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WELCOME

Welcome to the Bloom-Vernon Local Schools! The Bloom-Vernon Local School District is composed of Bloom-Vernon Elementary School (K-6), South Webster Junior High (7-8), and South Webster High School (9-12). The primary objective of the Bloom-Vernon Local Schools is to provide students an academic background that will enable those students to fulfill their individual vocational and educational plans for adulthood, along with enabling them to maintain and improve their society.

RIGHT TO PRIVACY

South Webster High School follows the guidelines of the Family Educational Rights and Privacy Act (FERPA) regarding all student records. Parents who do not want directory information for their child released to colleges, universities, and military recruiters should notify the guidance office in writing by September 15th of each school year.

FEDERAL TITLE PROGRAMS

South Webster High School receives Federal Title funds for educational purposes. Parents wanting information about Title funds should contact district administration.

ATTENDANCE PROCEDURES

An important part of any student's education is establishing good attendance patterns. Good attendance usually aids a student's progress in school, while absenteeism usually leads to poor educational achievement. It is the parent's legal responsibility to see that students attend school regularly.

In conjunction with the Scioto County Juvenile Court and in alignment with House Bill 410, the following attendance policy has been established. Defines habitual truancy on hours instead of days, using a six and a half (6.5) hour school day. Habitual truancy applies to any child absent without legitimate excuse for 30 or more hours (5 days), 42 or more hours in one school month (7 days), or 72 or more hours in a school year (12 days). The county attendance officer will be notified and communicate with the parent/guardian a "Attendance Notice" when a student has accumulated 30 or more hours of unexcused absences. The county attendance will then be notified and communicate with the parent/guardian an "Attendance Notice" when a student has accumulated 42 or more hours of unexcused absences in a month. The county attendance officer will also be notified and communicate with the parent/guardian an "Attendance Notice" when a student has accumulated 72 or more hours of unexcused absences in a school year. At each notice South Webster Jr./Sr. High school will follow all procedures as adopted by House Bill 410 and the Scioto County Juvenile Court. The school has the discretion of

determining which absences are excused. Absences will be excused for illness, death in the family and extreme family emergencies. School administrators reserve the right to determine whether absences are to be excused in all situations. Parents are urged not to keep students out of school for babysitting, work, shopping, etc. Parents are also urged to try to schedule doctor and dental appointments outside school hours whenever possible. In order for students to have excused absences, the school must have verification. A telephone call from the parent or a doctor's excuse is required. Students are required to complete any and all work that is missed during the absence. It is the student's responsibility to make arrangements for make-up work. Telephone calls from the parent excusing the student will be accepted up to a total of four days for the school year. Any absences beyond four will require an excuse written by a doctor.

CLASS ABSENCES

Saturday School may be assigned to students who exceed four (4) days of unexcused absences. A student will not receive credit for a semester class if class absences total 11 or more unexcused. A student may not receive credit for a yearlong class if class absences exceed 20 absences (unexcused). A student is considered absent if he or she misses 15 minutes or more of the class period. An appeal of the withholding may be made to the building administrator.

MISSING CHILD LAW

In compliance with Ohio's "Missing Child Law", school personnel will attempt to contact parents whenever a student is absent from school. An attempt will be made to contact parents by telephone. If parents cannot be contacted by telephone, a note verifying a student's absence will be mailed.

TARDINESS TO SCHOOL

It is important that students establish the habit of being punctual. If students are late to school or classes, they are not only establishing bad habits for themselves, they are also detracting from other student's education by disrupting classes by entering late. A student that is not in homeroom when the second bell rings at 7:30 is "*tardy*" and must sign in at the office. If a student signs in after 8:30, it is counted as both "*tardy*" and a "*half-day absence,*" unexcused unless a parent calls.

LEAVING SCHOOL DURING THE SCHOOL DAY

Leaving school during the school day is discouraged. However, when it is necessary for a student to leave, parents and students should follow prescribed methods. All students must sign the "Sign-Out Sheet" when leaving the school building and must have administrative approval to leave. If parents want to take

a student out of school during the school day, the parent is requested to report to the principal's office to request the student be dismissed. It is helpful if the parent can give advance notice requesting the dismissal. It is strongly recommended that only parents pick students up at school. If someone other than parents is to pick up students, written permission or a phone call from parents is requested. Persons picking up students from school may be asked to furnish identification to a school administrator. Students that miss more than one hour of instructional time will be considered absent a half-day. Occasionally, school activities will necessitate that students leave during the school day. If school personnel have advance notice of these occasions, parents will be provided with a Parent Permission Form. If there is no advance notice, an attempt will be made to contact parents by telephone. A student that has been in attendance all day is not counted absent if he/she has to leave school after 1:44pm.

ARRIVAL/DEPARTURE TIMES

Due to not having supervisory personnel on duty, students should not arrive earlier or stay later than the time schedule listed below:

<u>Location</u>	<u>Arrival Time</u>	<u>Departure time</u>
Jr./Sr. High School	7:10 a.m.	2:33 p.m.

