

BROWNSVILLE AREA EL SCH

7 Falcon Drive

ATSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

All students in every subgroup will demonstrate the motivational drive and academic accountability necessary to successfully meet the ATSI exit criteria targets set forth by the Pennsylvania Department of Education for attendance, achievement, and academic growth.

STEERING COMMITTEE

| Name | Position | Building/Group |
|------------------|----------------------------|------------------------------------|
| Keith Hartbauer | Chief School Administrator | Brownsville Area School District |
| Kristin Martin | District Level Leaders | Brownsville Area School District |
| Kurt Mahan | Principal | Brownsville Area Elementary School |
| Andrea Roebuck | Teacher | Brownsville Area Elementary School |
| Suzanne Morris | Teacher | Brownsville Area Elementary School |
| Tricia Griffin | Teacher | Brownsville Area Elementary School |
| Alea Schoenstein | Teacher | Brownsville Area Elementary School |
| Terri Trempus | Teacher | Brownsville Area Elementary School |
| Holly Swift | Community Member | Community Member within BASD |
| Ann Dugan | Parent | BAES Parent |
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ESTABLISHED PRIORITIES

| Priority Statement | Outcome Category |
|--|---|
| If we increase regular attendance, then students will be engaged in learning, and scores and growth will increase. | Regular Attendance |
| If we implement, analyze, and execute CDT's, then we will be working on student weaknesses, and our students will increase scores. | Essential Practices 3: Provide Student-Centered Support Systems |
| If PD is given for best practices, then teachers will be able to increase their knowledge of teacher techniques and the students will benefit from multiple teaching strategies. | Essential Practices 1: Focus on Continuous Improvement of Instruction |

ACTION PLAN AND STEPS

| Evidence-based Strategy | |
|-------------------------|--|
| Use of EWS program | |
| Measurable Goals | |
| Goal Nickname | Measurable Goal Statement (Smart Goal) |
| Attendance | Increase overall regular attendance rate of 8% by June 30, 2024. |

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|---|------------------------------|----------------------------------|-------------------------------------|
| EWS will be utilized to identify at risk students for low attendance. | 2023-08-28 - 2024-06-03 | Dr. Kurt Mahan, Acting Principal | EWS computer program |

Anticipated Outcome

Identification of at risk students with low attendance.

Monitoring/Evaluation

Principal, Teachers, Guidance Counselors, Attendance Officer Monitor every 9 weeks Tracking through EWS

Evidence-based Strategy

Use of PBIS program

Measurable Goals

| Goal Nickname | Measurable Goal Statement (Smart Goal) |
|---------------|--|
| Attendance | Increase overall regular attendance rate of 8% by June 30, 2024. |

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|--|------------------------------|----------------------|-------------------------------------|
| School will use the PBIS program to provide incentives for | 2023-08-21 - | Dr. Kurt Mahan, | PBIS materials are provided by |

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|----------------------------|------------------------------|----------------------|-------------------------------------|
| students to attend school. | 2024-05-24 | Acting Principal | PBIS fundraisers. |

Anticipated Outcome

Increase in attendance to participate in events.

Monitoring/Evaluation

Administration, teachers in all grade levels. PBIS incentives will be offered monthly.

Evidence-based Strategy

Implementation of CDT or similar diagnostic tool

Measurable Goals

| Goal Nickname | Measurable Goal Statement (Smart Goal) |
|---------------|--|
| Data | Increase combined achievement in ELA and Math on yearly benchmarks of 8% by June 30, 2024. |

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|---|------------------------------|----------------------------------|-------------------------------------|
| Start, implement, and analyze data to identify problem areas. | 2023-08-28 - 2024-06-03 | Dr. Kurt Mahan, Acting Principal | CDT computer program |

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|-------------|------------------------------|----------------------|-------------------------------------|
|-------------|------------------------------|----------------------|-------------------------------------|

Anticipated Outcome

Monitoring/Evaluation

Evidence-based Strategy
Professional Development for teachers

Measurable Goals

| Goal Nickname | Measurable Goal Statement (Smart Goal) |
|---------------|--|
| PD | Provide BAES teachers with approximately 12 Professional Development Days. |

