

**HESPERIA UNIFIED SCHOOL DISTRICT
COMPREHENSIVE SAFE SCHOOL PLAN**



**Shadow Ridge School
15776 Main Street, Suite #5
Hesperia, CA 92345
760-949-8267
www.shadowridgehs.org**

Prepared & Updated by:
Chris Cusino
Principal
Shadow Ridge School
01/08/18

Table of Contents

School Site Safety Committee 4

SCHOOL PROFILE 5

OPERATIONS, POLICIES, PROCEDURES 10

DISASTER PROCEDURES 29

SITE EVACUATION 39

ON CAMPUS ASSEMBLY AREA 40

EMERGENCY RESPONSE PROCEDURES 41

ACTIVE SHOOTER 43

ANIMAL DISTURBANCE..... 46

BOMB THREAT 47

CHEMICAL RELEASE 50

DEMONSTRATION / WALKOUT 51

DISORDERLY CONDUCT 52

EARTHQUAKE 53

FIGHT 54

FIRE..... 55

FLOOD 56

FLU 57

FOOD AND WATER CONTAMINATION 58

HEAT WAVE..... 59

LOCKDOWN PROCEDURE..... 60

ARMED STUDENT(S) - POSSESSION ONLY 61

INTRUDER(S) ON CAMPUS 62

LOSS OF UTILITIES 63

LIGHTING STORM..... 64

MOTOR VEHICLE CRASH..... 65

PLANE CRASH 66

SCHOOL SITE COUNCIL EVALUATION AND PUBLIC HEARING CERTIFICATION 67

HESPERIA UNIFIED SCHOOL DISTRICT

Board of Education

President: Niccole Petersen

Vice President: Eric Swanson

Clerk: Lee Rogers

Member: Marcy Kittinger

Member: Cody Gregg

Administration

Superintendent

David Olney

Deputy Superintendent – Educational Services

Jovy Yankaskas

Assistant Superintendent – Business Services

Dr. George Landon

Assistant Superintendent – Personnel Services

Karen Kelly-Pelayes

Assistant Superintendent – Innovation Technology and Communication

Robert McCollum

Shadow Ridge School

School Site Safety Committee

Principal:

Chris Cusino

Teacher:

Phillip Kimmel & Barbara Jacobs

Classified Staff:

Reyna Arvizu

Parent:

Marshe Neal

Law Enforcement:

Chief Steve Hinojos

Member

Chelisa Rivas

Member

Irelyn Charlene

SCHOOL PROFILE

The Comprehensive School Site Safety Plan was developed for Shadow Ridge School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include procedures for child abuse reporting, teacher notification of dangerous pupil, disaster response, and procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. During the fall of 2017, school staff was trained in their responsibilities as outlined in the school's safety plan. A copy of the school site safety plan may be obtained at SRS's main office. For the 2017-18 school year, mandatory staff training was conducted through the Target Safety Solutions website under the guidance of HUSD Risk Management. In addition, to better prepare staff to appropriately handle a catastrophic incident, the Hesperia Unified School Police Department also conducted first aid and active shooter training sessions.

Shadow Ridge School is one of 24 schools in the Hesperia Unified School District with traditions dating back to 2009. Shadow Ridge School has approximately 200 students enrolled and they are proudly served by a dedicated staff. Both staff and parents comment on the positive changes that are ongoing in our school.

Shadow Ridge School faces challenges in maintaining a safe school. This section of the Comprehensive Safe School Plan will describe programs in place at our school as well as strategies and programs of our school site council for continued improvement in providing a safe, orderly, school environment conducive to learning.

Shadow Ridge School's Mission

Empowering Independent Thinkers.

Shadow Ridge School's Vision

Supporting lifelong achievers by building upon personal interests, talents, and goals.

Shadow Ridge School's School wide Learning Outcomes (SLOs)

Achieve Academic Standards: Students at Shadow Ridge will recover and/or obtain units through a challenging, standards based curriculum and will demonstrate measurable progress toward high school graduation.

Build Life Skills: Students at Shadow Ridge will build skills necessary for self-directed life-long learning by meeting established behavior and attendance expectations.

Communicate Effectively: Students at Shadow Ridge will learn to communicate effectively through reading, writing, listening, speaking, and the appropriate use of technology.

School Crime Status and Reporting

Incidents reported during the 2017/2018 school year

Violence/Drugs

- Expulsions: 0
- Suspensions: 0

Total Persistently Dangerous Expulsions: 0

Number of Non-Student Firearm Incidents: 0

Overall Totals

- Expulsions: 0
- Suspensions: 0

Personal Characteristics of Pupil & Staff

Shadow Ridge School has an enrollment of 200 pupils in grades K-12. Pupils from this school come from families with high family mobility. Approximately 75% of the pupils are in families receiving Aid to Families with Dependent Children that are eligible for free/reduced lunches. The ethnic makeup of the pupil population is 61.4% Hispanic, 5.7% Black, 30% Caucasian. Our pupils have a variety of life experiences.