Students that must arrive early or stay late should receive permission from the principal. Students staying for extracurricular events are under the direct supervision of their respective teachers/sponsors/coaches.

COUNSELING SERVICES

The Bloom-Vernon Local Schools offer counseling services to all students. Counselors provide services to students, parents, and the staff concerning class scheduling, job qualifications, college admission, personal problems, and other areas. Counselors also facilitate district-wide achievement and ability testing, along with evaluating students for special placement.

TRANSPORTATION

The Bloom-Vernon Local Schools provide transportation to students who live outside normal walking distance. Students using the transportation service are required to abide by rules listed in the Student Behavior Guide. Students failing to observe proper behavior on buses may be refused the transportation services. It is intended that buses operate on a consistent and timely schedule, but parents should realize that mechanical problems and inclement weather will, at times, alter schedules.

Transportation is also provided for field trips, athletic events, and other school

activities.

GRADES

Grades are part of the procedure for measuring the progress of students in school. Although grades are not the only means of measuring progress, they are the most visible part. We realize that grades are important to both students and parents. Teachers attempt to give an honest and objective grade to each student. The student has the responsibility of meeting the requirements established by teachers. Many factors can influence grades, including the student's attendance, homework, tests, special assignments, study habits, etc. A student can also affect grades by permitting undesirable behavior to influence classroom performance. The teacher has the responsibility to establish the requirements for a class and the basis for students achieving grades.

The following grade system will be used for reporting to students and parents, and also for compiling a student's permanent record:

A=93-100%, B=83-92%, C=70-82%, D=60-69%, F=0-59%,
I=Incomplete (no grade or credit until requirements are met).

To obtain a yearly grade of D (passing) and full credit, a student must achieve an average of .67 for the year; an average of 1.5-2.49 will be a C; an average of 2.5-3.49 will be a B; and an average of 3.5 and above will be an A.

The school will provide each student a grade and attendance report at the end of each grading period. The grade report is considered a report to both parents and students, with the student having the responsibility of showing the grade report to parents. No final yearly grades/credit will be completed in a class where an incomplete exists.

Grade averaging for a class can be figured using the following formula:

1st 9-weeks grade x 1 plus
2nd 9-weeks grade x 1 plus
Semester Test Grade x .5
3rd 9-weeks grade x 1 plus
4th 9-weeks grade x 1 plus
Semester Test Grade x .5

Total points divided by 5 equals the yearly average for the class. A student must achieve an average of .67 in order to receive credit.

INCOMPLETE WORK

Excused Incomplete work may be made up during the grading period following the grading period the "I" was received. A student receiving an "I" during the last grading period of the year will be required to submit all required work

before the first day of the next school year. A student receiving an "I" because of self-negligence and/or unexcused absences, must make up all required work within fourteen calendar days after grades are reported to the student. If the work is not completed during the allowable time, the "I" may become permanent or an "F" for the grading period at the discretion of the teacher. Teachers will retain the right to lower a student's grade on an assignment or project if the work has not met the initial deadline and/or is turned in late.

Incomplete grades affect Honor Roll status as follows:

1. Students receiving an "I" that is a result of excused absence will be eligible for the grading period Honor Roll, and, if the work is made up as required, will be eligible for year-end Honor Roll Awards.
2. Students receiving an "I" due to negligence will be ineligible for the grading period Honor Roll and year-end Honor Roll Awards even through the incomplete work may have been made up.

CREDIT/NON-CREDIT (High School)

Credit/Non-Credit will be utilized only for those students on home instruction.

GRADUATION REQUIREMENTS (High School)

Graduation requirements are as follows:

20 Credits (4 English, 4 Math, 3 Science, 3 Social Studies, 5 Electives, 1/2 PE and 1/2 Health).

*Students are permitted three different pathways to graduation by the State of Ohio 1) accumulate a minimum of eighteen (18) points on seven (7) end of course exams 2) earn an industry credential (Vocational School) 3) earn the "remediation free" scores on either the ACT or SAT test.

REQUIRED SUBJECTS (High School)

English - 4 credits

Social Studies - 3 credits (including American History & Government)

Math - 4

Science - 3 credits

Health - ½ credit

Physical Education - ½ credit

Business/Tech, Fine Arts, or Foreign Language - 1 Credit

**All South Webster High School students are required to take an English, Math, Science, and Social Studies class each year of High School.*

CLASS STANDING (High School)

Class standing for high school students will be determined according to the following number of credits earned:

Freshman- Less than 5 credits

Sophomore- Minimum of 5 credits (2nd year in H.S.)

Junior- Minimum of 10 credits (3rd year in H.S.)

Senior- Minimum of 15 credits (4th year in H.S.)

Valedictorian and Salutatorian status for seniors will be determined at the completion of the 3rd nine weeks grading period.

ACCELERATION POLICY

The Bloom Vernon Schools have an acceleration policy to address students who should bypass a grade level or class. Students who think they qualify should contact the building principal.

SAFETY DRILLS (FIRE AND TORNADO)

Several safety drills will be conducted in each building during the school year. Directions for student action during safety drills will be posted in classrooms. Students are asked to remain silent and in orderly lines while safety drills are in progress. Safety drills will be signaled by fire alarm and/or tornado alarm.

