

Classroom Teacher's Guide to RtI

| | UNIVERSAL CLASSROOM | CLASSROOM TIER I INTERVENTIONS | WALK-TO TIER II INTERVENTIONS |
|--------------------------------------|---|---|--|
| WHO | All Students | Struggling Students | Students Not Progressing at Tier I |
| GOALS | General education classroom (core) instruction meets the needs of 80% of students | General education classroom teacher provides classroom supports to improve student progress | Data Review teams use data to identify specific skill deficits and recommend interventions; interventionists provide Tier II interventions to improve student progress; Data Review teams monitor intervention effectiveness |
| WHAT THE TEACHER DOES | Use IPF (instructional) form for universal instruction Use research based instructional strategies Differentiate learning activities (which can involve mixed instructional groupings, team teaching, peer tutoring, learning centers, accommodations, etc.) Use research-based core curriculum Use instructional practices that are culturally & linguistically responsive | Modify IPF (instructional/individual) Differentiate learning activities Modify curriculum Participate in data review Collaborate with parents | Modify IPF (instructional/individual) Consult with specialists to develop hypothesis for why students lack progress Participate in problem solving meetings Provide small group instruction |
| WHAT/HOW THE TEACHER ASSESSES | Quizzes, tests as appropriate with instruction Teacher Observations Universal Screenings: *AimsWeb *MAP | Strategic monitoring in area(s) of concern *AimsWeb Probes Monitor progress via: *Quizzes *Unit Tests Other assessments as appropriate with instruction/intervention | Progress monitoring in area(s) of concern *AimsWeb Probes *Student work *Quizzes, tests |
| WHAT THE TEACHER DOCUMENTS | Instructional strategies Student learning results through grade book | Areas of Concern Tier I strategies Student learning results | Areas of concern Student learning results Tier I & Tier II Strategies |
| WHAT THE TEACHER ANALYZES | Identify students not making progress Class performance on quizzes, tests, homework Benchmark/universal screener data | Strategic monitoring data | Other student work to identify trends Universal screening of other students to see trends Gather data on skill of concern VS. peers Progress monitoring data |