Curriculum and Educational Activities

The Hesperia Unified School District currently serves just over 20,000 students at 25 school sites, Pre-K through Adult, and Shadow Ridge serves those students. Shadow Ridge School (SRS) is the only independent study school in Hesperia Unified School District. The school opened in August of 2008, following the closure of Desert Trails High School. The school's goals are for students to achieve academic standards, build life skills, and communicate effectively while recovering and/or maintaining credits toward graduation. SRS supports student choice to attend the Independent Study program, one of the comprehensive or alternative program sites.

SRS serves as an intervention program for students who struggle to succeed at a comprehensive school site. Students attending SRS are often below grade level, have poor attendance, are behind in credits, and struggle with a range of personal complications that impede ability to be successful in a traditional setting. Students are often referred from other alternative schools. The school also serves middle school students who have been expelled.

Because of the nature of independent study, the diverse student population, and the fluctuating enrollment, the school has a program that is based on one-to-one relationships and individualization. The school offers a unified and consistent curriculum to students, but does not have a program for students with special needs: AP, IB, or special education. A yearly attendance audit verifies student work meets guidelines for ADA compliance.

To enhance learning, students are exposed to a multitude of educational field trip opportunities. SRS's goal is for every student to participate in at least one offered field trip excursion per year. For the 2015-2016 academic year, five field trips were offered. (See SRS's first annual student yearbook for evidence.) For the 2016-2017 academic

year, nine field trips were offered. A SRS Photography 1 student attends each outing for yearbook purposes. The result visually documents student engagement. (See SRS's 2nd annual student produced yearbook for evidence.)

The School's' Location and Physical Environment

Shadow Ridge School is located in the Hesperia area of San Bernardino County that has a high crime rate and high poverty level. The immediate area round the school includes single-family dwellings, apartments, commercial buildings and parks. Present safety hazards include heavy traffic areas.

Description of School Grounds

The school site is located in a strip mall on the corner of Main Street and 9th Street. The building has two offices, one conference room, one science lab and one large classroom.

During the school day, staff members and administrators shall provide campus supervision. Identified problem areas receive increased supervision to reduce discipline, crime, or other school safety concerns.

It shall be the practice of Shadow Ridge School to remove all graffiti from school property before pupils arrive to begin their school day. Other acts of vandalism are promptly addressed.

Maintenance of School Buildings/Classrooms

The school's physical facility is well maintained and generally looks neat and clean. The school was most recently painted in 2016 and renovated during the 2016/2017 school year. District personnel periodically examine the school's physical facility and help eliminate obstacles to school safety. Additionally, health and fire department inspectors contribute to school safety.

The classrooms are monitored for safety and appearance by the administration and individual classroom teachers. The pupils take pride in the appearance of the school.

Internal Security Procedures

Shadow Ridge School has established procedures in the following areas: California Safe School Assessment (CSSA) reporting procedures, suspension and expulsion procedures and inventory system.

Shadow Ridge School crime statistics reflect zero crimes reported during the 2016-17 school year.

Keeping reportable crimes at a minimum requires constant vigilance. The following strategies will be utilized in achieving this goal: Identify areas of high crime activity, restrict pupil access to high crime activity areas, provide effective school supervision and identify and provide preventative programs and activities.

Shadow Ridge School maintains a copy of the district's sexual harassment policy in the main office/principal's office and the policy is available upon request. The District's Sexual Harassment Policy contains dissemination plans, applicable definitions, reporting requirements, investigation procedures, enforcement regulations, and information related to suspension and/or expulsion for

sexual harassment of or by pupils. Additionally, a notice summarizing this sexual harassment policy appears in the *Parent Student Handbook*. The parent student handbook is distributed at the beginning of each school year to all parents and pupils.

Included in this Safe School Plan is a school map established by the School Site Council indicating safe entrance and exit areas for pupils, parents and school employees. (See Appendix C-School Safety Map)

To ensure the safety of pupils and staff, all visitors to the campus, except pupils of the school and staff members, shall register immediately upon entering any school building or grounds when school is in session. District employees, not assigned to Shadow Ridge School shall wear appropriate identification badges while on campus conducting business.

Discipline procedures shall focus on finding the cause of problems and working with all concerned to reach the proper, lawful solutions. The school's discipline plan begins at the classroom level. Teachers shall use a visible classroom management plan to communicate classroom rules, promote positive pupil conduct, and reduce unacceptable conduct. Appropriate consequences are administered based on the seriousness of the pupil's misbehavior.

Pupil conduct standards and consequences for Shadow Ridge School are specifically described in this Comprehensive Safe School Plan include: (a) the adopted school discipline rules and procedures, (b) District Disciplinary Guidelines, and (c) the adopted school-wide dress code.

