

**Paffhausen's 2/11-2/15 LESSON PLANS 2018-2019**

	1st Honors English	2nd & 5th English III- Literature	3rd- AP English	4th- Writing 101	7th English III- Composition
<b>MONDAY</b>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Lyric Poetry Red 235 "I Wandered Lonely..." 237 "Gift" 238 "Hope" Assign: Lyric Poem <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss "The Jilting of Granny Weatherall" finish story and begin video <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Poetry Booklet- finish Assign Poems 1-5 <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Work on Summary Essay Rough Draft Due Wednesday <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.2 &amp; L11.1 Students will write to examine and convey ideas: Sentence Writing and demonstrate command of the English language: Grammar</p> <p><u>Activities:</u> Adverb Sentence Writing <u>Assessment</u> Formative on discussion</p>
<b>TUESDAY</b>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Tone Poetry Green 216 "Birthday" 117 "My Mother..." Red 247 "One Perfect Rose" 250 "The Zoo" Assign: Tone Poem <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss "The Jilting of Granny Weatherall" finish video JGW Quiz open book <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Poetry Booklet Discuss Poems 1-5 Assign 6-9 <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Work on Summary Essay Rough Draft Due Wednesday <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.2 &amp; L11.1 Students will write to examine and convey ideas: Sentence Writing and demonstrate command of the English language: Grammar</p> <p><u>Activities:</u> Preposition Conjunction Interjection Sentence Writing <u>Assessment</u> Formative on discussion</p>

<p><b>WEDNESDAY</b></p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Imagery Poetry Green 224 "Warning" 225 "Centaur" Red 258 "Improved Farmland" Assign: Imagery Poem <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss "A Worn Path"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Poetry Booklet Discuss Poems 6-9 Assign 10-13 <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Rough Draft Summary Essay-due Peer Edit in Groups Final Draft Due Monday <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.2 &amp; L11.1 Students will write to examine and convey ideas: Sentence Writing and demonstrate command of the English language: Grammar</p> <p><u>Activities:</u> Parts of Speech Review Sentence Writing <u>Assessment</u> Formative on discussion</p>
<p><b>THURSDAY</b></p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Work on typing poems from the week</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> "A Worn Path" open book quiz Review for Short Story Test with Crossword</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Poetry Booklet Discuss Poems 10-13 Assign 14-17 <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Edit and Revise Summary Essay Final Draft Due Monday <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.2 &amp; L11.1 Students will write to examine and convey ideas: Sentence Writing and demonstrate command of the English language: Grammar</p> <p><u>Activities:</u> Parts of Speech Test Read AR book <u>Assessment</u> Formative on discussion</p>
<p><b>FRIDAY</b></p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including figurative and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Poetry Print poems Share a poem from the week</p> <p><u>Assessment</u> Formative on discussion Poem Project</p>	<p><u>Objectives:</u> Students will demonstrate knowledge on a test:</p> <p>Short Story</p> <p><u>Activities:</u> Short Story Test</p> <p><u>Assessment</u> Test</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Poetry Booklet Discuss Poems 14-17</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Edit and Revise Summary Essay Final Draft Due Monday <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.2 &amp; L11.1 Students will write to examine and convey ideas: Sentence Writing and demonstrate command of the English language: Grammar</p> <p><u>Activities:</u> Go over Parts of Speech Test Retest for those who need it Read AR book <u>Assessment</u> Formative on discussion</p>