DRIVING PRIVILEGES

Driving to school is a privilege, not an absolute right. Student drivers must meet the following criteria.

1. Hold a valid Ohio driver's license.
2. Register the car and driver at the principal's office.
3. Follow safe driving while on school grounds.
4. Lock all doors during the school day.
5. Stay out of the car during school day.
6. Do not permit others to enter your car during school day.
7. Do not transport other students to or from school without written permission from parents of student riders and permission from a school administrator.
8. Park in designated area.
9. Handicapped parking spaces are provided for students and adults with special needs. Unauthorized parking in handicapped spaces will result in that vehicle being towed.
10. Students who are participating in a school-sponsored event away from the home school are not permitted to drive to those events unless a school administrator gains permission from a parent. This permission may be obtained if parents complete the request for Student Driver Form. Students who drive to school-sponsored events will be governed by rules governing the events.

LOCKERS

Lockers are provided for students in grades 7-12. There are also lockers in the gymnasium for members of athletic teams and for students to store for physical education clothes. All lockers and their contents are the property of the school and there is no expectation of privacy. Lockers are provided for students to store books, school supplies, and personal items. Students are encouraged to provide locks for their lockers. School administrators may search any locker at any time. In case of a locker search, the student will be asked to remove his/her lock. If the student refuses to remove the lock, the lock will be cut from the locker.

Students are cautioned not to bring large amounts of money, radios, cameras, or other valuable items to school. Students, not the school, are responsible for their own property. If it is necessary for a large amount of money to be brought to school, deposit it in the office for safekeeping.

1. Students must use the lockers that they have been assigned unless they have received permission from the office to change. Violations of this may result in a penalty.
2. Lockers are school property and students are responsible for any damage due to mistreatment.
3. To avoid theft, LOCKERS SHOULD BE KEPT LOCKED. A padlock or a combination lock may be used and the combination kept a secret.
4. Students are required to keep lockers clean at all times.
5. Since lockers and contents are school property, school administrators have the authority to conduct locker searches whenever it is considered necessary, including all contents.

SELLING AND SOLICITING

No person or organization is permitted to use school premises for selling or soliciting without written permission from the principal.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities are those clubs, teams, and organizations which provide new learning experiences, promote interest, improve discipline and school morale, while also contributing to the broad objectives of education. Participation in these activities should promote personal growth, awareness of civic responsibility and opportunities to discover a variety of human relationships and expand self-interest and abilities. Participating in extracurricular activities is a privilege, not a right.

The following list includes but is not limited to those activities that are available in the Bloom-Vernon Local School District. Each coach, sponsor or activity supervisor will provide specifics regarding extracurricular activities.

Students must be in school ½ day (4 periods) in order to participate in extracurricular activities.

ATHLETICS

Volleyball
Cross Country
Girls Track
Boys Track
Boys Basketball
Girls Basketball
Softball
Baseball
Soccer
Golf
Cheerleading

MUSIC

Band
Pep Band
Chorus
Band Front
Musical
Select Sound
Color Guard

CLUBS, GROUPS

Bible Club
Mock Trial
Key Club
Spanish Club
Quiz Bowl
River Days
Pep Club
N.H.S.
N.E.H.S.
Yearbook
Renaissance
Prom
Graduation
Energy Team
Jr. Historical
Society
S.A.D.D

Activity Conflicts

For students involved in multiple activities that are scheduled at the same time the following guideline should be used: A performance (athletic event, concert, play, contest, performance, etc.) has priority over any practice or rehearsal. When two events of equal value conflict, school administration will talk to the student(s) involved and make a decision. Students will then participate without fear of penalty or consequence. Students should inform coaches/advisors of conflicts as soon as they become aware of them. See athletic handbook for more information.

FIELD TRIPS

Various classes and organizations conduct trips related to their studies or activities. The Behavior Guide governs all field trips. Trip sponsors or the principal has the right to restrict the number of participants. All students are required to have an Emergency Medical Form completed and on file in the office.

HAZING AND BULLYING

(Harassment, Intimidation and Dating Violence)

Hazing means doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

Throughout this policy the term bullying is used in place of harassment, intimidation, bullying, and includes transgender issues.

Bullying, harassment and intimidation is an intentional written, verbal or physical act that a student has exhibited toward another particular student more than once. The intentional act also includes violence within a dating relationship. The behavior causes both mental and/or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student. This behavior is prohibited on school property or at a school-sponsored activity.

Permission, consent or assumption of risk by an individual subjected to hazing, bullying and/or dating violence does not lessen the prohibition contained in this policy.

The District includes, within the health curriculum, age-appropriate instruction in dating violence prevention education in grades 7 to 12. This instruction includes recognizing warning signs of dating violence and the characteristics of healthy relationships.

