

Course Blueprint

Content Area / Grade Level:	
Course Title: French III	
<p>Course Description: This course continues to use authentic materials to help students deepen their knowledge of the products, practices, and perspectives of the francophone world. Students will view, listen to, and read selections of increasing length and complexity on familiar topics. They will begin to create with the language, using high frequency and personalized vocabulary in strings of sentences. By the end of this course, students should show awareness of, and occasionally be able to communicate using past, present, and future tenses. The proficiency goal at the end of this course is intermediate low.</p>	
<p>Westbrook K-12 Learning Standards</p> <ul style="list-style-type: none"> • Interpersonal Communication - conversation • Interpretive Communication - reading and listening • Presentational Communication - speaking and writing 	<p>Guiding Principles / Vision of the Graduate</p> <ul style="list-style-type: none"> • Clear and Effective Communicator • Self-Directed and Lifelong Learner • Creative and Practical Problem Solver • Responsible and Involved Citizen • Integrative and Informed Thinker
<p>Expected Outcomes - <i>Expectations for students upon completion of the course.</i> Students will be able to:</p> <ul style="list-style-type: none"> • Compare and contrast people, things and events by using strings of sentences.. • Present and exchange information about current, past, and future events regarding issues of personal interest. • Demonstrate comprehension of the main ideas and some details of both written and spoken language on varied topics. • Compare variations of meanings of words, gestures, and intonation in French and English. • Demonstrate knowledge of the relationship between grammatical structure and meaning, as well as awareness that there are phrases, idioms, and words that do not translate directly from one language to another. • Identify and discuss the connections between cultural values and socially approved behavior of another culture. • Identify and discuss social, political, and economic issues that affect youth or the community in the francophone world. 	
<p>Core Units of Study - <i>Each course has 4 - 6 Core Units of Study which are required and in which all targeted learning standards are embedded.</i></p> <ul style="list-style-type: none"> • Unit 1: My family and friends! • Unit 2: Celebrations! • Unit 3: Let's go shopping! • Unit 4: At school au lycée! • Unit 5: A typical day! 	