



SITE IMPROVEMENT PLAN

2018 – 2019

Newkirk High School

Site Improvement Plan Committee Members

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Current Reality Statement

Newkirk High School is currently a class 3A School in North central Oklahoma. Enrollment is approximately 246 students serving grades 9-12. Our current Free and Reduced Lunch rate is 57%. NHS student population is 70% Caucasian, 1% African American, 28% Native American.

We have a declining population. Our current numbers are down 31 students.

We have set four goals for NHS for the current school year.

1. Raise our Class of 2019 average ACT score to a 17.9 by graduation. At the end of the 2017-18 school year it was a 17.65. Last year's goal was an 18.5 for the class of 2019. The class of 2017 had an average of 17.2. The class of 2018 had an average of 17.3.

2. Raise the class of 2019 Cohort Graduation Rate to 95%. 2016 had a rate of 82%. 2017 had a rate of 86%. Preliminary numbers are showing 2018 to be 98%. We would like to be consistently at or above 95%.

3. Raise the % of students meeting ACT Aspire Benchmarks by the end of the year. 48% to 60% 10th grade English, 18% to 30% 10th grade Reading, 33% to 44% 10th grade Science, 5% to 13% 10th grade Math. 34% to 43% 9th grade English, 33% to 39% 9th grade Reading, 16% to 23% 9th grade Science, 11% to 35% 9th grade Math.

4. Raise participation in extra-curricular activities (athletics, band, vocal, FFA) to 90%. 2016-17 86% 2017-18 77% 2018-19 88%

Strengths:

- We have a knowledgeable staff that is willing to work hard.
- We have strong discipline.
- Our kids' attitudes towards each other is caring and family like.
- We have a great turnout out for our AP courses and our concurrent enrollment courses.
- A good number of students are enrolled in Career Tech.
- We have made positive strides with our at-risk population.
- Our English Benchmarks show our group average at a 34% for Freshmen and 48% for Sophomores. Our Sophomore Science Scores are at a 44%. Our Freshmen Reading scores are 33%.

Weaknesses:

- The Class of 2017 had an average ACT score of a 17.2. 2018 average was 17.3.
- Cheating has become a problem. This could be some of the reason grades are higher than what benchmarks show.
- Our Math Benchmark test show group averages for Freshmen at 11% and Sophomores at 5%.
- Our Cohort Class of 2016 had a graduation rate of 82%. 2017 had an 86% graduation rate. Preliminary #'s for 2018 are 98%.

**New and Continuing
Initiatives for Your School:
*Prioritized Areas of Need***

Initiative	Outcome/Rationale:
2019 average ACT score raised to 17.9	.25 Point Growth 17.65 currently. 2018=17.3 Program measurement
Graduation Rate 95%	2016= 82% 2017=86% 2018=???(98% Preliminary)
Target the borderline students in each benchmark category	We will have more students on target. ACT scores (student Achievement) will raise.
Raise extra-curricular participation	Students involved are more likely to be successful.
Fast Fridays	Target underachieving students.

Focus/Goal	Strategies	Resources Needed	Person (s) Responsible	Timeline	Evidence of Progress
<p>ACT</p>	<p>All teachers have received ACT Standards and we have started the journey to vertically align with the ACT standards. All core teachers have the ACT standards hanging in their room. We are wanting to give the Act four times during a student's high school career. We are using ACT's ASPIRE as our bench mark for freshmen and sophomores. We will continue to give the Pre-ACT test to our Sophomore's in the fall. Our computer classes are going to implement OpenEd in their classroom. Our elective classes are looking to support ACT standards in their classes. We have made signs for the walls to promote high achievement.</p>	<p>Continued Professional Development opportunities for staff. Allocations for purchase of ASPIRE, ACT, and Pre-ACT for freshmen, sophomores, juniors and seniors.</p>	<p>ALL</p>	<p>Hopefully this will be an ongoing process for years to come.</p>	<p>Progress on ASPIRE Benchmarks for freshmen and sophomores. PLAN test for sophomores. ACT for sophomores, juniors, and seniors,</p>

