

CAMDEN CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	3	2	–	2
Multiracial	3	2	–	2
White	2	2	–	3
English Language Learner	–	–	–	–
Students with Disabilities	2	2	–	2
Economically Disadvantaged	2	2	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	625	115	2
	Math	570	85	
	Science	208	180	
	Combined	1,403	113	
American Indian or Alaska Native	ELA	1	—	—
	Math	—	—	
	Science	—	—	
	Combined	1	—	
Black or African American	ELA	4	—	—
	Math	3	—	
	Science	1	—	
	Combined	8	—	
Hispanic or Latino	ELA	21	143	3
	Math	17	112	
	Science	7	229	
	Combined	45	144	
Multiracial	ELA	16	134	3
	Math	15	133	
	Science	3	—	
	Combined	34	134	

Subgroup	Subject	Cohort	Index	Level
White	ELA	583	114	2
	Math	535	83	
	Science	197	179	
	Combined	1,315	111	
English Language Learner	ELA	—	—	—
	Math	—	—	
	Science	—	—	
	Combined	—	—	
Students with Disabilities	ELA	115	54	2
	Math	98	38	
	Science	46	125	
	Combined	259	60	
Economically Disadvantaged	ELA	331	96	2
	Math	288	70	
	Science	117	164	
	Combined	736	97	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	833	86	2
	Math	831	59	
	Science	253	148	
	Combined	1,917	82	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Hispanic or Latino	ELA	32	94	2
	Math	32	59	
	Science	9	178	
	Combined	73	89	
Multiracial	ELA	25	86	2
	Math	24	83	
	Science	6	67	
	Combined	55	83	

Subgroup	Subject	Cohort	Index	Level
White	ELA	771	86	2
	Math	770	58	
	Science	238	148	
	Combined	1,779	82	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	148	42	2
	Math	148	25	
	Science	53	109	
	Combined	349	45	
Economically Disadvantaged	ELA	446	71	2
	Math	444	46	
	Science	143	134	
	Combined	1,033	69	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,175	274	23.3%	2
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	7	—	—	—
Hispanic or Latino	44	15	34.1%	2
Multiracial	37	16	43.2%	2
White	1,083	238	22%	3
English Language Learners	1	—	—	—
Students with Disabilities	199	67	33.7%	2
Economically Disadvantaged	667	197	29.5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	899	71.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	6	—
Hispanic or Latino	—	34	—
Multiracial	—	26	—
White	X	832	71.8%
English Language Learner	—	1	—
Students with Disabilities	X	154	73.4%
Economically Disadvantaged	X	486	70.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	897	65.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	6	—
Hispanic or Latino	—	34	—
Multiracial	—	25	—
White	X	831	66.3%
English Language Learner	—	1	—
Students with Disabilities	X	154	63.6%
Economically Disadvantaged	X	484	62%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	3	3	2	–	2
English Language Learner	–	–	–	–	–
Students with Disabilities	–	2	1	–	3
Economically Disadvantaged	2	3	2	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	76	177	177	3
	Math	107	186		
	Science	157	210		
	Social Studies	3	—		
Black or African American	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	—	—		
Hispanic or Latino	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Multiracial	ELA	—	—	—	—
	Math	—	—		
	Science	2	—		
	Social Studies	—	—		
White	ELA	75	178	178	3
	Math	106	186		
	Science	153	211		
	Social Studies	3	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	9	44	-	-
	Math	4	-		
	Science	11	123		
	Social Studies	1	-		
Economically Disadvantaged	ELA	26	146	145	2
	Math	26	162		
	Science	47	192		
	Social Studies	2	-		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	163	83	127	3
	Math	123	162		
	Science	162	204		
	Social Studies	161	2		
Black or African American	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Multiracial	ELA	2	—	—	—
	Math	—	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	159	84	128	3
	Math	122	162		
	Science	158	205		
	Social Studies	157	2		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	16	25	35	2
	Math	10	20		
	Science	15	90		
	Social Studies	15	0		
Economically Disadvantaged	ELA	51	75	103	3
	Math	36	117		
	Science	51	177		
	Social Studies	51	0		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	143	122	85.3%	86.8%	2
	5-year	161	140	87%		
	6-year	167	147	88%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	2	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	1	–	–	–	–
	5-year	3	–	–		
	6-year	0	–	–		
Multiracial	4-year	3	–	–	–	–
	5-year	2	–	–		
	6-year	2	–	–		
White	4-year	136	118	86.8%	87.6%	2
	5-year	154	135	87.7%		
	6-year	162	143	88.3%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	2	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	16	6	37.5%	42.9%	1
	5-year	26	14	53.8%		
	6-year	16	6	37.5%		
Economically Disadvantaged	4-year	68	53	77.9%	80.8%	2
	5-year	80	65	81.3%		
	6-year	77	64	83.1%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	659	194	29.4%	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	15	–	–	–
Multiracial	13	–	–	–
White	624	183	29.3%	2
English Language Learners	–	–	–	–
Students with Disabilities	114	42	36.8%	3
Economically Disadvantaged	288	103	35.8%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	152	48.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	X	148	48.6%
English Language Learner	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	X	47	55.3%

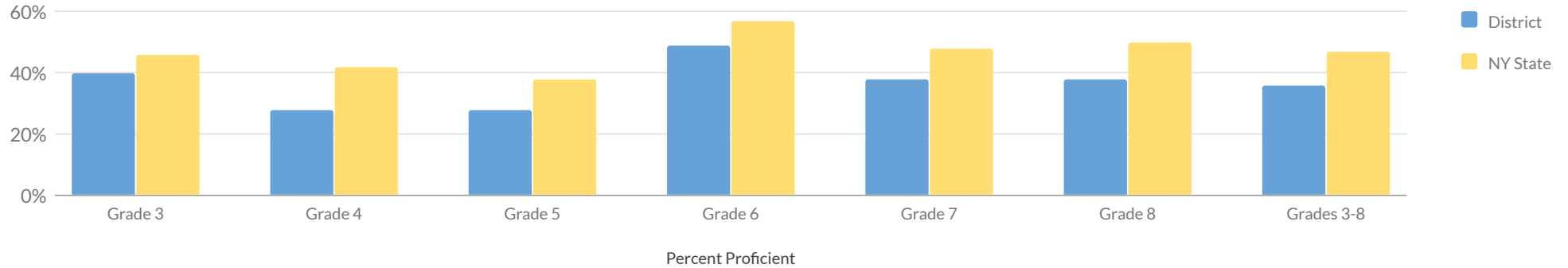
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	120	90.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	X	117	90.6%
English Language Learner	—	0	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	38	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

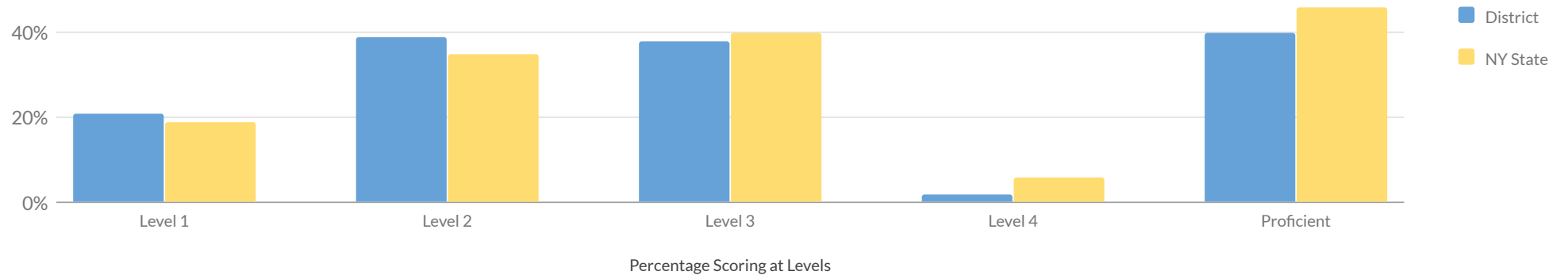
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	143	17	12%	126	88%	27	21%	49	39%	48	38%	2	2%	50	40%
Grade 4	128	12	9%	116	91%	35	30%	48	41%	26	22%	7	6%	33	28%
Grade 5	160	42	26%	118	74%	39	33%	46	39%	21	18%	12	10%	33	28%
Grade 6	142	64	45%	78	55%	20	26%	20	26%	21	27%	17	22%	38	49%
Grade 7	173	71	41%	102	59%	21	21%	42	41%	32	31%	7	7%	39	38%
Grade 8	154	66	43%	88	57%	25	28%	30	34%	19	22%	14	16%	33	38%
Grades 3-8	900	272	30%	628	70%	167	27%	235	37%	167	27%	59	9%	226	36%