Pupils may be suspended, transferred to another school, or recommended for expulsion or for certain acts. For specific student violations, a mandatory expulsion recommendation shall be submitted by the administration of Shadow Ridge School.

Site administrators contribute to a positive school climate, promote positive pupil behavior, and help reduce inappropriate conduct. The principal/designee uses available district and other appropriate records to inform teachers of each pupil identified under E.C. 49079.

Law enforcement is contacted and consulted to help maintain and to promote a safe and orderly school environment. Shadow Ridge School employees comply with all legal mandates, regulations, and reporting requirements for all instances of suspected child abuse.

Community involvement is encouraged to help increase school safety.

The School's Social Environment

Leadership at Shadow Ridge School is a shared process. A proactive role is assumed in all phases of the school operation. The current management team is committed to developing Shadow Ridge School toward excellence in the areas of academic and social behavior.

The principal sets a positive tone for the school, guides the staff and works closely with them on curriculum and school safety issues. The school site's organizational structure is open and flexible contributing to sensitivity concerning school safety issues and promoting a safe, orderly school environment conducive to learning.

Disaster Procedures, Routine and Emergency

A contingency plan for emergencies is contained in a handbook available to each staff member. The District's Emergency Disaster Plan - EDP has been developed and provided as a separate document for each school site within the Hesperia Unified School District. The plan is reviewed at the beginning of each school year. This plan also contains information regarding available district and outside agency resources, emergency disaster procedures and information on both Standardized Emergency Management System (SEMS) and National Incident Management Systems (NIMS).

Classroom Organization and Structure

Shadow Ridge School teachers provide a varied learning environment in their classrooms. Teachers use a variety of teaching strategies including: using projects, presentations, hands-on activities, portfolios, journals, creative writing, art and displays.

The teachers at Shadow Ridge School are highly qualified, with many teachers holding advanced degrees. The staff is united in their desire to provide quality education for all pupils. Classrooms and teachers provide safe, orderly learning environment, enhance the experience of learning, and promote positive interactions amongst pupil and staff. Instructional time is maximized and disruptions are minimized.

The School's Cultural Environment

There is a high level of cohesiveness among the staff members at Shadow Ridge School. Cooperation and support between teachers and the administration is evident. Efforts are made by the administration and staff to show concern for all pupils.

All pupils are expected to behave in a manner that promotes safety and order. Pupils are encouraged to bring problems to the principal, assistant principal, counselor, teacher or other staff members. The everyday goal is for the staff to be proactive rather than reactive in all situations of concern.

The academic and behavior efforts of pupils are recognized and rewarded.

Cultural diversity is celebrated throughout the year by: Black History Month, Cinco de Mayo, Portuguese Cultural Day, Native American Cultural Day, Yom Kippur and Ramadan.

OPERATIONS, POLICIES, PROCEDURES

Philosophy

Shadow Ridge School was created to provide an alternative for students whose needs were not being met at the traditional school setting. Our philosophy is based on the belief that every student is unique and special. We believe that each student has dignity, worth, and the ability to learn. It is our intention to help students recognize their strengths, maximize their potential, and encourage them to become responsible productive members of society. We promise to provide a flexible, appropriate, relaxed, non-threatening environment that promotes learning and success. The Shadow Ridge philosophy is shared by a dedicated staff for their caring approach and their ability to relate and to support young people.

Dress Code

Parents and/or guardians have the primary responsibility to see that students are properly dressed for school. School personnel share in this responsibility by making certain that appropriate conditions exist at the site to encourage student success. Students shall dress appropriately for daily attendance at school. The type and style of clothing and hair-do are individual and personal. The school shall be concerned only when there are extremes that could cause school distraction, disruption, or be safety issues. No pajama attire will be permitted. Shoes must be worn at times for safety reasons.

- Staff may make judgments concerning the appropriateness of clothing in regards to STUDENT SAFETY.

Local law enforcement officials indicate that certain types of dress contribute to gang association and violence. Students wearing gang attire become targets for violence even though they are not gang members. In addition, the baggy, over-sized clothing now identified as gang related presents a safety hazard since it allows students to more readily conceal dangerous objects such as knives and other weapons or provide hiding places for drugs and drug paraphernalia. Accordingly, the following types of clothing have been identified as **unacceptable dress**:

- Clothing that is too tight, revealing or sexually provocative, including strapless tops or dresses, or one's midriff showing.
- Hats (only CRHS and/or unaltered solid black, solid white, solid maroon hats are allowed) du-rags, skullcaps, hairnets, and beanies with emblems. Beanies will be allowed when weather appropriate.
- Raiders, Kings and Player 69, "13", LA, Skin, Hornee Industries clothing etc.
- Any clothing or materials that promote the use of or involvement with drugs, alcohol, tobacco, Vape or any controlled substance.
- Over-sized clothing such as shorts, pants, coats, etc. (pants or shorts *must* fit at the waist)
- Items that promote hate, intolerance, or violence, including, but not limited to personal items that a student has including notebooks, folders, book covers, magazines, drawings, pictures, fanny packs, gym bags, water bottles, backpacks, or any other item that disrupts the instructional process.

