

COMBINED DISTRICT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION B

District #	476 District Name:	Another Choice Virtual Charter School
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METRICS

Link to District Report Card:	https://idahoschools.org/schools/1247/profile
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Please note: Districts and charter schools that choose to use this template are responsible for providing previous year data for all required metrics (shaded below). Data for any metrics that are not provided in the district report card must be provided by the LEA. Metrics for which data is provided on the school district or charter school report card should be indicated with an "X" in the "Data on District Report Card" column.

Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	Data on District Report Card	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
			# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)			22	0	48	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)		0.00%	10.00%	10 percentage points	12%		
	% students participating in one or more advanced opportunity		10.00%	20.00%	10 percentage points	25%		
	% CTE track HS students graduating with an industry-recognized certification		0.00%	0.00%	0 percentage points	1%		
	% CTE track HS students who passed the CTE-recognized workplace readiness exam		0.00%	0.00%	0 percentage points	1%		
Goal	Performance Metric		SY 2016-17 (Yr 1)	SY 2017-18 (Yr 2)	Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)		
	# of high school students graduating with an associate's degree or a career technical certificate		0	0	Not Required	1		

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4-year cohort graduation rate	X						50%
% of students with learning plan created and reviewed in 8th grade		8	95.00%	8	100.00%	5 percentage points	100%
% of learning plans reviewed annual by grade level		9	100.00%	9	100.00%	0 percentage points	100%
		10	100.00%	10	100.00%	0 percentage points	100%
		11	100.00%	11	100.00%	0 percentage points	100%
		12	100.00%	12	100.00%	0 percentage points	100%
# students who Go On to some form of postsecondary education within 1 year of HS graduation		# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	Not Required
		4	25	7	38		
% students who Go On to some form of postsecondary education within 1 year of HS graduation	X						24%
# students who Go On to some form of postsecondary education within 2 years of HS graduation		# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
		7	25	5	25		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	X						25%
Goal	Performance Metric		SY 2016-17 (Yr 1)	SY 2017-18 (Yr 2)	Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)	
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	X	# proficient	# tested	# proficient	# tested	Not Required
	% students who scored proficient on the 8th grade math ISAT	X					20%
	# students who scored proficient on the 8th grade ELA ISAT	X	# proficient	# tested	# proficient	# tested	Not Required

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	% students who scored proficient on the 8th grade ELA ISAT	X							60%
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	X	# proficient	# tested	# proficient	# tested		Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	X							20%
	# students who scored proficient on the 6th grade ELA ISAT	X	# proficient	# tested	# proficient	# tested		Not Required	Not Required
	% students who scored proficient on the 6th grade ELA ISAT	X							60%
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	X	# proficient	# tested	# proficient	# tested		Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	X							75%
	# students who scored "proficient" on the Grade 1 Spring IRI	X	# proficient	# tested	# proficient	# tested		Not Required	Not Required
Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)	
	% students who scored "proficient" on the Grade 1 Spring IRI	X							75%
	# of students who scored "proficient" on the Grade 2 Spring IRI	X	# proficient	# tested	# proficient	# tested		Not Required	Not Required
	% students who scored "proficient" on the Grade 2 Spring IRI	X							75%
	# students who scored "proficient" on the Grade 3 Spring IRI	X	# proficient	# tested	# proficient	# tested		Not Required	Not Required

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	% students who scored "proficient" on the Grade 3 Spring IRI	x				60%

College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
7-12 grade students who have been enrolled since the beginning of the school year and whose attendance rate was 90% or better achieved a course completion rate of 70% or better.	80%	85%

Literacy Intervention: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
ACVS provides pre and post curriculum based assessments for all students attending our school. For the purposes of this measure data was reviewed specifically for students in grades K – 3 with a 90% overall attendance rate. The pretest was delivered within the first sixty days of school and the post test was delivered within the last thirty days of school.	90%	95%