

## **Behavior Interventionist**

### **Purpose Statement**

The job of Behavior Interventionist is done for the purpose/s of providing support to the instructional program with specific responsibilities for effecting positive behavioral change in students; providing referrals to families and/or students; and complying with mandated policies, regulations and/or procedures.

This job reports to Principal in Collaboration with Director of Student Services

### **Essential Functions**

- Acts as liaison with the public and mental health community for the purpose of supporting individual student development goals.
- Administers programs and services for emotionally disturbed students for the purpose of ensuring program eligibility and compliance with established guidelines.
- Assists in developing procedures and training materials for district staff involved with emotionally disturbed students for the purpose of enhancing programs for students and ensuring that program operations are in compliance with regulatory requirements.
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- Conducts workshops, training, in-service presentations, etc. in classroom management techniques and other topics for the purpose of developing skills and establishing effective relationships with emotionally disturbed students.
- Coordinates handling of child abuse and neglect cases through contact with school staff and outside agency personnel for the purpose of complying with mandated requirements.
- Participates in a variety of meetings, workshops and committees for the purpose of conveying and/or gathering information required to perform functions and remaining knowledgeable with program guidelines.

### **Other Functions**

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

### **Job Requirements: Minimum Qualifications**

#### **Skills, Knowledge and Abilities**

SKILLS are required to perform single, technical tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment; and, preparing and maintaining accurate records.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: age appropriate activities/behaviors; assessment instruments and techniques; office application software; and, recordkeeping and record retention practices.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather and/or collate data; and use basic, job-related equipment. Flexibility is required to work with others in a variety of circumstances; work with data

utilizing defined and similar processes; and operate equipment using defined methods. Ability is also required to work with a diversity of individuals and/or groups; work with similar types of data; and utilize specific, job-related equipment. Problem solving is required to identify issues and create action plans. Problem solving with data may require independent interpretation; and problem solving with equipment is limited. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; and, working as part of a team.

### **Responsibility**

Responsibilities include: working under direct supervision using standardized routines; leading, guiding, and/or coordinating others; operating within a defined budget. Utilization of some resources from other work units is often required to perform the job's functions. There is some opportunity to effect the organization's services.

### **Work Environment**

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 0% sitting, 0% walking, and 0% standing. This job is performed in a generally clean and healthy environment.

**Experience:** Job related experience with increasing levels of responsibility is desired.

**Education:** Community college and/or vocational school degree with study in job-related area.

**Equivalency:**

### **Required Testing**

Required testing: Pre-employment medical physical exam and essential function test (EFT)

### **Certificates and Licenses**

### **Clearances**

Criminal Justice Fingerprint/Background Clearance

### **Continuing Educ. / Training**

### **FLSA Status**

Non Exempt

### **Approval Date**

5/8/2020

### **Salary Grade**

D Instructional Assistant