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| **Preschool** |
| **Cor Advantage** | State-required, ongoing, observation-based assessment tool of early childhood skills. Administered by the teacher | 3 times per year | All preschool students |
| **Elementary** |
| **Brigance III** | State-required common kindergarten entry screener. Provides assessment information in 5 developmental areas: 1. academic/cognitive 2. Language 3. Physical 4. Self-help 5. Social-emotional | 15 days prior to start of school and no longer than the 30th day | All incoming Kindergarten students |
| **MAP** Measures of Academic Progress | District, computer-based assessment that is adaptive to each student’s learning level. Measures individual progress and growth on skills in reading and math. | Fall/Winter/Spring | K-6 |
| **DRA** Developmental Reading Assessment | District, diagnostic reading assessment administered by the teacher. It allows the teacher to systematically observe, record and evaluate students’ reading behaviors and performance in three areas: engagement, fluency, and comprehension | 2 times per year | K-3—all students.4-6—students who score in the lowest 20% on the MAP test in reading. |
| **ITBS**Iowa Test of Basic Skills | State-required, district selected, group administered test in the areas of reading, math, science, social studies. Used to identify students for gifted/talented program in academic areas. | March | All 3rd graders |
| **CogAT**Cognitive Abilities Test  | State-required, district selected, group administered aptitude test used to screen students who may potentially be candidates for gifted and talented. It also provides information on a student’s ability to reason and problem solve in three areas: verbal, quantitative, and non-verbal. | March | All 3rd graders |
| **ACCESS** | State, federally required online assessment used to monitor students’ | January | EL Students |
| **KPREP**Kentucky Performance Rating for Educational Progress | State-required assessment consisting of multiple choice, extended response, and short answer items in designated content areas.  | 5-day window within the last 14 days of the school year. | 3rd—math/reading4th—reading/math/science/language5th—reading/math/writing/social studies6th—reading/math/writing |
| **Alternate KPREP** | State-required, teacher administered alternate assessment program that provides schools with a valid and reliable means of assessing the instruction provided to students with moderate and significant cognitive disabilities. Alternate KPREP is based upon two components. Attainment tasks and the Transition Attainment Record. | Window 1—NovemberWindow 2—May | (content areas same as above)For students approved only through ARC (Admissions and Release Committee). |

**State and District Assessments 2018-19**

**State and District Assessments 2018-19 (cont.)**

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| **Middle School** |
| **MAP** Measures of Academic Progress | District, computer-based assessment that is adaptive to each student’s learning level. Measures individual progress and growth on skills in reading, math, and language. | Fall/Winter/Spring | All students |
| **DRA** Developmental Reading Assessment | District, diagnostic reading assessment administered by the teacher. It allows the teacher to systematically observe, record and evaluate students’ reading behaviors and performance in three areas: engagement, fluency, and comprehension | 2 times per year | Students who score below the 10th percentile in reading on MAP |
| **ACCESS** | State, federally required online assessment used to monitor students’ | January | EL Students |
| **KPREP**Kentucky Performance Rating for Educational Progress | State-required assessment consisting of multiple choice, extended response, and short answer items in designated content areas.  | 5-day window within the last 14 days of the school year. | 7th reading/math/science8th reading/ math/writingSocial studies |
| **Alternate KPREP** | State-required, teacher administered alternate assessment program that provides schools with a valid and reliable means of assessing the instruction provided to students with moderate and significant cognitive disabilities. Alternate KPREP is based upon two components. Attainment tasks and the Transition Attainment Record. | Window 1—NovemberWindow 2—May | (content areas same as above)For students approved only through ARC (Admissions and Release Committee). |
| **ACT** | Administered by the district for students wishing to participate in the Duke talent identification program. | Fall | 7th graders only Student choice |

**State and District Assessments 2018-19 (cont.)**

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| **High School** |
| **ACCESS** | State, federally required online assessment used to monitor students’ | January | EL Students |
| **KPREP**Kentucky Performance Rating for Educational Progress | State-required assessment consisting of multiple choice, extended response, and short answer items in designated content areas.  | 5-day window within the last 14 days of the school year. |  |
| **Alternate KPREP** | State-required, teacher administered alternate assessment program that provides schools with a valid and reliable means of assessing the instruction provided to students with moderate and significant cognitive disabilities. Alternate KPREP is based upon two components. Attainment tasks and the Transition Attainment Record. | Window 1—NovemberWindow 2—May | (content areas same as above)For students approved only through ARC (Admissions and Release Committee). |
| **EOC**End of Course | State-required, ACT Quality Core assessments given to middle and high school students completing English II, Algebra II, Biology, and US History for course credit. | April and/or May | Currently only required for students who select Early Graduation status. |
| **AP**Advance Placement | District offered, College Board AP tests are part of a rigorous academic program aimed at preparing high school students for college level work. Students take college-level courses and/or their corresponding exams in an effort to earn college credit while still in high school. AP exams consist of multiple choice and written response questions. | May | Student choice. |
| **ACT** | State-required test to gain information about students’ academic readiness for postsecondary education. The multiple-choice tests cover four skill areas: English, math, reading, and science. The tests emphasize reasoning, analysis, problem solving, and the integration of learning from various sources, as well as the application of these proficiencies to the kinds of tasks college students are expected to perform. | March | All Juniors |
| **PSAT** | District offered, pre-college entrance exam to gain information about the students’ readiness for postsecondary education. | Fall | Student choice—typically sophomore year. |
| **MAP** Measures of Academic Progress | District, computer-based assessment that is adaptive to each student’s learning level. Measures individual progress and growth on skills in reading and math. | Fall/Winter/Spring | All students in grades 9-11 |
| **CTE** End of Course assessment (formerly KOSSA) | State assessment administered to students in CTE pathways who are considered preparatory in the pathway to determine if the student is career ready. | Spring | High School students preparatory in CTE pathway |
| **Industry Certifications** |  Various assessments administered to students in CTE pathways in order to determine career readiness. | Fall and/or Spring | High School students in CTE pathway |
| **Civics Test** | State required assessment administered by the teacher. Assessment contains 100 civics questions developed by the district. Required pass rate of 65% necessary for graduation. | Throughout the year | High School students |