Prohibited activities of any type, including those activities engaged in via computer and/or electronic communications devices, are inconsistent with the educational process and are prohibited at all times. No administrator, teacher or other employee of the District shall encourage, permit, condone or tolerate any hazing and/or bullying activities. No students, including leaders of student organizations, are permitted to plan, encourage or engage in any hazing and/or bullying.

Administrators, teachers and all other District employees are particularly alert to possible conditions, circumstances or events that might include hazing, bullying and/or dating violence. If any of the prohibited behaviors are planned or discovered, involved students are informed by the discovering District employee of the prohibition contained in this policy and are required to end all such activities immediately. All hazing, bullying and/or dating violence incidents are reported immediately to the Superintendent/designee and appropriate discipline is administered.

The Superintendent/designee must provide the Board President with a semi-annual written report of all verified incidents of hazing and /or bullying and post the report on the District's website.

The administration provides training on the District's hazing and bullying policy to District employees and volunteers who have direct contact with

students. Additional training is provided to elementary employees in violence and substance abuse prevention and positive youth development.

District employees, students and volunteers have qualified civil immunity for damages arising from reporting an incident of hazing and/or bullying.

Administrators, teachers, other employees and students who fail to abide by this policy may be subject to disciplinary action and may be liable for civil and criminal penalties in compliance with State and Federal Law.

No one is permitted to retaliate against an employee or student because he/she files a grievance or assists or participates in an investigation, proceeding or hearing regarding the charge of hazing and/or bullying of an individual.

CELL PHONE POLICY

Technology has become a valuable asset in schools today. Unfortunately, technology also brings many challenges and issues. One of those issues is cell phone use by students. With the current capabilities of cell phones to record video, take digital pictures, text message, and talk to anyone from almost anywhere, student safety and privacy can easily be violated. Contents of cell phones may be searched if a reasonable suspicion exists that it may have been used in an activity prohibited by the Code of Conduct. There are many school incidents in the United States where pictures and video have placed students in extremely negative situations for millions of people to see. There are incidents of stalkers and kidnappers contacting students while at school. There are incidents where students have used cell phones and text messaging in school to plan violent acts. While we don't believe this is going on at South Webster Jr./Sr. High School, we must take the safety and security of our students very seriously and work very hard to make sure that no student is placed at risk. Because of this, we are implementing a very strict policy concerning cell phone use at school. All cell phones must be turned off during the school day and all use is strictly prohibited. Cell phones are not allowed to be seen, heard, or used. Violation of this policy will result in a discipline referral for the first offense and keeping the cell phone until the parents/guardian can be contacted. Continued violation will result in more severe consequences including Saturday School and Suspension. Any student who violates another student's right to privacy by taking pictures or video will be suspended. We greatly appreciate your cooperation and concern as we work together to insure the safety and security of our kids.

BEHAVIOR GUIDE

Following is a list of behavior guides for students while under the jurisdiction of the school. Since this is only a partial listing, the staff and administration retain the right and responsibility to deal with unlisted situations in the best interest of the school, staff, and students. All students are required to abide by

all local, state, and federal laws.

The numbers listed after each item refers to the possible disciplinary actions for the violations. The numbers coincide with the list at the end of this guide and any number or all numbers may apply to the disciplinary action for violations.

I. SCHOOL JURISDICTION

A. Students Transported by Bus- School jurisdiction begins when the student is picked up during the morning and ends when the student departs at the end of the school day.

B. Students Not Transported by Bus- School jurisdiction begins when the student enters school property and ends when the student leaves school grounds.

C. Related Activities- School jurisdiction extends to include student behavior at all school-sponsored or school-related activities and field trips.

D. Misconduct that occurs off school property but is connected to activities or incidents that have occurred on school property.

E. This code of conduct is in effect while students are under the authority of school personnel or involved in any school activity. This includes but is not limited to school buses and property under the control of school authorities, and while at interscholastic competitions, extracurricular events, or other school activities or programs. In addition, this Code of Conduct includes 1) misconduct by a student that occurs off school district property but is connected to activities or incidents that have occurred on school district property; and 2) misconduct by a student that, regardless of where it occurs, is directed at a district official or employee or property of an official or employee.

F. The Scioto County Career Technical Center is an extension of our school program, therefore, students who elect to attend the CTC are subject to disciplinary action based upon the student code of conduct of either South Webster High School or the SCCTC and conduct that may or does result in disciplinary action by one school may be grounds for similar disciplinary action by the other school.

II. GENERAL

A. Students are not permitted to possess, use, transmit, sell, offer to sell or show evidence of having used the following items: knives, guns, matches, lighters, tobacco, E-cigarettes or any other vaporizing cigarette, drugs, alcoholic beverages, fireworks, obscene material, playing cards or any other object detrimental to the educational process.

1. Possession of “counterfeit” or “look alike” weapons is prohibited (1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21).

