



ELMWOOD COMMUNITY SCHOOLS

**2022-2023  
SCHOOL YEAR**



**SCHOOL  
YEAR  
GUIDANCE**



**PROPOSAL APPROVED BY  
THE ELMWOOD BOARD OF EDUCATION:  
FEBRUARY 6, 2022**

*SCHOOL YEAR GUIDANCE MAY CHANGE THROUGHOUT THE YEAR BASED ON CDC, ISBE,  
AND IDPH GUIDELINES. THIS IS A WORKING DOCUMENT AND MAY BE REVISED.*





# 2022-2023

## SCHOOL YEAR GUIDANCE

### ELMWOOD COMMUNITY SCHOOLS



#### IN-PERSON LEARNING

Following the guidance released by the Illinois State Board of Education and the State Superintendent's declaration calling on the return to full-time in-person learning, Elmwood Community Schools will return to its regular schedule for in-person learning.

**There will be no remote learning option for the 2022-2023 school year.**



#### MASKS

For the 2022-2023 school year, masks are optional.



#### QUARANTINE, CONTACT TRACING, & EXCLUSIONS

Students who test positive or are symptomatic for COVID-19 must be excluded per [CDC/IDPH Guidelines](#). If a child is sick, he or she must stay home until symptoms are gone. Students that have tested positive can return after five (5) days following the onset of symptoms.

Students who have to be excluded will need to follow each classroom teacher's policies and procedures in order to access instruction and materials. No assessments will be available remotely.



#### EXTRA-CURRICULAR ACTIVITIES & SPECIAL COURSES

If traveling to a school district that requires masks, athletes, coaches, and visitors will need to adhere to the guidelines of that school district.



#### RETURN TO TRADITIONAL BELL SCHEDULE

For the 2022-2023 school year, Elmwood Elementary School, Elmwood Jr. High School, and Elmwood High School will all return to the traditional bell schedule.

Monday, Tuesday, Thursday, Friday:  
8:10 A.M. to 3:15 P.M.

Wednesday:

Early Dismissal at 2:15 P.M. (SIP)



#### STARTING THE SCHOOL DAY

Doors will open at 7:45 A.M. Students may return to regular school day start.

- **Elementary Students:** please report to the Elementary Gym.
- **Jr. High and Sr. High Students:** students may go to lockers, congregate in the commons, or meet with a teacher in classrooms.



#### LUNCH, RECESS (K-6), AND TRANSPORTATION

Students will resume eating in the commons during the 2022-2023 school year.

Elementary students will continue to have 30 minutes of recess every day.



Bus transportation will resume normal operation.



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#### BAND & CHOIR

Music programs will resume regular programming for the 2022-2023 school year. This will include competitions (as available), concerts, and programs. After-school programming or meetings related to music may continue to take place indoors and parents will be able to attend as it is after school hours.



#### FIELD TRIPS & ASSEMBLIES

Field trips that align with instructional outcomes and/or are an extension of the learning environment will be permitted during the 2021-2022 school year.



#### LOCKERS & DRINKING FOUNTAINS

For the 2022-2023 school year, the use of lockers and drinking fountains at all building levels will resume.



#### VISITORS

Visitors may be permitted during school hours on a case-by-case basis. Please contact your child's principal.

#### MITIGATION LEVELS



##### Mitigation Level 1 - **Minimal**

**Positive cases not exceeding five (5) percent of students/staff district-wide:**

- Masks recommended.
- 3 feet between students when possible.
- Implement remote learning for classes, grade level, or building per IDPH directives.
- Self-certification process and badges required for entry.



##### Mitigation Level 2 - **Moderate**

**Positive cases exceeding five (5) percent of, but not more than ten (10) percent of students/staff district-wide:**

- Masks recommended.
- 3 feet between students when possible.
- Implement remote learning for classes, grade level, or building per IDPH directives.
- Self-certification process, badges, and temperature screening required for entry.
- Field trips, assemblies, and some programs may be cancelled or postponed.



##### Mitigation Level 3 - **Substantial**

**Positive cases exceed ten (10) percent of students/staff district-wide:**

- Masks required.
- 6 feet between students when possible.
- Implement remote learning for classes, grade level, or building per IDPH directives.
- Self-certification process, badges, and temperature screening required for entry.
- Field trips, assemblies, and some programs will be cancelled or postponed.
- The use of lockers will be suspended. Water fountains can only be used with water bottle stations.

## **ESSER Use of Funds:**

- The district will address the academic impact of lost instructional time by hiring additional staff as learning loss specialists to help students during the school day, hiring paraprofessionals to provide extra help to staff and teachers, offering after-school tutoring programs for students, and providing funds for extending the school year (summer school) for identified students.
- The district will use its remaining ARP ESSER funds to hire additional staff, fund after-school tutoring, and fund extended school-year programs.
- The district will ensure the interventions will respond to the social, emotional, mental health, and academic needs of all students impacted by COVID-19 by including data submitted by the SEL committee and NWEA assessment committees to help in the monitoring of the progress of these identified students.
- The district engaged in meaningful consultations with stakeholders, including students, families, administrators, teachers, and staff by having meetings and discussions to analyze data, identifying the needs for additional resources and staffing, and through progress monitoring of how additional staffing is helping students to achieve in the classroom. Stakeholders found a need to hire additional staff to help serve those students that are not achieving and provide after-school tutoring/extended school-year programs.
- The district engaged in consultation with the following stakeholders representing children with disabilities, homelessness, and other identified underserved student groups by having conversations with our Special Education Coop and the Regional Office of Education of Peoria County when identifying students for additional resources and getting feedback for the hiring of additional staff members.