

Specialist's Guide to RtI

(Speech/Language, OT, Title I, ELL)

	UNIVERSAL CLASSROOM	CLASSROOM TIER I INTERVENTIONS	WALK-TO TIER II INTERVENTIONS
WHO	All Students	Struggling Students	Students Not Progressing at Tier I
GOALS	General education classroom (core) instruction meets the needs of 80% of students	General education classroom teacher provides classroom supports to improve student progress	Data Review teams use data to identify specific skill deficits and recommend interventions; interventionists provide Tier II interventions to improve student progress; Data Review teams monitor intervention effectiveness
WHAT THE SPECIALIST DOES	Support classroom instruction	Consult with teachers and administrators Collaborate with parents Provide researched-based strategies to teachers Support interventions	Consult with problem-solving team on development of interventions and progress monitoring tools for specialized area Support interventions as appropriate Provide intervention as necessary Prepare for domain review if necessary
WHAT/HOW THE SPECIALIST ASSESSES	Screenings: *WRAP *Speech Articulation Screener *OT *AimsWeb *MAP *W-APT *MODEL	Screenings Strategic Monitoring Progress Monitoring Review quizzes, tests, homework & other permanent products as needed Classroom observations	Classroom observations Review quizzes, tests, homework & other permanent products as needed Conduct further assessments as needed Progress monitor
WHAT THE SPECIALIST DOCUMENTS	Results of screenings	Chart progress monitoring	Discrepancy between student scores & national norm results of analysis/assessments
WHAT THE SPECIALIST ANALYZES	Results of screenings compared to standard norms	Tier I strategic monitoring data	Tier I & II strategies Progress monitoring data