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|--|------------------------------|--|--|
| The district will provide a Summer Academy and Professional Development throughout the year. | 2023-07-03 - 2024-06-03 | Dr. Kurt Mahan, Acting Principal Dr. Keith Hartbauer, Superintendent Dr. Kristen Martin, Assistant to the Superintendent | Any new programs to help in the professional development. (computer programs, instructors, speakers) |

Anticipated Outcome

Monitoring/Evaluation

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|---|--------------------|---|-------------------------|
| Increase overall regular attendance rate of 8% by June 30, 2024. (Attendance) | Use of EWS program | EWS will be utilized to identify at risk students for low attendance. | 08/28/2023 - 06/03/2024 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|---|--|---|-------------------------------|
| Increase combined achievement in ELA and Math on yearly benchmarks of 8% by June 30, 2024. (Data) | Implementation of CDT or similar diagnostic tool | Start, implement, and analyze data to identify problem areas. | 08/28/2023 - 06/03/2024 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|---|---------------------------------------|--|-------------------------------|
| Provide BAES teachers with approximately 12 Professional Development Days. (PD) | Professional Development for teachers | The district will provide a Summer Academy and Professional Development throughout the year. | 07/03/2023 - 06/03/2024 |

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Dr. Keith Hartbauer

2023-07-17

School Improvement Facilitator Signature

Ronald P. Gallagher

2023-07-17

Building Principal Signature

Kurt M. Mahan

2023-07-15

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

White and Economically disadvantaged groups met growth in Math

White and Economically disadvantaged groups met growth in Science

Implementation of daily ELA intervention services provided by Kelly Services.

All Students met or exceeded statewide goal in science.

White and Economically disadvantaged groups met growth in Math.

White and Economically disadvantaged groups met growth in Science.

Implementation of daily intervention services provided by Kelly Services.

Align curricular materials and lesson plans to the PA Standards.

Challenges

All subgroups did not meet the growth standard in ELA

All subgroups did not meet the performance standard in ELA

All subgroups did not meet the performance standard in Math

All subgroups did not meet the performance standard in Science

All subgroups did not meet the growth standard in ELA

All subgroups did not meet the performance standard in ELA

All subgroups did not meet the performance standard in Math

All subgroups did not meet the performance standard in Science

Habitually truant students percentages are above state averages.

Implementation of new programs and follow through of said program.

Increase student scores in Math and ELA.

Strengths

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.

Identify and address individual student learning needs.

Use of the PBIS Program to communicate with parents.

Use the interventionists to continue to identify students in need to promote growth.

White and Economically disadvantaged groups met growth in Math

Challenges

Implementation of new programs and follow through of said program.

Increase student scores in Math and ELA.

Habitually truant students percentages are above state averages.

Habitually truant students percentages are above state averages.

All subgroups did not meet the growth standard in ELA.

All subgroups did not meet the performance standard in ELA.

All subgroups did not meet the performance standard in Math.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

Provide frequent, timely, and systematic feedback and support on instructional practices.

Collectively shape the vision for continuous improvement of teaching and learning.

Eliminate programs not used and focus on more in depth training for programs that are working.

Academic and behavioral communication should be more

Challenges

frequent and meaningful.

Most Notable Observations/Patterns

Collectively shape the vision for continuous improvement of teaching and learning. Implementation of new programs and follow through of said program. Habitually truant students percentages are above state averages.

| Challenges | Discussion Point | Priority for Planning |
|--|--|-----------------------|
| Habitually truant students percentages are above state averages. | If we increase regular attendance, then students will be engaged in learning, and scores and growth will increase. | ✓ |
| Implementation of new programs and follow through of said program. | If we implement, analyze, and execute CDT's, then we will be working on student weaknesses, and our students will increase scores. | ✓ |
| Increase student scores in Math and ELA. | If PD is given for best practices, then teachers will be able to increase their knowledge of teacher techniques and the students will benefit from multiple teaching strategies. | ✓ |
| Collectively shape the vision for continuous improvement of teaching and learning. | | |
| Eliminate programs not used and focus on more in depth training for programs that are working. | | |
| Academic and behavioral communication should be more frequent and meaningful. | | |

