

February 11-15

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: Chromebook activity searching for current events on theweek.com. We will make a comparison with strict/liberal constructivist on the Power to Tax</p> <p>Objective: Given discussion and independent activity, students will be able to stay aware of current events, as measured by responses during discussion and research findings.</p> <p>Assessment: 5-6 sentences writing exercise. Discussion of T-Chart comparing strict/liberal constructionists.</p> <p>Standards: 1,2,4,5,6</p>	<p>Activity: Ch.11 Notes Section 4. Read pg. 319-322 on Impeachment.</p> <p>Objective: Given the notes and discussion from the notes, students will understand the process of impeachment of the president, as measured by discussion of the readings.</p> <p>Assessment: Beginning of class notes and discussion of the readings.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Ch. 11 Assessment pg. 326 1-11. Hand out Essay questions.</p> <p>Objective: Given the classroom discussion, students will be prepared to take a test, as measured by going over the test questions.</p> <p>Assessment: Ch.11 Assessment pg. 326 1-11</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Ch. 11 Test</p> <p>Objective: Given the research and preparation, students will understand the Powers of Congress, as measured by answering critically thinking questions.</p> <p>Assessment: Ch. 11 Test</p> <p>Standards:1,2,4,6</p>	<p>Activity: We will be researching the different bills that are introduced to the House of Reps. on Congress.gov</p> <p>Objective: Given the research on the website, students will be introduced into the different legislation in the House of Reps, as measured by discussion and short response of the different bills.</p> <p>Assessment: A short 3-4 sentence response of 5 different bills</p> <p>Standard:1,2,4,6</p>