

Teacher - Theatrical Arts

Purpose Statement

The job of Teacher - Theatrical Arts is done for the purpose/s of providing support to the instructional process by serving as a teacher with specific responsibility for facilitating effective instructional practices; supervising students within the classroom and other assigned areas; developing lesson plans and delivering group and individual student instruction within established curriculum guidelines; collaborating with other teachers, other professional staff, and administrators in addressing instructional and/or classroom issues; and responding to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.

This job is distinguished from similar jobs by the following characteristics: Subjects such as Music, Theater, Art, etc.

This job reports to Building Principal

Essential Functions

- Adapts classroom work (e.g. adaptation of written curriculum into specific learning processes, etc.) for the purpose of providing students with instructional materials that address individualized learning within established lesson plans that incorporate core standards of theater arts learning.
- Administers developmental testing programs and/or subject specific assessments (e.g. instructional strategies for theater arts, IEPs, pre and post diagnostic assessment, etc.) for the purpose of assessing student competency levels and/or developing individual learning plans.
- Advises parents and/or legal guardians of students (e.g. student academic progress, behavioral issues, expectations, etc.) for the purpose of developing methods for improvement and/or reinforcing classroom goals in the home environment and extra curricular environment.
- Assesses student progress (e.g. performance objectives, expectations, and/or goals, etc.) for the purpose of providing feedback to students, parents and administration.
- Collaborates with a variety of stakeholders (e.g. instructional staff, other school personnel, parents, students; a variety of individuals and groups within the community, etc.) for the purpose of improving the overall quality of student outcomes, achieving established classroom objectives in support of the school improvement plan.
- Counsels students (e.g. improving performance, health status, problem solving techniques, personal issues, etc.) for the purpose of creating a classroom culture that facilitates student achievement.
- Develops curriculum (e.g. grade level and content appropriate, critical thinking, discovery, rigor, etc.) for the purpose of ensuring implementation of effective instructional strategies that facilitate successful student learning.
- Facilitates student learning (e.g. recognition of student growth; commitment to each student; assignments that teach life lessons and problem solving, etc.) for the purpose of achieving success in academic, interpersonal and daily living skills through a defined lesson plans.
- Maintains confidentiality (e.g. correspondence, meetings, counseling, etc.) for the purpose of providing confidentiality in relation to all correspondence, written, verbal communication.
- Manages student behavior (e.g. assignments that empower and motivate, field trips, etc.) for the purpose of providing a safe and optimal learning environment.

- Organizes age appropriate activities (e.g. student participation in field trips, class discussions, technology applications, theater workshops, etc.) for the purpose of ensuring student participation in learning activities.
- Participates in a variety of meetings (e.g. subject area, PLCs, building, parent-teacher, conferences, professional development opportunities, etc.) for the purpose of conveying and/or gathering information required to perform functions.
- Prepares a variety of written materials (e.g. grades, attendance, anecdotal records, assessment results, learning modalities, theater sketches, script reading, etc.) for the purpose of documenting student progress and meeting mandated requirements.
- Responds to emergency situations (e.g. school lockdowns, weather related emergencies, drills, student incidents, etc.) for the purpose of resolving immediate safety concerns and/or directing to appropriate personnel for resolution.

Other Functions

- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including using pertinent software applications; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: appropriate codes, policies, regulations and/or laws; age appropriate activities; lesson plan requirements; stages of child development; instructional strategies; history of theater; role playing in theater; and behavioral management strategies.

ABILITY is required to schedule activities, meetings, and/or events; gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with a variety of data; and utilize specific, job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: establishing and maintaining constructive relationships; adapting to changing work priorities; maintaining confidentiality; exhibiting tact and patience; acting as a team player; exhibiting a patient and professional demeanor; coaching and directing; and working flexible hours.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; directing other persons within a small work unit; tracking budget expenditures. Utilization of resources from other work units is often required to perform the job's functions. There is some opportunity to significantly impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, some climbing and balancing, frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 20% sitting, 40% walking, and 40% standing. The job is performed under minimal temperature variations and in a generally hazard free environment.

Experience: Job related experience is required.

Education: Bachelors degree in job-related area.

Equivalency:

Required Testing

Continuing Educ. / Training

Maintains Certificates and/or Licenses
Continuing Education Requirements

Certificates and Licenses

Driver's License & Evidence of Insurability
Teaching Credential

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status

Exempt

Approval Date

Salary Grade