B. Students are not permitted to use profanity or vulgarities (1,2,3,4,5,6,7,8,9,13,14,15,16,17,19,20,21).

- C. Students are not permitted to harass, fight or commit other acts of unauthorized touching (1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,19,20,21).
- D. Students are not permitted to steal, damage, deface, or destroy private or school property (1,2,3,4,5,6,7,8,9,11,12,13,14,15,16,17,19,20,21).
- E. Students are not permitted to forge or falsify notes or information (1,2,3,4,5,6,7,8,9,10,11,13,14,15,16,17,18,20,21).
- F. Threats to students, staff and administration or their family members at or away from school are prohibited (1,2,3,4,5,6,7,8,9,11,13,14,15,16,17,18,19,20,21).
- G. False fire alarms and bomb threats are prohibited (1,2,3,4,5,6,7,8,9,11,13,14,15,16,17,18,19,20,21).
- H. Students are not permitted to stay on school grounds after school is dismissed unless they are under direct supervision of school personnel (1,3,5,6,8,11,13,14,15,16,17,19,20,21).
- I. Students are not permitted to leave school grounds after arrival, unless given permission by the administration (1,2,3,4,5,8,10,11,13,14,15,16,17,19,20,21).
- J. Relationships of affection between students are unacceptable in the school climate. Therefore, students are required to conduct themselves in an acceptable manner, as defined by staff and administration (1,2,4,5,6,7,8,9,11,13,14,15,16,17,19,20,21).
- K. Any item, including clothing, that suggests or promotes the use of alcohol, tobacco, drugs, sex, vulgarities is not permitted (1,2,3,4,5,6,7,8,9,24,25,26,26,27,28,29,30,21).
- L. Students are not permitted to attempt to cause or cause another student to commit any act against their will (hazing) (1,2,3,4,5,6,7,8,9,12,13,14,15,16,17,18,19,20).
- M. Staff and administration reserve the right to deem clothing items inappropriate as is necessary to avoid disruption of the education process

The following items are prohibited:

1. Hats or Headwear
 2. Shirts or Tops which are sleeveless or expose the back or midriff.
 3. Skirts, Shorts, or Dresses which are above the mid-thigh
 4. Visible Undergarments
 5. Any article which promotes Alcohol, Tobacco, Drugs, or is Sexually Explicit.
 6. Hate or Offensive speech.
(1,2,3,4,5,6,7,8,9,11,14,15,16,17,18,19,20)
- N. Radios, tape recorders/players and electronic communication devices are forbidden at school. Exception: Students' cell phones are to be turned off, kept out of sight, and not used during the school day. Violation of this rule will

result in disciplinary action (Saturday School) and confiscation of the cell phone. Any student video recording or taking photographs of other students or staff at school will be in violation of FERPA rights and such student will be subject to expulsion. Contents of cell phones may be searched and handed over to the police if reasonable suspicion exists that it may have been used in an activity prohibited by the Code of Conduct.

(1,2,3,4,5,6,7,8,13,14,18,19,20)

O. Possession or sale of counterfeit controlled substances is harmful to the maintenance of health, safety, and discipline in the school district.

1. A counterfeit controlled substance is defined as:

a. Any drug that bears, or whose container or label bears a trademark, trade name, or other identifying mark used without authorization of the owner or rights to such trademark, trade name, or identifying mark.

b. Any unmarked or unlabeled substance that is represented to be a controlled substance manufactured, processed, packed, or distributed by a person other than the person that manufactured, processed, packed, or distributed it.

c. Any substance that is represented to be a controlled substance but is not a controlled substance or is a different controlled substance.

d. Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, and color or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.

2. No student shall knowingly possess any counterfeit controlled substance nor shall any student knowingly make, sell, offer to sell, give, package, or deliver a counterfeit controlled substance.

(1,2,3,4,5,6,7,8,9,11,13,14,15,16,17,19,20,21,22)

3. No student shall directly or indirectly represent a counterfeit controlled substance as a controlled substance by describing, either with words or conduct, its effects as being the same or similar to the physical or mental effects associated with use of a controlled substance.

(1,2,3,4,5,6,7,8,9,11,13,14,15,16,17,19,20,21,22)

4. No student shall directly or indirectly falsely represent a counterfeit controlled substance as a controlled substance.

(1,2,3,4,5,6,7,8,9,11,13,14,15,16,17,19,20,21,22)

P. Students are not permitted to promote, participate in, or encourage horseplay.

(1,2,3,4,5,6,7,8,9,11,13,14,15,16,17,19,20,21)

Q. Failure to follow reasonable instructions from staff.

(1,2,3,4,5,6,7,8,9,11,13,14,15,16,17,18,19,20,21,22)

R. The handling, possession or use of any tobacco, tobacco product, tobacco paraphernalia, electronic cigarettes or vaporizing cigarettes by any student on any school property or at any school function is strictly prohibited. This policy

includes students over the age of 18.

