement and removal of warning signs	Placement.	Removal:
Date and time for placement and removal of warning signs		
Date and time for placement and removal of warning signs	Placement.	
Date and time for placement and removal of warning signs Applicat Time began	Placement. ion Information	Removal:
Date and time for placement and removal of warning signs Applicat	Placement. ion Information Time ended	Removal:
Date and time for placement and removal of warning signs Applicate Time began Temp	Placement. ion Information Time ended Wind Speed & Direction	Removal:
Date and time for placement and removal of warning signs Applicate Time began Temp Amount of Product Applied	Placement. ion Information Time ended Wind Speed & Direction	Removali
Date and time for placement and removal of warning signs Applicate Time began Temp Amount of Product Applied Total Product Volume or Weight	Placement. ion Information Time ended Wind Speed & Direction	Removali
Date and time for placement and removal of warning signs Applicate Time began Temp Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; note units)	Placement. ion Information Time ended Wind Speed & Direction	Removali
Applicat Time began Temp Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; note units) Location(s) of application	Placement. ion Information Time ended Wind Speed & Direction	Removali
Applicat Time began Temp Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; note units) Location(s) of application Type of Application	Placement. Cion Information Time ended Wind Speed & Direction Total Area of Application	non(s) (acres, feet, etc.)

Annual IPM Inspection Form

(Pests and Pest Conducive Conditions Checklist)

School District Falls Coty School Dost	#57		*	
School or Site Elem,	- 283	٦		
Date June 12, 2019				
Inspected by				
		_		
Entryways	Yes	No	Not Sure	N/A
Doors closed when not in use	X			
Doors shut tight and close on their own	X			
Door sweeps installed so no ¼" gaps	+			
Cracks & crevices around door are sealed	1			

If pests are present in the area, write what kind here A Honey Bee's

Outside Areas	Yes	No	Not Sure	N/A
Area free from trash, old vehicles, other pest attractants	×			
All trash cans have secure lids	4			
Trash cans cleaned regularly	X		Ī	
Site has good drainage and is free from standing water	1			
Bushes, shrubs, trees at least 18" from building		X		
Tree branches not overhanging roof		X	1	
All dumpsters located away from building	X			
All dumpsters clean	X			
No gaps between windows or screens and frame	X			
Eves and roofs free from birds, wasps, etc.	X			
Play structures free from wasp harborage areas	12			

If pests are present in the area	, write what kind here	N/A
Notes:		7/1

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		1	
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>			
	X		
	X		
× × × ×			

If pests are present in the area, write what kind here

Notes:

FOR CONTRACTOR CONTRAC		<u> </u>		
Classrooms or Offices Room #	Yes	No	Not Sure	N/A
Free of unauthorized pesticides				-
Free of clutter				
Indoor plants healthy and free of pests				×
Desks, closets, and cubbies clean and free of food, clutter				
All food items are stored in sealed plastic containers				
Animal or bird cages are clean in and around the area				
Any pet food is stored in sealed plastic containers				
Sinks are free of dripping or standing water				
Gaps or holes under sinks or counters have been sealed				
Holes or gaps to the outside are sealed				
Outside windows and doors close tight and have no gaps				
Window screens (if any) are in good repair				
Nothing (except short-term) is stored in cardboard boxes		—		

If pests are pres	ent in the area, write wha	at kind here
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Kitchen and Food Preparation Area	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Trash emptied daily	X			
Door sweeps installed so no ¼" gaps	X			
Floor at every corner is clean and without signs of pests	X			
Area is free of standing water	X			
Floor drains and floor sinks are clean	X			
All faucets close properly and have no leaks or drips	X			
Under stoves, sinks, and dishwasher kept clean	X			
No open holes or other access to outside	X			
Any cracks in walls or floors are sealed properly	X			
Windows have screens on them	X			
Vents are free of grease and dirt	X			
Storage is kept off the floor on wire rack shelving	X	V 40		
Food is put away and stored properly in sealed containers	X			
Cardboard boxes present		X		
No long term storage of anything in cardboard boxes	X			
Pest monitors (sticky traps) are present and dated		X		
Pest log is posted		1		
Breaker boxes free of evidence of pests	X			

If pests are present in the area, write what kind here

DATA FROM INDIVIDUAL SCHOOL (first part)

Name of School Falls Coty Flem.
Pests, pest-conducive conditions, actions taken, Costs (taken from pest logs):
Number of Pest Sightings Reported: Small ants
Number and Type of Pest Conducive Conditions: Standing water in Kitchen Window screens missing or torn Gap under external door Other
Number of Actions Taken: Sanitation – Cleaned up Area Reduced Clutter Set rodent traps Sealed up hole or crack Fixed screen Installed external door sweep Pesticide Application
Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application: Pest Problem and Date(s)
Prevention and Management Steps and Date(s):
M/A
Why Prevention and Management Steps Ineffective:
Pesticide Applied and Date:

DATA FROM SCHOOL DISTRICT (second part)

Costs (from Pest Logs):

