CDIP 18-19

Trimble County

# 08/01/2018 - 05/23/2019

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|  | Created with Sketch.  Proficiency |
| Created with Sketch. | Objective  Provide personalized learning experiences to students across content areas. |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Provide professional learning on personalized learning/customization.  **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  | |  | | --- | | Classroom observations | | Teacher feedback survey | | ELEOT walkthrough data | |

| **Critical Initiative** |  | **Key Measures** |
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| Engage in professional learning communities to analyze growth.  **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  | |  | | --- | | MAP data | | Student progress on SUMMIT dashboard | |

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|  | Created with Sketch.  Stakeholder Engagement |
| Created with Sketch. | Objective  Develop and execute opportunities to engage stakeholders. |

| **Critical Initiative** |  | **Key Measures** |
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| Identify and maximize media outlets that are most used within our stakeholder groups.  **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  | |  | | --- | | Responses to social media | |

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|  | Created with Sketch.  GAP/Growth |
| Created with Sketch. | Objective  Provide students and staff opportunities to build agency. |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Provide professional learning opportunities on student agency.  **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  | |  | | --- | | behavior incident data | | ELEOT walkthrough data | | Culture survey data | |

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|  | Created with Sketch.  GAP/Growth |
| Created with Sketch. | Objective  Provide students with vocabulary strategies that will remove barriers to learning. |

| **Critical Initiative** |  | **Key Measures** |
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| Provide professional learning on vocabulary development strategies.  **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  | |  | | --- | | DRA scores | |

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|  | Created with Sketch.  Graduation/Transition Readiness |
| Created with Sketch. | Objective  Provide multiple opportunities for students to demonstrate readiness for transition and graduation. |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Provide opportunities for students to engage in activities to build graduate profile competencies.  **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  | |  | | --- | | KPREP benchmark scores | | Student defense of graduate profile | | ILP for grades 6-12 | | Work ethic certification outcomes | |