

Social Workers Guide to RtI

	UNIVERSAL CLASSROOM	CLASSROOM TIER I INTERVENTIONS	WALK-TO TIER II INTERVENTIONS
WHO	All Students	Struggling Students	Students Not Progressing at Tier I
GOALS	To meet the instructional/behavioral needs of 80% of students	To provide classroom supports to improve student progress	To use data to identify specific skill deficits and recommend interventions
WHAT THE SOCIAL WORKER DOES	When needed, consults with teachers and administrators regarding universal instruction/behavior, research-based instructional/behavioral strategies, and differentiation strategies to meet the needs of all students	Consult with teachers & administrators regarding research-based behavioral modifications Helps teachers complete documentation forms if necessary Re-teach appropriate behaviors	Consult with teachers & administrators regarding behavioral intervention plans Collaborate with parents Facilitate small group or one-on-one behavioral interventions Assists teachers and administrators in developing hypotheses for why students lack progress utilizing error analysis
WHAT/HOW THE SOCIAL WORKER ASSESSES	Behavioral Matrix Classroom Observation	Classroom Observations Consult with teachers, administrators & parents	Behavioral/social emotional progress monitoring Assess need/effectiveness of behavioral plan
WHAT THE SOCIAL WORKER DOCUMENTS	Typical student behavior	Classroom observations Relevant student behavior data (homework completion rate, attendance, off-task behavior, etc)	Behavioral areas of concern Tier I & II strategies
WHAT THE SOCIAL WORKER ANALYZES	School records: *attendance data *informal observations	Behavioral trends *on task behavior *social interactions *social skills *functions of behavior *homework completion rate *attendance	Check in/check out graphs Effectiveness of check in/check out expectations for individual students