Sticky traps

Mouse traps

Rat traps

Pest Management Professional -

Pesticides

Total:

Costs (from Grounds Records):

Propane Fuel for flame weeders

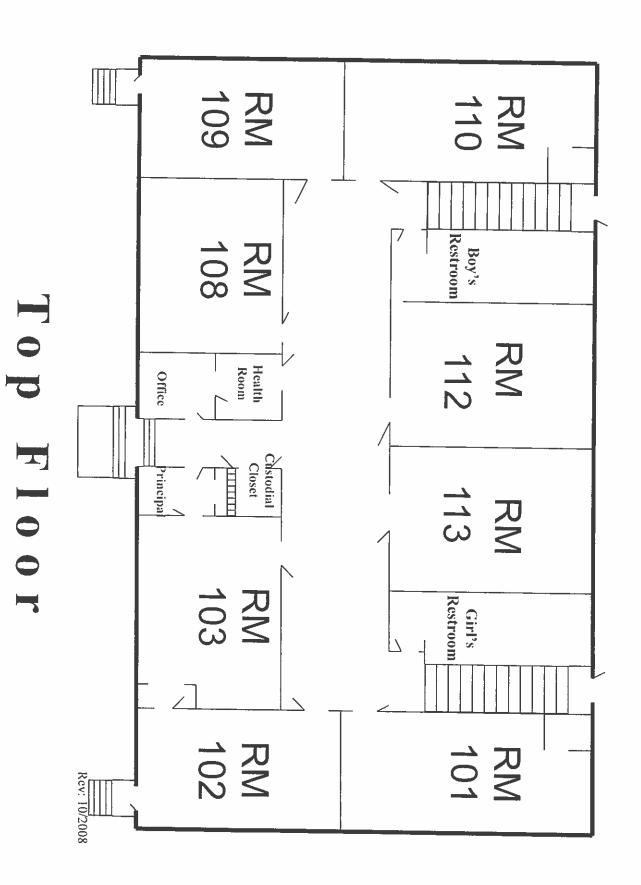
Mole Traps

Pest Management Professional

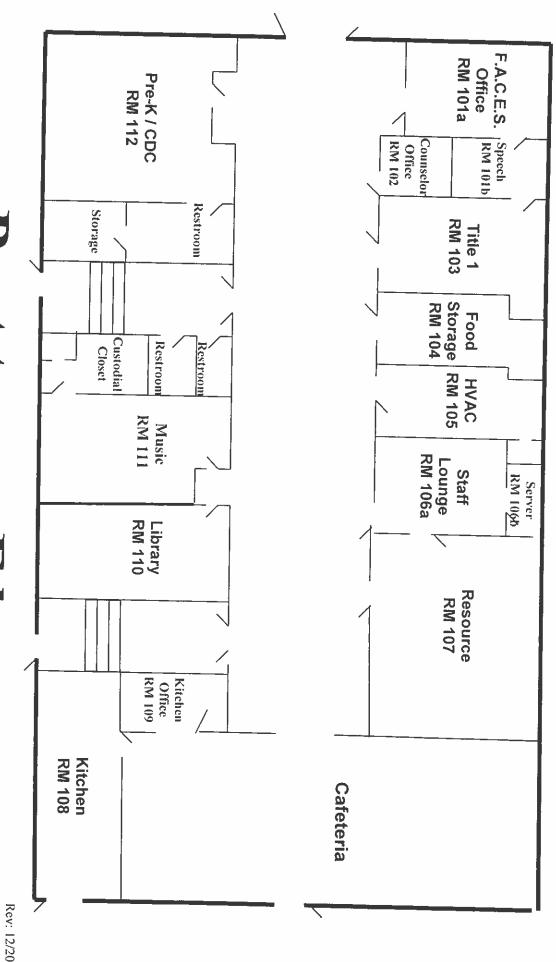
Pesticides

Total:

Elementary



Elementary



Bottom Floor

Date of Application// SchoolPESTICIDE APPLICATION RECORD						
This form meets all pesticid	e record-keeping requiremen	t for scho	ols in Oregon. Note ac	Iditional attachments required.		
	App	plicator	•			
Name		Phone				
License No. Certificate No.						
Address						
City State, Zip						
Pesticide Product Used						
Product (Brand) Name			EPA Registration No)		
Product type (granular, liqu	id, etc.)					
Attach the following documents: Pesticide Label SDS Copies of all required notices, including dates the notices were given Date and Time for Placement and Removal of Warning Signs						
Placement		Remov	al			
	Applicatio	n Infor	mation			
Time began	e began Time ended			, <u>i i i i i i i i i i i i i i i i i i i</u>		
Temp Wind Speed & Direction						
Amount of Product Applied						
Total Product Volume or W	Weight Total Area of Application(s) (acres, feet, etc.)					
Product Concentration (amo	ount per area; note units)					
Location(s) of application						
Backpack	Bait	Boom S	Sprayer	Crack/Crevice		

Other (describe)

Did the application prove effective? Explain: