



Robert J. Coelho Middle School School Improvement Plan 2022-2024



School Picture

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Instructional Leadership Team 2021-2022	School Council Members 2021-2022	Instructional Leadership Team 2022-2023	School Council Members 2022-2023	Instructional Leadership Team 2023-2024	School Council Members 2023-2024
Lindsay Antunes	Charles Andrews				
Lincoln DeMoura	Denise Williams				
Gail Arrighi	Derek Smith				
Rebecca Molloy	Lori Mancini				
Sara Barney	Meghan Smith				
Duncan Wells	Michael Van Hamel				
Vicki Masi	Monica Sye				
Achille Yangambi	Wesley Salvas				
	Achille Yangambi				

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KEY FINDINGS

STUDENT GROWTH AND OUTCOMES:

In accordance with District Learning Priorities and Students Exit Outcomes, by June 2022, Coelho Middle School will promote the personalization of learning and improve student growth of all students by providing high-quality, engaging, and personalized instruction measured by a variety of authentic, meaningful assessments (formative, summative and performance-based) that yield useful, analytic performance data.

- Coelho Administration conducted classroom walkthroughs with numerous Central Administrators and Department Coordinators to identify best teaching practices. During these walkthroughs, administrators made notes of teaching strategies that aligned with the initiatives around **MCIEA** and the development of performance assessments and rubrics, along with **Inclusive Practices** in the classrooms.
- Throughout the entire pandemic, whether it be during remote learning, hybrid model, or full-in-person, Coelho Middle School effectively used common planning times, faculty meetings, and targeted professional development days to conduct professional development opportunities to collaborate and create authentic, formative, and summative assessments to support curriculum and instruction, with regards to this “new” type of instruction and learning. The Coelho Middle School schedule was also adjusted to make these times more consistent and to provide teachers with designated times to meet with department coordinators and consultants. During these times, teachers met with their colleagues and reviewed data, discussed lesson plans, and developed assessments.

SCHOOL ENVIRONMENT:

Coelho Middle School will promote the learning and growth of all students while enhancing the overall school culture, climate, and experience for students, staff, and the community. This will be accomplished through collaborative practice, sharing of best practices, taking part in professional development opportunities, and ongoing district-wide initiatives.

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- Over the course of two years, Coelho Middle School was able to identify and effectively implement a number of new curriculum programs within the district, such as i2 learning, Open SCled, and a new Grade 8 civic engagement curriculum. Each of these initiatives, we were able to provide teacher and support staff, with the necessary professional development to effectively implement these initiatives, with the goal to create highly engaging lessons, along with performance-based assessments with rubrics that coincide with the work that we have been doing with PBL (Performace Based Learning), UDL (Universal Design for Learning) and Inclusive Practices. The staff was also able to meet collectively and collaborate, as a group, to discuss their work.
- As a result of the pandemic, the way in which we were able to provide instruction and supports to our students changed dramatically from what we were typically used to. As a result, we were able to effectively implement a true 1:1 device for all students, effectively implement Google Classroom and all its attributes to provide continuous instruction to our students either in a fully remote model of teaching or in the hybrid model of teaching.

FAMILY AND COMMUNITY ENGAGEMENT: OUTREACH AND CONNECTIONS

In aligning with the Attleboro Public School's Strategic Plan, Coelho Middle School will continue to cultivate and extend community and family partnerships to improve outcomes for students through outreach, collaboration, and reciprocal support.

- **Coelho Middle School, along with the rest of the Attleboro School District, dramatically had to shift gears and make this goal one of the highest priorities over the past two years. The Covid-19 pandemic has taken a toll on the social and emotional welfare of our students, staff, and families that we serve. Over the course of the pandemic, we created a number of ways to stay in contact and communicate with families.**
 - Providing each and every student with a Chromebook, so that they could engage with each other, communicate with teachers, and help keep families informed.
 - Effectively implemented the REMIND App to communicate with families about important information.

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- Utilized the S'Mores Newsletters (web-based) to keep families informed of information and supports within the community. We were also able to increase communication with non-English speaking families, using this platform, as it allows families to translate the newsletter into their native languages.

