## **NeSA & ACT Results – 2016-2017**

**New** Performance Level Descriptors for ELA: Level 3 learners don't yet demonstrate proficiency Level 2 learners demonstrate proficiency Level 1 learners demonstrate advanced proficiency

### NE State & BCPS 2017 Results NeSA ELA Proficiency by Grade

Grade Level	Level 3	Level 3	Level 2	Level 2	Level 1	Level 1	Percent	Percent Percent
	<u>STATE</u>	<b>BCPS</b>	<u>STATE</u>	<b>BCPS</b>	<u>STATE</u>	<b>BCPS</b>	Proficient	<b>Proficient</b>
							<u>STATE</u>	<b>BCPS</b>
3 (24)	47%	<mark>33%</mark>	37%	<mark>58%</mark>	16%	<mark>9%</mark>	53%	<mark>67%</mark>
4 (29)	44%	<mark>45%</mark>	40%	<mark>45%</mark>	16%	<mark>10%</mark>	56%	<mark>5</mark> 5%
5 (19)	49%	<mark>42%</mark>	35%	<mark>47%</mark>	16%	<mark>11%</mark>	51%	<mark>5</mark> 8%
6 (34)	53%	<mark>47%</mark>	30%	<mark>44%</mark>	17%	<mark>9%</mark>	47%	<mark>53</mark> %
7 (39)	53%	<mark>38%</mark>	34%	<mark>49%</mark>	13%	<mark>13%</mark>	47%	<mark>47</mark> %
8 (35)	49%	<mark>49%</mark>	37%	<mark>49%</mark>	14%	<mark>2%</mark>	51%	<mark>5</mark> 1%

#### NE State & BCPS 2017 Results NeSA MATH Proficiency by Grade

Below the standards: overall student performance is unsatisfactory Meets the standards: overall student performance is satisfactory

Exceeds the standards: overall student performance reflects high academic performance on the standards & a thorough understanding of the content

Grade Level	BELOW STATE	BELOW BCPS	MEETS STATE	MEETS BCPS	EXCEEDS STATE	EXCEEDS BCPS	Percent Proficient	Percent Proficient
							STATE	<b>BCPS</b>
3	25%	<mark>4%</mark>	46%	<mark>58%</mark>	29%	<mark>38%</mark>	75%	<mark>96%</mark>
4	24%	<mark>7%</mark>	50%	<mark>48%</mark>	26%	<mark>45%</mark>	76%	<mark>93%</mark>
5	24%	<mark>26%</mark>	51%	<mark>63%</mark>	25%	<mark>11%</mark>	76%	<mark>89%</mark>
6	30%	<mark>3%</mark>	46%	<mark>67%</mark>	24%	<mark>30%</mark>	70%	<mark>97%</mark>
7	31%	<mark>15%</mark>	46%	<mark>69%</mark>	23%	<mark>15%</mark>	69%	<mark>84%</mark>
8	35%	<mark>17%</mark>	47%	<mark>60%</mark>	18%	<mark>23%</mark>	65%	<mark>83%</mark>

## NE State & BCPS 2017 Results NeSA SCIENCE Proficiency by Grade

Grade Level	BELOW <u>STATE</u>	BELOW BCPS	MEETS <u>STATE</u>	MEETS BCPS	EXCEEDS STATE	EXCEEDS BCPS	Percent Proficient <u>STATE</u>	Percent Proficient BCPS
5	28%	26%	53%	<mark>6</mark> 3%	18%	<mark>11%</mark>	72%	<mark>74%</mark>
8	32%	23%	46%	<mark>69</mark> %	22%	<mark>8%</mark>	68%	<mark>77%</mark>

# NE State & BCPS 2017 Results 11<sup>th</sup> Grade ACT

New Performance Level Descriptors for ACT:

<u>Developing</u> students are likely to need developmental courses before being able to access credit-bearing first year courses in majority of NE postsecondary institutions.

<u>On Track</u> students are approaching the ACT College Readiness Benchmark & are likely to be able to access credit-bearing first-year related content course at some NE postsecondary institutions without remediation.

<u>ACT Benchmark</u> students meet or exceed the ACT College Readiness Benchmark & are equipped to enroll without remediation & succeed in a cred-bearing first-year course at a 2 year or 4 year institution, trade school, or technical school. Students have at least a 50% chance of getting a B or better & a 75% chance of getting a C or better in a first-year related

CONTENT	DEVELOPING	DEVELOPING	ON	<mark>ON</mark>	ACT	<b>ACT</b>	PERCENT	PERCENT
	<u>STATE</u>	<b>BCPS</b>	TRACK	TRACK	BENCHMARK	<b>BENCHMARK</b>	ON TRACK	ON TRACK
		· · · · · · · · · · · · · · · · · · ·	STATE	<b>BCPS</b>	<u>STATE</u>	BCPS	OR ABOVE	OR ABOVE
				· · · · · · · · · · · · · · · · · · ·			STATE	<b>BCPS</b>
ELA	48%	<mark>23%</mark>	13%	<mark>20</mark> %	39%	<mark>58</mark> %	54%	<mark>78%</mark>
MATH	50%	<mark>38%</mark>	20%	<mark>30</mark> %	30%	<mark>33</mark> %	50%	<mark>63%</mark>
SCIENCE	46%	<mark>28%</mark>	25%	<mark>35</mark> %	29%	<mark>38</mark> %	54%	<mark>73%</mark>