Graduation Rate	<p>We are tracking students by grade level now. Pre-Enrollment meeting with high risk students and parents. Implement an Alternative School in Newkirk and not send students or allocation to Blackwell, we currently have one student enrolled.</p> <p>The SHARE program at PTC has 9 enrolled. Promote positive relationships between teachers and students.</p>	<p>Having an alternative school in Newkirk.</p>	<p>Counselor, Principal, All Educators.</p>	<p>Beginning of each semester for enrollment meetings. End of each semester with tracking students. Before Next School year with our Alternative School.</p>	<p>Cohort graduation report shows at least a 95% graduation rate.</p>
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Raise % of students meeting Benchmark	Aligning with ACT standards. We offer before and after school tutoring in math four days each week. Teachers are assessing data to reach our low students. We have implemented an early release Friday for remediation and to target low achieving students.	Professional Days to meet so that the standards can be vertically aligned.	Teachers, Principal	End of April after Final Benchmarks have been given. We will have checkpoints after each test has been given.	We will be able to compare student growth after the final benchmark for the year is given. We will be able to see growth during the year as well.
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Benchmark Testing: Identify strengths and weaknesses. Identify trends and patterns. What are your target areas of improvement? How are you/teachers using this information? (Include quantifiable data)

See attachments.

English is our highest benchmark in both the 9th and 10th grades. Math is the lowest. freshmen math looks like it has the best chance for the highest jump in students meeting benchmark. Our goal is we move 100% of students 1 point away from benchmark and at least 50% students that are 2 points away to meet the benchmark.

Benchmark Testing using ACT ASPIRE:

- Students are benchmarked 4 times a year.
- Teachers are able to test according to objective/standard.
- Teachers/students have immediate feedback to determine area of need and to determine if re-teaching is needed.
- Teachers will be able to target students in greatest need and provide extra assistance with teacher. We are wanting to use our early release Fridays to help remediate.

Targeted Areas of Improvement:

ACT Mathematics-16.7: Our outgoing seniors struggled and our freshmen and sophomores have shown weakness on ASPIRE testing. English was a 15.9 but it is our strongest Aspire scores for our Freshmen and Sophomores Science scores were a 18.0 and reading was a 17.9.

Planned strategies to be used with whole class instruction, subgroups, and individualized instruction, which will help your site, meet its SMART goals:

Teachers are focusing on ACT standards. If we can ensure ACT standards are being taught, and students are learning them, then ACT scores will raise.

Students are able to come to before and after school tutoring to get math help. We have broadened this for this year for all subjects by our early release Friday.

Early Release Friday has been a success so far, our eligibility list has been cut in half. Our goal is to promote student achievement and offer individualized instruction through remediation. This Should help raise ACT scores and increase our graduation rate.

On site professional development and its connection to SMART goals:

We will continue development and usage of ASPIRE with our teachers and students.

We will continue to send teachers to ACT Workshops. Once the teachers attend the workshops, they have brought back great information to share with their colleagues.

What is your process for monitoring and evaluating (formative and summative). What are your indicators of success?

Ideally, and where we want to be is monitoring everything through STI. We want our grades to be a true reflection of content and subject knowledge in that given area. With the new test weights added this year it has helped.

Additional indicators are:

ACT, PLAN, Subject area benchmarks and other formative assessments by teachers.

Promoting Positive Culture

Growing our extra-curricular activities

Expansion of the Edgenuity Program

Rebranding NHS

Teachers eating with students in the cafeteria

Shout-outs on announcements

Community Outreach

NHS Facebook account, videos, postings and updates

Homecoming Week

Partnerships with: PTC, NOC, University Center

Multiple Student Organizations volunteering, running food drives and assisting with community events

Review Dates:

1/23/2019

5/8/2019