Certíficate of Completion

is hereby granted to:

John Gilbert

For completing the

OSU School IPM Coordinator Training,

Gresham 2015

Conducted by

Center, Oregon State University. This training is an OSU-approved training course that satisfies the The Oregon State University School IPM Program, housed at the Integrated Plant Protection ORS 634.720 6-hour training requirement for school IPM coordinators.





Date of Completion

integrated plant protection center



Tim Stock, OSU School IPM Program Coordinator, IPPC, OSU

MONITORING TRAP CHECK AND REPLACEMENT RECORD

Falls	City	School	Dist.	#57	2015-201	6
School				1 01	***	
Vohn	W. G.	- 1 10 (1 /	- facilin	tes Monay	xv-IPM	Cod.
Your name & empl	oyment position			V		

Room	Tran number or	Tran chack	Tuno and number of months	-
NOOTH	Trap number or location	Trap check date	Type and number of pest(s)	Trap
	location	set 9-9-15	found (e.g., 5 small ants)	replaced?
HS Kitchen	wall lover	CK 12-18-15	2 spiders / Potatoe buy	10
HS staff rm	undersonk	Set 9-9-15 CK 12-18-15	stink bug -	10
+15 Cost, Clase	1	Set 9-9-15 CK 12-18-15	spider - 3	10
Gym - Concession	ander cookr	4	1 spider + moth 2 corperter outs	no
Gym-hey locker	i	1	4 corpenter outs	no
Flern Staff	under Sink	1	Silver Posh - 1	no
Tem Kitchen		V	Spuder - 1	no
Elem Food storage		V	spider 1	no
Lib/Si cost des	et water heater	1	-0-	No
Libbei Lib	under dahunda	V	potatoe bug	no
			,	

Pest Vulnerable Areas (PVAs)	Monitor Placement Area
1. Kitchen/cafeteria	Dry storage and pantry, dishwasher area, near external cafeteria doors, near floor drains, within the lower panels of serving counters
2. Staff lounge	Behind vending machines, in counter or drawer, behind microwave, behind or next to refrigerator
3. Custodian's storage	Under shelving, near floor sink, near external door (if present)
4. Reported hot zones from pest sighting log	Under counters, sinks, near windows
5. Special Education or kindergarten classrooms	Near food preparation area and backpack storage, under sink
6. Home economics, life skills classrooms	Near stove or refrigerator, near washer/dryer, under counter
7. Stage areas	Under stage storage, in equipment room
8. Locker areas	Under lockers
9. Concession stands	Under counters, behind or next to equipment
10. Classrooms with animals/plants	Near pet food or plants
11. Cluttered classrooms	Remove clutter, monitor in storage areas, under sinks
12. Bathrooms (optional)	Near external doors, near cracks and crevices, near utility pipes without escutcheon plates
13. Nurses station (optional)	Under desk, under sink, near external door











Annual IPM Inspection Form

(Pests and Pest Conducive Conditions Checklist)

School District_	fulls Coty School Dol, 457
School or Site	Flem.
Date	June 15, 2016
Inspected by	John W. Galbert

Entryways	Yes	No	Not Sure	N/A
Doors closed when not in use	X			
Doors shut tight and close on their own	X	-		
Door sweeps installed so no ½" gaps	1			
Cracks & crevices around door are sealed	1			

lf	f pests are present in the area, write what kind here	

Outside Areas	Yes	No	Not Sure	N/A
Area free from trash, old vehicles, other pest attractants	+			
All trash cans have secure lids	X			
Trash cans cleaned regularly	18			
Site has good drainage and is free from standing water	X			
Bushes, shrubs, trees at least 18" from building		X		
Tree branches not overhanging roof	X			
All dumpsters located away from building	X			
All dumpsters clean	X			
No gaps between windows or screens and frame	X			
Eves and roofs free from birds, wasps, etc.		1		
Play structures free from wasp harborage areas	1			İ

f pests are present in the area, write what kind here _	Xellow Tockets
Notes:	1
	Honey Bees

Food Storge

Yes	No	Not Sure	N/A
X			
		1	
1			
X			
X			
X			
	Yes	Yes No	Yes No Not Sure

If pests are present in the area, write what kind here	None/	Karr
--	-------	------

Classrooms or Offices Room #	Yes	No	Not Sure	N/A
Free of unauthorized pesticides				
Free of clutter	-			
Indoor plants healthy and free of pests				
Desks, closets, and cubbies clean and free of food, clutter				
All food items are stored in sealed plastic containers				
Animal or bird cages are clean in and around the area				
Any pet food is stored in sealed plastic containers				
Sinks are free of dripping or standing water				
Gaps or holes under sinks or counters have been sealed				
Holes or gaps to the outside are sealed				
Outside windows and doors close tight and have no gaps				
Window screens (if any) are in good repair				
Nothing (except short-term) is stored in cardboard boxes				

If pests are present in the area, write what kind here	_
Notes:	

Classrooms or Offices Room # 6050000	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	1			
Free of clutter	X			
Indoor plants healthy and free of pests	X			
Desks, closets, and cubbies clean and free of food, clutter	X			
All food items are stored in sealed plastic containers		1		
Animal or bird cages are clean in and around the area				_
Any pet food is stored in sealed plastic containers				
Sinks are free of dripping or standing water	X			
Gaps or holes under sinks or counters have been sealed	X			
Holes or gaps to the outside are sealed	X			
Outside windows and doors close tight and have no gaps	+			
Window screens (if any) are in good repair	1			
Nothing (except short-term) is stored in cardboard boxes	X			Ř

If pests are present in the area, write what kind here _

Notes:

Roun 105/106

Classrooms or Offices Room # 107	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	7			_
Free of clutter	+			
Indoor plants healthy and free of pests				
Desks, closets, and cubbies clean and free of food, clutter	X			
All food items are stored in sealed plastic containers	1			
Animal or bird cages are clean in and around the area				-
Any pet food is stored in sealed plastic containers				_
Sinks are free of dripping or standing water				-
Gaps or holes under sinks or counters have been sealed	X			
Holes or gaps to the outside are sealed	+			
Outside windows and doors close tight and have no gaps	7			
Window screens (if any) are in good repair	7			
Nothing (except short-term) is stored in cardboard boxes	1			