ADDENDUM B: ACTION PLAN

Action Plan: Use of EWS program

| Action Steps | Anticipated Start/Completion Date |
|---|-----------------------------------|
| EWS will be utilized to identify at risk students for low attendance. | 08/28/2023 - 06/03/2024 |

| Monitoring/Evaluation | Anticipated Output |
|---|---|
| Principal, Teachers, Guidance Counselors, Attendance Officer Monitor every 9 weeks Tracking through EWS | Identification of at risk students with low attendance. |

| Material/Resources/Supports Needed | PD Step |
|------------------------------------|---------|
| EWS computer program | yes |



Action Plan: Use of PBIS program

Action Steps

Anticipated Start/Completion Date

School will use the PBIS program to provide incentives for students to attend school.

08/21/2023 - 05/24/2024

Monitoring/Evaluation

Anticipated Output

Administration, teachers in all grade levels. PBIS incentives will be offered monthly.

Increase in attendance to participate in events.

Material/Resources/Supports Needed

PD Step

PBIS materials are provided by PBIS fundraisers.

no



Action Plan: Implementation of CDT or similar diagnostic tool

Action Steps

Anticipated Start/Completion Date

Start, implement, and analyze data to identify problem areas.

08/28/2023 - 06/03/2024

Monitoring/Evaluation

Anticipated Output

Material/Resources/Supports Needed

PD Step

CDT computer program

yes



Action Plan: Professional Development for teachers

Action Steps

Anticipated Start/Completion Date

The district will provide a Summer Academy and Professional Development throughout the year.

07/03/2023 - 06/03/2024

Monitoring/Evaluation

Anticipated Output

Material/Resources/Supports Needed

PD Step

Any new programs to help in the professional development. (computer programs, instructors, speakers)

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|---|--|--|-------------------------------|
| Increase overall regular attendance rate of 8% by June 30, 2024. (Attendance) | Use of EWS program | EWS will be utilized to identify at risk students for low attendance. | 08/28/2023 - 06/03/2024 |
| Increase combined achievement in ELA and Math on yearly benchmarks of 8% by June 30, 2024. (Data) | Implementation of CDT or similar diagnostic tool | Start, implement, and analyze data to identify problem areas. | 08/28/2023 - 06/03/2024 |
| Provide BAES teachers with approximately 12 Professional Development Days. (PD) | Professional Development for teachers | The district will provide a Summer Academy and Professional Development throughout the year. | 07/03/2023 - 06/03/2024 |

PROFESSIONAL DEVELOPMENT PLANS

| Professional Development Step | Audience | Topics of Prof. Dev |
|--------------------------------------|-----------------|-------------------------------------|
| CDT Training | 3-5 Teachers | How to use CDT and how to pull data |

| Evidence of Learning | Anticipated Timeframe | Lead Person/Position |
|---|------------------------------|-----------------------------|
| CDT Diagnostic and follow up data team meetings | 08/22/2023 - 06/01/2024 | Kurt Mahan/Principal |

| | |
|--|--|
| Danielson Framework Component Met in this Plan: | This Step meets the Requirements of State Required Trainings: |
| | Language and Literacy Acquisition for All Students |

| Professional Development Step | Audience | Topics of Prof. Dev |
|--------------------------------------|-----------------|-------------------------------------|
| CDT Training | 3-5 Teachers | How to use CDT and how to pull data |

| Evidence of Learning | Anticipated Timeframe | Lead Person/Position |
|---|------------------------------|-----------------------------|
| CDT Diagnostic and follow up data team meetings | 08/22/2023 - 06/01/2024 | Kurt Mahan/Principal |

| | |
|--|--|
| Danielson Framework Component Met in this Plan: | This Step meets the Requirements of State Required Trainings: |
| | Language and Literacy Acquisition for All Students |

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

| Communication Step | Topics of Message | Mode | Audience | Anticipated Timeline |
|---------------------------|---------------------------------|---------|-----------|----------------------|
| Post plan on BASD website | For community view of ATSI plan | Website | Community | 7/17/23-8/17/23 |