- Unsafe jewelry and accessories including wallet chains, belts hanging from the waist, and spiked items
- Visible undergarments
- Clothing that is too tight, revealing or sexually provocative
- Clothing or materials with profanity or obscene images
- Clothing with insignia or brand names for controlled substances
- Bandannas
- Any loose fitting shorts, skirts or pants with slits or notches altered in such a way as to expose any part of the body above mid-thigh
- Shorts that is too long. Shorts must be worn at least five inches above the tops of the socks. No “dressing down” allowed.
- Clothing, jewelry or accessories which by virtue of their color, arrangement, trademark or any other attribute, denotes membership in or affiliation with any gang or denotes drug use, violence or disruptive behavior.
- Any additional articles of clothing or accessories identified by SRS Administration or HUSD School Police Department as being gang or hate-related will be forbidden on campus or school related activities.

Any student wearing or carrying overt gang paraphernalia or symbols, or making any gestures that symbolize gang membership shall be referred to the Administration Office for appropriate disciplinary action.

When the student’s apparel is found to be in violation of this policy stated above, his/her administrator will counsel the student and a dress code violation warning will be entered into the student’s discipline history. Should a second dress code violation occur, progressive disciplinary steps will be taken which may include detention, ALC and/or suspension.

It should be noted that no list of dress or appearance guidelines for students can be written that will anticipate all potential dress and grooming extremes. In the case of questionable dress or grooming that is not specifically covered in the above list, school administration will make the final decision. Appropriate action will be taken at the time and, if necessary, a home contact will be made seeking parental cooperation and assistance. Students will receive discipline consistent with the Hesperia Unified School District Policy for dress code violations.

Disaster Preparedness

Emergency drills are held regularly to practice the proper behavior in case of an emergency. The district has adopted an Emergency Preparedness Plan, which has been implemented at each school. Copies of this plan are available by request. SRS will be actively participating in the California Shakeout on October 15th, 2016.

Discipline Policy

California Education Code:

GROUND FORS SUSPENSION OR EXPULSION - Students may be suspended and/or recommended for expulsion for the following offenses:

California Education Code **48900**: (Grades K - 12)

- a. (1) Caused, attempted to cause, or threatened to cause physical injury to another person; or (2) Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- c. Unlawfully possessed, used, sold, or otherwise furnished or been under the influence of a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- q. Engaged in, or attempted to engage in, hazing as defined in Section 245.6 of the Penal Code.
- r. Engaged in the act of bullying, including, but not limited to, bullying committed by means of an electronic act as defined in subdivisions (f) and (g) of Section 32261,

directed specifically toward a pupil or school personnel. For purposes of this subdivision, the following terms have the following meanings:

- (1) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
 - (2)
 - (A) “Electronic act” means the transmission, by means of an electronic device, including, but not limited to, a telephone, a wireless telephone, or other wireless communication device, computer, or pager, of a communication including, but not limited to, any of the following:
 - (i) A message, text, sound, or image.
 - (ii) A post on a social network Internet web site, but not limited to:
 - (I) Posting to or creating a burn page. “Burn page” means an Internet web site created for the purpose of having one or more of the effects listed in paragraph (1).
 - (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed that the pupil was or is the pupil who was being impersonated.
 - (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.
 - (3) “Reasonable pupil” means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.
- t. A pupil aids or abets as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person.

California Education Code **48900.2** (Grades 4 - 12)

Committed sexual harassment as defined in E.C. Section 212.5.

California Education Code **48900.3** (Grades 4 - 12)

Caused, attempted to cause, threatened to cause, or participated in, an act of hate violence, as defined in subdivision (e) of E.C. Section 233.

California Education Code **48900.4** (Grades 4 - 12)

Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that are sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

California Education Code **48900.7**

Has made terroristic threats against school officials or school property, or both. For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

California Education Code **48915-MANDATORY RECOMMENDATION FOR EXPULSION** (Grades K - 12)

(A)

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

(C)

1. Possessing, selling, or otherwise furnishing a firearm.
2. Brandishing a knife at another person.

3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
5. Possession of an explosive

Sexual Harassment Policy

Hesperia Unified School District

AR 5145.7

Students

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, when made on the basis of sex and under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or condition of student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

Examples of types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body or overly personal conversation.
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of sexual nature.
5. Spreading sexual rumors.
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class.

7. Massaging, grabbing, fondling, stroking, or brushing the body.
8. Touching an [individual's body or clothes in a sexual way.
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex.
10. Displaying sexual suggestive objects.
11. Sexual assault, sexual battery, or sexual coercion.