If pests are present in the area, write what kind he	۱f	pests	are	present	in	the	area,	write	what	kind	her
--	----	-------	-----	---------	----	-----	-------	-------	------	------	-----

upper +

Custodial and Custodial Closets Could	Yes	No	Not Sure	N/A
Area is free of unauthorized pesticides	X	8 87		
Mops are clean and hanging up when not in use	X	31		
Closets are free of trash and food	1			
Custodial closets are in good order and organized	X			
Trash cans and maid carts are emptied daily and clean	X		0	
Break area is clean and free of food, crumbs and trash	1+	1.5		
Storage areas free of items stored in cardboard boxes		X		
Break area free of cloth covered couches and chairs				
Custodians are trained in the IPM process	X			
IPM records (including pest logs, monitoring trap data, pest management actions, etc.) are on file	X			
	1			

If pests are present in the area, write what kind here WK

Notes:

upper of Lover

Yes	No	Not Sure	N/A
X			
7			
X			
X			20.5
X			
X			
12			
X			
X		i i	
	Yes	Yes No	Yes No Not Sure

f pests are present	in the	area, write	what kind	here_
---------------------	--------	-------------	-----------	-------

Teachers Lounge /06 a	Yes	No	Not Sure	N/A
Room is free of cloth couches and chairs	X			
It's clean behind and under microwave	1			
It's clean under and behind vending machines				
It's clean inside, under, and behind the refrigerator	X		T	
All counters clean and free of food bits and such	X			
Floor at every corner is clean and without signs of pests	+		İ	
Under sink is kept clean		×		
Cupboards clean and any food is in sealed containers	1	312		- A 300
Free of unauthorized pesticides	1			
Pest monitors (sticky traps) are present and dated		X		
Pest log is posted		+	1 - 14 1	

If pests are present	in the area,	write what	kind here
----------------------	--------------	------------	-----------

Notes:

Yes	No	Not Sure	N/A
X			
+			
+			
+			
		1	
+			
X			
X			
+			
1			İ
X			Ī
	Yes	Yes No	Yes No Not Sure

If pests are present in the area, write what kind here ____

Ktolen Gotofewa

Kitchen and Food Preparation Area Rm 108	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	+			
Trash emptied daily	8			
Door sweeps installed so no ¼" gaps	+			
Floor at every corner is clean and without signs of pests	X			
Area is free of standing water	X		1	
Floor drains and floor sinks are clean	X			
All faucets close properly and have no leaks or drips		X		
Under stoves, sinks, and dishwasher kept clean	X			
No open holes or other access to outside	X			
Any cracks in walls or floors are sealed properly	X			
Windows have screens on them	X			
Vents are free of grease and dirt	X			
Storage is kept off the floor on wire rack shelving	X			
Food is put away and stored properly in sealed containers	X			
Cardboard boxes present	X			
No long term storage of anything in cardboard boxes	1	X		
Pest monitors (sticky traps) are present and dated		X		
Pest log is posted		X		
Breaker boxes free of evidence of pests	X			

f pests are present in the area, write what kind here	N	

DATA FROM INDIVIDUAL SCHOOL (second part)

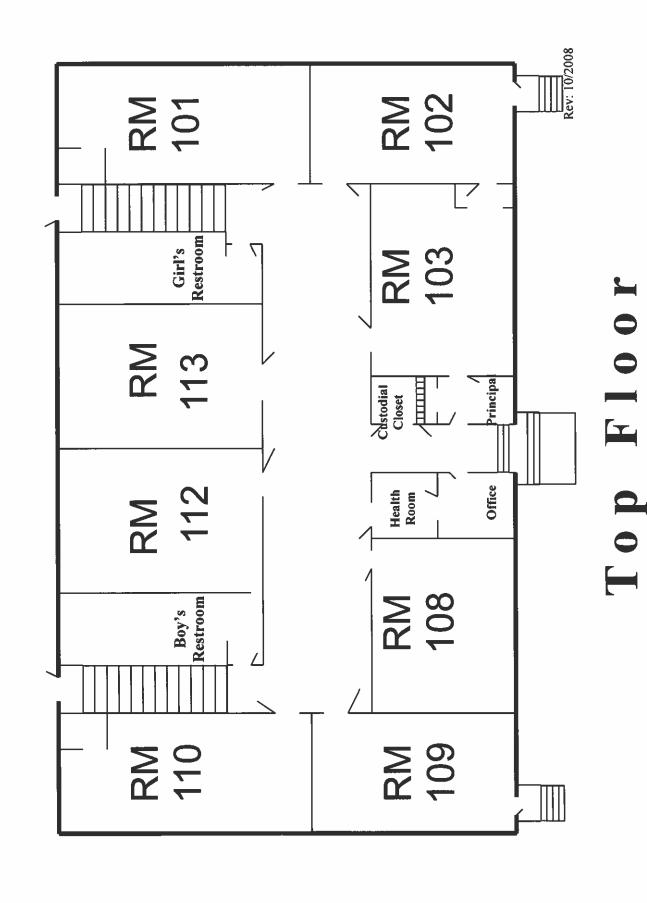
Costs (from Pest Logs):
Sticky traps \$55, 00
Mouse traps
Rat traps
Pest Management Professional
Pesticides C
Total: \$55.00
Costs (from Grounds Records):
Propane Fuel for flame weeders
Mole Traps
Pest Management Professional
Pesticides
Total:

DATA FROM SCHOOL DISTRICT (first part)