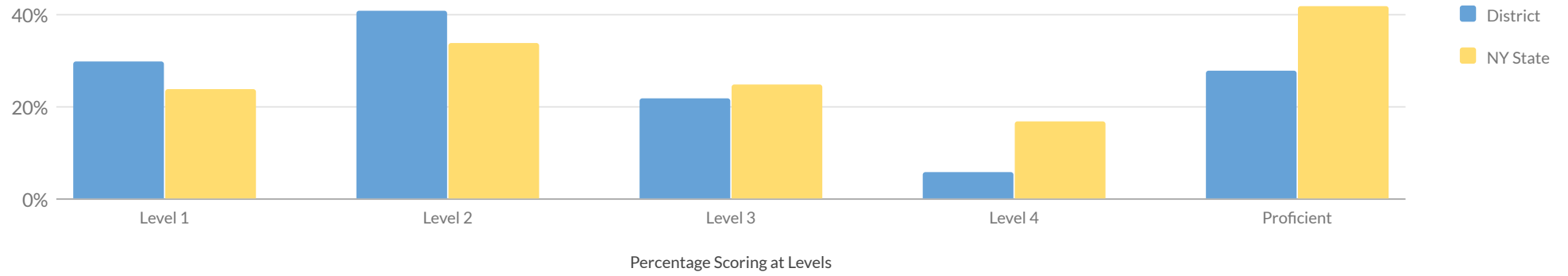
GRADE 3 ELA RESULTS

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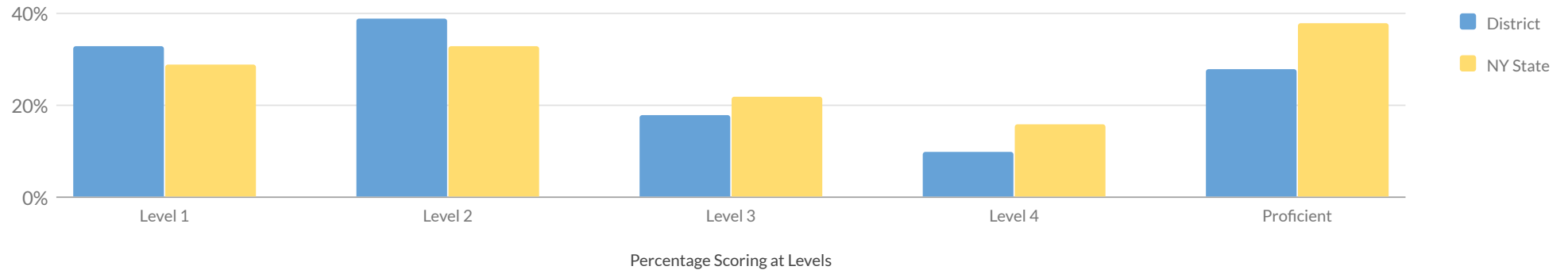
GRADE 4 ELA RESULTS

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GRADE 5 ELA RESULTS

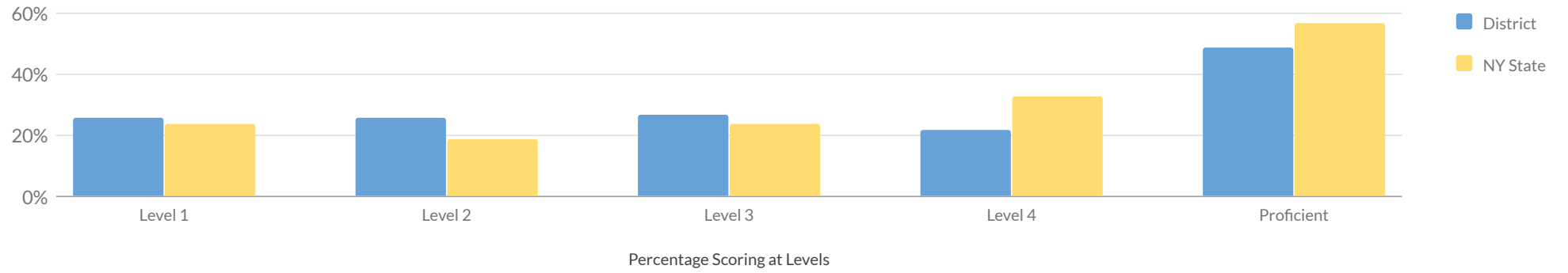
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	42	26%	118	74%	39	33%	46	39%	21	18%	12	10%	33	28%
Female	88	21	24%	67	76%	19	28%	27	40%	13	19%	8	12%	21	31%
Male	72	21	29%	51	71%	20	39%	19	37%	8	16%	4	8%	12	24%
General Education Students	137	34	25%	103	75%	25	24%	46	45%	21	20%	11	11%	32	31%
Students with Disabilities	23	8	35%	15	65%	14	93%	0	0%	0	0%	1	7%	1	7%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
White	146	38	26%	108	74%	35	32%	43	40%	21	19%	9	8%	30	28%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	4	29%	10	71%	4	40%	3	30%	0	0%	3	30%	3	30%
Economically Disadvantaged	81	25	31%	56	69%	28	50%	20	36%	5	9%	3	5%	8	14%
Not Economically Disadvantaged	79	17	22%	62	78%	11	18%	26	42%	16	26%	9	15%	25	40%
Non-English Language Learner	160	42	26%	118	74%	39	33%	46	39%	21	18%	12	10%	33	28%
Not in Foster Care	160	42	26%	118	74%	39	33%	46	39%	21	18%	12	10%	33	28%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	40	26%	114	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	42	26%	118	74%	39	33%	46	39%	21	18%	12	10%	33	28%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	159	41	26%	118	74%	39	33%	46	39%	21	18%	12	10%	33	28%

GRADE 6 ELA RESULTS

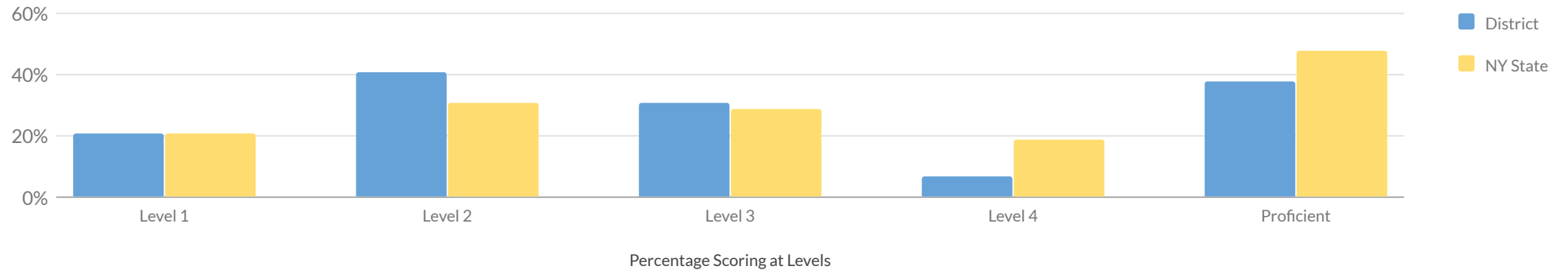
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	64	45%	78	55%	20	26%	20	26%	21	27%	17	22%	38	49%
Female	63	31	49%	32	51%	6	19%	7	22%	10	31%	9	28%	19	59%
Male	79	33	42%	46	58%	14	30%	13	28%	11	24%	8	17%	19	41%
General Education Students	113	53	47%	60	53%	10	17%	17	28%	16	27%	17	28%	33	55%
Students with Disabilities	29	11	38%	18	62%	10	56%	3	17%	5	28%	0	0%	5	28%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
White	129	57	44%	72	56%	19	26%	19	26%	19	26%	15	21%	34	47%
Multiracial	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	7	54%	6	46%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	74	36	49%	38	51%	11	29%	11	29%	9	24%	7	18%	16	42%
Not Economically Disadvantaged	68	28	41%	40	59%	9	23%	9	23%	12	30%	10	25%	22	55%
Non-English Language Learner	142	64	45%	78	55%	20	26%	20	26%	21	27%	17	22%	38	49%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	141	64	45%	77	55%	–	–	–	–	–	–	–	–	–	–
Not Homeless	142	64	45%	78	55%	20	26%	20	26%	21	27%	17	22%	38	49%
Not Migrant	142	64	45%	78	55%	20	26%	20	26%	21	27%	17	22%	38	49%
Parent Not in Armed Forces	142	64	45%	78	55%	20	26%	20	26%	21	27%	17	22%	38	49%

