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| Strategic Area: | | | | | | |
| <u>Flexible Pathways, Dynamic Program</u> | | | | | | |
| In order to assure that we meet the needs of each student providing program excellence and multiple options, we will: | | | | | | |
| | | WHO | WHEN | FISCAL NOTE & SOURCE | | |
| | 1. Build on our current IB program to provide a solid foundation in the PYP, MYP and a rigorous IBDP option in HS* | PYP, MYP, DP coordinators | Fall 2022 (PYP program evaluation) | IB Fees (same commitment as current) General Fund | | |
| | | K-12 faculty / staff | Fall 2023 (MYP authorization) | General Fund | | |
| | | | Fall 2022 (DP re-authorization) | General Fund | *consider expanding use of Pamoja and different program options in DP. | |
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| | 2. Expand electives in the areas of CTE and formalize and publicize for students hoping to pursue this path. | Superintendent, LPHS principal, Tech director | Investigate 21-22; Course / Path descriptors 22-23; Courses taught on site 23-24 (new facility) | TBD - 1 FTE for new courses / programming - General Fund and HB 279 | | |
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| | 3. Investigate & implement virtual learning options for course offerings across the academic spectrum to widen course options not available on-site. Provide counseling / guidance to assist students in availing themselves in approved online programming as an acceptable part of their LPHS journey. (including options for math and world language) * | Superintendent, LPHS principal, Tech director | Now - impelmentation 2022-2023 SY | TBD - FTE online learning coordinator; costs of appropriate online programming; General Fund and HB 279 | *Virtual Learning options accepted by state of Montana; high level learning; preserve the integrity of the LPHS diploma | *Review timetable for maximum efficiency of student experience, teacher experience and course offerings. |
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| | 4. Revise graduation requirements to accomodate the expanded pathways including a hybrid option, which selects from the IB, CTE and virtual programming.* | Superintendent, LPHS principal, Counseling staff | SY 2022-2023 | TBD - online options General Fund and HB 279 | *What classes will remain a core component of the LPHS diploma? | |

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| Strategic Area: | | | | | | | | |
| <u>The District Voice: Communications</u> | | | | | | | | |
| In order to assure that everyone has the information they need, when they need it, we will: | | | | | | | | |
| | | WHO | WHEN | FISCAL NOTE & SOURCE | MEASURES OF SUCCESS | | | |
| | 1. Identify a communication lead* | Business Office staff, Admin, board | January 2022 to start | Question Mark - Philanthropy | Community indicates engagement and having information | *website traffic *community surveys | | |
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| | 2. Student Involvement | Comms Lead, Students, Clubs, CTE program, Admin | SY 2022-2023 | Club Costs \$1000 per club Philanthropy | New family transition program | | | |
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| | 3. Comms Platform | Comms Lead | Summer 2022 | Included in Comms budget General Fund / Philanthropy | Monitor student / community involvement, reciprocal communication between district and community. | | | |
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| | 4. Partner with Community | Comms Lead | June 2022 | Included in Comms budget Philanthropy | Partnership established with: Arts Council, EBS / Lookout, BSCO, and other relevant community organizations | | | |

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| | 5. Website | Comms Lead | June - August 2022 | Included in Comms budget Philanthropy | Website features: Mission, Values, Vision, History, Board, Student Voice, Alumni | |

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| Strategic Area: | | | | | | | |
| <u>Living Our Culture of Excellence</u> | | | | | | | |
| In order to assure that our commitment to excellence is reflected in the life of the school and our culture, we will: | | | | | | | |
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| | | WHO | WHEN | FISCAL NOTE & SOURCE | MEASURES OF SUCCESS | | |
| | 1. Sustain a variety of excellent academic programs | Admin, program coordinators | Starting now, target of 2024 | As part of Pathways General Fund - HB 279 | Programs built in Managebac | | |
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| | 2. Clearly define and document roles of admin and support staff (delineate chain of command). | Clear job descriptions in place. | Fall 2022 | 0 | Structure in place | | |
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| | 3. Embed core values into daily life. | Entire school community, focus on student lead. | Now and moving forward | <\$5000 General Fund / Philanthropy | Visibility of core values throughout the campus (marketing materials, shirts, posters, etc etc etc. | | |
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| | 4. Student Leadership enhance culture | Student council, admin and advisors | Now and moving forward | Time, not money | collaborative meetings of student leadership | | |

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| | 5. Teaching Excellence - workload and effectiveness | Admin | | Feb - March Yearly | Depending on FTE adjustments General Fund / Philanthropy | Analysis of teacher to student ratios, periods (hours) taught; BSSD vs state standards. |

Strategic Area:

One Big Sky: Two-way flow: school and community

In order to maximize the mutual benefits of the school to the community and the community to the school, we will:

| | | WHO | WHEN | FISCAL NOTE & SOURCE | MEASURES OF SUCESS | Progress Report | |
|--|-------------------------------------|--|--|--|---|---|--|
| | 1. School to community connections. | BSSD Counselor, Community liason (PTO, YCCF) | Fall 2022 | \$25K Philanthropy | Meaningful involvement of school in community. | | |
| | 2. Community to school connections. | .5FTE (PTO, YCCF) | Fall 2022 | \$25K Philanthropy | Facility hours utilized. | | |
| | 3. Pre-School on campus | Board, Superintendent | Fall 2022; funding / planning dependent. | Between \$200K and \$500k depending on timing. General Fund Operations / Philanthropy Facilities | Kids in a campus pre-school. | Policy to board on December 14th as initial step. | |
| | 4. Sustainable Funding | Board and Superintendent | On-Going | Between \$250K and \$500K per FY Philanthropy | Continued expanded programming and sustained current programming. | | |