III. TRANSPORTATION

A. *BUSES*: Bus transportation is a service offered to students; it is not a right of the students. Students riding buses must observe the following rules:

1. Students will ride only their assigned buses. Any change in buses must be approved by the administration (1,4,5,8,9,13,19).
2. Students will be picked up only at their designated pick-up points and returned to the designated departing place. Students will not be picked up or let off at any place other than school or the designated pick-up points. Any change in pickup or departing points must be approved by a school administrator prior to the change (1,2,4,5,8,9).
3. Students must follow instruction of the bus driver (1,2,5,8,9,13,14,15,17,19).
4. Students must remain seated except for loading or unloading (1,4,5,8,9).
5. Students must not throw any object while on buses (1,2,3,4,5,8,9,12,13,14,15,16,17,19).
6. Students must not harass others while on the buses (1,2,3,4,5,8,9,12,13,14,15,16,17,19).
7. Students must not cause loud noises on buses (1,2,4,5,8,9,13,14,17,19).
8. Students must not deface or damage buses, or property on the buses (1,2,3,4,5,8,9,12,13,14,15,16,17,19).
9. Students are not permitted to eat or drink on buses (1,2,3,4,5,8,9).
10. Students must not cause distractions for bus drivers (1,2,3,4,5,8,9,13,14,17,19).
11. Students must keep all parts of the body and clothing inside buses (1,2,4,5,8,9,13,14,15,16,17,19).

B. Non-Bus

1. Non-bus students are not permitted on school grounds earlier than twenty minutes before school begins (High School 7:10 a.m.) (1,2,3,4,5,7,8,11,13,14,15,16,17,19).
2. Student drivers are required to register at the principal's office (1,2,5,8,11).
3. Student drivers must use designated parking areas (1,2,3,4,5,8,11,14).
4. Since student-parking space is limited, the administration will restrict the number of student drivers.
5. Student drivers must drive with caution while on school grounds and in the vicinity of the school (1,2,5,8,11,13,14,15,17,19).
6. Student drivers should not transport other students away from school at dismissal without parental permission (1,2,4,6,8,11,13,14,15,16,17,19).
7. Student drivers should keep car doors locked during the school day (1,5,11).
8. Student drivers must not enter cars, or permit other students to do so during

the school day (1,2,3,4,5,8,11,13,14,15,16,17,19).

9. Administration reserves the right to search cars if reasonable suspicion exists to do so.

IV. ATTENDANCE, TARDINESS, TRUANCY

A. Students are expected to attend school regularly

(1,2,3,4,5,6,7,8,10,13,14,15,16,17,19,20,21).

B. Students are expected to be at school at the designated time

(1,2,3,4,5,6,8,10,11,13,14,15,16,17,19,20,21).

C. A student shall not be absent from an assigned detention

(1,2,3,4,5,6,7,8,11,13,14,15,16,17,19,20,21).

D. A student who exceeds 26 hours of unexcused absences (4 days) may be assigned Saturday School. After a student has missed four (4) days of school (excused by parent), a doctor's statement must be submitted in order for each further absence to be excused. Also, a student will not receive credit for a semester class if class absences (unexcused) total 11 or more. A student will not receive credit for a yearlong class if class absences total 21 or more (unexcused). A student is considered absent from a class if he or she misses 15 minutes or more of the class period. Home Instruction will not be considered as class absences. An appeal of the withholding of credit may be made to the building principal.

E. Excused absences will be considered for illness, death in the family, and family emergencies. All absences will be considered unexcused unless approved by a school official. Parents should provide evidence that the student has a legitimate excuse for being absent. Telephone calls from parents and doctors' notes are preferred for excusing absences. Anticipated absences may be excused if arrangements are made with the teacher before the absence occurs. Requests must be made far enough in advance to allow the teacher time to make accommodations. The day before or day of will not be accepted as an anticipated absence.

F. Parents should notify the school by telephone if a student will be leaving early. If no telephone is available, a note will be accepted.

V. IN-SCHOOL BEHAVIOR

Students are duly informed that their behavior may be monitored on school property and/or adjacent property by security cameras.

A. All students must attend all classes, study halls, assemblies, homeroom, and other activities scheduled during the school day

(1,2,3,4,5,6,7,8,10,13,14,15,16,17,19,20,21).

B. Students are not permitted to be tardy

(1,2,3,4,5,6,7,8,10,13,14,15,16,17,19,20,21).

C. Students are required to be at their designated areas at all times during the

school day (1,2,3,4,5,6,7,8,10,13,14,15,17,19,20,21).

D. Students are required to follow staff instructions

(1,2,3,4,5,6,7,8,10,13,14,15,16,17,19,20,21).

E. Students are responsible for being attentive and prepared for class when the class bell rings (1,2,3,4,5,7,8,10,13,17,19,20,21).

F. Students are responsible for completing assignments made by classroom teachers (1,2,4,5,6,7,8,10,13,17,19,20,21).

G. Students are responsible for having pencil, paper, and textbook during each class (1,2,4,5,7,8,10,12,13,17,19).

H. Students are responsible for orderly behavior in halls, restrooms, and lunchroom (1,2,3,4,5,6,8,13,14,15,16,17,19,20,21).

I. Students are responsible for the care of all school-owned materials issued to them (1,2,3,5,6,7,8,10,12,13,14,15,17,19,20,21).

J. Students are not permitted to enter restricted areas: Including, but not limited to, the parking lot, boiler room, teacher workroom, and cafeteria areas other than the lunch line and seating areas (1,2,3,4,5,8,13).