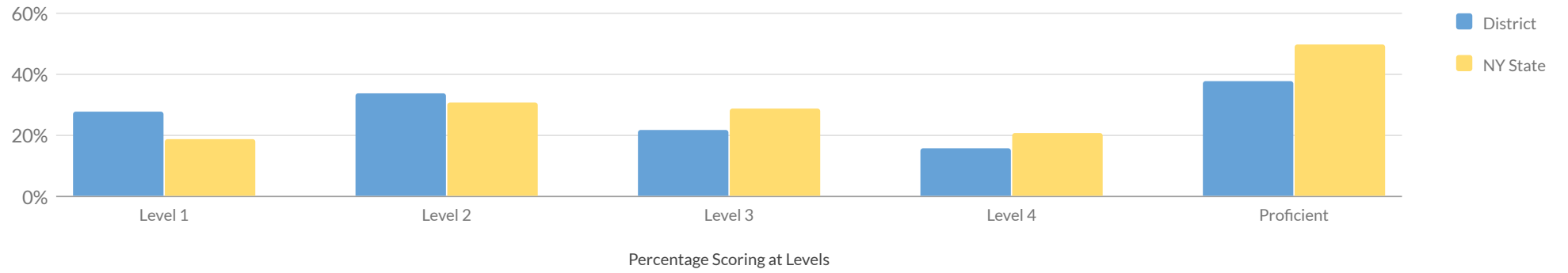
GRADE 7 ELA RESULTS

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GRADE 8 ELA RESULTS

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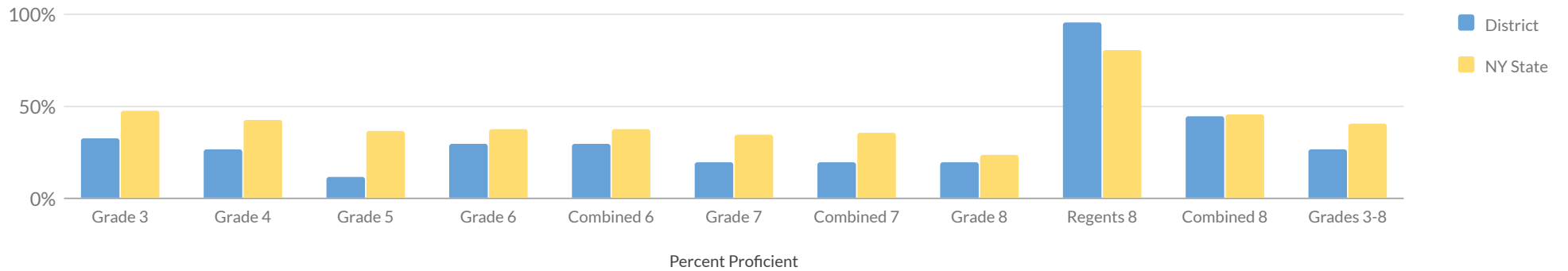


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	66	43%	88	57%	25	28%	30	34%	19	22%	14	16%	33	38%
Female	74	31	42%	43	58%	7	16%	15	35%	12	28%	9	21%	21	49%
Male	80	35	44%	45	56%	18	40%	15	33%	7	16%	5	11%	12	27%
General Education Students	123	53	43%	70	57%	13	19%	24	34%	19	27%	14	20%	33	47%
Students with Disabilities	31	13	42%	18	58%	12	67%	6	33%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	147	63	43%	84	57%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	153	65	42%	88	58%	25	28%	30	34%	19	22%	14	16%	33	38%
Economically Disadvantaged	83	37	45%	46	55%	17	37%	17	37%	6	13%	6	13%	12	26%
Not Economically Disadvantaged	71	29	41%	42	59%	8	19%	13	31%	13	31%	8	19%	21	50%
Non-English Language Learner	154	66	43%	88	57%	25	28%	30	34%	19	22%	14	16%	33	38%
Not in Foster Care	154	66	43%	88	57%	25	28%	30	34%	19	22%	14	16%	33	38%
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	149	62	42%	87	58%	–	–	–	–	–	–	–	–	–	–
Not Migrant	154	66	43%	88	57%	25	28%	30	34%	19	22%	14	16%	33	38%
Parent Not in Armed Forces	154	66	43%	88	57%	25	28%	30	34%	19	22%	14	16%	33	38%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	143	16	11%	127	89%	49	39%	36	28%	31	24%	11	9%	42	33%
Grade 4	128	16	13%	112	88%	54	48%	28	25%	25	22%	5	4%	30	27%
Grade 5	160	51	32%	109	68%	72	66%	24	22%	11	10%	2	2%	13	12%
Grade 6	142	75	53%	67	47%	26	39%	21	31%	13	19%	7	10%	20	30%
Combined 6	142	75	53%	67	47%	26	39%	21	31%	13	19%	7	10%	20	30%
Grade 7	173	90	52%	83	48%	29	35%	37	45%	17	20%	0	0%	17	20%
Combined 7	173	90	52%	83	48%	29	35%	37	45%	17	20%	0	0%	17	20%
Grade 8	153	102	67%	51	33%	26	51%	15	29%	9	18%	1	2%	10	20%
Regents 8	—	0	0%	26	17%	0	0%	1	4%	15	58%	10	38%	25	96%
Combined 8	153	76	50%	77	50%	26	34%	16	21%	24	31%	11	14%	35	45%
Grades 3-8	899	324	36%	575	64%	256	45%	162	28%	121	21%	36	6%	157	27%

See report card Glossary and Guide for criteria used to include students in this table.

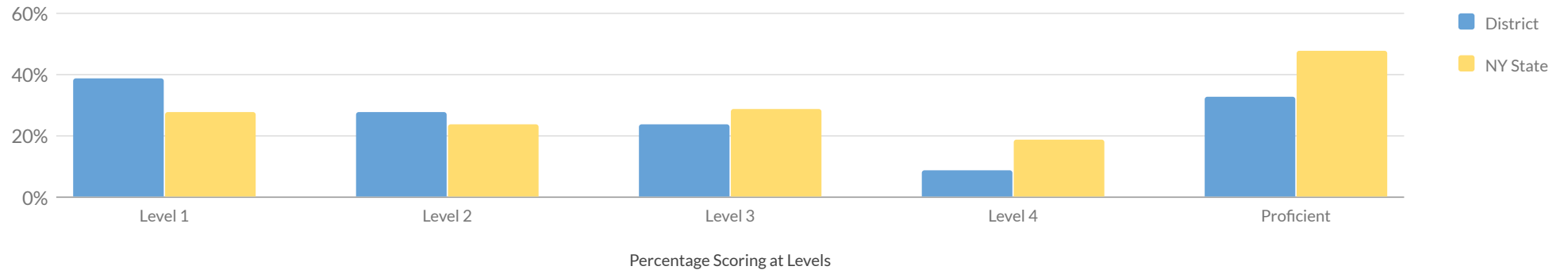
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

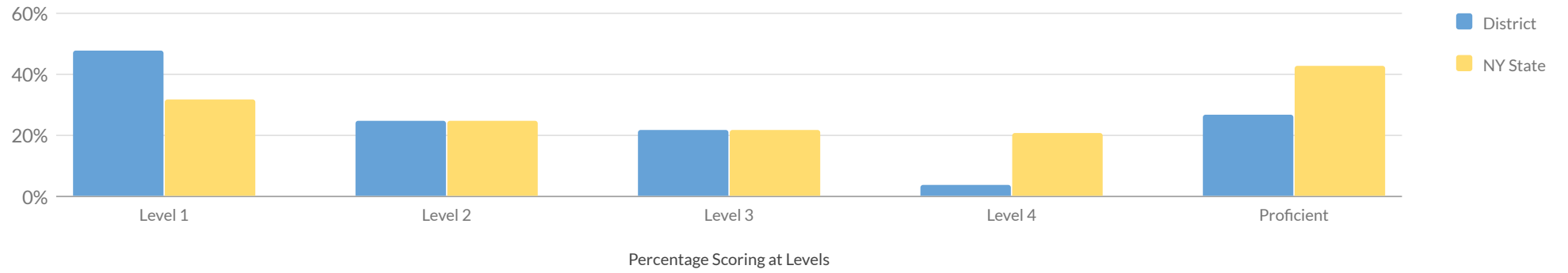
GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



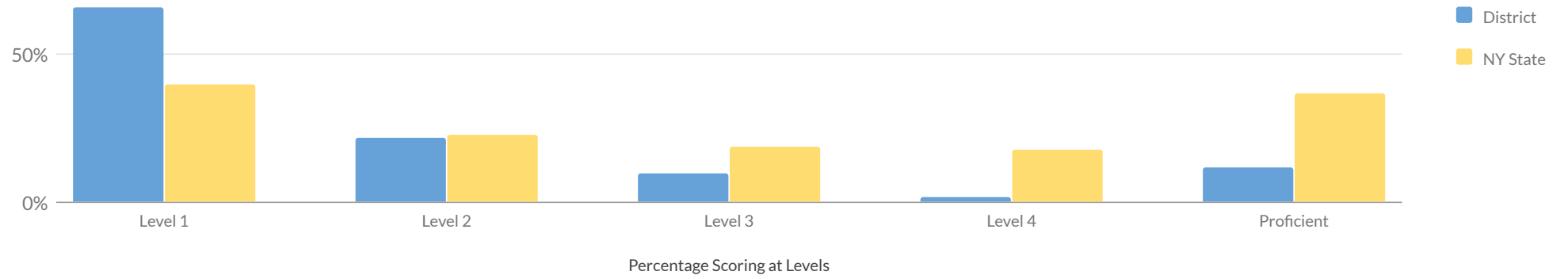
GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADE 5 MATH RESULTS