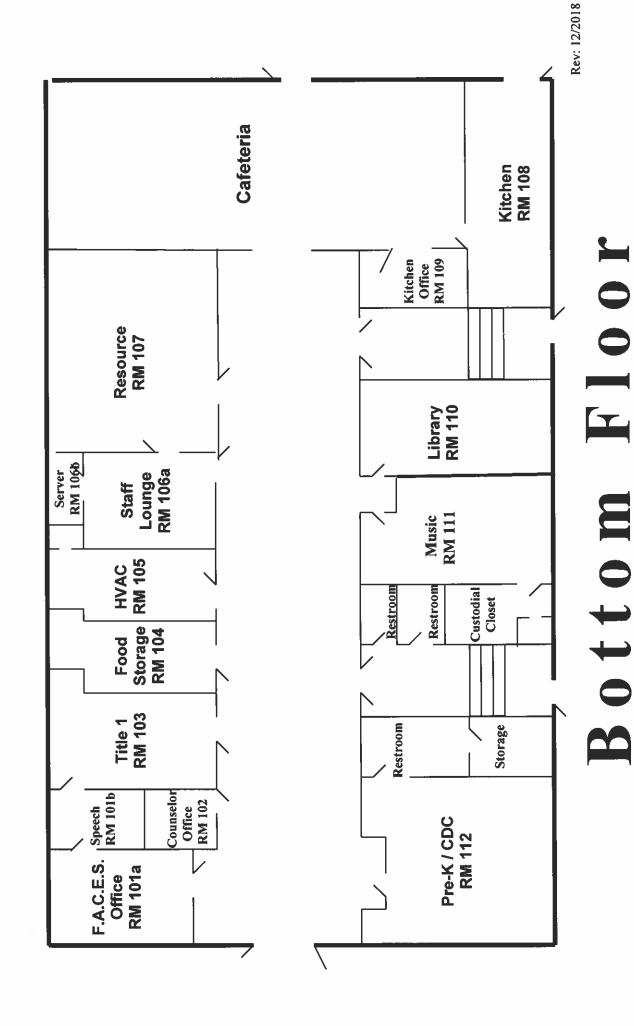
Name of School District Falls Coty School D. 5th #57
Pests, pest-conducive conditions, actions taken, Costs (taken from pest logs):
Number of Pest Sightings Reported: Small ants Bats Cockroaches Spiders Yellow Jackets Other
Number and Type of Pest Conducive Conditions: Standing water in Kitchen Window screens missing or torn Gap under external door Other
Number of Actions Taken: Sanitation – Cleaned up Area Reduced Clutter Set rodent traps Sealed up hole or crack Fixed screen Installed external door sweep Pesticide Application
Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application:
Pest Problem and Date(s)
Prevention and Management Steps and Date(s):
Why Prevention and Management Steps Ineffective:
Pesticide Applied and Date:

chool	
	CIDE APPLICATION RECORD
his form meets all pesticide record-keeping req	uirements for schools in Oregon. Note additional attachments required.
	Applicator
Name	Phone
icense No.	Certificate No.
Address	=
City	State Zip Code
	Parketta Parketta A
Product (Prand) Name	Pesticide Product Used
Product (Brand) Name Product type (granular, liquid, etc.)	EPA Registration No
Attach following documents	
esticide Label MSDS	Copies of all required notices, including dates the notices were given
esticide Label MSDS	ning signs Placement: Removal:
Pesticide Label MSDS MSDS Date and time for placement and removal of war.	Application Information
Pesticide Label MSDS MSDS Date and time for placement and removal of war.	Application Information Time ended
Pesticide Label MSDS Date and time for placement and removal of war. Time began Temp	Application Information
Pesticide Label MSDS Date and time for placement and removal of war. Time began Temp Amount of Product Applied	Application Information Time ended
Pesticide Label MSDS Date and time for placement and removal of war. Time began Temp Amount of Product Applied Total Product Volume or Weight	Application Information Time ended Wind Speed & Direction Total Area of Application(s) (acres, feet, etc.)
Pesticide Label MSDS Date and time for placement and removal of war. Time began Temp Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; note up	Application Information Time ended Wind Speed & Direction Total Area of Application(s) (acres, feet, etc.)
Pesticide Label MSDS Date and time for placement and removal of war. Time began Temp Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; note under the concentration) of application	Application Information Time ended Wind Speed & Direction Total Area of Application(s) (acres, feet, etc.)
Time began Temp Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; note used to cation(s) of application Type of Application	Application Information Time ended Wind Speed & Direction Total Area of Application(s) (acres, feet, etc.)

Elementary



Elementary



Annual IPM Inspection Form

(Pests and Pest Conducive Conditions Checklist)

	School District	Falls CAy School Dist, #5	7
X	School or Site	Lib-Sci Bldg	
	Date	June 15,2016	
	Inspected by	John W. Coolbert	

Entryways	Yes	No	Not Sure	N/A
Doors closed when not in use	X			
Doors shut tight and close on their own	X		1	
Door sweeps installed so no ¼" gaps	X			
Cracks & crevices around door are sealed	X			

If pests are present in the area, write what kind here	0
--	---

Notes:

Outside Areas	Yes	No	Not Sure	N/A
Area free from trash, old vehicles, other pest attractants	X			-
All trash cans have secure lids	X			
Trash cans cleaned regularly	X			7
Site has good drainage and is free from standing water	X			
Bushes, shrubs, trees at least 18" from building		>		
Tree branches not overhanging roof		X		
All dumpsters located away from building	X			
All dumpsters clean	1			
No gaps between windows or screens and frame	X			
Eves and roofs free from birds, wasps, etc.	+			
Play structures free from wasp harborage areas				-
Thay structures free from wash nationage areas				

If pests are present in the area, write what kind here	-
passa are present in the area, write what kind here,	

Science Rom

Classrooms or Offices Room #	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	1			
Free of clutter	2			
Indoor plants healthy and free of pests				
Desks, closets, and cubbies clean and free of food, clutter				
All food items are stored in sealed plastic containers				-
Animal or bird cages are clean in and around the area			CD725 - 1	
Any pet food is stored in sealed plastic containers				
Sinks are free of dripping or standing water	X			(1)
Gaps or holes under sinks or counters have been sealed		X		
Holes or gaps to the outside are sealed	X			
Outside windows and doors close tight and have no gaps	X			
Window screens (if any) are in good repair	X	- 43		
Nothing (except short-term) is stored in cardboard boxes	X			

If pests are present in the area, write what kind here _	- () -

Notes:

Cibron

Classrooms of Offices Room # Office .	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X	-		-
Free of clutter	×			
Indoor plants healthy and free of pests	7			718.5
Desks, closets, and cubbies clean and free of food, clutter	X			
All food items are stored in sealed plastic containers			İ	
Animal or bird cages are clean in and around the area				
Any pet food is stored in sealed plastic containers				
Sinks are free of dripping or standing water	7	-		
Gaps or holes under sinks or counters have been sealed		X		
Holes or gaps to the outside are sealed	X	1		1
Outside windows and doors close tight and have no gaps	X			
Window screens (if any) are in good repair	X			
Nothing (except short-term) is stored in cardboard boxes	X			

If pes	ts are present in	the area,	write what	kind here	

Other Room: Joek kin upper	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	~			
Room is free of standing water	7			
Room is free of trash and food	X			
Room is free of storage, especially in cardboard boxes		X		
Any food items are stored in sealed plastic containers		7		
Free of clutter	X			
Cracks or holes in floors and walls are sealed properly				
Outside windows and doors close tight and have no gaps	1			
Window screens (if any) are in good repair	1			

