

Reading Conversation Cards

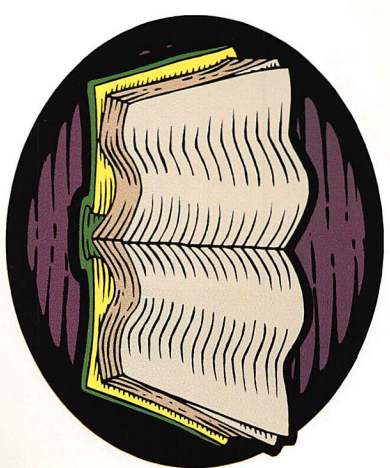


*The conversations we have
with our students about
their reading are the
bridges to proficiency.*



Cherokee County 2003
Second Grade

About the Text



- Name the title of your book.
- Name the author and illustrator.
- Tell a fact and an opinion about your book.
- Compare the information you read to what you know.
- Contrast the information you read to what you know.

Theme is the author's big message about life and values.

- What is the theme of this book?
- Is the theme stated or inferred?



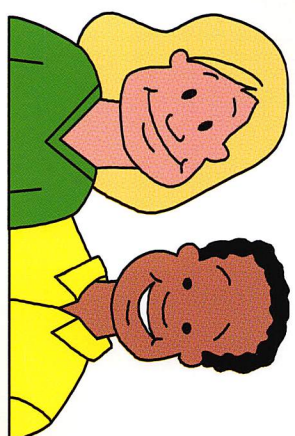
Genre

Genre refers to fiction, poetry, drama, and informational text.

- Is this fiction or non-fiction? Tell why.
- If your book is fiction, who is telling the story?
- What's the author's purpose for writing this book?



- What parts of the fiction story could happen in real life?
- List several characteristics about the poem, drama (play), or informational text you read.



Characters

- Tell about the characters in the book. What do they look like and what do they do?
- Describe a character. Use 3 descriptive words.
- Would you spend time with this character?
Why or why not?
- Name one character. Compare him or her to a character in another book.
- Contrast two characters. Tell how they are different.

Setting



- Tell about the setting. Use descriptive words.
- Does your book have more than one setting?
- Describe how you would feel in this setting.
- Can you tell if the story took place a long time ago or on a day like today? Give reasons.
- Compare the setting in this book to another book's setting.
- Contrast the setting in this book to another book's setting.

connections

Connections are your experiences and how they relate to books or the world.



- What does this book remind you of?
- What other books does this book remind you of?
- Does this book connect to what we have studied in science or social studies? How?
- Do the characters remind you of someone else? Tell who and why.



Main Idea



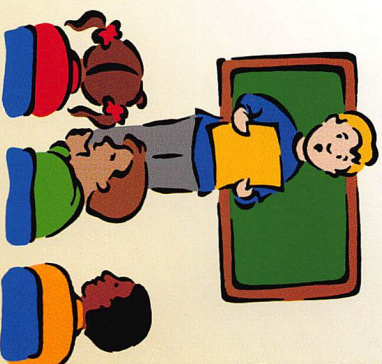
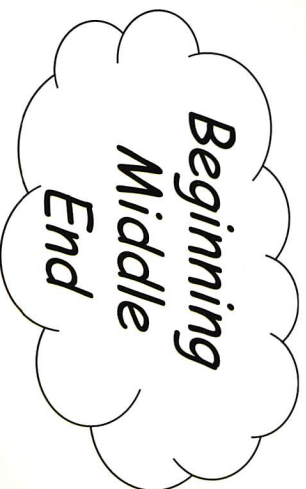
- Tell about your book. Use the names of the characters.
- What could be another title to this book?
- If you illustrated the main idea with as few drawings as possible, what would you draw?
- Summarize the main idea in one sentence.

Reteel!

Don't forget to use the characters' names.

- Use the pictures. Retell the story.
- What happened at the beginning?
- What happened in the middle?
- What happened at the end?
- Using the graphic organizer, retell the story in order. Use details.

Beginning	Middle	Ending
1.	1.	1.
2.	2.	2.
3.	3.	3.



Problem and Solution



- Tell about the problem.
- Tell how it was solved.
- What is another way to solve the problem?
- If you were the character, how would you have solved the problem?

Plot is the sequence of main events, problems, and solutions in a book.

- Tell about the plot.

Cause and Effect



- How did your book end? Tell the reasons or causes.
- Tell one thing that happened. Why did it happen. What else could have caused this to happen? What do you think the character said or did after this happened?
- What would you do if something like this happened to you? Why?

Questions ?

- Before you read, did you have questions about this book? What were they?
- As you read, did you stop and ask yourself questions? What were they? Did you find the answers? Where did you find them or how were you able to find them?
- Do you still have questions? What are they?