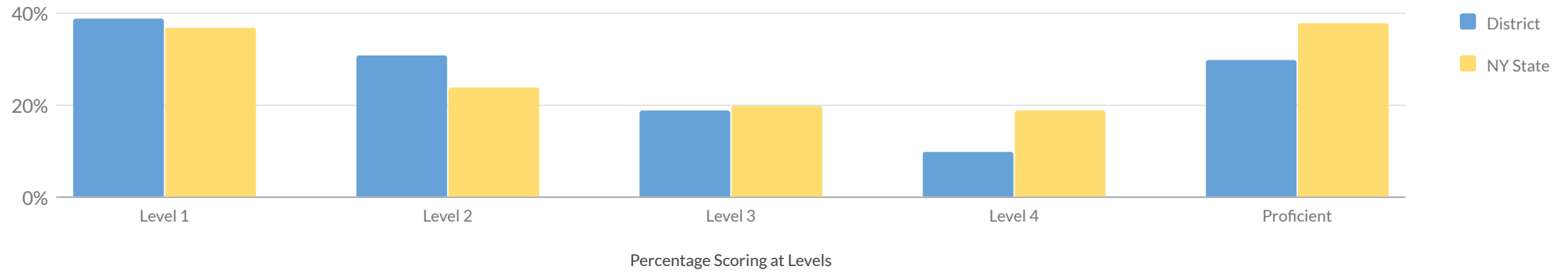
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	51	32%	109	68%	72	66%	24	22%	11	10%	2	2%	13	12%
Female	88	25	28%	63	72%	46	73%	12	19%	5	8%	0	0%	5	8%
Male	72	26	36%	46	64%	26	57%	12	26%	6	13%	2	4%	8	17%
General Education Students	137	43	31%	94	69%	58	62%	23	24%	11	12%	2	2%	13	14%
Students with Disabilities	23	8	35%	15	65%	14	93%	1	7%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
White	146	47	32%	99	68%	66	67%	22	22%	9	9%	2	2%	11	11%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	4	29%	10	71%	6	60%	2	20%	2	20%	0	0%	2	20%
Economically Disadvantaged	81	36	44%	45	56%	35	78%	5	11%	5	11%	0	0%	5	11%
Not Economically Disadvantaged	79	15	19%	64	81%	37	58%	19	30%	6	9%	2	3%	8	13%
Non-English Language Learner	160	51	32%	109	68%	72	66%	24	22%	11	10%	2	2%	13	12%
Not in Foster Care	160	51	32%	109	68%	72	66%	24	22%	11	10%	2	2%	13	12%
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	47	31%	107	69%	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	51	32%	109	68%	72	66%	24	22%	11	10%	2	2%	13	12%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	159	50	31%	109	69%	72	66%	24	22%	11	10%	2	2%	13	12%

GRADE 6 MATH RESULTS

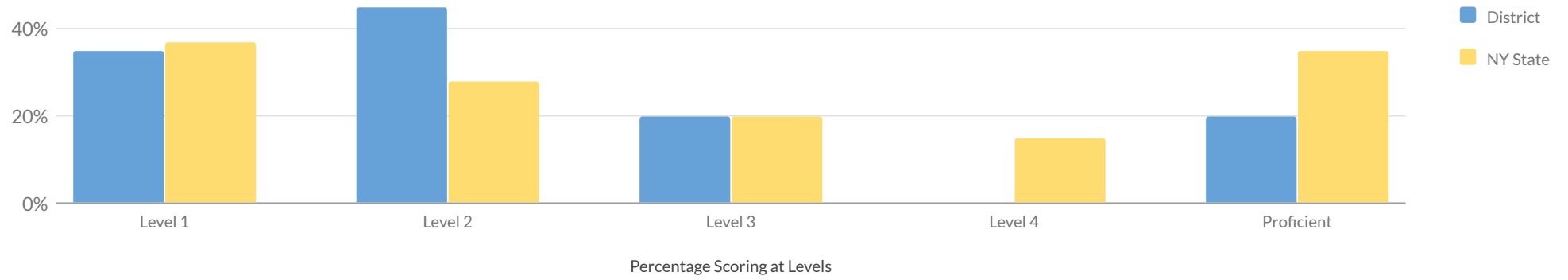
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	75	53%	67	47%	26	39%	21	31%	13	19%	7	10%	20	30%
Female	63	36	57%	27	43%	13	48%	5	19%	7	26%	2	7%	9	33%
Male	79	39	49%	40	51%	13	33%	16	40%	6	15%	5	13%	11	28%
General Education Students	113	59	52%	54	48%	15	28%	21	39%	12	22%	6	11%	18	33%
Students with Disabilities	29	16	55%	13	45%	11	85%	0	0%	1	8%	1	8%	2	15%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
White	129	67	52%	62	48%	25	40%	21	34%	10	16%	6	10%	16	26%
Multiracial	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	7	58%	5	42%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	74	43	58%	31	42%	15	48%	7	23%	5	16%	4	13%	9	29%
Not Economically Disadvantaged	68	32	47%	36	53%	11	31%	14	39%	8	22%	3	8%	11	31%
Non-English Language Learner	142	75	53%	67	47%	26	39%	21	31%	13	19%	7	10%	20	30%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	141	75	53%	66	47%	–	–	–	–	–	–	–	–	–	–
Not Homeless	142	75	53%	67	47%	26	39%	21	31%	13	19%	7	10%	20	30%
Not Migrant	142	75	53%	67	47%	26	39%	21	31%	13	19%	7	10%	20	30%
Parent Not in Armed Forces	142	75	53%	67	47%	26	39%	21	31%	13	19%	7	10%	20	30%

GRADE 7 MATH RESULTS

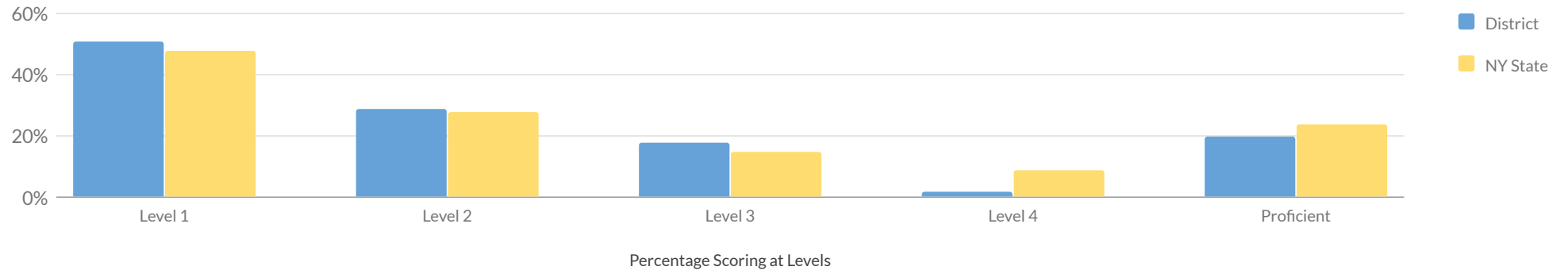
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	171	88	51%	83	49%	29	35%	37	45%	17	20%	0	0%	17	20%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

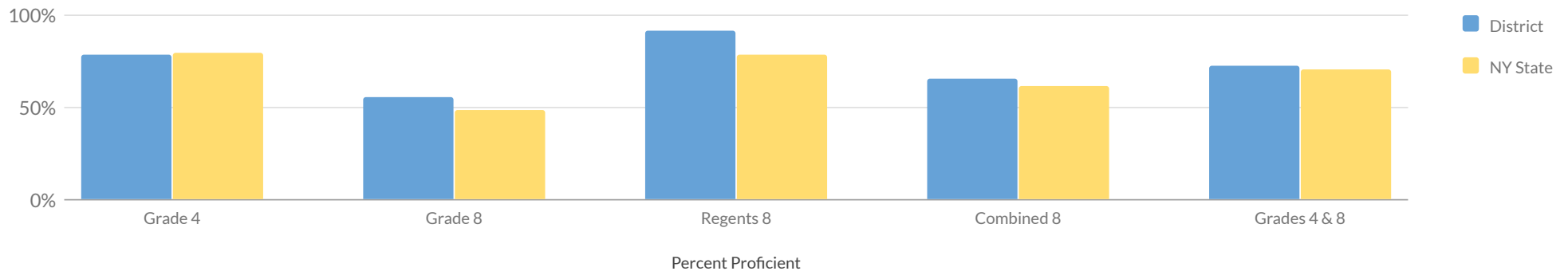


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	102	67%	51	33%	26	51%	15	29%	9	18%	1	2%	10	20%
Female	73	46	63%	27	37%	14	52%	7	26%	6	22%	0	0%	6	22%
Male	80	56	70%	24	30%	12	50%	8	33%	3	13%	1	4%	4	17%
General Education Students	122	82	67%	40	33%	17	43%	13	33%	9	23%	1	3%	10	25%
Students with Disabilities	31	20	65%	11	35%	9	82%	2	18%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	146	95	65%	51	35%	26	51%	15	29%	9	18%	1	2%	10	20%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	82	56	68%	26	32%	13	50%	8	31%	4	15%	1	4%	5	19%
Not Economically Disadvantaged	71	46	65%	25	35%	13	52%	7	28%	5	20%	0	0%	5	20%
Non-English Language Learner	153	102	67%	51	33%	26	51%	15	29%	9	18%	1	2%	10	20%
Not in Foster Care	153	102	67%	51	33%	26	51%	15	29%	9	18%	1	2%	10	20%
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	148	98	66%	50	34%	–	–	–	–	–	–	–	–	–	–
Not Migrant	153	102	67%	51	33%	26	51%	15	29%	9	18%	1	2%	10	20%
Parent Not in Armed Forces	153	102	67%	51	33%	26	51%	15	29%	9	18%	1	2%	10	20%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	128	16	13%	112	88%	5	4%	19	17%	42	38%	46	41%	88	79%
Grade 8	152	81	53%	71	47%	10	14%	21	30%	34	48%	6	8%	40	56%
Regents 8	—	0	0%	26	17%	1	4%	1	4%	14	54%	10	38%	24	92%
Combined 8	152	55	36%	97	64%	11	11%	22	23%	48	49%	16	16%	64	66%
Grades 4 & 8	280	71	25%	209	75%	16	8%	41	20%	90	43%	62	30%	152	73%

See report card Glossary and Guide for criteria used to include students in this table.