School-Level Complaint Process/Grievance Procedure

Complaints of sexual harassment, or any behavior prohibited by the District's Nondiscrimination/Harassment policy – BP 5145.3 and Bullying policy - BP 5131.2, Complaint Forms are available and your child's school and shall be handled in accordance with the following procedure:

1. Notice and Receipt of Complaint: Any student who believes he/she has been subjected to sexual harassment, discrimination, or bullying or who has witnessed sexual harassment, discrimination, or bullying may file a complaint with any school employee. Within twenty-four (24) hours of receiving a complaint, the employee must report it to the Principal or designee at the school site. In addition, any school employee who observes any incident of sexual harassment, discrimination, or bullying involving a student shall, within twenty-four (24) hours, report this observation to the Principal or designee, whether or not the victim files a complaint. If the school employee receives the complaint on a Friday or a holiday, the employee must report it to the Principal the next business day.
 - a. In any case of sexual harassment, discrimination, or bullying involving the Principal to whom the complaint would ordinarily be made, the employee who receives the student's complaint or who observes the incident shall instead report to the Superintendent's designee.
2. Initiation of Investigation: The Principal or designee shall initiate an impartial investigation of an allegation of sexual harassment, discrimination, or bullying within five (5) school days of receiving notice of the sexually harassing, discriminatory, or bullying behavior, regardless of whether a formal complaint has been filed. The District shall be considered to have "notice" of the need for an investigation upon receipt of a complaint from a student who believes he/she has been subjected to sexual harassment, discrimination, or bullying, the student's parent/guardian, or an employee who received the complaint, any employee or student who witnessed the behavior, or any student, employee, or parent/guardian who filed an official complaint on the District's official complaint form. The District's official complaint form is attached hereto as Exhibit 5145.7.

If the Principal or designee receives an anonymous complaint or media report about alleged sexual harassment, discrimination or bullying, he/she shall determine whether it is reasonable to pursue an investigation considering the specificity and reliability of the information, the seriousness of the alleged incident, and whether any individuals can be identified who were subjected to the alleged harassment.

3. Initial Interview with Student: When a student or parent/guardian has complained or provided information about sexual harassment, discrimination, or bullying, the Principal or designee shall describe the District's grievance procedure and discuss what actions are being sought by the student in response to the complaint. The student who is complaining shall have an opportunity to describe the incident, identify witnesses who may have relevant information, provide other evidence of the harassment, and put his/her complaint in writing on the District's official complaint form. If the student requests confidentiality, he/she shall be informed that such a request may limit the District's ability to investigate.
4. Investigation Process: The Principal or designee shall keep the complaint and allegation confidential, except as necessary to carry out the investigation or take other subsequent necessary or appropriate action. (5 CCR 4964)

The Principal or designee shall interview individuals who are relevant to the investigation, including but not limited to, the student who is complaining, the person accused of sexual harassment, discrimination, or bullying, anyone who witnessed the reported sexual harassment, discrimination, or bullying and anyone mentioned as having relevant information. The Principal may take other steps such as reviewing any records, notes, or statements related to the sexual harassment, discrimination, or bullying complaint or visiting the location where the sexual harassment, discrimination, or bullying is alleged to have taken place.

When necessary to carry out his/her investigation or to protect student safety, the Principal or designee also may discuss the complaint with the Superintendent's designee, the parent/guardian of the student who complained, the parent/guardian of the alleged harasser if the alleged harasser is a student, a teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth, law enforcement and/or child protective services, and District legal counsel or the District's risk manager.

5. Interim Measures: The Principal or designee shall determine whether interim measures are necessary during and pending the results of the investigation, such as placing students in separate classes or transferring a student to a class taught by a different teacher.
6. Optional Mediation: In cases of student-on-student sexual harassment, discrimination or bullying, when the student who complained and the alleged perpetrator so agree, the Principal or designee may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator, or trained mediator. The student who complained shall never be asked to work out the problem directly with the accused person unless such help is provided and both parties agree, and he/she shall be advised of the right to end the informal process at any time.