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2022-2024 GOAL SUMMARY

STUDENT GROWTH AND OUTCOMES:

Aligning with the APS Strategic Plan 2025 and in accordance with District Learning Priorities and Students Exit Outcomes, by June 2024, Coelho Middle School will promote the personalization of learning and improve student growth of all students by providing high-quality, engaging and personalized instruction measured by a variety of authentic, meaningful assessments (formative, summative and performance-based) that yield useful, analytic performance data.

SCHOOL ENVIRONMENT:

Coelho Middle School will promote the learning and growth of all students while enhancing the overall school culture, climate, and experience for students, staff, and the community. This will be accomplished through collaborative practice, sharing of best practices, taking part in professional development opportunities, and ongoing district-wide initiatives.

FAMILY AND COMMUNITY ENGAGEMENT: OUTREACH AND CONNECTIONS

In aligning with the Attleboro Public School's Strategic Plan 2025, Coelho Middle School will continue to cultivate and extend community and family partnerships to improve outcomes for students through outreach, collaboration, and reciprocal support.

CMS will also actively ensure equitable access for each student, family, and staff to an inclusive, culturally responsive education that reflects the diverse backgrounds, needs, and interests of our community.

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Attleboro Action Plan for Strategic Objective One

STUDENT GROWTH AND OUTCOMES	
Aligning with the APS Strategic Plan 2025 and in accordance with District Learning Priorities and Students Exit Outcomes, by June 2024, Coelho Middle School will promote the personalization of learning and improve student growth of all students by providing high-quality, engaging and personalized instruction. This goal will be measured by a variety of authentic, meaningful assessments (formative, summative, and performance-based) that yield useful, analytic performance data.	
Strategic Initiatives	Process Benchmarks
Continue to work on creating authentic performance assessments for programs that have been implemented such as i2 learning, Open SciEd, Aleks Math, and the Civics Engagement Project. These performance assessments then will be documented and placed on each Student's Digital Portfolio, where staff, students, and families can access them.	- Analyzed data from curriculum embedded performance assessments based on District Common Assessments, STAR Reader and Fluency, and student surveys based on level of engagement - Lesson plans and student work reflecting the use of a variety of tools and resources (both online and traditional) to foster access for all students within a given lesson or unit - Monthly faculty meetings, grade-level and vertical-peer observations, shared unit, lesson plans, and student surveys.
Coelho Middle School will still incorporate <i>Inclusive Classroom Practices</i>, <i>Culturally Responsive Practices</i>, and <i>PBIS</i> that engage students, encourage students to demonstrate high-level critical thinking strategies, and positive behavior to enhance school culture and climate. These gains will be documented in each child's Digital Portfolio, and showcase the qualities and characteristics of the District's Portrait of a Graduate.	- Staff feedback - Lesson Plans and meeting notes that focus and incorporate Culturally Responsive Practice and PBIS - Pieces of evidence placed in the student's Digital Portfolios

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Continue to look at ways to adjust the school day schedule to: 1. Maximize time on learning 2. Address the achievement gap for specific groups of students as well as school-wide as a result of COVID-19. This is not to reteach what the students have missed, but to address specific skills and concepts for students at their current grade level. 3. Provide students with coursework of choice based on interests and engage students in relevant learning experiences.	• Revised schedule, teacher feedback, student surveys, student growth • Courses that have been created, along with attaining valuable input from students based on the first-hand experiences
Identify times throughout the year in which staff can collaborate between grade levels and departments to work on lesson planning and design, inclusive practices, and authentic assessment and data collection.	• Notes from meetings • Staff input from meeting times

Evidence/Outcome Year One (2022-2023):
Evidence/Outcome Year Two (2023-2024):

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Attleboro Action Plan for Strategic Objective Two