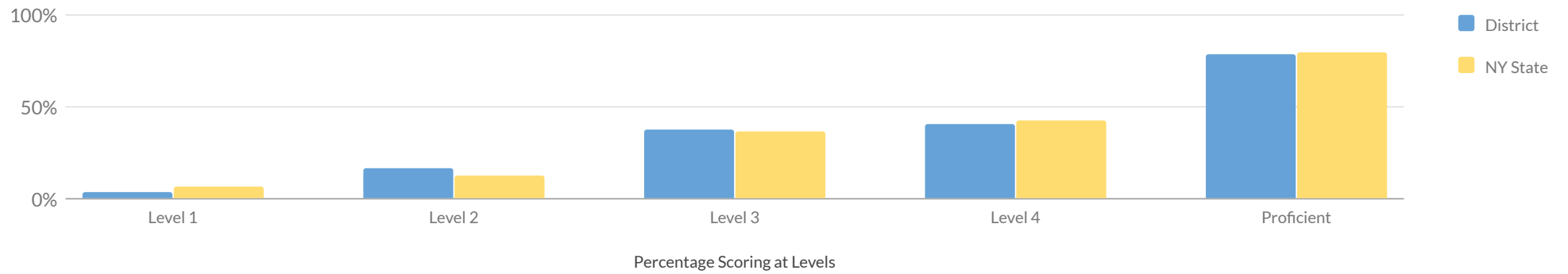
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

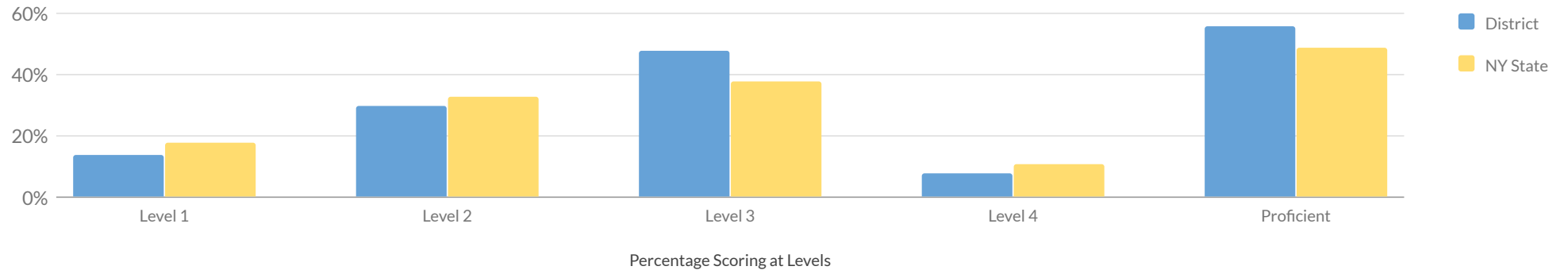
GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

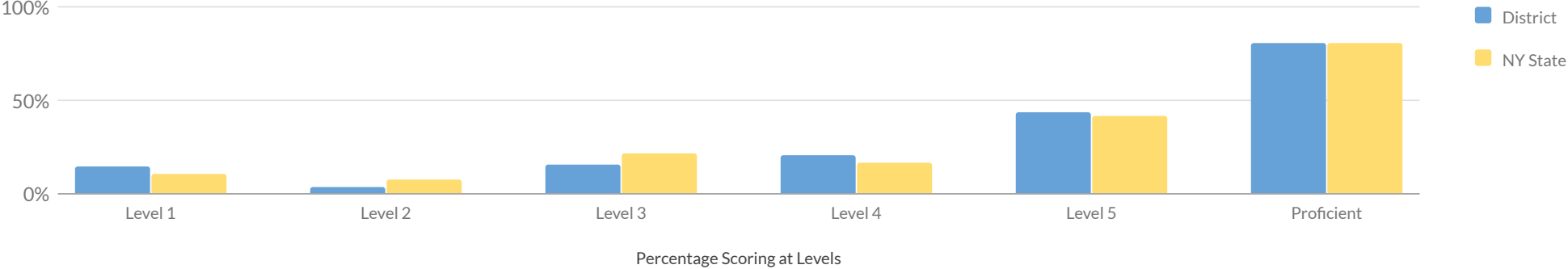


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	81	53%	71	47%	10	14%	21	30%	34	48%	6	8%	40	56%
Female	72	46	64%	26	36%	3	12%	6	23%	16	62%	1	4%	17	65%
Male	80	35	44%	45	56%	7	16%	15	33%	18	40%	5	11%	23	51%
General Education Students	122	69	57%	53	43%	2	4%	17	32%	29	55%	5	9%	34	64%
Students with Disabilities	30	12	40%	18	60%	8	44%	4	22%	5	28%	1	6%	6	33%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	145	77	53%	68	47%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total	151	80	53%	71	47%	10	14%	21	30%	34	48%	6	8%	40	56%
Economically Disadvantaged	81	41	51%	40	49%	7	18%	13	33%	16	40%	4	10%	20	50%
Not Economically Disadvantaged	71	40	56%	31	44%	3	10%	8	26%	18	58%	2	6%	20	65%
Non-English Language Learner	152	81	53%	71	47%	10	14%	21	30%	34	48%	6	8%	40	56%
Not in Foster Care	152	81	53%	71	47%	10	14%	21	30%	34	48%	6	8%	40	56%
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	147	77	52%	70	48%	–	–	–	–	–	–	–	–	–	–
Not Migrant	152	81	53%	71	47%	10	14%	21	30%	34	48%	6	8%	40	56%
Parent Not in Armed Forces	152	81	53%	71	47%	10	14%	21	30%	34	48%	6	8%	40	56%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



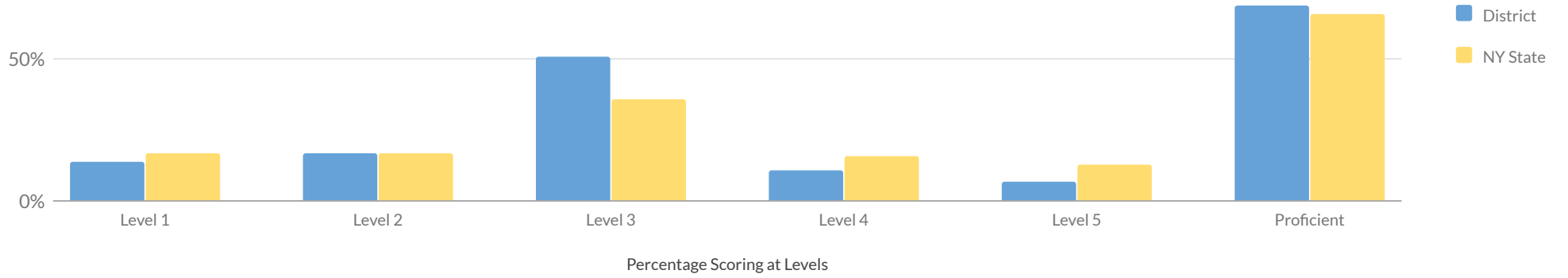
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	20	15%	6	4%	22	16%	29	21%	60	44%	111	81%
Female	61	9	15%	2	3%	5	8%	14	23%	31	51%	50	82%
Male	76	11	14%	4	5%	17	22%	15	20%	29	38%	61	80%
General Education Students	115	5	4%	4	3%	18	16%	29	25%	59	51%	106	92%
Students with Disabilities	22	15	68%	2	9%	4	18%	0	0%	1	5%	5	23%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	132	20	15%	5	4%	21	16%	28	21%	58	44%	107	81%
Small Group Total	5	0	0%	1	20%	1	20%	1	20%	2	40%	4	80%
Economically Disadvantaged	61	16	26%	4	7%	11	18%	11	18%	19	31%	41	67%
Not Economically Disadvantaged	76	4	5%	2	3%	11	14%	18	24%	41	54%	70	92%
Non-English Language Learner	137	20	15%	6	4%	22	16%	29	21%	60	44%	111	81%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	137	20	15%	6	4%	22	16%	29	21%	60	44%	111	81%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	134	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	137	20	15%	6	4%	22	16%	29	21%	60	44%	111	81%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	134	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	17	100	0	0
Female	4	4	100	0	0
Male	13	13	100	0	0
General Education Students	13	13	100	0	0
Students with Disabilities	4	4	100	0	0
White	17	17	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	13	13	100	0	0
Non-English Language Learner	17	17	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	16	16	100	0	0
Not Homeless	17	17	100	0	0
Not Migrant	17	17	100	0	0
Parent Not in Armed Forces	17	17	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