If pests are present in the area, write what kind here		
in peace of e present in the area, write what kind here	_	

Notes:

1		Not Sure	N/A
		(S S S S S S S S S S S S S S S S S S S	-
1			
7			
X			
X	-		
X			
X			
	XXX	X	

If pests are present in the area, write what kind here

Custodial and Custodial Closets	Yes	No	Not Sure	N/A
Area is free of unauthorized pesticides	X			
Mops are clean and hanging up when not in use	1			
Closets are free of trash and food	1	= = = = = = = = = = = = = = = = = = = =		
Custodial closets are in good order and organized	X			
Trash cans and maid carts are emptied daily and clean	1			
Break area is clean and free of food, crumbs and trash	X			
Storage areas free of items stored in cardboard boxes		+		
Break area free of cloth covered couches and chairs	1	- 1 VI		
Custodians are trained in the IPM process	X	1		
IPM records (including pest logs, monitoring trap data, pest management actions, etc.) are on file	X			

١F	nacte ara	procent in	the area	write what	t kind here	
ш	hests are l	present iii	the area,	write wria	i kina nere	

Notes:

Boiler Rooms and Fan Rooms	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Room is free of standing water	X			
Room is cleaned regularly	+		İ	
Room is free of trash and food	1			
Room is free of storage, especially in cardboard boxes				
Floor drains are clean	X			
Plumbing is free of leaks and condensation	1			
Cracks or holes in floors and walls are sealed properly	1			
Outside air intakes are properly screened & free of trash	X			

f pests are present in the area, write what kind here 🤍	

Other Room:	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Room is free of standing water	2			
Room is free of trash and food	1			
Room is free of storage, especially in cardboard boxes	1			
Any food items are stored in sealed plastic containers		r 		
Free of clutter	C			10.5671
Cracks or holes in floors and walls are sealed properly	1			
Outside windows and doors close tight and have no gaps	1		1	
Window screens (if any) are in good repair	X			

If pests are present in the area, write what kind here _____

Notes:

Other Room:	Yes	No	Not Sure	N/A
Free of unauthorized pesticides			1.13234.2	11/ /
Room is free of standing water				
Room is free of trash and food			t l	
Room is free of storage, especially in cardboard boxes				3 - 2
Any food items are stored in sealed plastic containers				
free of clutter		-		
Cracks or holes in floors and walls are sealed properly				
Outside windows and doors close tight and have no gaps				
Window screens (if any) are in good repair			<u> </u>	

If pests are present in the	ne area, write what kind he	ere

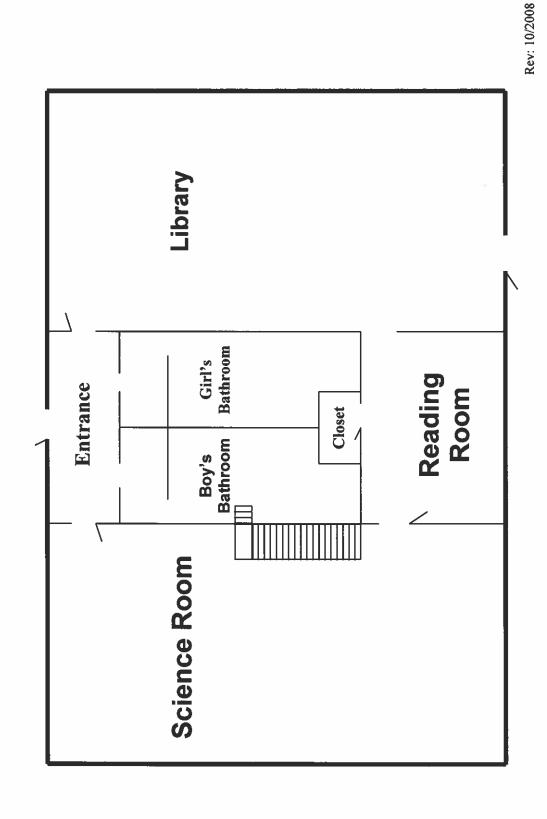
DATA FROM INDIVIDUAL SCHOOL (second part)

Costs (from Pest Logs):
Sticky traps \$55.
Mouse traps
Rat traps
Pest Management Professional
Pesticides ——
Total: \$ 55.00
Costs (from Grounds Records):
Propane Fuel for flame weeders
Mole Traps
Pest Management Professional
Pesticides
Total:

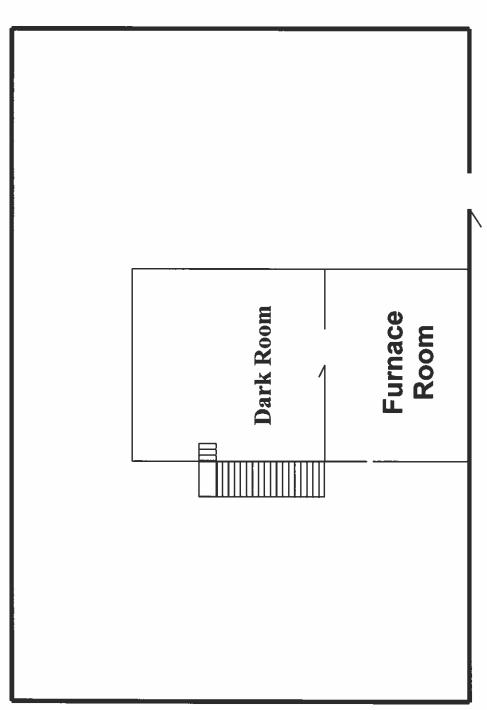
DATA FROM SCHOOL DISTRICT (first part)