7. Factors in Reaching a Determination: In reaching a decision about the complaint, the Principal or if the complaint is sent to the Superintendent's designee may take into account:
 - a. Statements made by the persons identified above.
 - b. The details and consistency of each person's account.
 - c. Evidence of how the complaining student reacted to the incident.
 - d. Evidence of any past instances of sexual harassment, discrimination, or bullying by the alleged perpetrator.
 - e. Evidence of any past sexual harassment, discrimination, or bullying complaints that were found to be untrue.
 - f. To judge the severity of the sexual harassment, discrimination, or bullying the Principal or if the complaint is sent to the Superintendent or designee may take into consideration:
 - g. How the misconduct affected one or more students' education.
 - h. The type, frequency, and duration of the misconduct.
 - i. The identity, age, and sex of the alleged perpetrator(s) and the student who complained, and the relationship between them.
 - j. The number of persons engaged in the sexual harassment, discrimination, or bullying conduct and at whom the sexual harassment, discrimination, or bullying was directed.
 - k. The size of the school, location of the incidents, and context in which they occurred.
 - l. Other incidents at the school involving different students.
8. Written Report and Findings and Follow-Up: No more than 30 days after receiving the complaint, the Principal, or if the complaint is sent to the Superintendent's designee, shall conclude the investigation and prepare a written report of his/her findings. This timeline may be extended for good cause.
9. Appeal Process: An appeal process will be afforded to the complainant should he/she disagree with the resolution of the complaint filed pursuant to this policy. The complainant may appeal in writing to the Superintendent within five (5) business days. The Superintendent will review the complaint and any associated documentation and will render a final decision within thirty (30) days.
10. The report shall include the decision and the reasons for the decision and shall summarize the steps taken during the investigation. If it is determined that sexual harassment, discrimination, or bullying occurred, the report shall also include any corrective actions that have or will be taken to address the sexual harassment, discrimination, or bullying and prevent any retaliation or further sexual harassment, discrimination, or bullying. This report shall be presented to the student who complained, the person accused, the parents/guardians of the student who complained and the student who was accused, and the Superintendent or designee.

In addition, the Principal, or if the complaint is sent to the Superintendent's designee, shall ensure that the complainant student and his/her parent guardian are informed of the procedures for reporting any subsequent problems. The Principal, or if the complaint is sent to the Superintendent's designee, shall make follow up inquiries to see if there have been any new incidents or retaliation and shall keep a record of this information.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce the District's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti.
2. Providing training to students, staff, and parents/guardians about how to recognize harassment and how to respond.
3. Disseminating and/or summarizing the District's policy and regulation regarding sexual harassment.
4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to parents/guardians and the community.
5. Taking appropriate disciplinary action.

In addition, disciplinary measures may be taken against any person who is found to have made a complaint of sexual harassment, which he/she knew, was not true.

Notifications

A copy of the District's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year.
2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted, including school web sites.
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session.
4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct.
5. Be included in the student handbook.
6. Be provided to employees and employee organizations.

Nondiscrimination/Harassment Policy

Hesperia Unified School District

BP 5145.3

Students

This policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the Superintendent of the school district.

The Governing Board prohibits at any District school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expressions; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Prohibited discrimination, harassment, intimidation, or bullying includes physical, verbal, nonverbal, or written conduct based on one of the categories listed above that affects a student's ability to participate in, or benefit from an education program or activity; creates an intimidating, threatening, hostile, or offensive education environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

The Board also prohibits any form of retaliation against any student who files a complaint or report regarding an incident of discrimination, harassment, intimidation, or bullying.

Discrimination/Harassment Prevention

District and school strategies shall focus on prevention of discrimination, harassment, intimidation and bullying by providing age-appropriate training and information to students and staff, including, but not limited to, the District's nondiscrimination policy, what constitutes prohibited behavior, how to report incidents, and to whom such reports should be made.

The District may provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

Intervention

Students are encouraged to notify school staff immediately of any incidents of discrimination, harassment, intimidation or bullying. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness incidents of discrimination, harassment, intimidation or bullying shall immediately intervene to stop the incident when it is safe to do so.

As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

The following position is designated to handle complaints regarding discrimination, harassment, intimidation, or bullying, and to answer inquiries regarding the District's nondiscrimination policies:

Director of Student Services

Any student that feels that he/she is being harassed, discriminated, intimidated or bullied should immediately contact a teacher, site administrator, or the Director of Student Services. In addition, any student who observes any such incident should report the incident to a teacher, site administrator, or the Director of Student Services, whether or not the victim files a complaint. Any school employee who observes an incident of discrimination, harassment, intimidation, or bullying shall report the incident to a teacher, site administrator, or the Director of Student Services. The Superintendent or designee may also establish other processes for students to submit anonymous reports of discrimination, or harassment.

Complaints of discrimination, harassment, intimidation, or bullying shall be investigated immediately and resolved in accordance with site-level grievance procedures specified in AR 5145.7. Complaint Forms are available at your child's school.

When a student is reported to be engaging in discrimination or harassment off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance. Law enforcement officials will be notified in accordance with the law.

If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

The Superintendent or designee shall ensure that the student handbook clearly describes the District's nondiscrimination policy, procedures for filing a complaint regarding discrimination, harassment, intimidation, or bullying, and the resources that are available to students who witness or are subject to any such behavior. The District's policy shall also be posted on the District web site or any other location that is easily accessible to students, parents, and staff.

Discipline

Any student who engages in discrimination or harassment, on or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with District Board Policies and Administrative Regulations.