SCHOOL ENVIRONMENT	
Coelho Middle School will promote the learning and growth of all students while enhancing the overall school culture, climate and experience for students, staff and the community. This will be accomplished through collaborative practice, sharing of best practices, taking part in professional development opportunities, and ongoing district-wide initiatives.	
Strategic Initiatives	Process Benchmarks
Continue to expand after-school enrichment activities and programs for students. Specifically focusing on the performance and visual arts and showcasing them through arts shows and concerts..	• Attendance in after-school programs • Gain feedback from students and parents based on after-school activities.
Fully implement the work/initiatives done by the District LAB Councils, especially focusing on Portrait of a Graduate and Student Digital Portfolios to fully capture the work that the students have accomplished over their time in the APS system.	• Provide surveys to students, staff, and families on their experience accessing their child's Digital Portfolio.
Reduce the number of students with 10 or more unexcused absences by 30%, reduce the number of office conduct referrals by 30%, and reduce the number of suspensions by 25% by using strategies and initiatives through our PBIS systems that we have in place.	• ASPEN Reports and conduct referrals • attendance incentives for grade levels • Meetings with families/students of attendance infractions • Involving outside agency to help support students and their families
Continue to take part and implement the targeted professional development, which has and will continue to focus on Culturally Responsive Practices and how we use the strategies and techniques to enhance the school culture and climate so that all	• Meeting agendas • Feedback and surveys from staff based on targeted and choice Professional Development. • Feedback and surveys from students and families with

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students, staff, and families feel a connection with CMS.	regards to initiatives in the classroom
CMS will continue to create and maintain a safe collaborative learning environment that motivates students to take academic risks, challenge themselves, and claim ownership of their learning. This will be demonstrated in the digital portfolios and measured by the Portrait of a Graduate .	• Cougar Cards - Cougar Pride Breakfast • Student/Faculty/Parent feedback and surveys
CMS will work in conjunction with district goals and initiatives to create curriculums that address the needs of all our students, along with resources that reflect our diverse population. Focusing specifically on the Social/Emotional Learning component in classrooms and in daily lessons, as well as other resources that may be available to help support all of our students. Research and devise a plan to incorporate an advisory program at the middle school level. The program would provide students with social/emotional support as well as interest inventories to help support their specialized learning.	• Lesson plans and assessments • Student/Parent Feedback • Meeting agendas and notes from meetings

Evidence/Outcome Year One (2022-2023):

Evidence/Outcome Year Two (2023-2024):

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Attleboro Action Plan for Strategic Objective Three

FAMILY AND COMMUNITY ENGAGEMENT	
In aligning with the Attleboro Public School's Strategic Plan 2025, Coelho Middle School will continue to cultivate and extend community and family partnerships to improve outcomes for students through outreach, collaboration, and reciprocal support. CMS will also actively ensure equitable access for each student, family, and staff to an inclusive, culturally responsive education that reflects the diverse backgrounds, needs, and interests of our community.	
Strategic Initiatives	Process Benchmarks
Host family events at Coelho Middle School to encourage full family and student participation. Examples may include:: ★ Career Day ★ Culture Day ★ Social Media Awareness for Family ★ Informational sessions about courses and pathways at AHS ★ Welcome to Attleboro Night for new families to the Attleboro Area and Coelho Middle School. ★ Showcase Nights with regards to curriculum initiatives.	● Attendance at events, parent and student feedback, and surveys
Continuing to collaborate with PTO: ★ To enhance participation and to create theme-based monthly meetings that cater to parent interests and needs. ★ Hold meeting virtually to increase participation. ★ Build membership and interest in the CMS PTO	● Attendance at PTO meeting, parent feedback, and surveys
In regards to the short-term and long-term effects of the	● Documented feedback from parents, community

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pandemics and each student and families Social/ Emotional Learning and Well-Being.: ★ Continue to work with local and state agencies/ community organizations to help support students and their families that are in need with medical, mental health, and financial services that may be available. ★ Continue to make personal connections and support families with resources and support symptoms with regards to their social/ emotional health and wellness.	members, and students with regards to services that have been provided and recommended. • Survey and document communication with parents about ways that CMS can help support each family's specific needs. • Feedback from outside agencies and groups based on community participation
Continue to develop ways and means of communicating with families in their native languages to encourage more participation in the Coelho Middle School Community.	• Document ways and means that we have communicated with families. • Provide surveys to families in their native language, based on their personal experiences.
Familiarize and encourage parents to access their own child's Digital Portfolio to see the success of their children in the classroom over the course of the year and through their years in APS.	• Administer surveys to parents and students based on their experiences.

Evidence/Outcome Year One (2022-2023):

Evidence/Outcome Year Two (2023-2024):

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