Name of School District Falls Gt Sh. Dst. #57
Pests, pest-conducive conditions, actions taken, Costs (taken from pest logs)
Number of Pest Sightings Reported: Small ants
Number and Type of Pest Conducive Conditions: Standing water in Kitchen Window screens missing or torn Gap under external door Other
Number of Actions Taken: Sanitation – Cleaned up Area Reduced Clutter Set rodent traps Sealed up hole or crack Fixed screen Installed external door sweep Pesticide Application
Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application:
Pest Problem and Date(s)
Prevention and Management Steps and Date(s):
Why Prevention and Management Steps Ineffective:
Pesticide Applied and Date:

chool		
	TICIDE ADDI ICATION	DECORD
PES	STICIDE APPLICATION	RECORD
his form meets all pesticide record-keeping	requirements for schools in Oregon.	Note additional attachments required.
	Applicator	
Name	Phone	
icense No.	Certificate No).
Address	-1	
City	State	Zip Code
Draduct (Prand) Nama	Pesticide Product Used	-N N-
Product (Brand) Name Product type (granular, liquid, etc.)	EPA Registra	ation No
Date and time for placement and removal of		notices, including dates the notices were given Removal:
*	Application Information	I
Time began	Time ended	
Temp	Wind Speed	& Direction
Temp Amount of Product Applied	Wind Speed	& Direction
Amount of Product Applied		A Direction of Application(s) (acres, feet, etc.)
Amount of Product Applied	Total Area o	
Amount of Product Applied Total Product Volume or Weight	Total Area o	
Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; no	Total Area o	
Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area, no	Total Area o	of Application(s) (acres, feet, etc.)
Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; no Location(s) of application Type of Application	Total Area o	of Application(s) (acres, feet, etc.)



Lib. / Sci. Floor Plan



Rev: 10/2008

Annual IPM Inspection Form

(Pests and Pest Conducive Conditions Checklist)

School or Site	Coven
Date	June 15 2016
Inspected by	John W. Gilbert

Entryways	Yes	No	Not Sure	N/A
Doors closed when not in use	X			
Doors shut tight and close on their own	X			
Door sweeps installed so no ¼" gaps	17			
Cracks & crevices around door are sealed	X			

If pests are present in the area, write what kind here	0
--	---

Notes:

Outside Areas	Yes	No	Not Sure	N/A
Area free from trash, old vehicles, other pest attractants	X			-
All trash cans have secure lids	X			
Trash cans cleaned regularly	X			
Site has good drainage and is free from standing water	X			
Bushes, shrubs, trees at least 18" from building	+			_
Tree branches not overhanging roof	1			
All dumpsters located away from building	X		large and an arrange	
All dumpsters clean	X			
No gaps between windows or screens and frame	X	2		
Eves and roofs free from birds, wasps, etc.	X			
Play structures free from wasp harborage areas	1			

If pests are present in the area, write what kind here _	
--	--

Athletic Equippent Rm

Other Room: Locker Apr.	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Room is free of standing water	+		1	
Room is free of trash and food	X			
Room is free of storage, especially in cardboard boxes	X			
Any food items are stored in sealed plastic containers	X			
Free of clutter			1	
Cracks or holes in floors and walls are sealed properly	X			
Outside windows and doors close tight and have no gaps	X			
Window screens (if any) are in good repair	,			

If nocte are procent in	the area write what kind here	The same of the sa
ii heara are brezeiif iii	the area, write what kind here	

Notes:

Lounday Rm

Yes	No	Not Sure	N/A
1		3 (de de) ()	,
7		1	
X			
X			- 11 930
1			
1			
2			
7			
	Yes XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Yes No	Yes No Not Sure

If pests are present in the area, write what kind here

Gustodial and Custodial Closets	Yes	No	Not Sure	N/A
Area is free of unauthorized pesticides	1			
Mops are clean and hanging up when not in use	X			
Closets are free of trash and food	1			
Custodial closets are in good order and organized	1			
Trash cans and maid carts are emptied daily and clean	1			
Break area is clean and free of food, crumbs and trash	12			
Storage areas free of items stored in cardboard boxes		\ \		
Break area free of cloth covered couches and chairs				
Custodians are trained in the IPM process	X			
IPM records (including pest logs, monitoring trap data,	7		V.	
pest management actions, etc.) are on file	X			

If pests are present in the area, write what kind here
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Notes:

2			
X			
7			
X			_
+			
X			
X			
+			
+			
	* * * * * * * * * * * * * * * * * * * *	<i>X X X X X X X X X X</i>	<i>X X X X X X X X X X</i>

lf pests are present in	the area, write wha	at kind here	

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-	

If weeks are present in the area and to that him I have	
If pests are present in the area, write what kind here	

Notes:

Other Room:	Yes	No	Not Sure	N/A
Free of unauthorized pesticides			1	
Room is free of standing water				
Room is free of trash and food				
Room is free of storage, especially in cardboard boxes				
Any food items are stored in sealed plastic containers				
Free of clutter				
Cracks or holes in floors and walls are sealed properly				
Outside windows and doors close tight and have no gaps				
Window screens (if any) are in good repair			-	-

lf	pests are	present i	n the are	a, writ	e what	kind her	е	
							-	

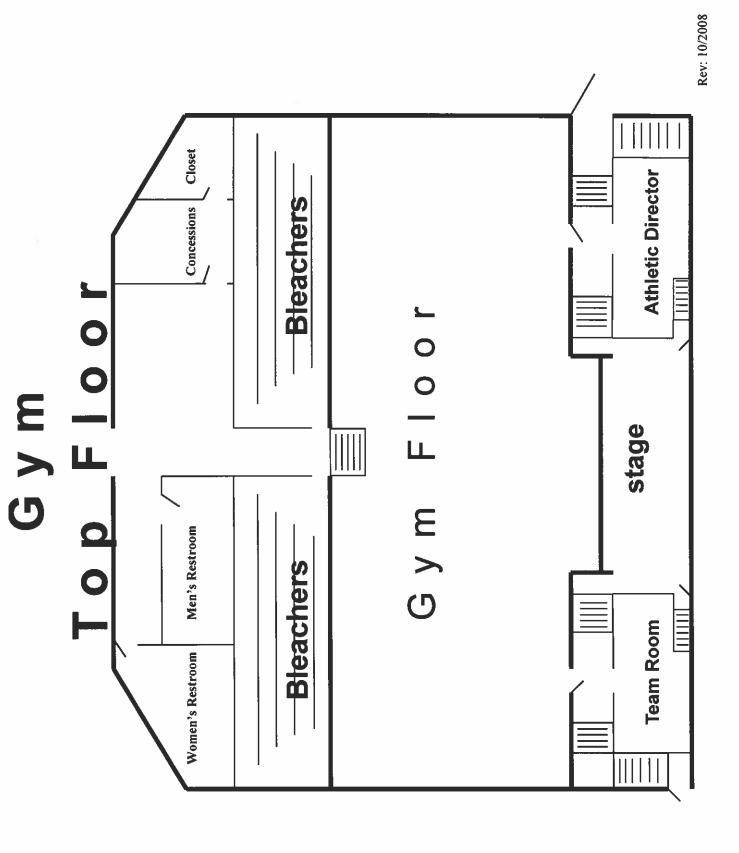
DATA FROM INDIVIDUAL SCHOOL (second part)

