

APS STRATEGIC PLAN

Summary for the Community



Goal One

Student Learning

APS will support each student by providing personalized academic and social-emotional learning experiences, ensuring the development toward their full potential.

The Attleboro Public Schools fundamental goal is to prepare students for life after graduation. APS is fortunate to instruct students who come from diverse backgrounds, learn in a variety of ways, and have unique strengths and challenges. The priority for our students' daily learning experiences will be to provide them with relevant, real-world opportunities and transferable skills required for college, career, the military, and the workforce. Each student's personal goals will be fostered to prepare them for future successes and to become valuable members of their community.

OUTCOME CATEGORIES



A. Curriculum & Instruction

- Social Emotional Learning
- High Quality Instructional Materials
- Technology Integration

B. Data & Achievement

- Student Data Collection and Review
- Response to Intervention

C. Systems & Processes

- Student Transitions
- Portrait of a Graduate
- Career and Technical Education

Goal Two

Family & Community Engagement

APS will advance each student's learning and development by cultivating reciprocal, meaningful, and active relationships with our families and community.

The Attleboro Public Schools recognizes that the individual success of our students is a collaborative effort that includes the schools, our families, and the community. The partnership creates space for students to receive educational support and guidance in school, and engages families in opportunities to develop and enhance personal learning goals. The community provides an opportunity to significantly expand the learning environment and further develop our students to become lifelong learners.

OUTCOME CATEGORIES



A. Communication

- Expanded Two Way Communication
- Student Showcase

B. Programs & Services

- Online Registration System
- Family & Community Workshops
- Career & Technical Education

C. Partnerships

- Foster Community Partnerships
- Integrate Project Connect
- Engage with Community Organizations

OUTCOME CATEGORIES



A. Teaching and Learning

- Achievement of Subgroups
- Advanced Coursework
- Positive Behavior Interventions and Supports

B. Human Resources

- Diversify Staff
- Enhance Staff Mentoring
- Professional Learning

C. Connections

- Create Opportunities to Establish Personal Relationships

Goal Three

Culturally Responsive Education

APS will actively ensure equitable access for each student to an inclusive, culturally responsive education that reflects the diverse backgrounds, needs, and interests of our community.

Acknowledging the diverse backgrounds of our students, and families as assets is the foundation of being culturally responsive. Student learning is positively impacted when students' academic strengths, challenges, socioeconomic status, culture, race, ethnicity and identity are connected to their educational experiences.