

Westbrook School Department

Course Blueprint

Content Area / Grade Level <i>Reading/ Grade Two</i>	
Course Title <i>Reading Units of Study/Reading Workshop</i>	
Course Description <i>Literacy instruction designed to prepare students for any reading task they will face and to turn them into life-long, confident readers who display fluency and independence.</i>	
Westbrook K-12 Learning Standards <i>*Reading comprehension and interpretation</i> <i>*Foundations of reading and language</i> <i>*Speaking and listening for discussion</i> <i>*Speaking and listening for presentation</i>	Guiding Principles / Vision of the Graduate <i>Clear and Effective Communicators</i> <i>Self-Directed and Life-long Learners</i> <i>Creative and Practical Problem Solvers</i> <i>Responsible and Involved Citizens</i> <i>Integrative and Informed Thinkers</i>
Expected Outcomes - Expectations for students upon completion of the course. <i>*Mastery of the concepts about print necessary for fluent reading</i> <i>*Recognition of patterns in words (onset and rime/digraphs and blends/ endings)</i> <i>*Mastery of a core group of known words</i> <i>* Creation of an integrated system for decoding new and unfamiliar words using meaning, structure and visual cues</i> <i>*Ability to make predictions, retell stories, determine main topics and glean information from pictures</i> <i>*Ability to identify main character and setting as well as identify who is talking in a story</i> <i>*Read fluently scooping up words in longer phrases, recognizing periods, exclamation points and question marks</i> <i>*Developed strategies for learning the meaning of new words from the context of the text</i> <i>*Ability to retell the story in order, including important parts like characters and setting along with big events.</i> <i>* Ability to Identify the big topic of a non-fiction text and some supporting details</i> <i>*Notice and discuss big things characters do and infer about their feelings</i> <i>*.Recognize major changes and can discuss the problem/solution.</i> <i>* Ability to compare and contrast two different stories or characters, locating parts of the story to support their ideas.</i> <i>* Ability to discuss how the information works together, specifically in "how-to" stories.</i> <i>*Synthesizes information gathered in multiple texts.</i> <i>*Ability to discuss a topic including questions and opinions.</i> <i>*Developing a sense of the author's craft in building a story and choosing certain words.</i>	
Core Units of Study - Each course has 4 - 6 Core Units of Study which are required and in which all targeted learning standards are embedded. <i>UNIT 1: Second-Grade Reading Growth Spurt</i> <i>UNIT 2: Becoming Experts: Reading Nonfiction</i> <i>UNIT 3: Bigger Books Mean Amping Up Reading Power</i> <i>UNIT 4: Series Book Clubs</i>	