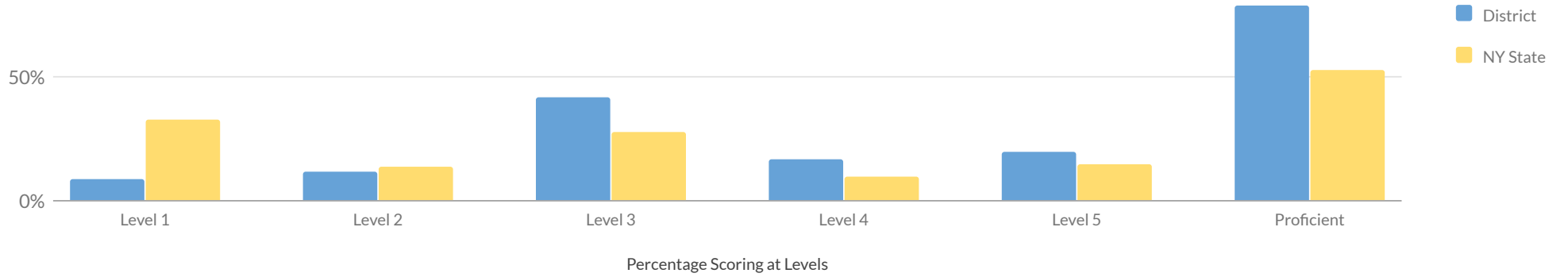
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	18	14%	22	17%	67	51%	15	11%	9	7%	91	69%
Female	71	11	15%	11	15%	37	52%	7	10%	5	7%	49	69%
Male	60	7	12%	11	18%	30	50%	8	13%	4	7%	42	70%
General Education Students	112	10	9%	15	13%	63	56%	15	13%	9	8%	87	78%
Students with Disabilities	19	8	42%	7	37%	4	21%	0	0%	0	0%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	123	18	15%	20	16%	64	52%	12	10%	9	7%	85	69%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	2	25%	3	38%	3	38%	0	0%	6	75%
Economically Disadvantaged	54	8	15%	9	17%	29	54%	6	11%	2	4%	37	69%
Not Economically Disadvantaged	77	10	13%	13	17%	38	49%	9	12%	7	9%	54	70%
Non-English Language Learner	131	18	14%	22	17%	67	51%	15	11%	9	7%	91	69%
Not in Foster Care	131	18	14%	22	17%	67	51%	15	11%	9	7%	91	69%
Not Homeless	131	18	14%	22	17%	67	51%	15	11%	9	7%	91	69%
Not Migrant	131	18	14%	22	17%	67	51%	15	11%	9	7%	91	69%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	131	18	14%	22	17%	67	51%	15	11%	9	7%	91	69%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	29	100	0	0
Female	14	14	100	0	0
Male	15	15	100	0	0
General Education Students	27	27	100	0	0
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	3	3	100	0	0
White	26	26	100	0	0
Economically Disadvantaged	17	17	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
Non-English Language Learner	29	29	100	0	0
Not in Foster Care	29	29	100	0	0
Not Homeless	29	29	100	0	0
Not Migrant	29	29	100	0	0
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	28	28	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



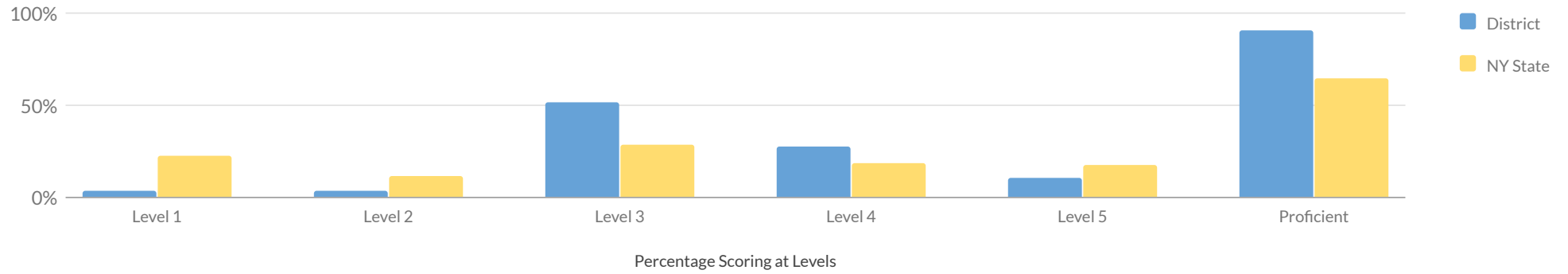
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	6	9%	8	12%	28	42%	11	17%	13	20%	52	79%
Female	39	1	3%	7	18%	14	36%	6	15%	11	28%	31	79%
Male	27	5	19%	1	4%	14	52%	5	19%	2	7%	21	78%
General Education Students	65	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	61	5	8%	7	11%	27	44%	10	16%	12	20%	49	80%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	18	4	22%	1	6%	8	44%	3	17%	2	11%	13	72%
Not Economically Disadvantaged	48	2	4%	7	15%	20	42%	8	17%	11	23%	39	81%
Non-English Language Learner	66	6	9%	8	12%	28	42%	11	17%	13	20%	52	79%
Not in Foster Care	66	6	9%	8	12%	28	42%	11	17%	13	20%	52	79%
Not Homeless	66	6	9%	8	12%	28	42%	11	17%	13	20%	52	79%
Not Migrant	66	6	9%	8	12%	28	42%	11	17%	13	20%	52	79%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

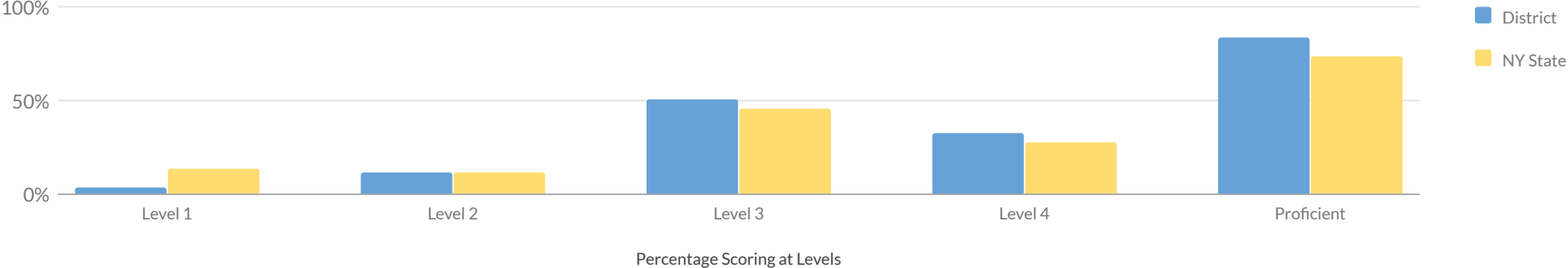
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)

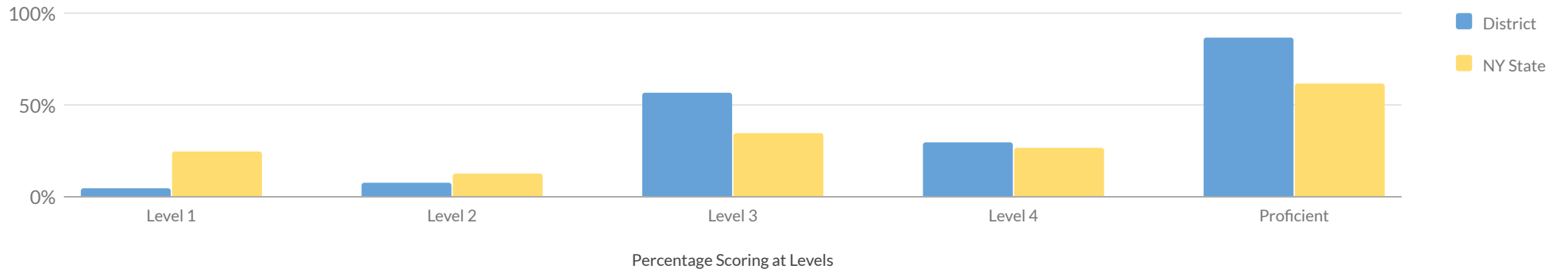


ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

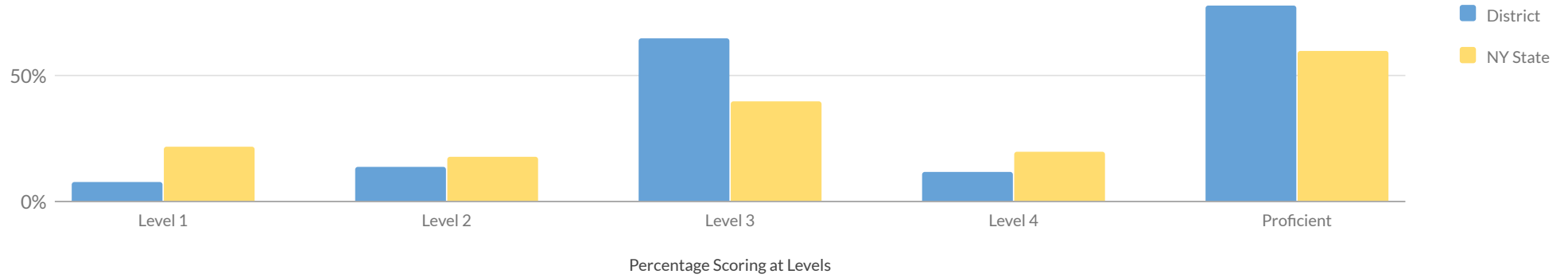
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	7	7	100	0	0
Male	6	6	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	11	11	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	13	13	100	0	0
Not Homeless	13	13	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