Bullying

Hesperia Unified School District

BP 5131.2

Students

The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student. This policy applies to all acts related to school activity or school

attendance occurring within a school under the jurisdiction of the Superintendent of the school district.

No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Strategies for bullying prevention and intervention shall be developed with involvement of key stakeholders in accordance with law, board policy, and administrative regulation governing the development of comprehensive safety plans and shall be incorporated into such plans.

Bullying Prevention

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

The District may provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

School staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies.

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code [234.1](#))

As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. The Superintendent or designee may establish other processes for students to submit anonymous reports of bullying. Complaints of bullying or harassment shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7. Complaint Forms are available at your child's school.

When a student is reported to be engaging in bullying off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance. Law enforcement officials will be notified in accordance with the law.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include, to the extent possible, documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance. When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Students shall be encouraged to save and print any messages that they feel constitute cyberbullying, whether to themselves or another student, and to notify a teacher, the principal, or other employee so that the matter may be investigated.

If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Discipline

Any student who engages in bullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with District Board Policies and Administrative Regulations.

Public displays of affection are inappropriate both on campus and during school-sponsored activities. This type of behavior will not be tolerated and may be grounds for suspension.

Any student that fails the field sobriety check will get an automatic 5 days suspension

Emergency Cards

Parents are required to fill out an emergency card for their child. It is imperative that in case of an emergency the school office can contact the parents of a child. Every effort must be made to keep the school office informed of any change of address or telephone number as soon as possible. (The school office will give out no addresses or phone numbers.)

Failure to turn in a new and updated EMERGENCY CARD could result in disciplinary action or a loss of privileges on the SRS campus.

Education for Homeless Children

AR 6173 (a)

Homeless means students who lack a fixed, regular, and adequate nighttime residence and includes:

(42 USC 11434a)

1. Children and youths who are sharing the housing of other persons due to loss of housing , economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement.
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings.
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
4. Migratory children who qualify as homeless because the children are living in conditions described in 1-3 above.

School of origin means the school that the student attended when permanently housed or the school in which the student was last enrolled. (42 USC 11432)

Best interest means, to the extent feasible, continuing a student's enrollment in the school of origin for the duration of his/her homelessness, except when doing so is contrary to the wishes of his/her parent/guardian. (42 USC 11432)

Unaccompanied youth means a youth not in the physical custody of a parent or guardian. (42 USC 11434 (a))

District Liaison

The Superintendent designates the following staff person as the district liaison for homeless students: (42 USC 11432) Director – Curriculum, Instruction and Student Services

15576 Main St, Hesperia, CA 92345
(760-244-4411 ext 7233)

The District's liaison for homeless students shall ensure that: (42 USC 11432)

1. Homeless students are identified by school personnel and through coordinated activities with other entities and agencies.
2. Homeless students enroll in, and have a full and equal opportunity to succeed in, district schools
3. Homeless families and students receive educational services for which they are eligible
4. Parents/Guardians are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
5. Notice of the educational rights of homeless children is disseminated at places where children receive services, such as schools, shelters, and soup kitchens.
6. Enrollment disputes are mediated in accordance with law, Board policy, and administrative regulation.
7. Parents/Guardians are fully informed of all transportation services

Enrollment

Placement decisions for homeless students shall be based on the law and a student's best interest. In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in his/her school of origin, unless his/her parent/guardian requests otherwise. (42 USC 11432)

When making a placement decision, the Superintendent or district liaison may consider how to best help the student make standard academic progress, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

The student may continue attending his/her school of origin for the duration of the homelessness and until the end of any academic year in which he/she moves into permanent housing. (42 USC 11432)

In the case of an unaccompanied youth, the district's homeless liaison shall assist in placement of enrollment decisions, consider the views of the student, and provide notice to the student of his/her appeal rights. (42 USC 11432)

If the student is placed at a school other than his/her school of origin or the school requested by his/her parent/guardian, the Superintendent or district liaison shall provide the parent/guardian with a written explanation of the decision along with a statement regarding the parent/guardian's right to appeal the placement decision. (42 USC 11432)

Once a placement decision has been made, the principal or designee shall immediately, as allowed by law, enroll the student in the school of choice, even if the parent/guardian is unable to provide the school with the records normally required for enrollment. (42 USC 11432)

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records, If the student needs to obtain immunizations or does not possess

immunization or other medical records, the principal or designee shall refer the parent/guardian to the district's liaison for homeless students. The liaison shall assist the parent/guardian in obtaining the necessary immunizations or records for the student (42 USC 11432)

Enrollment Dispute Resolution Process

If a dispute arises over school selection or enrollment in a particular school, the student shall be immediately admitted to the school in which enrollment is sought pending resolution of the dispute. (42 USC 11432) Please note that students under a term of expulsion will be placed per California Education Code, the student's rehabilitation plan, available programs, and school board timelines.

