

Post-Observation Conference...

Teacher
 Grade Level (s)
 Evaluator

Subject(s)
 Date of Conference
 Date of Observation

Conversation Components		Observable Components	
Domain 1 Planning & Preparation	Domain 4 Professional Responsibilities	Domain 2 Classroom Environment	Domain 3 Instruction
1a- Demonstrating Knowledge of Content and Pedagogy 1b- Demonstrating Knowledge of Students 1c- Setting Instructional Outcomes 1d- Demonstrating Knowledge of Resources 1e- Designing Coherent Instruction 1f- Assessing Student Learning	4a- Reflecting on Learning 4b- Maintaining Accurate Records 4c- Communicating with Families 4d- Participating in a Professional Community 4e- Growing & Developing Professionally 4f- Professionalism 4g- Attendance	2a- Creating an Environment of Respect and Rapport 2b- Establishing a Culture for Learning 2c- Managing Classroom Procedures 2d- Managing Student Behaviors 2e- Organizing Physical Space	3a- Communicating with Students 3b- Using Questioning and Discussion Techniques 3c- Engaging Students in Learning 3d- Using Assessments in Instruction 3e- Demonstrating Flexibility & Responsiveness

Directions to the Teacher:

Please answer the following questions concerning the lesson that was observed. Your responses will serve as the basis for conversation during your Post-observation Conference.

1. In general, how successful was the lesson?

2. Did the students learn what you intended them to learn? What evidence do you have that the student learning targets were met? (Domain 3: Instruction)

3. Comment on how your classroom procedures and environment contribute to student learning. (Domain 2: The Classroom Environment)

4. Describe the different aspects of your instructional delivery (e.g., activities, grouping, strategies). To what extent were these effective? (Domain 3: Instruction)

5. After reflecting on this lesson:
 - A. What did you learn from this lesson that will help you improve your teaching in the future? (Component 4a: Reflecting on Teaching)

- B. What do you hope to be able to share with your colleagues after teaching this lesson? (Component 4d: Participating in a Professional Community)

 - C. If you had an opportunity to teach this lesson again to the same group of students, what would you do differently? If you could re-group the students how would you re-group and why? (Component 4a: Reflecting on Teaching)
6. Thinking beyond the classroom, how have you continued to communicate and connect with the students' families to help build a link between home and school? How has family information continued to influence your classroom management and instructional decisions with individual students? (Component 4c: Communicating with Families)
7. As appropriate, give an example(s) of a leadership role you have taken on this year. (Components 4d: Participating in a Professional Community, 4e: Growing and Developing Professionally, 4f: Showing Professionalism)
8. In what ways have you pursued ongoing professional growth and development to support student learning? (Component 4e: Growing and Developing Professionally, Component 4f: Showing Professionalism)