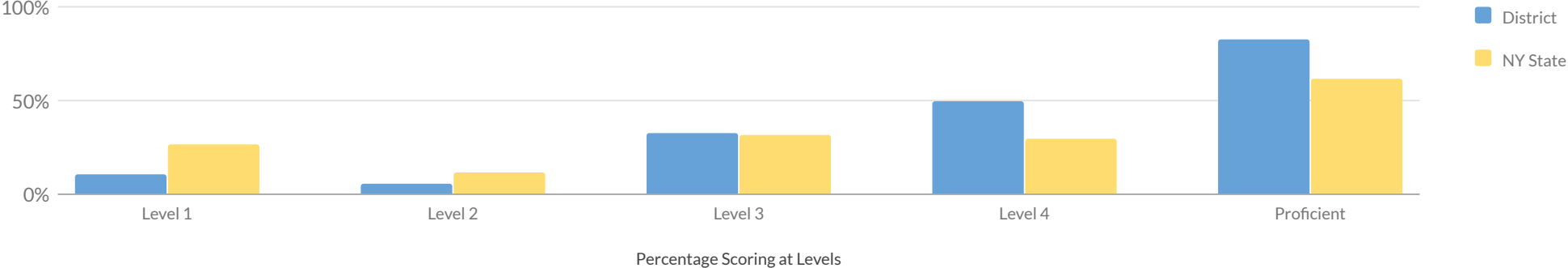


ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



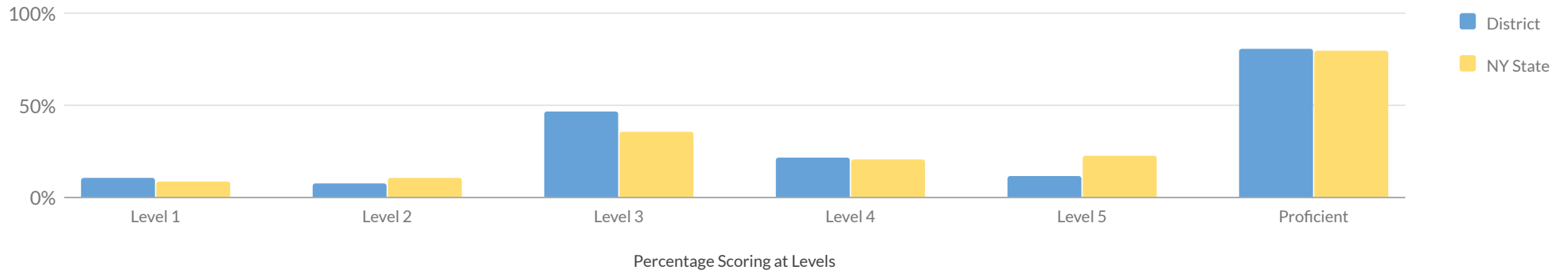
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	49	4	8%	7	14%	32	65%	6	12%	38	78%
Female	31	4	13%	5	16%	18	58%	4	13%	22	71%
Male	18	0	0%	2	11%	14	78%	2	11%	16	89%
General Education Students	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	48	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	4	8%	7	14%	32	65%	6	12%	38	78%
Economically Disadvantaged	15	1	7%	4	27%	9	60%	1	7%	10	67%
Not Economically Disadvantaged	34	3	9%	3	9%	23	68%	5	15%	28	82%
Non-English Language Learner	49	4	8%	7	14%	32	65%	6	12%	38	78%
Not in Foster Care	49	4	8%	7	14%	32	65%	6	12%	38	78%
Not Homeless	49	4	8%	7	14%	32	65%	6	12%	38	78%
Not Migrant	49	4	8%	7	14%	32	65%	6	12%	38	78%
Parent Not in Armed Forces	49	4	8%	7	14%	32	65%	6	12%	38	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	1	6%	6	33%	9	50%	15	83%
Female	7	0	0%	1	14%	4	57%	2	29%	6	86%
Male	11	2	18%	0	0%	2	18%	7	64%	9	82%
General Education Students	18	2	11%	1	6%	6	33%	9	50%	15	83%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	16	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	2	11%	1	6%	6	33%	9	50%	15	83%
Economically Disadvantaged	5	1	20%	0	0%	0	0%	4	80%	4	80%
Not Economically Disadvantaged	13	1	8%	1	8%	6	46%	5	38%	11	85%
Non-English Language Learner	18	2	11%	1	6%	6	33%	9	50%	15	83%
Not in Foster Care	18	2	11%	1	6%	6	33%	9	50%	15	83%
Not Homeless	18	2	11%	1	6%	6	33%	9	50%	15	83%
Not Migrant	18	2	11%	1	6%	6	33%	9	50%	15	83%
Parent Not in Armed Forces	18	2	11%	1	6%	6	33%	9	50%	15	83%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	14	11%	11	8%	62	47%	29	22%	16	12%	107	81%
Female	63	9	14%	4	6%	33	52%	9	14%	8	13%	50	79%
Male	69	5	7%	7	10%	29	42%	20	29%	8	12%	57	83%
General Education Students	112	9	8%	10	9%	52	46%	26	23%	15	13%	93	83%
Students with Disabilities	20	5	25%	1	5%	10	50%	3	15%	1	5%	14	70%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	123	13	11%	10	8%	57	46%	27	22%	16	13%	100	81%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	5	56%	2	22%	0	0%	7	78%
Economically Disadvantaged	49	9	18%	4	8%	25	51%	8	16%	3	6%	36	73%
Not Economically Disadvantaged	83	5	6%	7	8%	37	45%	21	25%	13	16%	71	86%
Non-English Language Learner	132	14	11%	11	8%	62	47%	29	22%	16	12%	107	81%
Not in Foster Care	132	14	11%	11	8%	62	47%	29	22%	16	12%	107	81%
Not Homeless	132	14	11%	11	8%	62	47%	29	22%	16	12%	107	81%
Not Migrant	132	14	11%	11	8%	62	47%	29	22%	16	12%	107	81%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	130	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	26	26	100	0	0
Female	14	14	100	0	0
Male	12	12	100	0	0
General Education Students	21	21	100	0	0
Students with Disabilities	5	5	100	0	0
White	26	26	100	0	0
Economically Disadvantaged	19	19	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	26	26	100	0	0
Not in Foster Care	26	26	100	0	0
Not Homeless	26	26	100	0	0
Not Migrant	26	26	100	0	0
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	24	24	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	23
Female	12
Male	11
General Education Students	19
Students with Disabilities	4
White	22
Multiracial	1
Economically Disadvantaged	11
Not Economically Disadvantaged	12
Non-English Language Learner	23
In Foster Care	1
Not in Foster Care	22
Not Homeless	23
Not Migrant	23
Parent Not in Armed Forces	23

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	123
Female	54
Male	69
General Education Students	109
Students with Disabilities	14
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	3
White	119
Economically Disadvantaged	47
Not Economically Disadvantaged	76
Non-English Language Learner	123
Not in Foster Care	123
Not Homeless	123
Not Migrant	123
Parent in Armed Forces	2
Parent Not in Armed Forces	121

See report card Glossary and Guide for criteria used to include students in this table.