Costs (from Pest Logs):
Sticky traps \$55,00
Mouse traps
Rat traps 6
Pest Management Professional
Pesticides
Total: \$55.00
Costs (from Grounds Records):
Propane Fuel for flame weeders
Mole Traps
Pest Management Professional
Pesticides
Total:

DATA FROM SCHOOL DISTRICT (first part)

Name of School District Falls City 50, #57
Pests, pest-conducive conditions, actions taken, Costs (taken from pest logs):
Number of Pest Sightings Reported: Small ants Bats Cockroaches Spiders Yellow Jackets Other
Number and Type of Pest Conducive Conditions: Standing water in Kitchen Window screens missing or torn Gap under external door Other
Number of Actions Taken: Sanitation – Cleaned up Area Reduced Clutter Set rodent traps Sealed up hole or crack Fixed screen Installed external door sweep Pesticide Application
Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application:
Pest Problem and Date(s)
Prevention and Management Steps and Date(s):
Why Prevention and Management Steps Ineffective:
Pesticide Applied and Date:

Certificate No. Iddress State Zip Code Pesticide Product Used Peroduct (Brand) Name Product (Brand) Name Product type (granular, liquid, etc.) Attach following documents Pesticide Label MSDS Copies of all required notices, including dates the notices were given Peroparalis			CATION RECC	
Application ame Phone cense No. Certificate No. ddress cense No. State Zup Code Pesticide Product Used Product (Brand) Name EPA Registration No Product type (granular, liquid, etc.) Attach following documents Pesticide Labet MSDS Copies of all required notices, including dates the notices were given Date and time for placement and removal of warning figns Placement. Removal: Application/Information Time began Time ended Total Product Applied Total Product Volume or Weight Total Area of Application(s) (acres, feet, etc.) Product Concentration (amount per area, note units) Location(s) of application Type of Application Boom Sprayer Crack/Crevice	s form meets all pesticide record-keeping rec	quirements for schoo	ls in Oregon. Note ad	ditional attachments required.
cense No. Certificate No. deferss State Zup Code Pesticide Product Used Product (Brand) Name Product type (granular, liquid, etc.) Attach following documents Pesticide Label MSDS Copies of all required notices, including dates the notices were given from and time for placement and removal of warning tigns Application Information Time began Time ended Temp Amount of Product Applied Total Product Volume or Weight Total Product Volume or Weight Product Concentration (amount per area; note units) Location(s) of application Type of Application Boom Sprayer Crack/Crevice				
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Total Product Volume or Weight Product Concentration (amount per area; note units) Location(s) of application Type of Application Boom Sprayer Crack/Crevice	Date and time for placement and removal of	warning signs	Placement; on Information Time ended	Removal
Product Concentration (amount per area; note units) Location(s) of application Type of Application Boom Sprayer Crack/Crevice	Date and time for placement and removal of the second seco	warning signs	Placement; on Information Time ended	Removal
Location(s) of application Type of Application Boom Sprayer Crack/Crevice	Date and time for placement and removal of the second time began Temp Amount of Product Applied	warning signs	Placement: on Information Time ended Wind Speed & Dir	Removal:
Location(s) of application Type of Application Boom Sprayer Crack/Crevice	Date and time for placement and removal of the second time began Temp Amount of Product Applied	warning signs	Placement: on Information Time ended Wind Speed & Dir	Removal:
Type of Application Boom Sprayer Crack/Crevice	Date and time for placement and removal of the began Temp Amount of Product Applied Total Product Volume or Weight	warning signs Application	Placement: on Information Time ended Wind Speed & Dir	Removal:
Boom Sprayer	Date and time for placement and removal of a Time began Temp Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; removal of a second concentration)	warning signs Application	Placement: on Information Time ended Wind Speed & Dir	Removal:
	Date and time for placement and removal of a Time began Temp Amount of Product Applied Total Product Volume or Weight Product Concentration (amount per area; relaction(s) of application	warning signs Application	Placement: on Information Time ended Wind Speed & Dir	ection dication(s) (acres, feet, etc.)



Annual IPM Inspection Form

(Pests and Pest Conducive Conditions Checklist)

School District_	Falls	City	
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School or Site	High School
Date	Tune 15, 2016
Inspected by	John W. Gilbert

Entryways	Yes	No	Not Sure	N/A
Doors closed when not in use	1			
Doors shut tight and close on their own	X			
Door sweeps installed so no ¼" gaps	1			
Cracks & crevices around door are sealed	X			

If pests are present in the area, write what kind here <u>FIM Beatles</u>

Notes:

Outside Areas	Yes	No	Not Sure	N/A
Area free from trash, old vehicles, other pest attractants	X			
All trash cans have secure lids	X			
Trash cans cleaned regularly	X			
Site has good drainage and is free from standing water	X			
Bushes, shrubs, trees at least 18" from building		X		
Tree branches not overhanging roof		X		
All dumpsters located away from building	\ \ \		1	
All dumpsters clean	12			
No gaps between windows or screens and frame	1			
Eves and roofs free from birds, wasps, etc.		7		
Play structures free from wasp harborage areas				

If pests are present in the area, write what kind	d here	ney B	255

Top Floors

Classrooms or Offices Room #	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Free of clutter	X			
Indoor plants healthy and free of pests				
Desks, closets, and cubbies clean and free of food, clutter	X	-		
All food items are stored in sealed plastic containers				-
Animal or bird cages are clean in and around the area				
Any pet food is stored in sealed plastic containers				
Sinks are free of dripping or standing water	X			
Gaps or holes under sinks or counters have been sealed	X			
Holes or gaps to the outside are sealed	X			
Outside windows and doors close tight and have no gaps	X			
Window screens (if any) are in good repair	X			
Nothing (except short-term) is stored in cardboard boxes	X			

