CDIP 18-19

 Trimble County

 08/01/2018 - 05/23/2019

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|  | Created with Sketch. Proficiency |
| Created with Sketch. |  Objective Provide personalized learning experiences to students across content areas. |

| **Critical Initiative** |  | **Key Measures** |
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| Provide professional learning on personalized learning/customization. **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  |

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| Classroom observations |
| Teacher feedback survey |
| ELEOT walkthrough data |

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| **Critical Initiative** |  | **Key Measures** |
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| Engage in professional learning communities to analyze growth. **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  |

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| MAP data |
| Student progress on SUMMIT dashboard |

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|  | Created with Sketch. Stakeholder Engagement |
| Created with Sketch. |  Objective Develop and execute opportunities to engage stakeholders. |

| **Critical Initiative** |  | **Key Measures** |
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| Identify and maximize media outlets that are most used within our stakeholder groups. **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  |

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| Responses to social media |

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|  | Created with Sketch. GAP/Growth |
| Created with Sketch. |  Objective Provide students and staff opportunities to build agency. |

| **Critical Initiative** |  | **Key Measures** |
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| Provide professional learning opportunities on student agency. **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  |

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| behavior incident data |
| ELEOT walkthrough data |
| Culture survey data |

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|  | Created with Sketch. GAP/Growth |
| Created with Sketch. |  Objective Provide students with vocabulary strategies that will remove barriers to learning. |

| **Critical Initiative** |  | **Key Measures** |
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| Provide professional learning on vocabulary development strategies. **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  |

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| DRA scores |

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|  | Created with Sketch. Graduation/Transition Readiness |
| Created with Sketch. |  Objective Provide multiple opportunities for students to demonstrate readiness for transition and graduation. |

| **Critical Initiative** |  | **Key Measures** |
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| Provide opportunities for students to engage in activities to build graduate profile competencies. **Start Date**: 08/01/2018 **End Date**: 05/23/2019 |  |

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| KPREP benchmark scores |
| Student defense of graduate profile |
| ILP for grades 6-12 |
| Work ethic certification outcomes |

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