



Hello!

I am Keri Regina, the Director of Special Services at Norwood Public Schools. This is my second year in Norwood and my 21st year in education.





Child Study Team Members (CST)

<u>Debra Cicchetti (Social</u> <u>Worker)</u>

Provide opportunities and resources for students to increase academic success, improve interpersonal relationships, learn problem-solving and decision-making skills, and resolve conflicts and crisis situations. They serve as case managers, complete social history reports and create IEPs.

Bonnie Malora (LDTC)

Learning Disabilities Teacher
Consultants (LDTC) work in
collaboration with other members
of a child study team to determine
eligibility for special services,
perform educational evaluations,
consult with teachers, create IEPs
and perform case management
duties.

<u>Dr. Catherine Stanzione</u> (School Psychologist)

School psychologists apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally. Additionally, school psychologists conduct academic and psychological assessments that are used in conjunction with educational assessments to determine eligibility. They also serve as case managers.



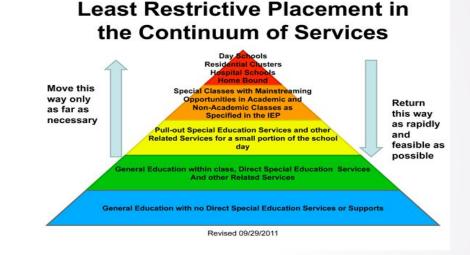
New Initiatives in Special Services



Continuum of Services in Special Education

<u>We offer a FULL Continuum of</u> <u>Services:</u>

- General Education
- 2. Supplemental Support (Aide)
- Inclusion/Instructional Support (SPED Teacher in class)
- 4. Pre-School Inclusion
- Pull out Replacement (Separate class for a subject)
- 6. Self-contained Programs: 2 LLD



Programmatic Additions/Changes for 22-23

- Additional Preschool Inclusion class for 22-23
- Improved LLD class structure aligning designated teachers for the upper/lower classes
- Paid professional development for paraprofessionals
- Targeted ELA/Math professional development for special education teachers
- Increase in multi-sensory reading opportunities for students who require direct reading support

Increased Staff Support

- .5 SPED teacher hired in January of 21-22 to support K-2 population
- New SPED teacher hired has to replace leave; has multi-sensory reading experience
- SW increased from 1 day to 3 days to support CST and student population
- Preschool Teacher hired to expand inclusion program
- 2 paraprofessionals hired; both have experience in special education and are in teacher preparation programs

Process for Addressing Concerns

Level One

Classroom Teacher or Related Service Provider (OT,PT,SPEECH)

Level Two

Case Manager

(Questions and Concerns about IEP, Related Services, Supplemental Supports)

*Questions and Concerns regarding student discipline should be addressed by the Principal.

Level Three

Principal

(General Questions and Concerns and Student Disciplinary Concerns)

Director of Special Services
(Questions and Concerns about IEP, Related Services, Supplemental Supports)





Panent Resources

- Norwood Public School
 District Special Education
 Manual 22-23
- <u>Positive Student Profile</u>
 <u>Template</u>

Thanks!

Any questions?

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