If pests are present in the area, write what kind here	U
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Notes:

main floor

Classrooms or Offices Room #	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	\times			
Free of clutter	7			
Indoor plants healthy and free of pests	7			
Desks, closets, and cubbies clean and free of food, clutter	+			
All food items are stored in sealed plastic containers	7			
Animal or bird cages are clean in and around the area				_
Any pet food is stored in sealed plastic containers			1	_
Sinks are free of dripping or standing water	X			
Gaps or holes under sinks or counters have been sealed	+			
Holes or gaps to the outside are sealed	X			
Outside windows and doors close tight and have no gaps	X			
Window screens (if any) are in good repair	X			
Nothing (except short-term) is stored in cardboard boxes	X			
				[

lf	pests	are	present in	the area,	write what	kind here	1	

Teachers Lounge Km. 102 b	Yes	No	Not Sure	N/A
Room is free of cloth couches and chairs	X			
It's clean behind and under microwave	X			
It's clean under and behind vending machines				
It's clean inside, under, and behind the refrigerator	X			-
All counters clean and free of food bits and such	X			
Floor at every corner is clean and without signs of pests	X			
Under sink is kept clean	X			
Cupboards clean and any food is in sealed containers	X			
Free of unauthorized pesticides	X			
Pest monitors (sticky traps) are present and dated		X		
Pest log is posted	<u> </u>	X	91 25000	<u></u>

If pests are present in the area, write what kind here	≘
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Notes:

office

Classrooms or Offices Room # //) 6	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Free of clutter	X		1	
Indoor plants healthy and free of pests	X			
Desks, closets, and cubbies clean and free of food, clutter	8			
All food items are stored in sealed plastic containers				
Animal or bird cages are clean in and around the area				
Any pet food is stored in sealed plastic containers				
Sinks are free of dripping or standing water				
Gaps or holes under sinks or counters have been sealed				-
Holes or gaps to the outside are sealed	X			
Outside windows and doors close tight and have no gaps	*			
Window screens (if any) are in good repair	X			1
Nothing (except short-term) is stored in cardboard boxes	1	İ		

If pests are present in the area, write what kind here
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Man flour Gustodial and Gustodial Closets No **Not Sure** N/A Yes Area is free of unauthorized pesticides Mops are clean and hanging up when not in use Closets are free of trash and food Custodial closets are in good order and organized Trash cans and maid carts are emptied daily and clean Break area is clean and free of food, crumbs and trash Storage areas free of items stored in cardboard boxes Break area free of cloth covered couches and chairs Custodians are trained in the IPM process IPM records (including pest logs, monitoring trap data, X pest management actions, etc.) are on file

	- CARASS =	0	
		1	
If pests are present in the area, write what kind he	ere		

Notes:

Boiler Rooms and Fan Rooms 83a /1331/83c	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Room is free of standing water	×			
Room is cleaned regularly	X			
Room is free of trash and food	+			
Room is free of storage, especially in cardboard boxes	X			
Floor drains are clean				
Plumbing is free of leaks and condensation	1			
Cracks or holes in floors and walls are sealed properly	X			
Outside air intakes are properly screened & free of trash	X			

If pests are present in the area, write what kind here

Kitchen and Food Preparation Area 82 4	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Trash emptied daily	+			
Door sweeps installed so no ¾" gaps	+			
Floor at every corner is clean and without signs of pests	X			
Area is free of standing water	X			
Floor drains and floor sinks are clean				
All faucets close properly and have no leaks or drips	+			
Under stoves, sinks, and dishwasher kept clean	+	E161 - E1		
No open holes or other access to outside	4			
Any cracks in walls or floors are sealed properly	X			
Windows have screens on them	X			
Vents are free of grease and dirt				
Storage is kept off the floor on wire rack shelving	X			
Food is put away and stored properly in sealed containers	X			
Cardboard boxes present	7			
No long term storage of anything in cardboard boxes		X		
Pest monitors (sticky traps) are present and dated		X		
Pest log is posted		X		
Breaker boxes free of evidence of pests	X			

If pests are present in the a	rea, write what kind here
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B1

Classrooms or Offices Room # 4	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X	-		
Free of clutter	X			
Indoor plants healthy and free of pests				
Desks, closets, and cubbies clean and free of food, clutter	X		1	
All food items are stored in sealed plastic containers				
Animal or bird cages are clean in and around the area				
Any pet food is stored in sealed plastic containers				
Sinks are free of dripping or standing water				-
Gaps or holes under sinks or counters have been sealed	X			
Holes or gaps to the outside are sealed	X			
Outside windows and doors close tight and have no gaps	X			
Window screens (if any) are in good repair	1			
Nothing (except short-term) is stored in cardboard boxes			1	

lf	pests are present in	the area	, write what kind here	
	1 22			

Notes:

Dart B3d

Classrooms of Offices Room # 2000	Yes	No	Not Sure	N/A
Free of unauthorized pesticides	X			
Free of clutter	X	No Real Property of		
Indoor plants healthy and free of pests			1	_
Desks, closets, and cubbies clean and free of food, clutter				-
All food items are stored in sealed plastic containers				
Animal or bird cages are clean in and around the area				
Any pet food is stored in sealed plastic containers				_
Sinks are free of dripping or standing water				
Gaps or holes under sinks or counters have been sealed			[
Holes or gaps to the outside are sealed	K			
Outside windows and doors close tight and have no gaps				
Window screens (if any) are in good repair				
Nothing (except short-term) is stored in cardboard boxes				-

If pests are present in the area, write what kind here	If pests are present in the area, write what kind here	
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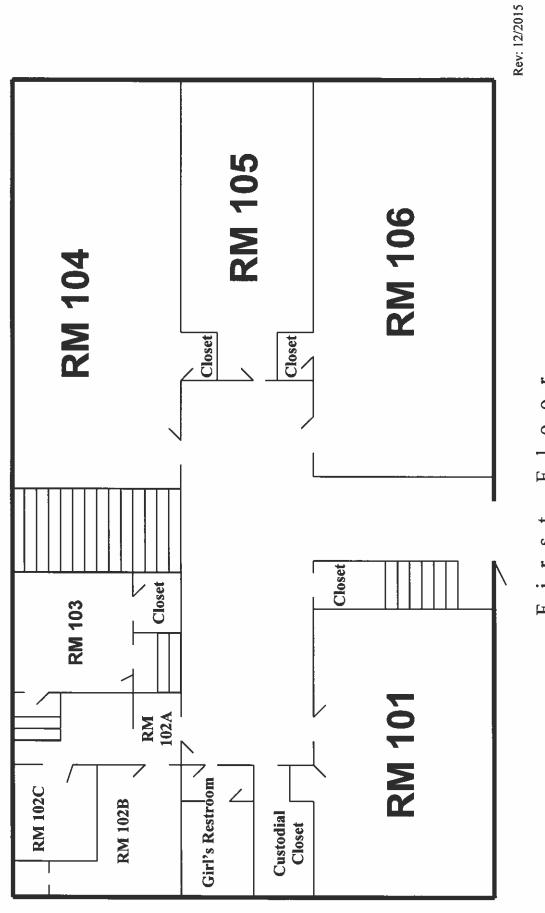
DATA FROM INDIVIDUAL SCHOOL (second part)

