Secondary Counselor(Professional Counselor)

Purpose Statement

The job of Secondary Counselor(Professional Counselor) is done for the purpose/s of providing support to the instructional process with specific responsibility for managing the schedules and placement of assigned students; providing course curriculum, information and recommendations to students and parents; and assisting in the development of goals and plans for achievement.

This job reports to Principal in Collaboration with Director of Student Services

Essential Functions

- Coordinates specialists and/or community resources (e.g. service clubs, courts, child protective services, Scholarships, FAFSA, post- secondary guidance, etc.) for the purpose of providing/receiving requested information and/or making recommendations.
- Counsels students, parents, and guardians, individually or in small groups (e.g. behavioral issues; at risk students; resources available, etc.) for the purpose of ensuring student success.
- Develops a variety of special activities (e.g. parent informational meetings, etc.) for the purpose of serving as an individual support agency for students and their families; contributing to the effective operation of the school.
- Monitors students' progress (e.g. testing, counseling sessions, etc.) for the purpose of identifying issues
 and taking appropriate action for increasing student success.
- Prepares applications for students or families (e.g. district and community resources, etc.) for the purpose of ensuring effective completion of application processes within designated time frames.
- Prepares a wide variety of materials (e.g. quantity reports, student activities, correspondence, audits, etc.) for the purpose of documenting activities, providing written reference, and/or conveying information.
- Presents information (e.g. parent education programs, workshops, etc.) for the purpose of communicating information, gaining feedback and ensuring adherence to established internal controls.
- Researches program eligibility requirements (e.g. state and federal regulations, etc.) for the purpose of providing up-to-date, accurate assessment for students; administrative, local, state, assessment results requirements.
- Supervises assigned programs (e.g. special education, ESL, etc.) for the purpose of monitoring performance, providing for professional growth and achieving overall curriculum objectives.

Other Functions

 Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: using pertinent software applications; analyzing data; applying curriculum and instructional techniques; comparing results; conducting meetings; estimating required resources; facilitating meetings; preparing and maintaining accurate records.

KNOWLEDGE is required to perform algebra and/or geometry; review and interpret highly technical information, write

technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: stages of child development; age appropriate activities/behaviors; assessment instruments and techniques; current and emerging curricula; current and emerging technology; instructional media/equipment; keyboarding; office application software; practicing cultural competency while working collaboratively with diverse groups and individuals; recordkeeping and record retention practices.

ABILITY is required to schedule a significant number of activities, meetings, and/or events; often gather, collate, and/or classify data; and use basic, job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing a variety of complex processes; and operate equipment using defined methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with a variety of data; and utilize specific, job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data requires analysis based on organizational objectives; and problem solving with equipment is limited. Specific ability based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; working with frequent interruptions; meeting deadlines and schedules; organizing tasks.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding, and/or coordinating others; operating within a defined budget. Utilization of resources from other work units may be required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, and significant fine finger dexterity. Generally the job requires 40% sitting, 30% walking, and 30% standing. The job is performed under minimal temperature variations.

Experience: Job related experience within a specialized field is required.

Education: Masters degree in job-related area.

Equivalency:

Required Testing Certificates and Licenses

State Boards Driver's License & Evidence of InsurabilityLicensed

Professional Counselor

Continuing Educ. / Training

Masters Degree in Guidance and Counseling or

Licensed Professional Counselor

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status Approval Date Salary Grade
Exempt 5/8/2020 Certified