

Wingate Elementary School

Mascoutah Community Unit School District 19

Dear Parents,

Wingate Elementary, along with the other schools in the Mascoutah School District, implements Positive Behavior Intervention Strategies (PBIS) to help promote positive decision making for all of our students. You may have heard your student talk about receiving "Totems" for making good choices or attending grade level rewards. All students have also been trained on our school-wide Matrix to help them understand behavior expectations throughout the building. All of these are examples of PBIS.

In an effort to further enhance our school-wide matrix, or expected behavior, Wingate will begin offering "Think Sheets" in our unstructured areas of the bathroom, playground, hallway, and cafeteria. Our goal is to help students understand and demonstrate expected behavior not just in the classroom but throughout the entire building. The "Think Sheet" program is not an office managed discipline procedure, Instead they are to serve as a physical warning between the student and staff that some rules are being broken.

What happens if a student receives a "Think Sheet?"

- Students will be told immediately of the violation and re-taught the correct expectation.
- Homeroom teacher will keep a record of the violation and should the student receive 3
 "Think Sheets" within a 4 week period, notification will be sent to parent.
- If a student receives **3 or more** "Think Sheets" within a **4 week** period then they may be exempt from the monthly grade level reward.

Students will also be exempt from the monthly reward if they receive an office referral for physical contact during the month.

*Please keep in mind that if students are not following expectations, warnings will be given prior to receiving a "Think Sheet."

To help keep expectations clear, a copy of the school-wide expectations in on the back of this letter.

Thank you for all of your support and involvement in your student's school!

Randy Blakely

Principal

Engaging every student... every day in quality learning opportunities

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Emergency	• Become quiet and listen • Follow directions immediately • Walk	Be safe and alert Seconsiderate of others	Continue to follow directions Report to an adult
Assemblies	• Enter and • e exit quietly a • • • • • • • • • • • • • • • • • •	Sit on your bottom a Listen and clace forward cappreciation in appropriate manner	No talking Keep hands and feet to d yourself
Bus	•Follow bus rules •Report problems to the bus driver •Share seating	• Follow bus drivers instructions • Use quiet voices • Sit and remain seated	Keep hands, feet, mouth and objects to self
Classroom	•See individual classroom rules	•See individual classroom rules	• See individual classroom rules
Cafeteria	• Walk • Clean your area • Raise hand for help and wait to be excused	• Practice • good manners • Use quiet • Voices • Listen to supervisors	• Eaf what you take . Appropriately dispose of food and waste
Playground	• Line up with your class when whistle blows • Check with adult before leaving areas • Put away equipment properly	• Listen • Speak kindly and respectfully to all • Include others	• Play safely • Follow game rules
Bathroom	• Place paper towels in the trash • Wash hands • Flush	Remember the "Quiet Zone" Zone" Wait your turn Respect Privacy of others	•Use time wisely (get in and get out)
Commons and Haliways	• Hands/feet off walls and lockers • Walk on right side	Respect other classes (Quiet Zone) Allow others to pass Hold door for those behind you factored and close lockers quietty	• No jumping to touch objects • Greet others politely
Expectations	A _{ct} Responsibly	Respective to the second secon	Wise to the second seco