Costs (from Pest Logs):
Sticky traps 55. 00
Mouse traps
Rat traps
Pest Management Professional
Pesticides —
Total: \$55.00
Costs (from Grounds Records):
Propane Fuel for flame weeders
Mole Traps
Pest Management Professional
Pesticides
Total:

DATA FROM SCHOOL DISTRICT (first part)

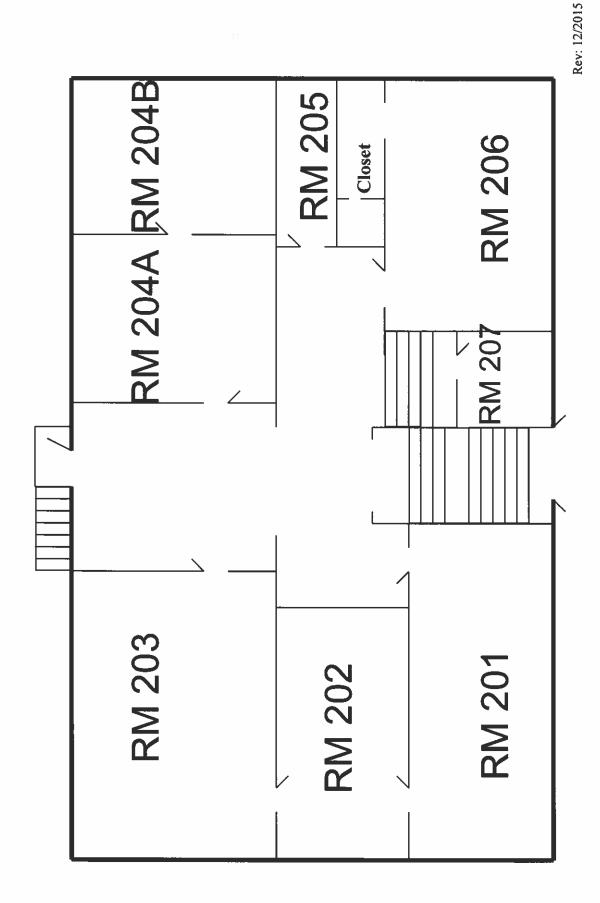
Name of School District
Pests, pest-conducive conditions, actions taken, Costs (taken from pest logs):
Number of Pest Sightings Reported: Small ants
Number and Type of Pest Conducive Conditions: Standing water in Kitchen Window screens missing or torn Gap under external door Other
Number of Actions Taken: Sanitation – Cleaned up Area Reduced Clutter Set rodent traps Sealed up hole or crack Fixed screen Installed external door sweep Pesticide Application
Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application:
Pest Problem and Date(s)
Prevention and Management Steps and Date(s):
Why Prevention and Management Steps Ineffective:
Pesticide Applied and Date:

	PLICATION RECORD
	PLICATION RECORD
meets all pesticide record-keeping requirements for	
	schools in Oregon. Note additional attachments required.
A	pplicator
	Phone
No.	Certificate No.
And the second s	State Zip Code
Pesticid	le Product Used
(Brand) Name	EPA Registration No
type (granular, liquid, etc.)	
ollowing documents e Label MSDS Cop	oies of all required notices, including dates the notices were given
d time for placement and removal of warning signs	Placement: Removal:
Applica	ition Information
gan	Time ended
	Wind Speed & Direction
of Product Applied	
roduct Volume or Weight	Total Area of Application(s) (acres, feet, etc.)
Concentration (amount per area; note units)	
n(s) of application	
Application	
ck Bait	Boom Sprayer Crack/Crevice
describe)	
application prove effective? Explain:	

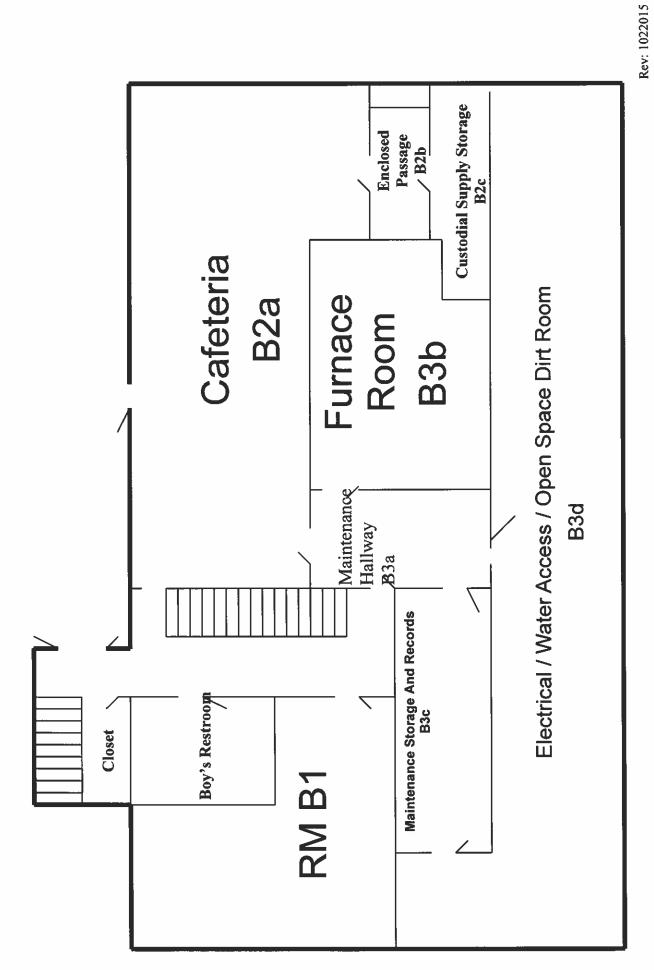


First Floor Street Side

High School



Second Floor Street Side



sasement reet Side

V.