

Paffhausen's 2/18-2/22 LESSON PLANS 2018-2019

	1st Honors English	2nd & 5th English III- Literature	3rd- AP English	4th- Writing 101	7th English III- Composition
MONDAY	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Share one of the poems from last week Imagery/Allusion Green 224 "Warning" 225 "Centaur" Red 258 "Improved Farmland" Assign: Imagery Poem <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 11.2 Students will determine two or more themes or central ideas of a text, including those by and about American Indians; analyze their development over the course of the text: Poetry.</p> <p><u>Activities:</u> Watch a video of poet Minerva Allen reading two of her poems, "Beautiful Existence" and "Encampment of Power." <u>Assessment</u> Formative on discussion Questions about Poems</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Discuss 14-17 Assign Poems 18-21 <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Summary Essay- final due UM Game TIB #28 There is no job more important than parenting Assign: CRTW 141-175 for tomorrow Take notes <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.5 Students will develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach</p> <p><u>Activities:</u> Creative Writing with pictures Pictures and Free write <u>Assessment</u> Formative on discussion Free write</p>
TUESDAY	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Introduce Poetry Out Loud assignment Red 262 "The Red Wheelbarrow" 263 Haiku Assign: Write a minimalist and haiku <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 11.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze impact of specific word choices: Poetry.</p> <p><u>Activities:</u> Students will view a video of poet M. L. Smoker reading three of her poems, "Birthright," "Crosscurrent," and "Casualties." <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Discuss Poems 18-21 Assign 22-25 <u>Assessment</u> Formative on discussion</p>	<p>UMWestern Library and Learning Center visit</p>	<p><u>Objectives:</u> W11.5 Students will develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach</p> <p><u>Activities:</u> Creative Writing with pictures Narrow choice and brainstorm <u>Assessment</u> Formative on discussion Brainstorm</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Tone Poetry Green 235 "The Courage that my Mother Had" 236 "Funeral" Red 260 "Water Picture" 267 "Harlem" Assign: Write a poem with at least 3 examples of fig. lang.</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 11.9 Students will demonstrate knowledge of foundational works of American Indians, including how two or more texts from the same period treat similar themes or topics.</p> <p><u>Activities:</u> Read and discuss poems by Joseph r. McGeshick "If I Lived in that House" and "Wolf Point, Montana"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Poetry Booklet Discuss Poems 22-25 Assign 26-29</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT Students analyze and evaluate the effectiveness of the structure an author uses in his or visual presentation, including whether the structure makes points clear, convincing and engaging:Visual Rhetoric Essay</p> <p><u>Activities:</u> Visual Rhetoric Powerpoint Discuss Examples</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.5 Students will develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach</p> <p><u>Activities:</u> Creative Writing with pictures Planning and Production</p> <p><u>Assessment</u> Formative on discussion Planning</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including fig lang and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Poetry Work on poems from week</p> <p><u>Assessment</u> Formative on discussion Poem Project</p>	<p><u>Objectives:</u> RL 11.1 Students will cite strong textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>Activities:</u> Students will watch a video of poet Jennifer Greene reading her piece "My Reservation," and engage in class discussion. Students will watch a video of poet Greene reading her piece "I Take My Home" and answer questions on their own.</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Poetry Booklet Discuss Poems 26-29 Assign 30-33</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 12.4 Students will produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience:Visual Rhetoric Essay</p> <p><u>Activities:</u> Visual Rhetoric Powerpoint Discuss Examples Assign: Visual Rhetoric Essay Go thru VR Process on Powerpoint</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.5 Students will develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach</p> <p><u>Activities:</u> Creative Writing with pictures Chromebooks: production- rough draft due Monday</p> <p><u>Assessment</u> Formative on discussion Essay Rubric</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FRIDAY</p> <p>NO SCHOOL</p>	<p>NO SCHOOL</p>	<p>NO SCHOOL</p>	<p>NO SCHOOL</p>	<p>NO SCHOOL</p>