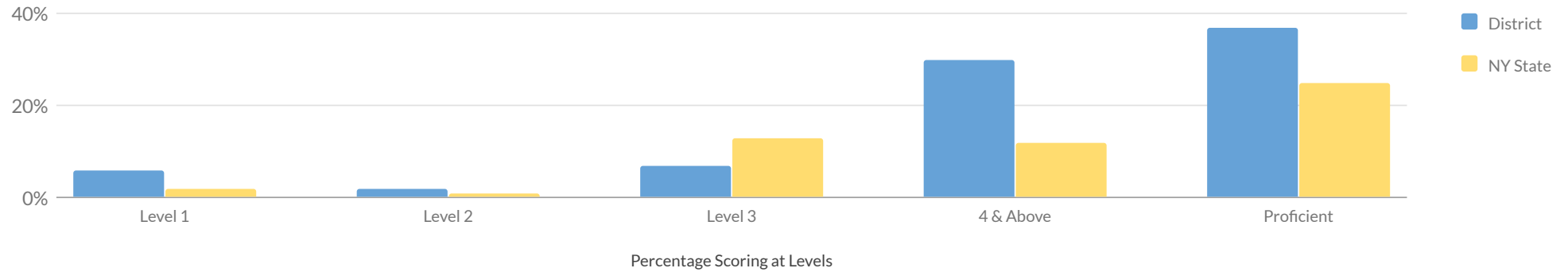
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



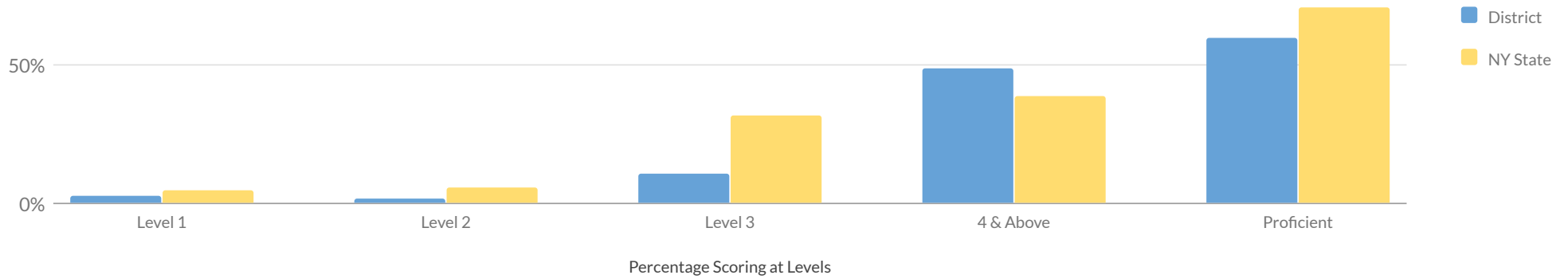
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	151	81	54	70	46
Female	71	39	55	32	45
Male	80	42	53	38	48
General Education Students	142	78	55	64	45
Students with Disabilities	9	3	33	6	67
Economically Disadvantaged	43	21	49	22	51
Not Economically Disadvantaged	108	60	56	48	44
Non-English Language Learner	151	81	54	70	46
Not Migrant	151	81	54	70	46

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

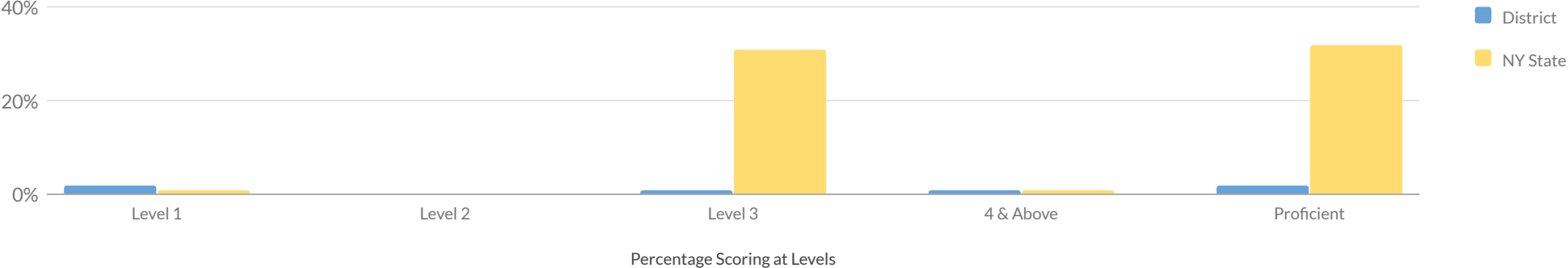


2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	149	53	36	96	64
Female	71	24	34	47	66
Male	78	29	37	49	63
General Education Students	138	45	33	93	67
Students with Disabilities	11	8	73	3	27
Economically Disadvantaged	44	22	50	22	50
Not Economically Disadvantaged	105	31	30	74	70
Non-English Language Learner	149	53	36	96	64
Not Migrant	149	53	36	96	64

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

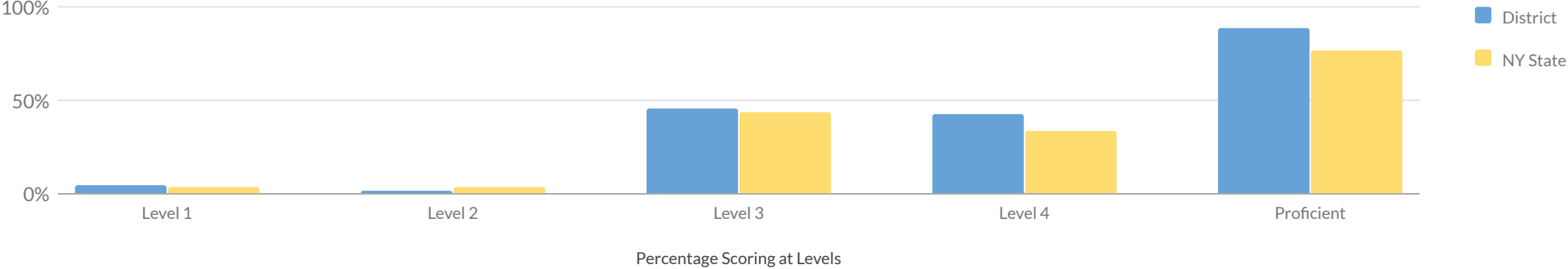


2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	151	148	98	3	2
Female	73	72	99	1	1
Male	78	76	97	2	3
General Education Students	141	139	99	2	1
Students with Disabilities	10	9	90	1	10
Economically Disadvantaged	46	44	96	2	4
Not Economically Disadvantaged	105	104	99	1	1
Non-English Language Learner	151	148	98	3	2
Not Migrant	151	148	98	3	2

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE

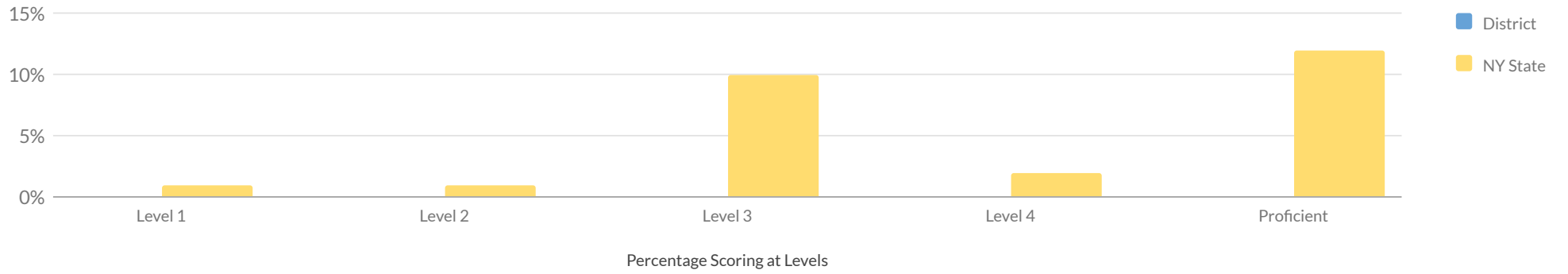


2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	125	4	3	121	97
Female	60	0	0	60	100
Male	65	4	6	61	94
General Education Students	118	1	1	117	99
Students with Disabilities	7	3	43	4	57
Economically Disadvantaged	38	3	8	35	92
Not Economically Disadvantaged	87	1	1	86	99
Non-English Language Learner	125	4	3	121	97
Not Migrant	125	4	3	121	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	12	11	92%	1	8%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	12	11	92%	1	8%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	12	11	92%	1	8%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,019	\$2,141,262	\$1,061	\$41,977,253	\$20,791	\$44,118,515	\$21,852
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	161	16	10%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	165	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	150	90%	67	40%	79	47%	4	2%	2	1%	6	4%	0	0%	9	5%
Female	78	72	92%	33	42%	38	49%	1	1%	1	1%	3	4%	0	0%	2	3%
Male	89	78	88%	34	38%	41	46%	3	3%	1	1%	3	3%	0	0%	7	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	152	142	93%	67	44%	72	47%	3	2%	0	0%	5	3%	0	0%	5	3%
Students with Disabilities	15	8	53%	0	0%	7	47%	1	7%	2	13%	1	7%	0	0%	4	27%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	163	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	55	45	82%	14	25%	27	49%	4	7%	2	4%	1	2%	0	0%	7	13%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	112	105	94%	53	47%	52	46%	0	0%	0	0%	5	4%	0	0%	2	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	167	150	90%	67	40%	79	47%	4	2%	2	1%	6	4%	0	0%	9	5%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	164	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	167	150	90%	67	40%	79	47%	4	2%	2	1%	6	4%	0	0%	9	5%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	164	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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