

Faculty Council Candidacy Rubric

Rate each student's candidacy for membership to NHS based on the pillars of NHS: leadership, character and service (using the students' activity resumes and staff comments). Scholarship is determined by being in the top 20% of all Sophomores', Juniors' and Seniors' cumulative GPA's (added together). Please assign a point value in each category below. There are 100 possible points, with 85 points indicating possible candidacy. Individual ballots will be averaged, so it may be possible for an individual ballot to suggest candidacy while the averaged ballots do not.

LEADERSHIP	35 points – 5 points for each defined aspect of leadership
Holds school offices or other positions of responsibility	
Willingly leads in the classroom, in extracurricular activities, and/or at work	
Participates in the classroom, in extracurricular activities, and/or at work	
Demonstrates a continuous commitment to any responsibility accepted and initiative in promoting school activities	
Exercises positive influence on peers, exemplifies positive attitude & inspires positive behavior in others	
Thoroughly dependable	
Upholds scholarship and maintain loyal school attitude	

Leadership TOTAL _____

CHARACTER	40 points – 5 points for each defined aspect of character
Demonstrates high standards of honesty and reliability	
Manifests truthfulness, takes criticism willingly & accepts recommendation graciously	
Cheerful, friendly, poised, stable	
Demonstrates highest standards of honesty & reliability by upholding principles of morality & ethics, avoids cheating in written work	
Cooperates by complying with school regulations concerning property, programs, office, halls, etc	
Shows courtesy, concern, and respect for others	
Observes instructions and rules, is punctual, & faithful both inside & outside classroom	
Helps rid school of bad influences or environment	

Character TOTAL _____

SERVICE	25 points – 5 points for each defined aspect of service
Cheerfully and enthusiastically renders any requested service to the school	
Works well with others and is willing to take on difficult or inconspicuous tasks and responsibilities	
Volunteers and provides dependable, well-organized assistance especially to the community	
Demonstrates an appropriate commitment to any responsibility accepted	
Puts service to others above self-interested gain	

Service TOTAL _____

Overall Score _____