



Eastern Illinois University Teaching, Learning and Foundations



Elementary Education (1-6) Cohort

EIU Elementary Education Cohort



- Cohort will run for 3 years
- Classes will be brought to DACC's campus
- Classes will meet one night per class in the evenings, generally
- Classes will be offered Fall/Spring/Summer
- Some classes may have internet/hybrid/weekend formats
- Students will take at least 6 semester hours of EIU courses to qualify for financial aid
- Additional DACC classes may be needed



- EIU's education programs are accredited through CAEP (Council for the Accreditation of Educator Preparation) which means your license will be good in almost every state in the U.S.
- Cohort members are taught by individuals with Master's plus or Ph.D. in their field
- Practicum will be supervised by experienced educators



Practicum and Student Teaching



- Cohort members will complete practicum hours at their local schools
- Practicum is completed over the entire semester in which it is offered
- Cohort members must be able to complete practicum during the school day
- Cohort members may need to use their own personal time for practicum (vacation, personal, sick, etc)



- Practicum is completed in no less than 3 hours per day over the course of the semester
- Cohort members will complete practicum hours at least once per week
- Practicum minimums are 45-60 hours per term
- Cohort members must dress professionally while at practicum
- Cohort members must act professionally (no cell phones)



- Student teaching is completed in local schools
- Student teaching is an entire semester long
- Cohort members must have passing scores on the state content tests before student teaching

Prospective Cohort Candidates/Future Issues



- Candidates would need to have around 45-60 semester hours of appropriate coursework
- Candidates who have DACC deficiencies would need to complete them within the 3 year timeline
- Candidates would need to send Mr. Duck unofficial copies of all college transcripts
- Mr. Duck will email a completed check sheet



- Mr. Duck will travel to DACC each semester to assist students with academic advising
- Cohort members are welcome to contact Mr. Duck as needed
- Cohort is a closed program
- Candidates must take courses in the prescribed sequence



- Cohort members will need to secure their ACT/SAT test scores
- Cohort members might need to contact ACT to learn their User ID
- Cohort members must have passing scores on either the ACT or SAT tests before student teaching

DANVILLE COHORT

Elementary Education (Grades 1-6) Fall 2019 Catalog

Name _____
 E# _____
 Advisor _____

Professional Education Coursework

	Hrs	Grade	Semester		Hrs	Grade	Semester
				C.O.R.E. 1			
ELE 1050	1			ELE 3050	2		
				C.O.R.E. 2			
ELE 2050 (<i>EDUC 101 and PSYC 101</i>)	3			ELE 3100	4		
EDU 2022	2			ELE 3280	3		
				ELE 3350	3		
SPE 2000 (<i>EDUC 270</i>)	3			ELE 3340	3		
SPE 3000	3			C.O.R.E. 3			
				ELE 4100	3		
ART 3440	2			ELE 3290	3		
				ELE 4880	3		
EDF 2555G	3			ELE 4280	3		
HST 3000	2			ELE 4890	3		
KSS 2400 (<i>PEMW 150</i>)	2			Student Teaching			
MAT 3420	2			STG 4000	1		
				STG 4001	12		

Departmental Requirements

(Including University General Education Requirements)

	Hrs	Grade	Semester		Hrs	Grade	Semester
Language				Scientific Awareness			
ENG 1001G (<i>ENGL 101</i>)	3			BIO 1001G (<i>BIOL 100 or 102</i>)	4		
ENG 1002G (<i>ENGL 102</i>)	3			PHY 1052/1053G (<i>PHYS 100 or 141</i>), 1151/1152G (<i>PHYS 101</i>)	4		
CMN 1310G (<i>SPCH 101 or 102</i>)	3			CHM 1040G (<i>CHEM 100</i>), 1310/1315G (<i>CHEM 101</i>)	4		
ENG 3001	3			GEO1300G (<i>PHYS 114</i>), or PHY 1055G (<i>PHYS 143</i>)	4		
Social and Behavioral Sciences				Mathematics			
PLS 1153 (<i>POLI 150</i>)	3			MAT 1420 (<i>MATH 118</i>)	4		
HIS 3810	3			MAT 2420G	3		
GEO 1200G (<i>GEOG 134</i>)	3			MAT 1271 (<i>MATH 111</i>)	3		
ANT 2200G (<i>ANTH 103/107</i>), PLS 2253G(<i>POLI 160</i>), PSY 1879G (<i>PSYC 100</i>), or SOC 2750G (<i>SOCY 201</i>)	3			MAT 2250 (<i>MATH 115</i>)	3		
Humanities and Fine Arts				Senior Seminar			
ART/MUS/THA _____ G (<i>ARTS 111, 112, 115; MUSI 115, 120, 121, 125, 126</i>)	3			EIU 41 _____ G	3		
ENG _____ G (from Humanities) <i>LITR (101, 102, 103, 104, 106, 109, 111, 113, 114, 121; HUMN 101)</i>	3			Diversity			
HIS 2010G (<i>HIST 151</i>) or 2020G (<i>HIST 152</i>)	3				3		
Foreign Language (if needed)							
Foreign Language	3-4						
Foreign Language	3-4						

Address: _____

Home Phone: _____ Cell Phone: _____

**Eastern Illinois University/Danville Area Community College
 Elementary Education Undergraduate Program 2019-2022**

Fall 2019

EDU 2022	Teaching and Learning with Technology in Classrooms	(2-1-2)
EDF 2555G	Education in a Diverse Society	(3-0-3)
ELE 1050	Introduction to Teaching as a Profession.....	(1-0-1)

Spring 2020

ELE 3050	Diverse Contexts that Influence the Learning Process	(2-1-2)
HST 3000	Health Concepts for Teachers.....	(2-0-2)
ART 3440	Art for Teachers in the Elementary Grades	(2-2-2)

Summer 2020

SPE 3000	Education of Individuals with Exceptional Learning Needs.....	(3-0-3)
ENG 3001	Advanced Composition.....	(3-0-3)

Fall 2020

ELE 3100	Instructional Strategies for the Elementary Classroom	(3-3-4)
ELE 3280	Developmental Reading in Elementary and Middle School.....	(3-0-3)
MAT 2420G	Mathematics for Elementary Teachers II.....	(3-0-3)

Spring 2021

ELE 3350	Language Arts in the Elementary and Middle Level School.....	(3-0-3)
ELE 3340	Social Studies for the Elementary and Middle School.....	(3-0-3)
MAT 3420	Teaching Mathematics in Grades PreK-6.....	(2-2-2)

Summer 2021

HIS 3810	History of Illinois.....	(3-0-3)
ELE 4280	Content Area Reading in the Elem., Middle and Sec. Schools....	(3-0-3)

Fall 2021

ELE 3290	Science in the Elementary and Middle School.....	(3-0-3)
ELE 4890	Culturally and Linguistically Diverse Students/ELL.....	(3-0-3)

Spring 2022

ELE 4880	Diagnostic-Prescriptive Reading Instruction.....	(3-0-3)
ELE 4100	Assessing Student Learning: A Field-Based Experience.....	(2-3-3)
EIU 41xx	Suggest enrollment in Senior Seminar Course.....	(3-0-3)

Fall 2022

STG 4000	Preclinical Experience with Populations that are Culturally	(1-2-1)
	Diverse and Individuals with Disabilities	
STG 4001	Student Teaching	12 s.h.

THANK YOU

Questions?

....



Jeff Duck



Phone: 217-581-7895



Email: jaduck@eiu.edu



Website: www.eiu.edu