

# the learning advantage

## *Parent Guide*

### What is 1:1?

To further enhance the learning environment, the Gardner Edgerton School District implemented one-to-one technology to increase student success. The program is focused on ensuring students are college and career ready post-graduation. Known as the 1:1 Initiative, the move to individualized technology means students will have the advantage to learn at higher levels than ever before. In January 2016, high school students received a personal learning device, a Dell Chromebook, for use at home and school. In January 2017, middle school students received a Dell Chromebook for use at home and school. The Chromebook offers a learning experience personalized to meet their individual educational needs and encourages personal learning styles. For details about student and parent/guardian responsibilities, please review the following six steps and attend an informational meeting.



### *Loan Agreement*

The loan agreement outlines student and parent/guardian responsibilities. By signing the agreement, the borrower agrees to the terms outlined. The loan agreement will be available for digital signature as part of the enrollment process within Skyward. The full document can be found online in the resources section of the District's 1:1 webpage, [www.usd231.com](http://www.usd231.com) under Parent Information.

#### Requirements:

- \* Each student will receive a Dell Chromebook, charger and a protective sleeve.
- \* Failure to return the device requires up to a \$250 reimbursement to the district.
- \* Borrowers cannot deface or destroy the device in any manner.
- \* Inappropriate use of the Chromebook or accessories may result in the student losing his/her right to the device.
- \* The device must be charged at night and brought to school each day.
- \* Due to tax laws and trade-in value needed to sustain the program for future students, Chromebooks are not available for purchase when a student graduates.
- \* A family may opt-out of receiving a Chromebook for student use at home; however, many assignments will require a device to complete. All students will use a device at school even if they do not take it home.

## 2

# Damage/Loss Cooperative Program

Routine maintenance issues and malfunctions not due to visible physical damage will be completed at no cost to the student; however, willful or negligent damage/loss is not covered by the agreement, and replacement or repair in its entirety is the responsibility of the borrower.

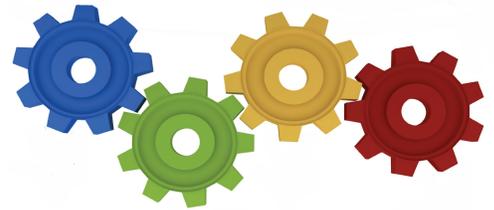
The Gardner Edgerton School District offers your student the opportunity to participate in this Computer Damage/Loss Cooperative Program. This program is designed to protect students and families in the event the loaned computer equipment is lost, stolen, or damaged.

### Optional: Cooperative Damage/Loss Program

This program provides coverage on any damage to the computer at a reduced cost. Total value of damage will be determined by the District at the time of loss or damage. In no case shall the value be greater than \$250. In the event of damage or loss, the program will pay per the Cost Schedule of the amount of damage or loss.

The Cooperative Damage/Loss Program can be selected during the enrollment process within Skyward. A separate application must be completed for each student's computer to be covered. The Damage/Loss Cooperative Program Cost Schedule and Application is available online at [www.usd231.com](http://www.usd231.com) under Parent Information/1:1 Initiative.

**Cost to Participate in the Cooperative Damage/Loss Program:**  
\$25 - Annually



## 3

Each year, as part of enrollment, students and parents show their acceptance of the District's Acceptable Use Policy terms via personal or electronic signature. The Acceptable Use Policy or AUP is a document that outlines how USD 231 expects students to behave with technology. It defines what is deemed acceptable behavior for users of district-issued technology and use of its systems; including email, the Internet and any applicable networks.

Access to the Internet enables students to explore thousands of libraries, databases, educational resources, participate in distance learning and communicate with experts and other Internet users around the world. Access to the Internet through the District network is provided for educational and professional use to enable students to achieve greater academic and future success. Please refer to the online Acceptable Use Policy at [www.usd231.com](http://www.usd231.com) under Parent Information.

## Acceptable Use Policy

### Key Points

The use of District technology is a privilege, not a right.

Users shall maintain the confidentiality of, and shall not permit others to use logon name or password.

Users shall not use the District's technology for commercial purposes or unlawful purposes.

Users shall not deliberately access, create, send or forward any obscene, sexually explicit, racist, files or images.



## *Protecting Students at School*

First and foremost, student education is critical for ensuring student safety and security. USD 231 will provide Common Sense Media, a digital literacy and citizenship curriculum, to educate students regarding safe Internet practices. That combined with detailed guidance in the District's Acceptable Use Policy and Codes of Conduct provide clear direction to help ensure safety. In addition, content filtering, device management, data encryption, and firewall security provide the boundaries that limit breaches in safety and security. The District also is in compliance with state and national laws related to Internet safety for children.

The District's current Internet filtering system is designed to provide appropriate access to resources while using the District network.

The District's current data policies and procedures, including data encryption and firewall, are sufficient to ensure that student data on the District network are secure. Education on data protection will be provided to students and parents/guardians including practices to ensure they protect data that is chosen to be placed on the device.

The District's technology management program provides the ability to "disable" devices if the device is lost or stolen. Procedures for requesting District intervention on the personal device will be distributed to students and parents.



## *Student Safety at Home*

The Acceptable Use Policy, Code of Conduct and Digital Citizenship curriculum sets expectations for use of technology while at school. However, learning and discovery doesn't end when students leave school grounds. Having a device for use at school and home will encourage creativity and provide many educational opportunities. It also means parents and guardians will need to make safety choices that fit their family. Navigating the ever-changing online world can be challenging so it is important to have open dialogue about expectations and boundaries in order to ensure that students make choices that reflect family values.

More information about Internet safety will be available during the parent informational meeting. Note that the District will not be filtering Internet usage off school grounds. Below is a list of web sites which provide helpful information and resources for families.

<https://www.google.com/safetycenter/families/start/>  
<http://www.safefamilies.org/>  
<http://www.ala.org/aasl/parents/internet>  
<http://www.internetsafety101.org/>





## *Student Resources*

Students will be eligible to receive a Dell Chromebook after the parent/guardian completes all 1:1 documents and agreements.

The day students receive their device is an exciting start to an expanded educational journey. However, it is important students understand their responsibilities, the basics about Chromebook use and care, expectations, and digital citizenship as well as receive an overview of programs and applications. All of these topics will be covered on the first day students receive their device.

In addition, a webpage has been developed to assist students and parents/guardians with questions and support. Teachers have received training on the Chromebook and will be available to students for assistance. In addition, teachers will model system and program use as they incorporate the new technology into lessons and student learning.

