

Westbrook School Department

Course Blueprint

<p>Content Area/Grade Level</p> <ul style="list-style-type: none"> 7th Grade Social Studies 	
<p>Course Title</p> <ul style="list-style-type: none"> World Geography, History, Economics, and Culture 	
<p>Course Description:</p> <ul style="list-style-type: none"> We begin the year investigating the interaction of humans and the environment. We then focus on economics and our world, with a study of how the economy impacts human rights. Finally, we examine how human rights leads to personal responsibility. As we study different world regions we will also address such topics as current issues, indigenous peoples, government, history, religion, health/hunger, food, customs, art, and architecture. 	
<p>Westbrook K-12 Learning Standards</p> <p><u>Civics and Government</u></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world. <p><u>Personal Finance and Economics:</u></p> <p>Students will be able to:</p>	<p>Guiding Principles / Vision of the Graduate</p> <ul style="list-style-type: none"> * Creating an environment that attracts, nurtures, celebrates, and supports a dedicated, highly qualified teachers and staff * In sustaining a community where all students learn at high levels of personal achievement when challenged individually * In fostering an atmosphere that raises aspirations, builds self-confidence, tolerance, and self-esteem * In developing personal responsibility and pro-social behavior * In setting high standards and monitoring accountability for all students

- draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.

Geography:

Students will be able to:

- draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.

History

Students will be able to:

- draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world

Essential Question: How does where you are impact who you are?

Expected Outcomes - Expectations for students upon completion of the course.

- By studying the geography and economics of various regions around the world, students will increase their understanding of the many ways people around the world deal with the forces shaping their lives.