K. School lockers are not to contain prohibited or illegal items. The school administration will search lockers if there is reasonable suspicion to do so (1,3,5,8,13,14,15,16,17,19,20,21).

L. Students are not permitted to cause or participate in, any action which disrupts the educational process (1,2,3,4,5,6,7,8,9,10,11,13,14,15,16,17,18,19,20,21).

M. Students are not permitted to plagiarize, cheat, or commit other acts of academic dishonesty on any test or other teacher assignment (1,2,3,4,5,6,7,8,10,13,14,15,16,17,19,20,21).

N. Students are required to follow the Acceptable Use Policy (AUP) regarding technological devices. The AUP can be found on the school website.

SOUTH WEBSTER HIGH SCHOOL DISCIPLINE PROCEDURES

Discipline Referrals

Disruptive & Abusive

<u>Notice</u>	<u>Consequence</u>
1	Warning
2	Warning
3	1 Day "DLD"
4	Warning
5	Warning
6	1 Day "DLD"
7	Warning
8	Warning
9	2 Days "DLD"
10	Warning
11	Warning
12	2 Days "DLD"

Discipline Referrals

Absent from Class & Tardies

<u>Notice</u>	<u>Consequence</u>
1	Warning
2	Warning
3	Warning
4	Warning
5	Saturday School
6	Warning
7	Warning
8	Warning
9	Saturday School
10	Warning
11	Warning
12	Saturday School

13 Warning
14 Warning
15 2 Days “DLD”

13 Warning
14 Saturday School
15 Possible Unruly Charges

Serious Discipline Offenses - discipline & related offenses

Saturday School

Leaving School Property
Insubordination
Tobacco Offenses

Out-of-School Suspensions

Fighting
Violent Actions
Drug/Alcohol
Cell Phone (Video & Pictures)

“DLD” – Day Long Detention

Serious Classroom Disruptions
Property Damage
Profanity
*Discipline Referrals

Loss of Privileges

Parking Lot Violations
Email Violations
Activity Disruptions

Juvenile Court - Truancy & Unruly Charges

Uncontrollable Behavior
Excessive Absences
Threat/Harassment
Serious Disruptions
Violent Actions
Multiple Offenses

**This is not intended to be a complete listing. It is given to the student so they may have a degree of understanding and expectations towards unwanted behaviors and punishment.*

VI. OUT-OF-SCHOOL BEHAVIOR

A. Students are required to follow all rules and regulations at school-sponsored or school-related activities

(1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21).

B. Student drivers are not to be used by school officials for transporting participants to school-sponsored activities (1,2,5,6,8,11,13,14,15).

POSSIBLE DISCIPLINARY ACTIONS

1. Lecture
2. Written Assignment
3. Work and/or Public Service Assignment
4. Detention
5. Parent Conference
6. Limiting Activities
7. Suspension from Class(es)
8. Suspension of Bus Transportation
9. Lowering of Grades
10. Suspension of Student Parking

11. Assessment of Fees
12. Suspension from School (Governed by ORC 3313.66)
13. Referral to Law Enforcement Agency
14. Court Referral
15. Psychological Referral
16. Expulsion from School (Governed by ORC 3313.66)
17. Removal/Replacement of Non-permitted items
18. Saturday School/Day Long Detention
19. Denial of Participation
20. Referral to drug/alcohol agency or care unit
21. Community Service

DUE PROCESS PROCEDURE

The right of "due process" is defined as "some kind of notice" and "some kind of hearing" prior to a certain action taking place. In relationship to school discipline in the Bloom-Vernon Local School District, "due process" means that students are going to be afforded certain rights prior to certain disciplinary action taking place.

The forms of disciplining where due process is considered include suspension, and expulsion. The following clarification of terms is included for better understanding of due process:

1. "Suspension" means the denial of attendance at school for a period of no more than ten days.
2. Expulsion is the involuntary removal of a pupil for more than ten days.

SUSPENSION/EXPULSION

1. Will be processed by school administration.
2. Will allow an informal hearing for the charges against the student to be stated.
3. Will allow student to respond to charges and give his/her side of the story.
4. The "Notice of Intended Suspension Form" will be completed by the assistant principal, principal, or superintendent and an informal hearing held.
5. The student either signs the "Notice" so as to acknowledge explanation and hearing, or refuses to sign. If the student refuses to sign, the hearing is simply repeated in the presence of a certificated witness and acknowledged by such signature.
6. If the suspension/expulsion is an "emergency removal" the "Notice of Intended Suspension" will be completed and filed after the fact. Instead of the student signature appearing on the form, "Emergency Removal" would be indicated in that space.
7. All suspensions will be invoked by the principal, assistant principal, or the superintendent.

8. Expulsions may be invoked by the superintendent.
9. Any appeal of a suspension made by the principal should be made to the superintendent of the Bloom-Vernon Local Schools.
10. Any appeal of an expulsion should be made to the Bloom-Vernon Board of Education.
11. Students who are suspended/expelled are not permitted on school property or permitted to participate in any school activity, including activities away from school.
12. Any student suspended will be given the opportunity to make up any school work missed. It is the responsibility of the student to make the necessary arrangements with their teacher(s).