The parent/guardian shall be provided with a written explanation of the placement decision, including an explanation of the parent/guardian's right to appeal the decision. He/she shall also be referred to the district liaison. (42 USC 11432)

The written explanation shall be complete, as brief as possible, simply stated and provided in language that the parent/guardian or student can understand. The explanation may include contact information for the district liaison, a description of the district's decision, notice of the right to enroll in the school of choice pending resolution of the dispute, notice that enrollment includes full participation on all school activities, and notice of the right to appeal the decision to the county office of education and, if the dispute remains unresolved, to the California Department of Education.

The district liaison shall carry out the dispute resolution process as expeditiously as possible after receiving notice of the dispute. (42 USC 11432)

The liaison shall provide the parent/guardian a copy of the district's decision, dispute form, and a copy of the outcome of the dispute.

If a parent/guardian disagrees with the liaison's enrollment decision, he/she may appeal the decision to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian wishes to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education.

HUSD Police Department

Hesperia School Police Department helps provide a safe and secure environment for all students. District officers are available to help students with problems involving family crisis, drugs, and personal issues and to share their expertise with parents, teachers, and administrators.

Medication

If it is necessary for a student to take medicine during the school day, a medication permit (Doctor's note) MUST be filled out and on file in the attendance office. Medicine must be kept in the original prescription container and in the office. For specific information, please call the school attendance office prior to sending any medication (Ed Code 49423).

Uniform Complaint Procedures

The Uniform Complaint Procedures apply to the filing, investigation and resolution of complaints regarding alleged: 1) failure to comply with federal or state law or regulations governing adult education, consolidated categorical aid programs, migrant education, vocational education, child care and developmental programs, child nutrition programs and special education programs; 2) unlawful discrimination against any protected group as identified under Education Code (*EC*) sections 200 and 220 and Government Code section 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by a local agency, which is funded directly by, or that receives or benefits from any state financial assistance; 3) failure to comply with school safety planning requirements specified in Section 7114 of Title 20 of the United States Code; 4) unlawful discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics; *** 5) unlawful imposition of pupil fees for participation in educational activities in public schools; and 6) failure to comply with the requirements established through the Local Control Funding Formula related to the Local Control and Accountability Plan as described in EC sections 52060 through 52076 or sections 47606.5 and 47607.3.

A complaint must be filed no later than six months from the date the complainant first obtains knowledge of the concern. These uniform procedures require the complainant to submit a written complaint to Tom Loomis, Director of Curriculum, Instruction, and Student Services at 760-244-4411 extension 7233, who will coordinate an investigation and response within 60 days of receipt of the written complaint, unless the complainant agrees in writing to extend the timeline. If the District finds merit in a complaint, the District shall provide a remedy to all affected pupils, parents/guardians.

A complainant may appeal the District's decision to the California Department of Education (CDE) by filing a written appeal within 15 days after receiving the District's decision. The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in Section 4650 of Title 5 of the California Code of Regulations exists; including cases in which the district has not taken action within 60 days of the date the complaint was filed with the district. If a district is found to have violated a state or federal law and/or regulation, and the District does not take corrective actions to comply, then various civil remedies may be available. Contact Tom Loomis, Director of Curriculum, Instruction, and Student Services at 760-244-4411 extension 7233, for additional information or assistance.

Title IX Coordinator: Tom Loomis, Director of Curriculum, Instruction and Student Services 244-4411 ext. 7233.

HESPERIA UNIFIED SCHOOL DISTRICT

Shadow Ridge School

COMPREHENSIVE SCHOOLS SAFETY PLAN:

SCHOOL SITE COUNCIL EVALUATION AND PUBLIC HEARING CERTIFICATION

UPDATE for the 2017-2018 School Year

California law requires the Comprehensive Safe School Plan of each school to be annually evaluated and amended, as needed, to ensure the plan is being properly implemented (Education Code 32286). An updated file of all safety-related plans and materials is maintained by Shadow Ridge School and is readily available for inspection by the public.

California law also requires notice for public input prior to the adoption of the Comprehensive Safe School Plan (Education Code 32288[b] (1)). Notice for public comment was provided on 12/08/17 at Shadow Ridge School. Notice was provided on the Shadow Ridge School website: www.shadowridgehs.org.

Shadow Ridge School's "school site council" has evaluated our Comprehensive Safe School Plan and has determined the following:

The plan has been properly implemented and no amendments are needed.

SHADOW RIDGE SCOOOL

SCHOOL SITE COUNCIL MEMBERS

Administrator: Chris Cusino

Teachers: Phillip Kimmel & Barbara Jacobs

Classified: Reyna Arvizu

Parents: Marshe Neal & Honey Jackson

Students: Chelisa Rivas & Irelyn Charlene

SIGNATURES

Signature Date

Signature Date