ACADEMIC LUNCHEON

High School:

South Webster School recognizes outstanding academic achievement each year at an academic luncheon held in the spring.

To qualify for the luncheon a student must have achieved at least one of the criteria listed below.

- A. Be an academic scholarship recipient.
- B. Attain a 3.4 grade point average each grading period and received no C's, D's, or F's, or incompletes on report card. (Excluding semester and final exam grades.)
- C. Be a member of the National Honor Society.
- D. Have perfect attendance. A student will qualify for the perfect attendance award when having missed less than 1 hour of school during the year. This includes an accumulating total of minutes missed for absences, tardies, and leaving school early.
- E. Be a Valedictorian or Salutatorian.

NATIONAL HONOR SOCIETY

ELIGIBILITY REQUIREMENTS

- GPA 3.4 or higher cumulative at the end of the 5th semester.
- Must have participated in a minimum of 2 service activities or projects. Examples are Key Club projects, 4-H projects, Student Council, Church activities, Scouts, etc. Service projects will be validated by the advisor and qualifying service projects must have been performed anytime from the 8th grade on.
- Must have passed all End of Course Exams (EOC) that student has attempted.

SELECTION PROCESS

Students will be rated in the 4 areas recognized by the NHS:

- Scholarship based on Grade Point Average (GPA)

PARENTS' RIGHT TO KNOW

The Bloom-Vernon School District receives Title I funding under the regulations of the "No Child Left Behind Act" (NCLB) that was signed into law by President Bush on January 8, 2002.

Under NCLB, parents may request the professional qualifications of teachers and paraprofessionals that serve their children. This notice is to inform you of your right to ask for the following information about your children's classroom teachers or paraprofessionals:

- Whether Ohio has licensed the teacher for the grades and subjects he/she teaches.
- Whether the teacher is teaching under emergency or other provisional status through which Ohio licensing criteria have been waived.
- The Teacher's baccalaureate degree major and whether the teacher has any advanced degrees, and if so, the subject of the degrees.
- Whether or not your child is provided services by paraprofessionals, and if so, their qualifications.

If you would like to receive specific information about your child's teacher or paraprofessional, please contact your school principal. Our district is fully committed to the success of your child. We appreciate your partnership in our efforts to provide the best education for your child.

THE INCREDIBLE JEEP

Interscholastic athletic teams at South Webster High School in South Webster are known as the "JEEPS". Many people often ask..."What is a JEEP?" Read on friends and neighbors.

Most people associate the team's mascot with the four-wheel motor vehicle that became popular during military operations in World War II. A prime example of mistaken identity was when one sportswriter referring to one of the players who had an exceptional scoring evening stated, "He really put the pedal to the metal." No, the JEEP of South Webster High School fame is not the four-wheeler JEEP. The JEEPS of South Webster are proud possessors of a completely unique mascot.

Before 1940, South Webster High School athletic teams had no official name, although local sportswriters sometimes referred to them as the "midgets."

However, in 1940 the rules of basketball, by accident, helped to produce the mighty JEEP. By the rule in 1940, coaches were not permitted on the playing

floor to instruct players. Coaching had to be done prior to the start of the game or at half-time. During rest periods between the first and third quarters of play the team manager at South Webster would roll a small box onto the court to supply players with refreshments and first-aid materials. However, the coach at South Webster was accused (and rightly so perhaps) of sending in plays and instructive notes in this little four-wheeled box. Local fans were positive that when that little box was sent onto the floor, players were getting more than refreshments. Everyone knew that the box contained answers to the problems being presented by the opposing team.

Also in 1940, a favorite comic strip contained a character who knew everything. In 1936, the character of “Eugene the Jeep,” a small, bright-eyed creature from Africa who was all-knowing, was introduced into the “Popeye” comic strip. Popeye gave the Jeep to his girlfriend, Olive Oyl, as a birthday gift. The Jeep, whose diet consisted of orchids, helped Popeye solve many difficult situations in his comic strip career.

Since the JEEP was all-knowing, some local South Webster people associated the coach’s box, containing messages to his players, with the comic strip character.

According to, what is now legend, the late Mayor of South Webster, Mr. Gilbert Havener, is credited as the first person to label the box as the “JEEP BOX.” The sports editor of The Portsmouth Times (now Daily Times), Lynn Wittenberg, picked up the term and used it in describing South Webster’s 1940 Scioto County Tournament team.

The evolution of the JEEP continued in 1949, with JEEPS appearing for the first time on varsity basketball uniforms and, in 1950, the JEEP emblem appeared on warm-up pants of varsity players.

Officially adopted, yet often mistakenly compared to the common four-wheeled vehicle, the JEEP remains the rallying symbol for South Webster High School...team, students, graduates and her many fans. It is a unique mascot and that uniqueness is one of the major reasons for its continuing popularity.



The Incredible Jeep

School Website: www.bvjeeps.org

South Webster High School:

An Apprenticeship for a Successful Life